1	Awarding body	University of London
2	Teaching Institution	Birkbeck College
3	Programme Title(s)	MSc Corporate Responsibility & Sustainability
4	Programme Code(s)	TMSCORSS_C
5	UCAS code	N/A
6	Home Department	Management
7	Exit Award(s)	Postgraduate Diploma/Postgraduate Certificate
8	Duration of Study (number of years)	1 year (full-time); 2 years (part-time)
9	Mode of Study (FT/PT/DL)	FT/PT
10	Level of Award (FHEQ)	7
11	Other teaching depts or institution	Geography
12	Professional, Statutory Regulatory Body(PSRB) details	N/A
13	QAA Benchmark Group	N/A

Programme Specification

¹⁴ **Programme Rationale & Aims**

Rationale:

Corporate responsibility & Sustainability have become significant issues for a wide range of organisations and for the managers that work within them. A broad range of reasons underpin this increase in significance: high profile failures in corporate governance; a growing need to demonstrate accountability, transparency and sustainability; a decreasing tolerance for corporate excess and irresponsibility; as well as the need to protect corporate reputation and to develop brand loyalty and competitive advantage. The proposal to develop an MSc Corporate Responsibility & Sustainability will consider many of these issues and will build upon the educational provision currently offered by the Department of Management. In particular, this proposed programme will sit alongside, and complement, the current MSc Corporate Governance and Ethics. The programme also has potential to attract students as there are very few institutions within London that offer a postgraduate qualification within this area (only London Metropolitan, Royal Holloway and the University of Greenwich offer a similar programme and the emphasis at Greenwich is on environmental management). With our part-time, evening teaching, there is potential for this programme to recruit a significant number of part-time students that are either working in this area or want to develop a career within this area.

Aims:

The main aim of the programme is to provide a high level offering in corporate responsibility/ sustainability, which attracts high quality, highly motivated students. Those

Year of entry: 2020/21

undertaking the programme of study will be provided with a comprehensive understanding of a range of issues including environmental, labour, and ethical issues that impact on the operation of organisations. The programme of study will link theory and practice, and will be of benefit to those individuals that either have already acquired an appreciation of corporate responsibility/sustainability and wish to develop further insights into the subject or those individuals that have limited knowledge of the subject and wish to develop their understanding and appreciation of it or use the knowledge gained to embark on a career within this sector. The programme aims to be of interest to various stakeholders and it is envisaged that multinational corporations as well as a range of for-profit and not-for-profit organizations will either sponsor and/or recruit students from the programme. Critical thinking and problem focused decision-making will be key components of the programme of study.

15	Entry Criteria	
	• Normally at least a second-class honours degree in any subject area from a UK university or a non-UK equivalent; other qualifications will be considered.	
	• Non-native English speakers need to provide proof of English language ability: A minimum IELTS score of 6.5 (with a minimum of 6 in the sub-tests) and provide the certificate.	
	• A professional or other qualification obtained by written examinations approved by the College.	
	Relevant experience, supporting statements and references may be taken into	С

consideration, especially in the case of non-standard applications.

16	Learning Outcomes		
	On successful completion of the programme, students will be able to:		
	Subject Specific:		
	• Identify different theoretical perspectives and the implications on the role of business within society.		
	 Describe the different types of social, environmental and ethical responsibilities o organisations. 		
	• Consider the different managerial challenges in relation to CR/Sustainability including implementation, stakeholder engagement, communication and measurement.		
 Critically challenge the way organisations address CR/Sustainability. Evaluate the business case for CR/Sustainability. 			
			 Critically analyse the processes underpinning CR/Sustainability decision-making within organizations.
	Undertake research in the area of CR/Sustainability.		

• Interpret complex ethical/social issues faced by organisations by linking theory and practice.



- Critically assess the theoretical literature on CR/Sustainability
- Interpret and place in context CR/Sustainability related research.
- Acquire the necessary learning and research skills, and competencies that are viewed as transferable and career enhancing.

