Programme Specification

1	Awarding body	University of London	
2	Teaching Institution	Birkbeck College	
3	Programme Title(s)	MRes Global Politics	
4	Programme Code(s)	TMRPOGLB_C	
5	UCAS code	N/A	
6	Home Department	Politics	
7	Exit Award(s)	Postgraduate Certificate, Postgraduate Diplom	
8	Duration of Study (number of years)	2 years PT, 1 year FT	
9	Mode of Study (FT/PT/DL)	PT, FT	
10	Level of Award (FHEQ)	7	
11	Other teaching depts or institution	N/A	
12	Professional, Statutory Regulatory Body(PSRB) details	N/A	
13	QAA Benchmark Group	N/A	

¹⁴ Programme Rationale & Aims

This programme aims to provide

- quantitative and qualitative research methods training
- the analytical tools required to examine the changing nature of international politics and the emergence of a global political space.
- a good foundation from which to undertake a research degree related to globalisation in the social sciences.

Distinctive features:

- Ideal for candidates planning a career in international organisations, policy research, journalism or economic and political forecasting.
- Part-time, evening, face-to-face study
- Taught by leading figures in the field

15	Entry Criteria
	A second-class honours degree (2:2) or above in a social science or other relevant subject, or relevant experience combined with an adequate academic background (subject to interview).
	relevant experience combined with an dequate deductine background (babjeet to interview).

	16	Learning Outcomes		
	On successful completion of this programme a student will be expected to be able to:			
• understand and explain key concepts related to global politics, such as the		• understand and explain key concepts related to global politics, such as the spread of		
		neo-liberal economic orthodoxy; the creation and operation of multilateral institutions		



(such as the World Trade Organization); and issues in foreign direct investment, migration and global governance.

On successful completion of this programme students will be expected to have:

- obtained a good level of competence in applying qualitative and quantitative research methods
- extended and developed their analytical, evaluative and critical capacities
- developed skills of expository writing and oral communication,
- demonstrated the ability to conduct an independent research project.
- developed their ability to obtain and analyse information from a wide array of sources

¹⁷ Learning, teaching and assessment methods

The programme uses the established teaching and assessment methods on the Politics MSc programmes, consisting of lectures and seminars for taught modules, along with a dissertation. In the Qualitative and Quantitative methods modules, assessment is based on research projects submitted during the year and, in Quantitative Methods, a final exam. In the compulsory substantive modules, students submit formative essays to obtain feedback in term 1 and take exams in term 3.

¹⁸ **Programme Description**

Students take four core/compulsory taught modules (all 30 credits) and write a 60 credit dissertation. Part-time students take two modules each year and submit their dissertation by 15 Sept of their second year. Full-time students take all four taught modules Oct-May and submit their dissertation by 15 Sept.

¹⁹ Prog	Programme Description					
Part-Tin	Part-Time programme – 2 years					
Year 1	Year 1					
Level	Module Code	Module Title	Credits	Status*		
7	POSO082S7	Global Politics, Governance and Security	30	Core		
7	POSO075S7	Qualitative Social Research	30	Compulsory		
Year 2						
Level	Module Code	Module Title	Credits	Status*		
7	POSO007S7	International Political Economy	30	Core		
7	POSO076S7	Introduction to Quantitative Social Research	30	Compulsory		
7	POSO055D7	Dissertation	60	Core		

Full-Time programme – 1 year

Year 1				
Level	Module Code	Module Title	Credits	Status*
7	POSO082S7	Global Politics, Governance and Security	30	Core
7	POSO075S7	Qualitative Social Research	30	Compulsory
7	POSO007S7	International Political Economy	30	Core
7	POSO076S7	Intro to Quantitative Social Research	30	Compulsory
7	POSO055D7	Dissertation	60	Core

²⁰ Regulations

Admissions

This programme adheres to the College Admissions Policy

http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf

Credit Transfer

Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning

http://www.bbk.ac.uk/mybirkbeck/services/rules/AccreditedPriorLearning.pdf

Programme Regulations

This programme adheres to the College Common Awards Scheme

http://www.bbk.ac.uk/registry/policies/regulations

Programme Specific Regulations (if applicable) N/A

21	Student Attendance Framework – in brief The full version of the 'Student Attendance Framework' is available http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf	
	Principle	
	Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.	
	Attendance expectation	
	Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.	
	E-Registers	
	All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.	



22	Student Support and Guidance		
	All Birkbeck students have access to a range of student support services, details can be found on our website here: http://www.bbk.ac.uk/mybirkbeck/services/facilities		
23	Methods of Enhancing Quality and Standards		
	The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.		
For more information please see the Academic Standards and Quality website <u>http://www.bbk.ac.uk/registry/about-us/operations-and-quality</u>			

24	Programme Director	David Styan
25	Start Date (term/year)	Oct 2002
26	Date approved by TQEC	Spring 2002
27	Date approved by Academic Board	Summer 2002
28	Date(s) updated/amended	March 2017