

Programme Specification

1	Awarding body	University of London				
2	Teaching Institution	Birkbeck College				
3	Programme Title(s)	MSc Accounting and Financial Management				
4	Programme Code(s)	TMSACFMN_C				
5	UCAS code	N/A				
6	Home Department	Management				
7	Exit Award(s)	PGCert (passing 60 credits) and PG Diploma (passing 120 credits)				
8	Duration of Study (number of years)	1 year full time; 2 years part time				
9	Mode of Study	FT	x	PT	x	DL
10	Level of Award (FHEQ)	7				
11	Other teaching depts or institution	N/A				
12	Professional, Statutory Regulatory Body(PSRB) details	N/A				
13	QAA Benchmark Group	N/A				

14	Programme Rationale & Aims
	This programme aims to equip students with the required knowledge and skills in accounting and financial management. In addition, students will be able to improve their skills in using the required techniques to solve problems related to accounting and finance

15	Entry Criteria
	<p>Usually a second-class honours degree in a subject related to finance, accounting or business studies. We also welcome students from any quantitative background.</p> <p>We also welcome professional or other qualifications obtained by written examinations approved by the College. Relevant experience, supporting statements and references may be taken into consideration, especially in the case of non-standard applications.</p> <p>International entry requirements:</p> <p>If English is not your first language or you have not previously studied in English, our usual requirement is the equivalent of an International English Language Testing System (IELTS Academic Test) score of 6.5, with not less than 6.0 in each of the sub-tests.</p> <p>If you don't meet the minimum IELTS requirement, we offer pre-sessional English courses, foundation programmes and language support services to help you improve your English language skills and get your place at Birkbeck.</p> <p>Visit the International section of our website to find out more about our English language entry requirements and relevant requirements by country.</p>

16	Learning Outcomes
	<p>Provides a thorough understanding of the key areas of accounting and financial management for non-accounting graduates.</p> <p>On completion, students will be able to understand, apply and critically assess a wide range of accounting and financial theories.</p> <p>Students will learn and apply the relevant techniques in each subject area.</p> <p>Strong emphasis will be placed on analysis and interpretation using case study and live company analysis.</p>
18	Learning, teaching and assessment methods
	<p>A 3-hour lecture each week aims to introduce students to the particular topic as well as to encourage them to get the required knowledge of the specific finance/investment area. Consistent with the higher education at postgraduate level, lectures introduce and highlight the material but are not aimed to cover all the aspects related to the topic. Students are expected to read and prepare for lectures and to discuss whatever is necessary in the class.</p> <p>The second part of the lecture is a seminar designated to solve questions or discuss cases or empirical studies related to the area of interest. Students are asked to prepare for these materials so they can engage with lecturer.</p> <p>For assessment short tests, written examinations, coursework, group work and poster sessions: minimum pass mark of 50%.</p>
19	Programme Description
	<p>Students take eight compulsory modules:</p> <ul style="list-style-type: none"> • Applied Financial Management • Multinational Financial Management • Contemporary Issues in Financial Reporting for Complex Entities • Management Accounting and Decision Making 1 • Management Accounting and Decision Making 2 • Principles of Financial Reporting • Financial Modelling • Principles of Investment Management <p>Plus a 12,000-word dissertation on any area of accounting or financial management</p>

20	Programme Structure			
Full-Time programme – 1 year				
Level	Module Code	Module Title	Credits	Status*
7	BUMN071H7	Financial Modelling	15	Compulsory
7	BUMN041H7	Applied Financial Management	15	Compulsory
7	BUMN039H7	Principles of Financial Reporting	15	Compulsory
7	BUMN072H7	Principles of Investment Management	15	Compulsory
7	BUMN074H7	Multinational Financial Management	15	Compulsory
7	BUMN042H7	Management Accounting and Decision Making 1	15	Compulsory
7	BUMN043H7	Management Accounting and Decision Making 2	15	Compulsory
7	BUMN040H7	Contemporary issues in Financial Reporting for Complex Entities	15	Compulsory
7	BUMN061D7	MSc Dissertation	60	Core
Part-Time programme – 2 years				
Year 1				
Level	Module Code	Module Title	Credits	Status*
7	BUMN071H7	Financial Modelling	15	Compulsory
7	BUMN042H7	Management Accounting and Decision Making 1	15	Compulsory
7	BUMN043H7	Management Accounting and Decision Making 2	15	Compulsory
7	BUMN041H7	Applied Financial Management	15	Compulsory
7	BUMN072H7	Principles of Investment Management	15	Compulsory
Year 2				
Level	Module Code	Module Title	Credits	Status*
7	BUMN039H7	Principles of Financial Reporting	15	Compulsory
7	BUMN040H7	Contemporary issues in Financial Reporting for Complex Entities	15	Compulsory
7	BUMN074H7	Multinational Financial Management	15	Compulsory
7	BUMN061D7	MSc Dissertation	60	Core

Status*

CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module

21	Regulations
	<ul style="list-style-type: none"> Admissions This programme adheres to the College Admissions Policy: http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf

	<ul style="list-style-type: none"> • Credit Transfer Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf • Programme Regulations This programme adheres to the College Common Awards Scheme http://www.bbk.ac.uk/registry/policies/regulations • Programme Specific Regulations (or not applicable) N/A
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22	Student Attendance Framework – in brief
	<p>The full version of the ‘Student Attendance Framework’ is available http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf .</p> <p>Principle Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p>Attendance expectation Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p>E-Registers All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p>

23	Student Support and Guidance
	All Birkbeck students have access to a range of student support services, details can be found on our website here: http://www.bbk.ac.uk/mybirkbeck/services/facilities

24	Methods of Enhancing Quality and Standards
	<p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website http://www.bbk.ac.uk/registry/about-us/operations-and-quality</p>

Year of entry: 2020/21



25	Programme Director	Professor Emmanuel Mamatzakis
26	Start Date <i>(term/year)</i>	Autumn 2011/12
27	Date approved by TQEC	Spring 2011
28	Date approved by Academic Board	Summer 2011
29	Date(s) updated/amended	February 2018