Birkbeck
UNIVERSITY OF LONDON

Programme Specification

1	**Awarding body**	University of London
2	**Teaching Institution**	**Birkbeck College**
3	**Programme Title(s)**	**MSc Nationalism and Ethnic Conflict**
4	**Programme Code(s)**	TMSNLECN_C
5	**UCAS code**	N/A
6	**Home Department**	Politics
7	**Exit Award(s)**	PG Certificate, PG Diploma
8	**Duration of Study** (number of years)	1 year FT, 2 years PT
9	**Mode of Study** (FT/PT/DL)	FT/PT
10	**Level of Award (FHEQ)**	7
11	**Other teaching depts or institution**	N/A
12	**Professional, Statutory Regulatory Body(PSRB) details (**	N/A
13	**QAA Benchmark Group**	N/A

14	**Programme Rationale & Aims**
	This programme aims to provide:

- o The analytical tools required to examine problems of national, ethnic and religious conflict in their broader context.
- o Balanced training in issues pertaining to nationalism and ethnic conflict in the modern world.
- o A good foundation for undertaking an MPhil/PhD related to nationalism and ethno-religious conflict.

Distinctive features:

- o Outstanding expertise of tutors and international recognition of their research.
- o Oriented to careers in international organisations, policy research, journalism or political forecasting.

15	**Entry Criteria**
	A second-class honours degree (2:2) or above in a social science or other relevant subject, or relevant experience combined with an adequate academic background (subject to interview).

16	**Learning Outcomes**
	On successful completion of this programme a student will be expected to be able to: • undertake critical and well-informed analyses of conflicts arising from ethnic and religious divisions; • understand issues related to nationalist identity politics; • apply theories from international relations and political science to nationalist and ethno-religious mobilisation. *On successful completion of this programme students will be expected to have* • extended and developed their analytical, evaluative and critical capacities • demonstrated the ability to conduct an independent research project. • developed their ability to obtain and analyse information from a wide array of sources

17	**Learning, teaching and assessment methods**
	The programme uses the established teaching and assessment methods on the Politics MSc programmes, consisting of lectures and seminars for taught modules, along with a dissertation. There is a standard assessment pattern that means that students submit formative essays to obtain feedback in term 1 and assessed essays in term 2, and take exams in term 3.

18	**Programme Description**
	Students take two core modules and two options (all 30 credits) and write a 60 credit dissertation. Full-time students take all four taught modules Oct-May and submit their dissertation by 15 Sept. Part-time students take two modules each year (one core in each year) and submit their dissertation by 15 Sept of their second year.

19	**Programme Structure**

Full-Time programme – 1 year

Year 1

Level	Module Code	Module Title	Credits	Status*
7	POSO044S7	Nationalism and Ethno-Religious Conflict	30	Core
7	POSO023S7	The Political Sociology of the Modern State	30	Core
7		Option module	30	Option
7		Option module	30	Option
7	POSO069D7	Dissertation	60	core

Part-Time programme – 2 years				
Year 1				
Level	**Module Code**	**Module Title**	**Credits**	**Status***
7	POSO044S7	Nationalism and Ethno-Religious Conflict	30	Core
7		Option module	30	Option
Year 2				
Level	**Module Code**	**Module Title**	**Credits**	**Status***
7	POSO023S7	The Political Sociology of the Modern State	30	Core
7		Option module	30	Option
7	POSO069D7	Dissertation	60	Core

Indicative list of options:

SSPO120S7 Emerging Powers in World Politics

POSO007S7 International Political Economy

POSO020S7 Modern British Politics

SSPO006S7 Middle East Politics

POSO022S7 Political Theory and Contemporary Politics

SSPO121S7 Geopolitics, Population and Environment

POSO041S7 Public Management: Theories and Innovations

POSO025S7 Public Policy: Interests, Ideas, Institutions

POSO075S7 Qualitative Social Research

POSO076S7 Introduction to Quantitative Social Research

POSO006S7 The European Union: Integration, Politics and Policy

POSO035S7 War, Politics and Society

20	**Regulations**
	Admissions This programme adheres to the College Admissions Policy: http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf ***Credit Transfer*** Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf ***Programme Regulations*** This programme adheres to the College Common Awards Scheme http://www.bbk.ac.uk/registry/policies/regulations

	• *Programme Specific Regulations (or not applicable)* N/A

21	**Student Attendance Framework – in brief**
	The full version of the 'Student Attendance Framework' is available http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf .

Principle
Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.

Attendance expectation
Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.

E-Registers
All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students. |

22	**Student Support and Guidance**
	All Birkbeck students have access to a range of student support services, details can be found on our website here: http://www.bbk.ac.uk/mybirkbeck/services/facilities

23	**Methods of Enhancing Quality and Standards**
	The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.

For more information please see the Academic Standards and Quality website http://www.bbk.ac.uk/registry/about-us/operations-and-quality |

24	**Programme Director**	Eric Kaufmann
25	**Start Date** *(term/year)*	October 2005
26	**Date approved by TQEC**	Spring 2005
27	**Date approved by Academic Board**	Summer 2005
28	**Date(s) updated/amended**	September 2019