

## Programme Specification

1	<b>Awarding body</b>	University of London
2	<b>Teaching Institution</b>	<b>Birkbeck College</b>
3	<b>Programme Title(s)</b>	<b>BA Linguistics and Language</b> <b>BA Linguistics and Language with International Experience</b> <b>BA Linguistics and Language with Foundation Year</b>
4	<b>Programme Code(s)</b>	UUBALLNG_C (Full-time 3 years) UBALILNG_C (Part time 4 years) UBALILGD_C (Part time 6 years) UUBALGLX_C (Full-time 4 years – with International experience) UUBFLING_C (Full-time 4 years – with Foundation Year) UBFLILNG_C (Part time 6 years – with Foundation Year)
5	<b>UCAS code (if applicable)</b>	QR19//QR1F (with Foundation Year)
6	<b>Home Department</b>	Applied Linguistics and Communication
7	<b>Exit Award(s)</b>	CerTHE Linguistics and Japanese CerTHE Linguistics and French CerTHE Linguistics and German CerTHE Linguistics and Spanish CerTHE Linguistics and Italian DipHE Linguistics and Japanese DipHE Linguistics and French DipHE Linguistics and German DipHE Linguistics and Spanish DipHE Linguistics and Italian
8	<b>Duration of Study (number of years)</b>	4 years, 3 years and 6 years
9	<b>Mode of Study</b> (FT/PT/DL)	PT and FT
10	<b>Level of Award (FHEQ)</b>	6
11	<b>Other teaching depts or institution</b>	Department of Cultures and Languages
12	<b>Professional, Statutory Regulatory Body(PSRB) details (if applicable)</b>	N/A
13	<b>QAA Benchmark Group (if applicable)</b>	Linguistics ( <a href="https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-linguistics.pdf?sfvrsn=ecf3c881_4">https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-linguistics.pdf?sfvrsn=ecf3c881_4</a> ) Languages, Cultures and Societies ( <a href="https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-languages-cultures-and-societies.pdf?sfvrsn=4ce2cb81_4">https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-languages-cultures-and-societies.pdf?sfvrsn=4ce2cb81_4</a> )
14	<b>Programme Rationale &amp; Aims</b>	
	The BA Linguistics and Language degree is aimed at students who want to learn about linguistics at the same time as acquiring a high level of competence in a modern language.	

	<p>The programme offers full-time, evening, face-to-face study, combining the study of a modern foreign language and linguistics to a high level.</p> <p>The aim of the languages component of the programmes is to allow students to reach a high level of competence in a modern foreign language (French, German, Italian, Japanese, or Spanish) over three or four years; to study the associated culture(s) of the language and to acquire advanced knowledge of a range of comparative cultural topics.</p> <p>The linguistics component is aimed at students who want to learn about linguistics at the same time as acquiring a high level of competence in a modern language.</p> <p>On this programme you learn about the structure and functions of language, and study the linguistic ideas and theories which enable us to model and analyse how language is patterned and how it is used. Specifically, you will study the major areas of linguistics, and learn how each of these areas enables us to understand how language is structured, and how people use language to communicate meanings, as well as information about themselves and their identity.</p> <p>By studying linguistics, you can develop a scientific, critical approach to thinking about how language works, and how it functions within society. A unique feature of the BA LL is that you study aspects of Applied Linguistics – the application of linguistic methods to problems in real-world contexts. These aspects of linguistics are not normally taught as part of undergraduate degrees in linguistics.</p> <p><b>BA Linguistics and Language with Foundation Year</b></p> <p>For the BA Linguistics and Language with Foundation Year programme, the purpose is to prepare students for successful completion of their undergraduate degree. The Foundation Year (one year FT or two years PT) provides students the opportunity to explore their interests and build on their study skills, and on successful completion of the Foundation Year, students may progress onto year one of the PT or FT programmes. The curriculum for the 'with foundation year' programme after the completion of the foundation year modules is the same as the full-time or part-time BA programme. Students who successfully complete the versions of the degree programme 'with foundation year' are awarded the same final degree title as students on the full-time or part-time degree routes.</p>
15	<p><b>Entry Criteria</b></p> <p>UCAS tariff: 104-120 points. The UCAS tariff score is applicable to students who have recently studied a qualification that has a UCAS tariff equivalence.</p> <p>Non-standard qualifications considered.</p> <p>Credits from other undergraduate courses may be accepted.</p> <p>A language placement test will be required for any students who wish to study at a higher level than beginners in their chosen language.</p> <p><b>BA Linguistics and Language with Foundation Year</b></p> <p>UCAS tariff: 48. The UCAS tariff score is applicable to students who have recently studied a qualification that has a UCAS tariff equivalence</p> <p>This programme is designed for people who can demonstrate the ability and motivation to complete the BA Linguistics and Language but who do not currently meet the entry criteria for direct entrance onto the degree. Applicants will often be invited for interview to discuss their interests and future</p>

