

Programme Specification

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| 1 | Awarding body | University of London | | | | | |
| 2 | Teaching Institution | Birkbeck College | | | | | |
| 3 | Programme Title(s) | Integrated PhD in Applied Linguistics | | | | | |
| 4 | Programme Code(s) | RRRAPPLG | | | | | |
| 5 | UCAS code (if applicable) | N/A | | | | | |
| 6 | Home Department | Applied Linguistics and Communication | | | | | |
| 7 | Exit Award(s) | MA Applied Linguistics and Communication MA Teaching English to Speakers of Other Languages (TESOL) MA Language Teaching | | | | | |
| 8 | Duration of Study (number of years) | full-time 3; part-time: 5 | | | | | |
| 9 | Mode of Study | FT | x | PT | x | DL | |
| 10 | Level of Award (FHEQ) | MA or PhD | | | | | |
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| 11 | Other teaching depts or institution (or not applicable) | N/A | | | | | |
| 12 | Professional, Statutory Regulatory Body(PSRB) details (or not applicable) (include URL to PSRB) | N/A | | | | | |
| 13 | QAA Benchmark Statement (or not applicable) | N/A | | | | | |
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| 14 | Programme Rationale & Aims | | | | | | |
| | <p>Students registered for these degrees will pursue a course of study initially by taking taught modules at Master’s level, and once qualified, under the guidance of an appointed supervisor leading to the submission of a research project consisting of their own account of their investigations. This is examined by means of an oral examination (viva voce). The period of study for the Integrated PhD is intended to enable the student to produce their own PhD-level project and to develop a range of research and other skills.</p> <p>Students who get to the PhD research phase after their first year produce a dissertation that is shorter (55k maximum) than that of a conventional PhD (100k maximum).</p> | | | | | | |
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| 15 | Entry Criteria | | | | | | |
| | Students who have a Master's degree in modern language, sociology, TESOL/ education or a Master's degree from a country where English is not the first language. | | | | | | |
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| 16 | Learning Outcomes | | | | | | |
| | <p>A critical conceptual understanding of practice, thought, evidence and theory relating to recent developments in the field.</p> <p>Ability to present key facts, concepts, ideas and approaches relating to the subjects of their modules and their research in an accurate and coherent way; collect and critically evaluate information and commentary on research, especially in the areas they select to study design, conduct and present a research investigation in a specific area make informed judgments on complex issues in specialist fields, be able to communicate their ideas and conclusions clearly and effectively to specialist and non-specialist audiences, have the qualities and transferable skills necessary.</p> | | | | | | |

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| 17 | Learning, teaching and assessment methods |
| | <p>Candidates will be registered initially as ‘provisional Integrated PhD.’ As part of the qualifying requirement for the research component/doctoral phase. Provisional Integrated PhD students must complete 180 credits of postgraduate modules including 120 credits’ taught modules and a 60 credit Dissertation. Upon the completion of postgraduate modules, they will be considered for entry to the research component/doctoral phase of the programme if they have satisfactorily passed their taught modules and Dissertation and are successful in the interview which is held soon after the completion of the Dissertation. They must demonstrate sufficient independent research skills and specialist knowledge in an area commensurate with the research interests of staff in the department through their course work and in the interview.</p> |

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| 18 | Programme Description |
| | <p><i>Core Modules</i></p> <p>All Integrated PhD students will be expected to take Research Methods and Design (1 term, 30 credits) and the Dissertation (60 credits) modules. In addition, they will take a further core module as specified below. If wishing to pursue a study in Applied Linguistics, students will take ‘Introduction to Applied Linguistics’ (1 term) – this will lead to exit award of MA Applied Linguistics and Communication for those that leave prior to the completion of PhD Research project stage. If wishing to pursue a dissertation in TESOL or language teaching and learning they will select ‘Language Teaching and Learning in Multicultural and Multilingual Contexts’ (1 term) – this will lead to exit award of MA TESOL or MA Language Teaching for those not completing the PhD research project.</p> <p><i>Option Courses</i></p> <p>Students will be expected to take two option modules.</p> <p><i>Compulsory Workshops</i></p> <p>For the Dissertation both part-time and full-time students must attend weekly empirical research skills training workshops during the second term of year 1.</p> <p><i>Research Project</i></p> <p>After fulfilling the qualifying requirements, an Integrated PhD candidate will need to complete a research project written and presented as a thesis of between 45-55,000 words.</p> |

