

Programme Specification

1	Awarding body	University of London
2	Teaching Institution	Birkbeck College
3	Programme Title(s)	BA Intercultural Communication BA Intercultural Communication with Foundation Year
4	Programme Code(s)	UUBAINCM_C - 3-year, full-time UBAINTCM_C - 4-year, part-time UBAINTCD_C - 6-year, part-time UUBFINCM_C – 4-year full-time (with Foundation Year) UBFINTCM_C – 6-year part-time (with Foundation Year)
5	UCAS code (if applicable)	P900/P901 (with foundation Year)
6	Home Department	Applied Linguistics and Communication
7	Exit Award(s)	CertHE Intercultural Communication DipHE Intercultural Communication
8	Duration of Study (number of years)	3 years (full time), 4 years (part time), 4 years (full-time with Foundation), 6 years (part-time with foundation) and 6 years (decelerated)
9	Mode of Study (FT/PT/DL)	PT and FT
10	Level of Award (FHEQ)	6
11	Other teaching depts or institution (if applicable)	Department of Cultures and Languages
12	Professional, Statutory Regulatory Body(PSRB) details (if applicable)	N/A
13	QAA Benchmark Group	N/A

14	Programme Rationale & Aims
	<p>The BA Intercultural communication introduces students to core notions pertaining to communication and language as well as a range of different cultures where different languages are spoken. On this programme you learn about how communication practices differ across cultures; you will also be introduced to communication in various international and business-related contexts. You will have the option of focusing more on professional communication or more on the mechanics of language structure and use. At the same time, you study a specific language or culture in order to apply intercultural knowledge in practice.</p> <p>Specifically, you will study the major areas of intercultural communication and learn how each of these areas enables us to understand the relationship between culture and language. By studying intercultural communication, you can develop a critical and practical understanding of how people use language differently in different contexts; this will help you to communicate effectively across contexts in a globalised world. A unique feature of the BA ICC is that you study aspects of Applied Linguistics – the application of linguistic methods to problems in real-world contexts.</p>

The BA Intercultural Communication degree is aimed at students who want to learn about intercultural communication but who do not wish to obtain proficiency in a specific language, as is required in the sister programme, the BA Intercultural Communication and Language (first intake 2018/2019). The BA Intercultural Communication offers a structure identical to its sister programme, and although students will have an opportunity to study language, they will not be required to obtain a specific language standard for their degree; instead, they will be able to take modules focusing on a range of different cultures (offered in the Department of Culture and Languages).

BA Intercultural Communication with Foundation Year

For the BA Intercultural Communication with Foundation Year programme, the purpose is to prepare students for successful completion of their undergraduate degree. The Foundation Year (one year FT or two years PT) provides students the opportunity to explore their interests and build on their study skills, and on successful completion of the Foundation Year, students may progress onto year one of the PT or FT programmes. The curriculum for the 'with foundation year' programme after the completion of the foundation year modules is the same as the full-time or part-time BA programme. Students who successfully complete the versions of the degree programme 'with foundation year' are awarded the same final degree title as students on the full-time or part-time degree routes.

15 **Entry Criteria**

The UCAS tariff score: 104-120. This is applicable to applicants who have recently studied a qualification that has a UCAS tariff equivalence.

No specific A-level subject requirement.

Non-standard qualifications considered.

Credits from other undergraduate courses may be accepted.

Written test and interview for linguistics applicants..

BA Intercultural Communication with Foundation Year

This programme is designed for people who can demonstrate the ability and motivation to complete the BA Intercultural Communication but who do not currently meet the entry criteria for direct entrance onto the degree. Applications will often be invited for interview to discuss their interests and future plans, and to assess their needs and aptitudes. For those students who already have Level 3 qualifications the expectation is that they will have GCSE A levels at grades DD or the equivalent. Given that students on the foundation year will be enrolled on degree programmes, applicants will be offered a place only if there is significant evidence to suggest they have the ability to complete the full degree.