	plans, and to assess their needs and aptitudes. For those students who already have Level 3 qualifications the expectation is that they will have qualifications with a UCAS tariff equivalence of 48. Given that students on the foundation year will be enrolled on degree programmes, applicants will be offered a place only if there is significant evidence to suggest they have the ability to complete the full degree.
--	---

16	<b>Learning Outcomes</b>
	<p><b>For the Foundation Year:</b> Students will have acquired:</p> <ol style="list-style-type: none"> <li>1. A foundational understanding of the different disciplines offered by the School of Social Science, History and Philosophy</li> <li>2. A foundational understanding of some key concepts in those disciplines</li> <li>3. Key academic reading, writing, research and assessment skills appropriate to the study of those disciplines</li> <li>4. An understanding of other key learning skills required for university-level study and knowledge of how to access support at Birkbeck to develop these.</li> </ol> <p><b>For all modes of study:</b></p> <p>On this programme you will learn to understand key concepts in modern linguistics and to apply them to analysing how language is used.</p> <p>You will also develop a critical understanding of human language, and what makes it unique among communication systems.</p> <p>You will learn how to construct and evaluate linguistic arguments, and to compare and evaluate different ways of analysing data, and the nature and limitations of the various theoretical frameworks which have been proposed to explain language.</p> <p>At the same time, you will develop degree-level competence in one modern language, and familiarity with the cultural, literary and social aspects of that language</p> <p>Studying linguistics develops a number of skills, including reasoning skills, abstract thinking, being able to critique and evaluate ideas, synthesise information from different sources, and problem solving. Linguistics also helps to develop the ability to construct and evaluate models, and explore the relationships between theories and the phenomena that theories are designed to explain.</p> <p>In addition to these skills, you will also enhance your verbal and written expression, communication skills, and more generic skills such as managing time and information technology skills.</p> <p>Studying for this degree also helps to develop your personal and social skills, self-expression, ability to participate in and contribute to group-work and discussions, and planning and presenting.</p>

17	<b>Learning, teaching and assessment methods</b>
	<p>Teaching takes several forms, including lectures, seminars, discussions and presentations.</p> <p>The Linguistics subjects in your degree are assessed entirely by your coursework, mainly in the form of essays. The language components are also assessed by written work, as well as by unseen exams.</p>

18	<b>Programme Structure</b>
	<p>The programme comprises 360 credits, of which 150 must be taken in linguistics. You take five core linguistics modules - Approaches to Study, Approaches to Language, Analysing Language Structure and Use, Investigating Language, and you complete a linguistics project in your final year. There are additional optional modules to choose from in linguistics.</p> <p>You will also follow one of five language pathways: French, German, Italian, Japanese or Spanish. These may be taken from beginners' level or a more advanced level, depending on your level of attainment. Starting at beginners' or near-beginners' level, you will attain a language level equivalent to at least one year's study beyond A-level. With the higher levels of entry, the aim is to raise your language level to upper-intermediate or near-native standard. Remaining modules may be chosen from those relating to the culture of the language studied (many taught primarily in that language), or from a range of cross-cultural modules (mainly taught in English).</p> <p>Your programme will be designed to suit your interests and your language capability, which, for most languages, can be at any level from beginners' to native speaker proficiency. The sample programme below will help give you a better idea of the structure you would be following, but please bear in mind that other languages and pathways are available.</p> <p><b><u>BA Linguistics and Language with Foundation year</u></b></p> <p>Students in the BA Intercultural Communication with Foundation year take either 120 credits at Level 3, or 90 credits at level 3 and a level 4 language option. There are three core level modules:</p> <ol style="list-style-type: none"> <li>1. Fundamentals of Study: Learning through the Global City</li> <li>2. Breaking Boundaries of Knowledge</li> <li>3. Crossing Borders: Studying in SSHP</li> <li>4. For the final module students take:           <ul style="list-style-type: none"> <li>• a language option (level 4 -see list in programme structure below)</li> </ul> </li> </ol> <p><b>OR</b>, if they have been assessed by the department as already having an appropriate language level and experience to enable progression to year one of the degree, they have the option to take:</p> <ul style="list-style-type: none"> <li>• Contemporary Global Issues: Approaches in Social Science, History and Philosophy (level 3)</li> </ul> <p>Students who successfully pass all modules with grades of 40% or higher may progress onto Year one of BA Linguistics and Language with Foundation Year.</p>

