

## Programme Specification

1	<b>Awarding body</b>	University of London					
2	<b>Teaching Institution</b>	<b>Birkbeck College</b>					
3	<b>Programme Title(s)</b>	<b>Grad Cert Linguistic Studies</b>					
4	<b>Programme Code(s)</b>	GCGLINGS_C					
5	<b>UCAS code</b>	N/A					
6	<b>Home Department</b>	Department of Applied Linguistics and Communication					
7	<b>Exit Award(s)</b>	N/A					
8	<b>Duration of Study (number of years)</b>	1 year					
9	<b>Mode of Study</b>	FT		PT	✓	DL	
10	<b>Level of Award (FHEQ)</b>	6					
11	<b>Other teaching depts or institution</b>	N/A					
12	<b>Professional, Statutory Regulatory Body(PSRB) details</b>	N/A					
13	<b><a href="#">QAA Benchmark Group</a></b>	N/A					

14	<b>Programme Rationale &amp; Aims</b>
	<p>This certificate programme is designed to give students a foundation in linguistics – the scientific study of language and its roles in communication. The linguistics elements of the programme provide students with conceptual, theoretical and analytical skills which will enable them to reflect on and analyse structural, functional and communicative features of language. A distinctive feature of this programme is that it provides an opportunity to study areas of applied linguistics.</p>

15	<b>Entry Criteria</b>
	<p>BA degree or equivalent; other qualifications may be considered, if you have relevant professional/personal experience.</p> <p>If English is not your first language, you will need an English language qualification (IELTS 6.5 or equivalent) completed within the last two years, unless you can provide evidence that you have completed a degree at an English-speaking university.</p> <p>All candidates will be asked to complete a short admissions task and will normally attend an interview.</p>

16	<b>Learning Outcomes</b>
	<ol style="list-style-type: none"> <li>1. Communicate fluently and appropriately about the concepts relating to linguistics</li> <li>2. Be able to apply effectively and appropriately analytical linguistic skills, methods of enquiry and central concepts.</li> <li>3. Demonstrate a detailed knowledge and effective understanding of the linguistic principles underpinning theories of language.</li> </ol>

	4. Demonstrate an ability critically to evaluate through appropriate methodologies one or more aspects of the social, psychological, political or intercultural aspects of language use. 5. Demonstrate a broad knowledge and, using appropriate methodologies, a critical understanding of the theoretical frameworks employed to explain various aspects of human language and communication. 6. Demonstrate a reasoned awareness and critical understanding of communication in one or more cultures and societies, other than the student's own from a cross-linguistic and/or cross-cultural perspective. 7. Demonstrate an ability to describe, analyse and evaluate the similarities and dissimilarities of one (or more) languages in comparison with the student's own.
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17	<b>Learning, teaching and assessment methods</b>
	Teaching takes several forms, including lectures, seminars, discussions and presentations. Assessment is entirely by coursework, mainly in the form of essays.

18	<b>Programme Description</b>
	Students on the Graduate Certificate Linguistic Studies programme must complete two core modules over 1 year on a part-time basis.  They must take both the <i>Approaches to Language</i> (level 6) module and the <i>Analysing Language Structure and Use</i> (level 6) module. These will run over the first two terms only.

19	Programme Structure			
Part-Time programme				
Year 1				
Level	Module Code	Module Title	Credits	Status*
6	SSAC002S6	Approaches to Language	30	Core
6	SSAC003S6	Analysing Language Structure and Use	30	Core

**\*Status**

CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module

20	<b>Regulations</b>
	<ul style="list-style-type: none"> <li> <b>Admissions</b>            This programme adheres to the College Admissions Policy  <a href="http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf">http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf</a> </li> <li> <b>Credit Transfer</b>            Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning  <a href="http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf">http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf</a> </li> <li> <b>Programme Regulations</b>            This programme adheres to the College Common Awards Scheme  <a href="http://www.bbk.ac.uk/registry/policies/regulations">http://www.bbk.ac.uk/registry/policies/regulations</a> </li> <li> <b>Programme Specific Regulations (or not applicable) N/A</b> </li> </ul>

21	<b>Student Attendance Framework – in brief</b>
	<p>The full version of the ‘Student Attendance Framework’ is available <a href="http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf">http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf</a> .</p> <p><b>Principle</b>          Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p><b>Attendance expectation</b>          Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p><b>E-Registers</b>          All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p>

22	<b>Student Support and Guidance</b>
	<p>All Birkbeck students have access to a range of student support services, details can be found on our website here: <a href="http://www.bbk.ac.uk/mybirkbeck/services/facilities">http://www.bbk.ac.uk/mybirkbeck/services/facilities</a></p>

23	<b>Methods of Enhancing Quality and Standards</b>
	<p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website <a href="http://www.bbk.ac.uk/registry/about-us/operations-and-quality">http://www.bbk.ac.uk/registry/about-us/operations-and-quality</a> .</p>

24	<b>Programme Director</b>	Dr Malcolm Edwards
25	<b>Start Date</b> ( <i>term/year</i> )	Autumn term 2009/10
26	<b>Date approved by TQEC</b>	Before 2009
27	<b>Date approved by Academic Board</b>	Before 2009
28	<b>Date(s) updated/amended</b>	August 2013