16 **Learning Outcomes**

For Foundation Year

Students will have acquired:

1. A foundational understanding of the different disciplines offered by the School of Social Science, History and Philosophy
2. A foundational understanding of some key concepts in those disciplines

3. Key academic reading, writing, research and assessment skills appropriate to the study of those disciplines
4. An understanding of other key learning skills required for university-level study and knowledge of how to access support at Birkbeck to develop these

An understanding of other key learning skills required for university-level study and knowledge of how to access support at Birkbeck to develop these.

For all modes of study:

Personal and Social

- Interpersonal skills
- Leadership skills
- The ability to work effectively as member of international teams
- Self-confidence through appreciation of individual and cultural styles of learning and communication
- Sensitivity to cross-cultural differences and approaches to turn diversity into advantage.

On this programme students will learn to understand key concepts in intercultural communication and to apply them to analysing real life contexts.

Students will also develop a critical understanding of culture and the new communicative challenges in contexts such as diverse workplaces in a globalised world.

Students will learn what makes communication effective, how to evaluate arguments, how to compare and evaluate different ways of analysing data, and how to assess the nature and limitations of the various theories and models which have been proposed to explain communication.

At the same time, students will develop cultural awareness and familiarity with the literary and social aspects pertaining to specific linguistic and cultural contexts.

Studying intercultural communication develops a number of skills, including reasoning skills, abstract thinking, being able to critique and evaluate ideas, synthesise information from different sources, and problem-solving. Intercultural communication also helps to develop the ability to construct and evaluate models, and explore the relationships between theories and the phenomena that theories are designed to explain.

In addition to these skills, students will also enhance their verbal and written expression, communication skills, and more generic skills such as managing time, and information technology skills.

Studying for this degree also helps to develop personal and social skills, self-expression, ability to participate and contribute to group-work and discussions, and planning and presenting.

17	Learning, teaching and assessment methods
	<p>Teaching takes several forms, including lectures, seminars, discussions and presentations.</p> <p>The Intercultural Communication subjects are assessed entirely by coursework, mainly in the form of essays. If language modules are selected, they are assessed by written and oral work, as well as by unseen exams.</p>

18	Programme Structure
	<p>The BA Intercultural Communication programme comprises 360 credits: 120 at Level 4; 120 at Level 5; and 120 at Level 6. Of these, at least 150 credits must consist of core intercultural communication modules. All students must take the Level 4 modules <i>Approaches to Language</i> (30 credits) and <i>Approaches to Study*</i> (30 credits) in their first year, and the 15 credit Level 5 modules <i>Language and Intercultural Communication</i> and <i>Intercultural Communication in Business Contexts</i> in their second year. In the final year, you will take the level 6 module <i>Professional communication</i> (30 credits) and the <i>Intercultural Communication Portfolio</i> (30 credits). This enables you to pursue studies related to professional communication, and in this case there are alternatives to writing an essay as your final assignment. Throughout the programme of study, a range of modules are available from the Department of Applied Linguistics and Communication as well as the Department of Cultures and Languages.</p> <p>Students will also take language or cultural modules in the Department of Cultures and Languages. These modules tend to specialise in contexts relating to French, German, Italian, Japanese, and Spanish. If you choose to take language modules, you can start at beginner's or near-beginner's level and attain a language level equivalent to at least one year's study beyond A-level.</p> <p>Remaining modules may be chosen from those relating to language or culture or from a range of cross-cultural modules (taught in English).</p> <p>* Students who have already successfully completed the module 'Approaches to Study' in their Foundation Year will instead take LNLN021S4 "Understanding Culture: Languages and Texts" or another 30 credit Level 4 module from the Department of Cultures and Languages that is relevant to their language pathway.</p> <p><u>BA Intercultural Communication with Foundation year</u></p> <p>Students in the foundation year of the BA Intercultural Communication with Foundation year take either 120 credits at Level 3, or 90 credits at level 3 and a level 4 language option. There are three core level modules:</p> <ol style="list-style-type: none"> 1. Fundamentals of Study: Learning through the Global City 2. Breaking Boundaries of Knowledge 3. Crossing Borders: Studying in SSHP <p>For the final module students can either take</p> <p>Contemporary Global Issues: Approaches in Social Science, History and Philosophy (level 3) or they can select a language option (level 4 -see list in programme structure below).</p> <p>Students who successfully pass all modules with grades of 40% or higher may progress onto Year one of BA Intercultural Communication with Foundation Year.</p>