<b>4 year part-time programme</b>				
<b>Year 1</b>				
Level	Module Code	Module Title	Credits	Status
4	LNLN026S4	Approaches to Language	30	Core
4		Language Module	30	Compulsory
4	FFHE001S4	Approaches to Study*	30	Core
<b>Year 2</b>				
Level	Module Code	Module Title	Credits	Status
4		Optional module(s)	30	Option
5		Language Module	30	Compulsory
5	LNLN012S5	Analysing Language Structure and Use	30	Core

Year 3				
Level	Module Code	Module Title	Credits	Status
5		Language Module	30	Compulsory
5/6	SSAC060H5/ SSAC075H6	Investigating Language	15	Core
5		Optional Module(s)	15	Option
6		Optional Module(s)	30	Option
Year 4				
Level	Module Code	Module Title	Credits	Status
6	LNLN023S6	Linguistics Final Year Project	30	Core
6		Language Module	30	Compulsory
6		Optional Module(s)	30	Option
3 year full-time programme				
Year 1				
Level	Module Code	Module Title	Credits	Status
4	LNLN026S4	Approaches to Language	30	Core
4		Language Module	30	Compulsory
4		Optional module(s)	30	Compulsory
4	FFHE001S4	Approaches to Study*	30	Core
Year 2				
Level	Module Code	Module Title	Credits	Status
5	LNLN012S5	Analysing Language Structure and Use	30	Core
5		Language Module	30	Compulsory
5/6	SSAC060H5/ SSAC075H6	Investigating Language	15	Core
5		Optional Module	15	Option
5		Optional Module(s)	30	Option
Year 3				
Level	Module Code	Module Title	Credits	Status
6	LNLN023S6	Linguistics Final Year Project	30	Core
6		Language Module	30	Compulsory
6		Optional Module(s)	30	Option
6		Optional Module(s)	30	Option
4-year full-time programme with International Experience				
Year 1				
Level	Module Code	Module Title	Credits	Status
4	LNLN026S4	Approaches to Language	30	Core
4		Language Module	30	Compulsory
4		Optional module(s)	30	option
4	FFHE001S4	Approaches to Study*	30	Core

<b>Year 2</b>				
Level	Module Code	Module Title	Credits	Status
5	LNLN012S5	Analysing Language Structure and Use	30	Core
5		Language Module	30	Compulsory
5/6	SSAC060H5/ SSAC075H6	Investigating Language	15	Core
5		Optional Module	15	Option
5		Optional Module(s)	30	Option
<b>Year 3</b>				
5	N/A	60 credits APL from modules taken at a partner institution	60	Option
<b>Year 4</b>				
Level	Module Code	Module Title	Credits	Status
6	LNLN023S6	Linguistics Final Year Project	30	Core
6		Language Module	30	Compulsory
6		Optional Module(s)	30	Option
6		Optional Module(s)	30	Option
<b>6 year part-time programme</b>				
<b>Year 1</b>				
Level	Module Code	Module Title	Credits	Status
4		Language Module	30	Compulsory
4	FFHE001S4	Approaches to Study*	30	Core
<b>Year 2</b>				
Level	Module Code	Module Title	Credits	Status
4	LNLN026S4	Approaches to Language	30	Core
4		Language Module	30	Compulsory
<b>Year 3</b>				
Level	Module Code	Module Title	Credits	Status
5		Optional module(s)	30	Option
5	LNLN012S5	Analysing Language Structure and Use	30	Core
<b>Year 4</b>				
Level	Module Code	Module Title	Credits	Status
5		Language Module	30	Compulsory
6		Optional module(s)	30	Option
<b>Year 5</b>				
Level	Module Code	Module Title	Credits	Status
5/6	SSAC060H5/ SSAC075H6	Investigating Language	15	Core
5		Optional module	15	Option
6		Language Module	30	Option
<b>Year 6</b>				
Level	Module Code	Module Title	Credits	Status
6	LNLN023S6	Linguistics Final Year Project	30	Core
6		Optional Module	30	Option

