Programme Specification

1	**Awarding body**	University of London
2	**Teaching Institution**	**Birkbeck College**
3	**Programme Title(s)**	**BA Linguistics and Culture**
		BA Linguistics and Culture with Foundation Year
4	**Programme Code(s)**	UUBALICU_C (3 years full-time) UBALICUL_C (4 years part-time) UUBFLICU_C (4 year full-time with Foundation Year) UBFLICUL_C (6 year part-time with Foundation Year)
5	**UCAS code (if applicable)**	QL19 QV1F (with Foundation Year)
6	**Home Departments**	Applied Linguistics and Communication
7	**Exit Award(s)**	Cert HE Dip HE
8	**Duration of Study (number of years)**	3 / 4 / 6 years
9	**Mode of Study**	FT | X | PT | X | DL |
10	**Level of Award (FHEQ)**	6

11	**Other teaching depts or institution (or not applicable)**	Cultures and Languages
12	**Professional, Statutory Regulatory Body(PSRB) details (or not applicable)** (include URL to PSRB)	N/A
13	**QAA Benchmark Statement (or not applicable)**	https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-linguistics.pdf?sfvrsn=ecf3c881_4 https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-languages-cultures-and-societies.pdf?sfvrsn=4ce2cb81_4

14	**Programme Rationale & Aims**

The BA Linguistics and Culture degree is aimed at students who want to learn about linguistics in conjunction with the study of culture.

The programme offers full-time, evening, face-to-face study, combining the study of linguistics with the study of language and culture. Students can choose to study a language (French, German, Italian, Japanese, or Spanish) and/or they can study the associated culture(s) in order to acquire advanced knowledge of a range of comparative cultural topics (e.g. literature, thought and cinema).

In the linguistics component of the programme, you learn about the structure and functions of language, and study the linguistic ideas and theories which enable us to model and analyse how language is patterned and how it is used.

Specifically, you will study the major areas of linguistics and learn how each of these areas enables us to understand how language is structured, and how people use language to communicate meanings, as well as information about themselves and their identity. By studying linguistics, you can develop a scientific, critical approach to thinking about how language works, and how it functions within society.

A unique feature of the programme is that you study aspects of Applied Linguistics – the application of linguistic methods to problems in real-world contexts. These aspects of linguistics are not normally taught as part of undergraduate degrees in linguistics.

BA Linguistics and Culture with Foundation Year

For the BA Linguistics and Culture with Foundation Year programme, the purpose is to prepare students for successful completion of their undergraduate degree. The Foundation Year provides students the opportunity to build on their study skills in the social sciences. The subsequent years of the 'with foundation year' programme are the same as the 3-year full-time or 4 year part-time BA Linguistics and Culture programme. Students who successfully complete the programme with foundation year are awarded the same BA Linguistics and Culture degree title as awarded on the 3-year full-time and 4-year part-time routes.

15	**Entry Criteria**

UCAS tariff score: 104-120. The UCAS tariff score is applicable if applicants have recently studied a qualification that has a UCAS tariff equivalence

Non-standard qualifications are considered.

Credits from other undergraduate courses may be accepted.

A language placement test will be required for any students who wish to study at a higher level than beginners in their chosen language.

BA Linguistics and Culture with Foundation Year
This programme is designed for people who can demonstrate the ability and motivation to complete the BA Linguistics and Culture but who do not currently meet the entry criteria for direct entrance onto the degree. Applications will often be invited for interview to discuss their interests and future plans, and to assess their needs and aptitudes. For those students who already have Level 3 qualifications the expectation is that they will have qualifications with a UCAS tariff equivalence of 48. Given that students on the foundation year will be enrolled on degree programmes, applicants will be offered a place only if there is significant evidence to suggest they have the ability to complete the full degree.

16	**Learning Outcomes**

For Foundation Year

Students will have acquired:

1. A foundational understanding of some of the different disciplines offered by the School of Social Science, History and Philosophy.

2. A foundational understanding of some key concepts in those disciplines.

3. Key academic reading, writing, research and assessment skills appropriate to the study of those disciplines

4. An understanding of other key learning skills required for university-level study and knowledge of how to access support at Birkbeck to develop these.

