

Programme Specification

1	Awarding body	University of London				
2	Teaching Institution	Birkbeck College				
3	Programme Title(s)	PG Cert Social Research				
4	Programme Code(s)	TPCSOCRS_C				
5	UCAS code	N/A				
6	Home Department	School of Social Sciences, History and Philosophy				
7	Exit Award(s)	N/A				
8	Duration of Study (number of years)	1 year full time				
9	Mode of Study	FT		PT	X	DL
10	Level of Award (FHEQ)	7				
11	Other teaching depts or institution	N/A				
12	Professional, Statutory Regulatory Body(PSRB) details	N/A				
13	<u>QAA Benchmark Statement</u>	N/A				

14	Programme Rationale & Aims
	<ul style="list-style-type: none"> Provides a rigorous training in a range of contemporary social research methods, including quantitative and qualitative methods <p>Distinctive features:</p> <ul style="list-style-type: none"> Part-time, evening, face-to-face study Taught by leading figures in the field

15	Entry Criteria
	A second-class honours degree (2:2) or above in a social science or other relevant subject, or relevant experience combined with an adequate academic background (subject to interview).

16	Learning Outcomes
	<p>On successful completion of this programme a student will be expected to be able to:</p> <ul style="list-style-type: none"> apply quantitative and qualitative methods to social research. <p>On successful completion of this programme students will be expected to have:</p> <ul style="list-style-type: none"> obtained a good level of competence in applying qualitative and quantitative research methods. developed their ability to obtain and analyse information from a wide array of sources.

17	Learning, teaching and assessment methods
	The programme consists of lectures, seminars and computer workshops. In Quantitative Methods, assessment is based on a research project submitted during the year and a final exam. In Qualitative Methods, assessment is by coursework.

18	Programme Description
	<p>This part-time course is designed for people working in social research or cognate areas who find themselves needing a stronger grounding in formal qualitative and quantitative research methods. There is an emphasis on applying research techniques, including interviewing, focus groups and data analysis using SPSS. Epistemological issues in designing research projects are also addressed.</p> <p>Students take two compulsory modules (60 credits).</p>

19	Programme Structure			
Part Time programme				
Year 1				
Level	Module Code	Module Title	Credits	Status*
7	POS0075S7	Qualitative Social Research	30	Compulsory
7	POS0076S7	Introductory Quantitative Social Research (or)	30	Compulsory
	SSPO133S7	Intermediate Quantitative Social Research		

Status*

CORE – Module must be taken and passed by student: COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module

20	Regulations
	<ul style="list-style-type: none"> • Admissions This programme adheres to the College Admissions Policy http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf • Credit Transfer Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf • Programme Regulations This programme adheres to the College Common Awards Scheme http://www.bbk.ac.uk/registry/policies/regulations • Programme Specific Regulations (or not applicable) N/A

21	Student Attendance Framework – in brief
	<p>The full version of the 'Student Attendance Framework' is available http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf .</p>

	<p>Principle</p> <p>Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p>Attendance expectation</p> <p>Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p>E-Registers</p> <p>All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p>
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22	Student Support and Guidance
	All Birkbeck students have access to a range of student support services, details can be found on our website here: http://www.bbk.ac.uk/student-services

23	Methods of Enhancing Quality and Standards
	<p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website http://www.bbk.ac.uk/registry/about-us/operations-and-quality.</p>

24	Programme Director	Andrew Fugard
25	Start Date (<i>term/year</i>)	Autumn 2010
26	Date approved by TQEC	Spring 2010
27	Date approved by Academic Board	Summer 2010
28	Date(s) updated/amended	April 2018