**BA Linguistics and Language with Foundation Year (4 years full-time)**
**FOUNDATION YEAR ( Year 0)**

Level	Module code	Module title	Credits	Status
3	CASE002S3	Fundamentals of Study: Learning through the Global City	30	Core
3	CASE001S3	Breaking Boundaries of Knowledge	30	Core
3	SSSS001S3	Crossing Borders: Studying in SSHP	30	Core
3	SSSS002S3	Contemporary Global Issues: Approaches in Social Science, History and Philosophy* <b>OR</b> one Language option chosen from:	30	Option
4	AREL062S4	French 1	30	Option
4	AREL067S4	French 2	30	Option
4	ARCL105S4	French 3 (Level 4)	30	Option
4	ARCL106S4	French 4 (Level 4)	30	Option
4	AREL065S4	German 1	30	Option
4	AREL074S4	German 2	30	Option
4	ARCL107S4	German 3 (Level 4)	30	Option
4	ARCL108S4	German 4 (Level 4)	30	Option
4	ARCL039S4	Italian 1	30	Option
4	ARCL040S4	Italian 2	30	Option
4	ARCL041S5	Italian 3 (Level 5)	30	Option
4	ARCL104S4	Italian 4 (Level 4)	30	Option
4	ARMC161S4	Japanese 1	30	Option
4	ARMC164S4	Japanese 2	30	Option
4	ARCL101S4	Japanese 3 (Level 4)	30	Option
4	ARCL102S4	Japanese 4 (Level 4)	30	Option
4	ARIB106S4	Spanish 1	30	Option
4	ARIB115S4	Spanish 2	30	Option
4	ARCL112S4	Spanish 3 (Level 4)	30	Option
4	ARCL113S4	Spanish 4 (Level 4)	30	Option

\*Students may only select to take Contemporary Global Issues in place of one of the above language options if the department has assessed the student as already having the appropriate language knowledge and experience to progress to year one of the degree programme.

**Year 1**

Level	Module Code	Module Title	Credits	Status
4	LNLN026S4	Approaches to Language	30	Core
4		Language Module	30	Compulsory
4		Optional module(s)	30	Option
4	FFHE001S4	Approaches to Study*	30	Core

<b>Year 2</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status</b>
5	LNLN012S5	Analysing Language Structure and Use	30	Core
5		Language Module	30	Compulsory
5/6	SSAC060H5/ SSAC075H6	Investigating Language	15	Core
5		Optional Module	15	Option
5		Optional Module(s)	30	Option
<b>Year 3</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status</b>
6	LNLN023S6	Linguistics Final Year Project	30	Core
6		Language Module	30	Compulsory
6		Optional Module(s)	30	Option
6		Optional Module(s)	30	Option
<b><i>BA Linguistics and Language with Foundation Year (6 years part-time)</i></b>				
<b><i>FOUNDATION YEAR (Year 0a)</i></b>				
<b>Level</b>	<b>Module code</b>	<b>Module title</b>	<b>Credits</b>	<b>Status</b>
3	CASE002S3	Fundamentals of Study: Learning through the Global City	30	Core
3	CASE001S3	Breaking Boundaries of Knowledge	30	Core
<b><i>FOUNDATION YEAR (Year 0b)</i></b>				
<b>Level</b>	<b>Module code</b>	<b>Module title</b>	<b>Credits</b>	<b>Status</b>
3	SSSS001S3	Crossing Borders: Studying in SSHP	30	Core
3	SSSS002S3	Contemporary Global Issues: Approaches in Social Science, History and Philosophy * <b>OR</b> one Language option chosen from:	30	Option
4	AREL062S4	French 1	30	Option
4	AREL067S4	French 2	30	Option
4	ARCL105S4	French 3 (Level 4)	30	Option
4	ARCL106S4	French 4 (Level 4)	30	Option
4	AREL065S4	German 1	30	Option
4	AREL074S4	German 2	30	Option
4	ARCL107S4	German 3 (Level 4)	30	Option
4	ARCL108S4	German 4 (Level 4)	30	Option
4	ARCL039S4	Italian 1	30	Option
4	ARCL040S4	Italian 2	30	Option
4	ARCL041S5	Italian 3 (Level 5)	30	Option
4	ARCL104S4	Italian 4 (Level 4)	30	Option