For all modes of study:

On this programme students will learn to understand key concepts in modern linguistics and to apply them to analysing how language is used.

Students will also develop a critical understanding of human language, and what makes it unique among communication systems.

Students will learn how to construct and evaluate linguistic arguments, and to compare and evaluate different ways of analysing data, and the nature and limitations of the various theoretical frameworks which have been proposed to explain language.

At the same time, students will study a range of topics within the study of Culture, to develop an understanding of the relationships between various forms of Cultural practice and cultural products, and their impact on the world.

Studying linguistics develops a number of skills, including reasoning skills, abstract thinking, being able to critique and evaluate ideas, synthesise information from different sources, and problem-solving.

Linguistics also helps to develop the ability to construct and evaluate models, and explore the relationships between theories and the phenomena that theories are designed to explain.

In addition to these skills, students will also enhance their verbal and written expression, communication skills, and more generic skills such as managing time and information technology skills.

Studying for this degree also helps to develop personal and social skills, self-expression, ability to participate and contribute to group-work and discussions, and planning and presenting.

17	**Learning, teaching and assessment methods**
	Teaching takes several forms, including lectures, seminars, discussions and presentations. The Linguistics subjects in your degree are assessed entirely by your coursework, mainly in the form of essays. The language components are also assessed by written work, as well as by unseen exams.

18	**Programme Description**
	On this programme students will learn to understand key concepts in modern linguistics and to apply them to analysing how language is used. Students will also develop a critical understanding of human language, and what makes it unique among communication systems. Students will learn how to construct and evaluate linguistic arguments, and to compare and evaluate different ways of analysing data, and the nature and limitations of the various theoretical frameworks which have been proposed to explain language. At the same time, students will study a range of topics within the study of Culture, to develop an understanding of the relationships between various forms of Cultural practice and cultural products, and their impact on the world. **BA Linguistics and Culture with Foundation year** Students in the foundation year(s) of the BA Linguistics and Culture with Foundation year take either 120 credits at Level 3, or 90 credits at level 3 and a level 4 language option. There are three core level modules: 1. Fundamentals of Study: Learning through the Global City

2. Breaking Boundaries of Knowledge

3. Crossing Borders: Studying in SSHP

For the final module students can either take

Contemporary Global Issues: Approaches in Social Science, History and Philosophy (level 3) or they can select a language option (level 4 -see list in programme structure below).

Students who successfully pass all modules with grades of 40% or higher may progress onto Year one of BA Linguistics and Culture with Foundation Year.

19	**Programme Structure**

Full-time programme (3 years)

Year 1

Level	Module Code	Module Title	Credits	Status
4	LNLN026S4	Approaches to Language	30	Core
4	FFHE001S4	Approaches to Study*	30	Core
4		Optional module(s)	30	option
4		Optional module(s)	30	option

* Students who have already successfully completed the module 'Approaches to Study' will instead take LNLN021S4 "Understanding Culture: Languages and Texts" or another 30 credit Level 4 module from the Department of Cultures and Languages that is relevant to their language pathway.

Year 2

Level	Module Code	Module Title	Credits	Status
5	LNLN012S5	Analysing Language Structure and Use	30	Core
5/6	SSAC060H5/ SSAC075H6	Investigating Language	15	Core
5		Optional module	15	option
5		Optional module(s)	30	option
5		Optional module(s)	30	option

Year 3

Level	Module Code	Module Title	Credits	Status
6	LNLN023S6	Linguistics Final Year Project	30	Core
6		Optional module(s)	30	option
6		Optional module(s)	30	option
6		Optional module(s)	30	option

Part-time programme (4 years)

Year 1

Level	Module Code	Module Title	Credits	Status
4	LNLN026S4	Approaches to Language	30	Core
4	FFHE001S4	Approaches to Study*	30	Core
4		Optional module(s)	30	option

* Students who have already successfully completed the module 'Approaches to Study' will instead take LNLN021S4 "Understanding Culture: Languages and Texts" or another 30 credit Level 4 module from the Department of Cultures and Languages that is relevant to their language pathway.

