

## Programme Specification

1	<b>Awarding body</b>	University of London
2	<b>Teaching Institution</b>	<b>Birkbeck College</b>
3	<b>Programme Title(s)</b>	<b>MRes Public Policy and Management</b>
4	<b>Programme Code(s)</b>	TMRPPMNG_C
5	<b>UCAS code</b>	N/A
6	<b>Home Department</b>	Politics
7	<b>Exit Award(s)</b>	Postgraduate Certificate, Postgraduate Diploma
8	<b>Duration of Study (number of years)</b>	2 years PT 1 year FT
9	<b>Mode of Study</b> (FT/PT/DL)	PT/FT
10	<b>Level of Award (FHEQ)</b>	7
11	<b>Other teaching depts or institution</b>	N/A
12	<b>Professional, Statutory Regulatory Body(PSRB) details</b>	N/A
13	<a href="#"><u>QAA Benchmark Group</u></a>	N/A

14	<b>Programme Rationale &amp; Aims</b>
	<ul style="list-style-type: none"> <li>• Provides quantitative and qualitative research methods training</li> <li>• Addresses the central issues that face everyone participating in the public policy process, whether as advisers, civil servants, managers or campaigners.</li> <li>• Highly topical material within contemporary UK political debates.</li> <li>• Ideal for people working in central and local government, or in other public and private organisations engaged in delivering government programmes, undertaking regulatory functions and participating in public policy processes.</li> </ul> <p>Distinctive features:</p> <ul style="list-style-type: none"> <li>• Part-time, evening, face-to-face study</li> <li>• Taught by leading figures in the field</li> </ul>

15	<b>Entry Criteria</b>
	A second-class honours degree (2:2) or above in a related area, or relevant experience combined with an adequate academic background (subject to interview).

16	<b>Learning Outcomes</b>
	<p><i>On successful completion of this programme a student will be expected to be able to:</i></p> <ul style="list-style-type: none"> <li>• apply quantitative and qualitative methods to the analysis of politics, policy and public management in Britain;</li> </ul>

	<ul style="list-style-type: none"> <li>demonstrate substantive knowledge of the organisation of the public sector at the national and subnational level</li> <li>demonstrate a comparative and historical understanding of public policy-making and administration in contemporary Britain.</li> </ul> <p><i>On successful completion of this programme students will be expected to have:</i></p> <ul style="list-style-type: none"> <li>obtained a good level of competence in applying qualitative and quantitative research methods</li> <li>extended and developed their analytical, evaluative and critical capacities</li> <li>demonstrated the ability to conduct an independent research project.</li> <li>developed their ability to obtain and analyse information from a wide array of sources</li> </ul>
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17	<b>Learning, teaching and assessment methods</b>
	The programme uses the established teaching and assessment methods on the Politics MSc programmes, consisting of lectures and seminars for taught modules, along with a dissertation. In the Qualitative and Quantitative methods modules, assessment is based on research projects submitted during the year and a final exam. In the compulsory substantive modules, students submit formative essays to obtain feedback in term 1 and take exams in term 3.

18	<b>Programme Description</b>
	Students take four compulsory modules (all 30 credits) and write a 60 credit dissertation. Full-time students take all four taught modules Oct-May and submit their dissertation by 15 Sept. Part-time students take two modules each year and submit their dissertation by 15 Sept of their second year.

19	Programme Structure			
Full-Time programme - 1 year				
Year 1				
Level	Module Code	Module Title	Credits	Status*
7	POSO025S7 BUEM087S7	Public Policy: Interests, Ideas, Institutions <i>or</i> Economics: Theory, Policy and Institutions**	30	Compulsory
7	POSO041S7	Public Management: Theories and Innovations	30	Compulsory
7	POSO075S7	Qualitative Social Research	30	Compulsory
7	POSO076S7  SSPO133S7	Intro to Quantitative Social Research Or Intermediate Quantitative Social Research	30	Compulsory
7	POSO061D7	Dissertation	60	Compulsory

**\*\*Please note: As a result of timetabling, the alternative compulsory module Economics: Theory, Policy and Institutions is currently only available to students taking the programme part time**

<b>Part-Time programme – 2 years</b>				
<b>Year 1</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status*</b>
7	POSO025S7 BUEM087S7	Public Policy: Interests, Ideas, Institutions <i>or</i> Economics: Theory, Policy and Institutions	30	Compulsory
7	POSO075S7	Qualitative Social Research	30	Compulsory
<b>Year 2</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status*</b>
7	POSO041S7	Public Management: Theories and Innovations	30	Compulsory
7	POSO076S7 SSPO133S7	Intro to Quantitative Social Research Or Intermediate Quantitative Social Research	30	Compulsory
7	POSO061D7	Dissertation	60	Compulsory

**Status\***

CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module

20	<b>Regulations</b>
	<p><b>Admissions</b> This programme adheres to the College Admissions Policy <a href="http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf">http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf</a></p> <p><b>Credit Transfer</b> Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning <a href="http://www.bbk.ac.uk/mybirkbeck/services/rules/AccreditedPriorLearning.pdf">http://www.bbk.ac.uk/mybirkbeck/services/rules/AccreditedPriorLearning.pdf</a></p> <p><b>Programme Regulations</b> This programme adheres to the College Common Awards Scheme <a href="http://www.bbk.ac.uk/mybirkbeck/services/rules/casregs.pdf">http://www.bbk.ac.uk/mybirkbeck/services/rules/casregs.pdf</a></p> <p><b>Programme Specific Regulations (if applicable)</b> N/A</p>

21	<b>Student Attendance Framework – in brief</b>
	<p>The full version of the 'Student Attendance Framework' is available <a href="http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf">http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf</a> .</p> <p><b>Principle</b> Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p>

	<p><b>Attendance expectation</b></p> <p>Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p><b>E-Registers</b></p> <p>All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p>
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22	<b>Student Support and Guidance</b>
	All Birkbeck students have access to a range of student support services, details can be found on our website here: <a href="http://www.bbk.ac.uk/mybirkbeck/services/facilities">http://www.bbk.ac.uk/mybirkbeck/services/facilities</a>

23	<b>Methods of Enhancing Quality and Standards</b>
	<p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website <a href="http://www.bbk.ac.uk/registry/about-us/operations-and-quality">http://www.bbk.ac.uk/registry/about-us/operations-and-quality</a></p>

24	<b>Programme Director</b>	Deborah Mabbett
25	<b>Start Date (<i>term/year</i>)</b>	October 2002
26	<b>Date approved by TQEC</b>	Spring 2002
27	<b>Date approved by Academic Board</b>	Summer 2002
28	<b>Date(s) updated/amended</b>	September 2018