| 19 | Programme Structure for level 7 postgraduate modules | | | |
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| Full Time programme | | | | |
| Year 1 | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 7 | LNLN019S7 | Research Methods and Design | 30 | Core |
| 7 | SSAC001D7 | Dissertation | 60 | Core |
| 7 | LNLN076S7 OR SSAC005S7 | EITHER Introduction to Applied Linguistics OR Language Teaching and Learning in Multilingual and Multicultural Contexts | 30 | Core |
| 7 | SSAC035Z7 | Empirical Research Skills Training Workshop | 0 | Core |
| 7 | | Postgraduate Research Seminars | 0 | Core |
| | Plus 2 x 30 credit options from the indicative list below | | | |
| 7 | SSAC025S7 | Corpus linguistics | 30 | Option |
| 7 | LNLN021S7 | Second Language Acquisition | 30 | Option |
| 7 | LNLN069S7 | Bilingualism | 30 | Option |
| 7 | SSAC046S7 | Neurolinguistics | 30 | Option |
| 7 | SSAC047S7 | Psycholinguistics | 30 | Option |
| 7 | LNLN067S7 | Sociolinguistics | 30 | Option |
| 7 | LNLN063S7 | Language, Culture and Communication | 30 | Option |
| 7 | SSAC055S7 | Identity in Applied Linguistics Research | 30 | Option |

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| 7 | LNLN022S7 | Introduction to Intercultural Communication in Business Contexts | 30 | Option |
| 7 | SSAC050S7 | Analysing Language Structure and Use | 30 | Option |
| 7 | LNLN084S7 | Marketing Communication: A Global Perspective | 30 | Option |
| 7 | SSAC013S7 | International Management Communication | 30 | Option |

Part Time programme

Year 1

| Level | Module Code | Module Title | Credits | Status* |
|-------|----------------------------|--|---------|---------|
| 7 | BBK_LNLN019S7 | Research Methods and Design | 30 | Core |
| 7 | BBK_LNLN076S7 SSAC005S7 | EITHER Introduction to Applied Linguistics OR Language Teaching and Learning in Multilingual and Multicultural Contexts | 30 | Core |
| 7 | BBK_SSAC035Z7 | Empirical Research Skills Training Workshop | 0 | Core |
| 7 | | Postgraduate Research Seminars | 0 | Core |
| 7 | | (Option)* | 30 | Option |

Year 2

| Level | Module Code | Module Title | Credits | Status* |
|-------|---------------|--------------|---------|---------|
| 7 | BBK_SSAC001D7 | Dissertation | 60 | Core |
| 7 | | Option | 30 | Option |
| 7 | | (Option)* | 30 | Option |

* **Note:** The second option module can be taken either in year one or year two.

Status*

CORE – Module must be taken and passed by student

COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board

OPTIONAL – Student can choose to take this module

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| 20 | Regulations |
| | <ul style="list-style-type: none"> Admissions This programme adheres to the College Admissions Policy http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf Credit Transfer Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf Programme Regulations This programme adheres to the College Common Awards Scheme http://www.bbk.ac.uk/registry/policies/regulations Programme Specific Regulations (or not applicable) N/A |

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| 21 | Student Attendance Framework – in brief |
| | <p>The full version of the 'Student Attendance Framework' is available http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf .</p> <p>Principle Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p>Attendance expectation</p> |

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| | <p>Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p>E-Registers</p> <p>All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p> |
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| 22 | Student Support and Guidance |
| | <p>All Birkbeck students have access to a range of student support services, details can be found on our website here: http://www.bbk.ac.uk/student-services</p> |

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| 23 | Methods of Enhancing Quality and Standards |
| | <p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website http://www.bbk.ac.uk/registry/about-us/operations-and-quality .</p> |

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| 24 | Programme Director | Jean-Marc Dewaele |
| 25 | Start Date (<i>term/year</i>) | October 2015 |
| 26 | Date approved by TQEC | Spring 2015 |
| 27 | Date approved by Academic Board | Summer 2015 |
| 28 | Date(s) updated/amended | August 2019 for 2020/21 |