Practical:

- Demonstrate library and citation skills including the ability to conduct relevant literature searches using electronic databases.
- Compile and analyse data.
- Write a management report.
- Demonstrate an appropriate level of analytical/numerical and IT skills.
- Write an extended dissertation in the area of CR/Sustainability.

Personal and Social:

- Demonstrate oral and written presentation and communication skills
- Work in teams and independently
- Demonstrate confidence to lead others and implement decisions

¹⁷ Learning, teaching and assessment methods

The assessment for each module varies from a combination of coursework and unseen, formal examination, to modules that are assessed by exam only or by coursework only. The length of the coursework and exam will vary depending on whether they are the only mode of assessment for the module or whether they are combined with another mode of assessment.

In regards to the coursework, it can be noted that the student is required to adopt a critical and interpretive approach when answering the question set and the department's marking criteria is adhered to when the examiners mark the scripts. The outline answers provided by the module convenor (to the second marker(s)) act as a standard against which the quality of the work is assessed.

The summative assessment for all modules measures each student's attainment with respect to the learning objectives, and it can be noted that the external examiners are charged with approving the formal, unseen examination papers. The examination questions set ask students to link theory and practice, and critically appraise assumptions. The examination process is rigorous and provides an opportunity to test a student's understanding of the subject matter.

Both the course work assignment and the unseen, formal examination, require students to think logically and to adopt an analytical approach to answering the question. It can be argued that the assessment is balanced and all timetabling takes into account the fact that those students with specific needs, have their needs taken into account and they are not disadvantaged in any way. The pass mark is 50% for the combined course work and unseen, formal examination. Each student is allowed one re-sit.

¹⁸ **Programme Structure**

The programme consists of 120 credits in taught modules, and a 60 credit dissertation. The compulsory and optional modules of the programme are shown below.

Full-Time Programme – 1 year				
Year	1			
Level	Module Code	Module Title	Credits	Status*
7	MOMN011H7	Research Methods in Management (Postgraduate)	15	Compulsory
7	MOMN032H7	International Business Ethics	15	Compulsory
7	MOMN039H7	Corporate Responsibility	15	Compulsory
7	MOMN028H7	Corporate Governance	15	Compulsory
7	BUMN061D7	MSc Dissertation	60	Core
	Stud	ents choose two optional modules from the following	list:	
7	BUMN055H7	Public Relations	15	Optional
7	MOMN074H7	Globalization: forces, players and management	15	Optional
7	BUMN069H7	Trust Social Norms and Institutions	15	Optional
7	MOMN009H7	International Business Strategy	15	Optional
7	MOMN082H7	Strategic Management	15	Optional
7	BUMN085H7	Principles of Marketing	15	Optional
7	BUMN003H7	Comparative Employment Relations	15	Optional
7	BUMN004H7	International Human Resource Management	15	Optional
7	MOMN083H7	Accounting and Financial Management	15	Optional
7	BUMN039H7	Principles of Financial Reporting	15	Optional
	Studen	ts choose one further option module from the followin	g list:	
Level	Module Code	Module Title	Credits	Status*
7	SSGE014H7	Energy and Climate Change	15	Optional
7	SSGE058H7 /	Environmental Science for Environmental	15/30	Optional
	SSGE025S7	Management (15 credit version) / Environmental		
	330102337	Science for Environmental Management		
7	SSGE011S7	Environment and Policy	30	Optional
7	GGPH033H7	Sustainable Business Practice	15	Optional
7	BUMN114H7	Environmental Economics	15	Optional
If students have chosen a 15 credit option from the list above, they choose one further option				
from the list above or from the list of all modules offered by the Department of Management.				
Optional modules, One x 15 credit option from All approved modules in the Department of Management				
7	Sement	Option Module	0 or 15	Option
	1	<u> </u>	L	1 •