4	ARMC161S4	Japanese 1	30	Option
4	ARMC164S4	Japanese 2	30	Option
4	ARCL101S4	Japanese 3 (Level 4)	30	Option
4	ARCL102S4	Japanese 4 (Level 4)	30	Option
4	ARIB106S4	Spanish 1	30	Option
4	ARIB115S4	Spanish 2	30	Option
4	ARCL112S4	Spanish 3 (Level 4)	30	Option
4	ARCL113S4	Spanish 4 (Level 4)	30	Option
4	AREL062S4	French 1	30	Option
4	AREL067S4	French 2	30	Option
4	ARCL105S4	French 3 (Level 4)	30	Option
4	ARCL106S4	French 4 (Level 4)	30	Option

\*Students may only select to take Contemporary Global Issues in place of one of the above language options if the department has assessed the student as already having the appropriate language knowledge and experience to progress to year one of the degree programme.

#### **Year 1**

Level	Module Code	Module Title	Credits	Status
4	LNLN026S4	Approaches to Language	30	Core
4		Language Module	30	Compulsory
4	FFHE001S4	Approaches to Study	30	Core

#### **Year 2**

Level	Module Code	Module Title	Credits	Status
4		Optional module(s)	30	Option
5		Language Module	30	Compulsory
5	LNLN012S5	Analysing Language Structure and Use	30	Core

#### **Year 3**

Level	Module Code	Module Title	Credits	Status
5		Language Module	30	Compulsory
5/6	SSAC060H5/ SSAC075H6	Investigating Language	15	Core
5		Optional Module(s)	15	Option
6		Optional Module(s)	30	Option

#### **Year 4**

Level	Module Code	Module Title	Credits	Status
6	LNLN023S6	Linguistics Final Year Project	30	Core
6		Language Module	30	Compulsory
6		Optional Module(s)	30	Option

#### **19 Regulations**

##### **Admissions**

This programme adheres to the College Admissions Policy:

<http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf>

	<p><b>Credit Transfer</b>          Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning <a href="http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf">http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf</a></p> <p><b>Programme Regulations</b>          This programme adheres to the College Common Awards Scheme  <a href="http://www.bbk.ac.uk/registry/policies/regulations">http://www.bbk.ac.uk/registry/policies/regulations</a></p> <p><b>Programme Specific Regulations</b>          The title of the degree awarded is determined by the exit level of the language studied and the number of credits studied in the language area (which can include relevant culture modules). Students who achieve language level 3 and study at least 90 credits in the chosen language area will be eligible to obtain the BA (Hons) Linguistics with Language degree title. Students who reach a higher level of language, and complete 150 credits in modules related to their chosen language will be awarded the BA (Hons) Linguistics and Language.</p> <p>The same rule will apply for those completing the BA Linguistics and Language with International Experience.</p> <p>Those students who do not reach the language exit level of at least 3 will not meet the above criteria and will achieve a BA (Hons) Linguistics and Culture award on the completion of their degree. To be awarded this title, students must study at least 90 credits of their 360 credits in culture/language modules, as well as 150 credits in linguistics modules.</p>
20	<p><b>Student Attendance Framework – in brief</b></p>
	<p>The full version of the ‘Student Attendance Framework’ is available  <a href="http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf">http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf</a> .</p> <p><b>Principle</b>          Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p><b>Attendance expectation</b>          Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p><b>E-Registers</b>          All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p>
21	<p><b>Student Support and Guidance</b></p>
	<p>All Birkbeck students have access to a range of student support services, details can be found on our website here: <a href="http://www.bbk.ac.uk/mybirkbeck/services/facilities">http://www.bbk.ac.uk/mybirkbeck/services/facilities</a></p>
22	<p><b>Methods of Enhancing Quality and Standards</b></p>
	<p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various</p>

	<p>sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website  <a href="http://www.bbk.ac.uk/registry/about-us/operations-and-quality">http://www.bbk.ac.uk/registry/about-us/operations-and-quality</a></p>
--	---

23	<b>Programme Director</b>	Dr Jackie Lou
24	<b>Start Date</b> ( <i>term/year</i> )	<i>Pre - 2003</i>
25	<b>Date approved by TQEC</b>	<i>Pre - 2003</i>
26	<b>Date approved by Academic Board</b>	<i>Pre - 2003</i>
27	<b>Date(s) updated/amended</b>	July 2020