

## Programme Specification

1	<b>Awarding body</b>	University of London				
2	<b>Teaching Institution</b>	<b>Birkbeck College</b>				
3	<b>Programme Title(s)</b>	<b>MRes Social Research and Psychosocial Studies</b>				
4	<b>Programme Code(s)</b>	TMRSOCPA_C				
5	<b>UCAS code</b>	N/A				
6	<b>Home Department</b>	School of Social Sciences, History and Philosophy				
7	<b>Exit Award(s)</b>	Postgraduate Certificate, Postgraduate Diploma				
8	<b>Duration of Study (number of years)</b>	1 year full time, 2 years part time				
9	<b>Mode of Study</b>	FT	X	PT	X	DL
10	<b>Level of Award (FHEQ)</b>	7				
11	<b>Other teaching depts or institution</b>	Psychosocial Studies				
12	<b>Professional, Statutory Regulatory Body(PSRB) details</b>	N/A				
13	<a href="#"><u>QAA Benchmark Statement</u></a>	N/A				

14	<b>Programme Rationale &amp; Aims</b>
	<p>This MRes Social Research and Psychosocial Studies combines high quality research methods training with substantive courses in the area of Psychosocial Studies.</p> <ul style="list-style-type: none"> <li>• Provides a rigorous training in a range of contemporary social research methods, including quantitative and qualitative methods.</li> <li>• Focuses on research design, addressing critical issues in social research.</li> </ul> <p>Distinctive features</p> <ul style="list-style-type: none"> <li>• Excellent foundation for doctoral social research.</li> <li>• Interdisciplinary, theoretically informed and creative approach to research.</li> <li>• Part-time, evening, face-to-face study.</li> <li>• Taught by leading figures in the field.</li> </ul>

15	<b>Entry Criteria</b>
	A second class honours degree (2:2 or above) in a related area, or relevant experience combined with an adequate academic background (subject to interview).

16	<b>Learning Outcomes</b>
	<p><b>On successful completion of this programme a student will be expected to be able to:</b></p> <ul style="list-style-type: none"> <li>• apply quantitative and qualitative methods to social research.</li> <li>• demonstrate understanding of issues in designing social research, including ontological, epistemological and ethical issues.</li> </ul>

	<ul style="list-style-type: none"> <li>demonstrate understanding of a range of theories about Psychosocial Studies and apply these appropriately to the social world.</li> </ul> <p><b>On successful completion of this programme students will be expected to have</b></p> <ul style="list-style-type: none"> <li>obtained a good level of competence in applying qualitative and quantitative research methods.</li> <li>extended and developed their analytical, evaluative and critical capacities</li> <li>demonstrated the ability to conduct an independent research project.</li> <li>developed their ability to obtain and analyse information from a wide array of sources.</li> </ul>
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17	<b>Learning, teaching and assessment methods</b>
	<p>The programme consists of lectures and seminars for taught modules, along with a dissertation. In the Quantitative methods modules, assessment is based on a research project submitted during the year and a final exam. In the other modules, assessment is by coursework.</p>

18	<b>Programme Description</b>
	<p>This is an interdisciplinary social science training programme designed to prepare students for further research in the workplace or for MPhil/PhD study. The programme covers key topics in Psychosocial Studies, quantitative and qualitative methods. All students also carry out an independent dissertation, putting into practice the methods and theoretical concepts they have been taught. The programme provides a particularly strong environment for theoretically informed, interdisciplinary and socially engaged research.</p> <p>Students take two compulsory modules (60 credits), two optional modules in Psychosocial Studies (60 credits), and write a 60 credit dissertation. Full-time students take all four taught modules Oct-May and submit their dissertation by 15 Sept. Part-time students take two modules each year and submit their dissertation by 15 Sept of their second year.</p>

19	Programme Structure			
Full-Time programme – 1 year				
Year 1				
Level	Module Code	Module Title	Credits	Status*
7	POSO075S7	Qualitative Social Research	30	Compulsory
7	POSO076S7	Introductory Quantitative Social Research (or)	30	Compulsory
	SSPO133S7	Intermediate Quantitative Social Research		
7		Two options from indicative list	2 × 30	Option
7	SSPO018D7	Dissertation	60	Core

<b>Part-Time programme – 2 years</b>				
<b>Year 1</b>				
Level	Module Code	Module Title	Credits	Status*
7	POS0076S7	Introductory Quantitative Social Research (or)	30	Compulsory
	SSPO133S7	Intermediate Quantitative Social Research		
7		One option from indicative list	30	Option
<b>Year 2</b>				
Level	Module Code	Module Title	Credits	Status*
7	POS0075S7	Qualitative Social Research	30	Compulsory
7		One from indicative list below	30	Option
7	SSPO018D7	Dissertation	60	Core
<b>Indicative list of options</b>				
Level	Module Code	Module Title	Credits	Status*
7	SSPA077S7	Psychoanalysis and History	30	Optional
	SSPA078S7	Psychoanalysis and Culture		
	PSSL040S7	Theories and sites of the psychosocial		
	PSSL039S7	Texts and Interpretation		
	FDLL004S7	Education Globalisation & Social Change		
	FDLL003S7	Education, Power and Resistances		
	FDRE012S7	Culture, Community, Identity		
	SSPA067S7	Lacanian Psychoanalysis: Theory and Practice		

**Status\***

CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module

20	<b>Regulations</b>
	<ul style="list-style-type: none"> <li>• <b>Admissions</b> This programme adheres to the College Admissions Policy <a href="http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf">http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf</a></li> <li>• <b>Credit Transfer</b> Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning <a href="http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf">http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf</a></li> <li>• <b>Programme Regulations</b> This programme adheres to the College Common Awards Scheme <a href="http://www.bbk.ac.uk/registry/policies/regulations">http://www.bbk.ac.uk/registry/policies/regulations</a></li> <li>• <b>Programme Specific Regulations (or not applicable)</b> N/A</li> </ul>

21	<b>Student Attendance Framework – in brief</b>
	<p>The full version of the 'Student Attendance Framework' is available  <a href="http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf">http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf</a> .</p>

	<p><b>Principle</b></p> <p>Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p><b>Attendance expectation</b></p> <p>Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p><b>E-Registers</b></p> <p>All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p>
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22	<b>Student Support and Guidance</b>
	All Birkbeck students have access to a range of student support services, details can be found on our website here: <a href="http://www.bbk.ac.uk/student-services">http://www.bbk.ac.uk/student-services</a>

23	<b>Methods of Enhancing Quality and Standards</b>
	<p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website <a href="http://www.bbk.ac.uk/registry/about-us/operations-and-quality">http://www.bbk.ac.uk/registry/about-us/operations-and-quality</a>.</p>

24	<b>Programme Director</b>	Andrew Fugard
25	<b>Start Date</b> ( <i>term/year</i> )	Autumn 2017
26	<b>Date approved by TQEC</b>	Spring 2017
27	<b>Date approved by Academic Board</b>	Summer 2017
28	<b>Date(s) updated/amended</b>	April 2018