Year 2	Time Programme 1	yours		
Level	Module Code	Module Title	Credits	Status*
7	MOMN028H7	Corporate Governance		Compulsory
7	MOMN028H7 MOMN039H7	Corporate Responsibility	15 15	Compulsory
,		Students choose one option module from the follo		
7	SSGE014H7	Energy and Climate Change	15	 Optional
7		Environmental Science for Environmental	15/30	Optional
-	SSGE058H7 /	Management (15 credit version) / Environmental		
	SSGE025S7	Science for Environmental Management		
7	SSGE011S7	Environment and Policy	30	Optional
7	GGPH033H7	Sustainable Business Practice	15	Optional
7	BUMN114H7	Environmental Economics	15	Optional
If students have chosen a 15 credit option from the list above, they choose one further option module from the following list				
7	BUMN055H7	Public Relations	15	Optional
7	MOMN074H7	Globalization: forces, players and management	15	Optional
7	BUMN069H7	Trust Social Norms and Institutions	15	Optional
7	MOMN009H7	International Business Strategy	15	Optional
7	MOMN082H7	Strategic Management	15	Optional
7	BUMN085H7	Principles of Marketing	15	Optional
7	BUMN003H7	Comparative Employment Relations	15	Optional
7	BUMN004H7	International Human Resource Management	15	Optional
7	MOMN083H7	Accounting and Financial Management	15	Optional
Year 2				
Level	Module Code	Module Title	Credits	Status
7	MOMN011H7	Research Methods in Management (Postgraduate)	15	Compulsory
7	MOMN032H7	International Business Ethics	15	Compulsory
7	BUMN061D7	MSc Dissertation	60	Core
Students choose one further option module from the following list:				
7	BUMN055H7	Public Relations	15	Optional
7	MOMN074H7	Globalization: forces, players and management	15	Optional
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Year of entry: 2020/21

7	BUMN069H7	Trust Social Norms and Institutions		Optional
7	MOMN009H7	International Business Strategy	15	Optional
7	MOMN082H7	Strategic Management	15	Optional
7	BUMN085H7	Principles of Marketing	Principles of Marketing 15 Op	
7	BUMN003H7	Comparative Employment Relations 15 C		Optional
7	BUMN004H7	International Human Resource Management 15		Optional
7	MOMN083H7	Accounting and Financial Management 15 Optiona		Optional
7	BUMN039H7	Principles of Financial Reporting 15 Optiona		Optional
If students have chosen a 15 credit option from the list above, they choose one further option module from the list above or from the list of all modules offered by the Department of Management.				
Optional modules, One x 15 credit option from All approved modules in the Department of Management				
7	7 Option Module 0 or 15 Optio		Option	

Status*

CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module

19	Regulations		
	Admissions		
	This programme adheres to the College Admissions Policy:		
	http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf		
	Credit Transfer		
	Accredited Prior Learning will be considered in line with the College Policy on		
	Accredited Prior Learning		
	http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf		
	Programme Regulations		
	This programme adheres to the College Common Awards Scheme		
	http://www.bbk.ac.uk/registry/policies/regulations		
	• Programme Specific Regulations (or not applicable) N/A		
20			

20	Student Attendance Framework – in brief	
	The full version of the 'Student Attendance Framework' is available	
	http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf .	
	Principle Consistent and regular student attendance in class (or equivalent) promotes and affords	

Year of entry: 2020/21



student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.

Attendance expectation

Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.

E-Registers

All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.

21	Student Support and Guidance	
	All Birkbeck students have access to a range of student support services, details can be found on our website here: http://www.bbk.ac.uk/mybirkbeck/services/facilities	

22	Methods of Enhancing Quality and Standards	
	The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.	
	For more information please see the Academic Standards and Quality website http://www.bbk.ac.uk/registry/about-us/operations-and-quality	

23	Programme Director	Dr Ioanna Boulouta
24	Start Date (term/year)	October 2013
25	Date approved by TQEC	Autumn 2012
26	Date approved by Academic Board	Spring 2013
27	Date(s) updated/amended	February 2018