Year 2					
Level	**Module Code**	**Module Title**	**Credits**	**Status**	
5	LNLN012S5	Analysing Language Structure and Use	30	Core	
4		Optional module	30	option	
5		Optional module	15	option	
5		Optional module	15	option	
Year 3					
Level	**Module Code**	**Module Title**	**Credits**	**Status**	
5/6	SSAC060H5/ SSAC075H6	Investigating Language	15	Core	
5		Optional module	30	option	
5		Optional module	15	option	
6		Optional module	30	option	
Year 4					
Level	**Module Code**	**Module Title**	**Credits**	**Status**	
6	LNLN023S6	Linguistics Final Year Project	30	Core	
6		Optional module(s)	30	option	
6		Optional module(s)	30	option	

Decelerated (6 years)					
Year 1					
Level	**Module Code**	**Module Title**	**Credits**	**Status**	
4	FFHE001S4	Approaches to Study*	30	Core	
4		Optional module	30	option	

* Students who have already successfully completed the module 'Approaches to Study' will instead take LNLN021S4 "Understanding Culture: Languages and Texts" or another 30 credit Level 4 module from the Department of Cultures and Languages that is relevant to their language pathway.

Year 2					
Level	**Module Code**	**Module Title**	**Credits**	**Status**	
4	LNLN026S4	Approaches to Language	30	Core	
4		Optional module	30	option	
Year 3					
Level	**Module Code**	**Module Title**	**Credits**	**Status**	
5		Optional module	15	option	
5		Optional module	15	option	
5	LNLN012S5	Analysing Language Structure and Use	30	Core	
Year 4					
Level	**Module Code**	**Module Title**	**Credits**	**Status**	
5		Optional module(s)	30	option	
5		Optional module	15	option	
6		Optional module	15	option	
Year 5					
Level	**Module Code**	**Module Title**	**Credits**	**Status**	
5/6	SSAC060H5/ SSAC075H6	Investigating Language	15	Core	
6		Optional module	15	option	

6		Optional module(s)	30	option

Year 6

Level	Module Code	Module Title	Credits	Status
6	LNLN023S6	Linguistics Final Year Project	30	Core
6		Optional module(s)	30	option

Full-time with Foundation Year (4 years)				

Foundation Year 0

Level	Module Code	Module Title	Credits	Status
3	CASE002S3	Fundamentals of Study: Learning through the Global City	30	Core
3	CASE001S3	Breaking Boundaries of Knowledge	30	Core
3	SSSS001S3	Crossing Borders: Studying in SSHP	30	Core
		One Option from:		
3	SSSS002S3	Contemporary Global Issues: Approaches in Social Science, History and Philosophy	30	Option
4	AREL062S4	French 1	30	Option
4	AREL067S4	French 2	30	Option
4	ARCL105S4	French 3 (Level 4)	30	Option
4	ARCL106S4	French 4 (Level 4)	30	Option
4	AREL065S4	German 1	30	Option
4	AREL074S4	German 2	30	Option
4	ARCL107S4	German 3 (Level 4)	30	Option
4	ARCL108S4	German 4 (Level 4)	30	Option
4	ARCL039S4	Italian 1	30	Option
4	ARCL040S4	Italian 2	30	Option
4	ARCL041S5	Italian 3 (Level 5)	30	Option
4	ARCL104S4	Italian 4 (Level 4)	30	Option
4	ARMC161S4	Japanese 1	30	Option
4	ARMC164S4	Japanese 2	30	Option
4	ARCL101S4	Japanese 3 (Level 4)	30	Option
4	ARCL102S4	Japanese 4 (Level 4)	30	Option
4	ARIB106S4	Spanish 1	30	Option
4	ARIB115S4	Spanish 2	30	Option
4	ARCL112S4	Spanish 3 (Level 4)	30	Option
4	ARCL113S4	Spanish 4 (Level 4)	30	Option

Year 1

Level	Module Code	Module Title	Credits	Status
4	LNLN026S4	Approaches to Language	30	Core
4	FFHE001S4	Approaches to Study	30	Core
4		Optional module(s)	30	option
4		Optional module(s)	30	option

Year 2

Level	Module Code	Module Title	Credits	Status
5	LNLN012S5	Analysing Language Structure and Use	30	Core
5/6	SSAC060H5/ SSAC075H6	Investigating Language	15	Core

Level	Module Code	Module Title	Credits	Status
5		Optional module	15	option
5		Optional module (s)	30	option
5		Optional module (s)	30	option

Year 3

Level	Module Code	Module Title	Credits	Status
6	LNLN023S6	Linguistics Final Year Project	30	Core
6		Optional module(s)	30	option
6		Optional module(s)	30	option
6		Optional module(s)	30	option

Part-time with Foundation Year (6 years)

Year 0a

Level	Module Code	Module Title	Credits	Status
3	CASE002S3	Fundamentals of Study: Learning through the Global City	30	Core
3	CASE001S3	Breaking Boundaries of Knowledge	30	Core

Year 0b

Level	Module Code	Module Title	Credits	Status
3	SSSS001S3	Crossing Borders: Studying in SSHP	30	Core
		One Option from:		
3	SSSS002S3	Contemporary Global Issues: Approaches in Social Science, History and Philosophy	30	Option
4	AREL062S4	French 1	30	Option
4	AREL067S4	French 2	30	Option
4	ARCL105S4	French 3 (Level 4)	30	Option
4	ARCL106S4	French 4 (Level 4)	30	Option
4	AREL065S4	German 1	30	Option
4	AREL074S4	German 2	30	Option
4	ARCL107S4	German 3 (Level 4)	30	Option
4	ARCL108S4	German 4 (Level 4)	30	Option
4	ARCL039S4	Italian 1	30	Option
4	ARCL040S4	Italian 2	30	Option
4	ARCL041S5	Italian 3 (Level 5)	30	Option
4	ARCL104S4	Italian 4 (Level 4)	30	Option
4	ARMC161S4	Japanese 1	30	Option
4	ARMC164S4	Japanese 2	30	Option
4	ARCL101S4	Japanese 3 (Level 4)	30	Option
4	ARCL102S4	Japanese 4 (Level 4)	30	Option
4	ARIB106S4	Spanish 1	30	Option
4	ARIB115S4	Spanish 2	30	Option
4	ARCL112S4	Spanish 3 (Level 4)	30	Option
4	ARCL113S4	Spanish 4 (Level 4)	30	Option

Year 1

Level	Module Code	Module Title	Credits	Status
4	LNLN026S4	Approaches to Language	30	Core
4	FFHE001S4	Approaches to Study	30	Core
4		Optional module(s)	30	option

Year 2					
Level	**Module Code**	**Module Title**	**Credits**	**Status**	
5	LNLN012S5	Analysing Language Structure and Use	30	Core	
4		Optional module	30	option	
5		Optional module	15	option	
5		Optional module	15	option	

Year 3					
Level	**Module Code**	**Module Title**	**Credits**	**Status**	
5/6	SSAC060H5/ SSAC075H6	Investigating Language	15	Core	
5		Optional module	30	option	
5		Optional module	15	option	
6		Optional module	30	option	

Year 4					
Level	**Module Code**	**Module Title**	**Credits**	**Status**	
6	LNLN023S6	Linguistics Final Year Project	30	Core	
6		Optional module(s)	30	option	
6		Optional module(s)	30	option	

Status*

CORE – Module must be taken and passed by student
COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board
OPTIONAL – Student can choose to take this module

20	**Regulations**
	• ***Admissions*** This programme adheres to the College Admissions Policy http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf • ***Credit Transfer*** Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf • ***Programme Regulations*** This programme adheres to the College Common Awards Scheme http://www.bbk.ac.uk/registry/policies/regulations • ***Programme Specific Regulations (or not applicable)*** NOT APPLICABLE

21	**Student Attendance Framework** *– in brief*
	The full version of the 'Student Attendance Framework' is available http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf . **Principle** Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.

	Attendance expectation
	Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.
	E-Registers
	All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.

22	**Student Support and Guidance**
	All Birkbeck students have access to a range of student support services, details can be found on our website here: http://www.bbk.ac.uk/student-services

23	**Methods of Enhancing Quality and Standards**
	The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.
	For more information please see the Academic Standards and Quality website http://www.bbk.ac.uk/registry/about-us/operations-and-quality .

24	**Programme Director**	Dr Jackie Lou
25	**Start Date** (term/year)	October 2008
26	**Date approved by TQEC**	Spring 2007
27	**Date approved by Academic Board**	Summer 2007
28	**Date(s) updated/amended**	July 2020