4 year programme				
Year 1				
Level	Module Code	Module Title	Credits	Status
4	LNLN026S4	Approaches to Language	30	Core
4		Language/Culture Module**	30	Option
4	FFHE001S4	Approaches to Study*	30	Core
<p>* Students who have already successfully completed the module 'Approaches to Study' will instead take LNLN021S4 "Understanding Culture: Languages and Texts" or another 30 credit Level 4 module from the Department of Cultures and Languages that is relevant to their language pathway.</p> <p>**Module must be taken at the appropriate level from an approved list of modules offered within the School of Cultures and Languages</p>				
Year 2				
Level	Module Code	Module Title	Credits	Status
4		Language/Culture Module**	30	Option
5	SSAC052H5	Language, Culture, and Communication	15	Core
5	SSAC026H5	Intercultural Communication in Business Contexts	15	Core
5		Optional module	15	Option
5		Optional module	15	Option
<p>**Module must be taken at the appropriate level from an approved list of modules offered within the School of Cultures and Languages</p>				
Year 3				
Level	Module Code	Module Title	Credits	Status
5		Language/Culture Module**	30	Option
5		Optional module	30	Option
6	SSAC016S6	Professional Communication skills	30	Core
<p>**Module must be taken at the appropriate level from an approved list of modules offered within the School of Cultures and Languages</p>				
Year 4				
Level	Module Code	Module Title	Credits	Status
6	SSAC051S6	Intercultural Communication Final Year Project	30	Core
6		Language or Culture Module/Cultures and Languages module	30	Option
6		Optional module	30	Option

3 year full-time programme				
Year 1				
Level	Module Code	Module Title	Credits	Status
4	LNLN026S4	Approaches to Language	30	Core
4		Language/Culture Module**	30	Option
4	FFHE001S4	Approaches to Study*	30	Core
4		Language/Culture Module**	30	Option
<p>* Students who have already successfully completed the module 'Approaches to Study' will instead take LNLN021S4 "Understanding Culture: Languages and Texts" or another 30 credit Level 4 module from the Department of Cultures and Languages that is relevant to their language pathway.</p> <p>**Module must be taken at the appropriate level from an approved list of modules offered within the School of Cultures and Languages</p>				
Year 2				
Level	Module Code	Module Title	Credits	Status
5		Language/Culture Module**	30	Option
5	SSAC052H5	Language, Culture, and Communication	15	Core
5	SSAC026H5	Intercultural Communication in Business Contexts	15	Core
5		Optional module	15	Option
5		Optional module	15	Option
5		Optional module	30	Option
<p>**Module must be taken at the appropriate level from an approved list of modules offered within the School of Cultures and Languages</p>				
Year 3				
Level	Module Code	Module Title	Credits	Status
6		Language/Culture Module**	30	Option
6	SSAC016S6	Professional Communication	30	Core
6	SSAC051S6	Intercultural Communication Final Year Project	30	Core
6		Optional module	30	Option
<p>**Module must be taken at the appropriate level from an approved list of modules offered within the School of Cultures and Languages</p>				

6 year programme				
Year 1				
Level	Module Code	Module Title	Credits	Status
4	FFHE001S4	Approaches to Study*	30	Core
4		Language/Culture Module**	30	Option
<p>* Students who have already successfully completed the module 'Approaches to Study' will instead take LNLN021S4 "Understanding Culture: Languages and Texts" or another</p>				

30 credit Level 4 module from the Department of Cultures and Languages that is relevant to their language pathway. **Module must be taken at the appropriate level from an approved list of modules offered within the School of Cultures and Languages				
Year 2				
Level	Module Code	Module Title	Credits	Status
4	LNLN026S4	Approaches to Language	30	Core
4		Language/Culture Module**	30	Option
**Module must be taken at the appropriate level from an approved list of modules offered within the School of Cultures and Languages				
Year 3				
Level	Module Code	Module Title	Credits	Status
5		Language/Culture Module**	30	Option
5	SSAC052H5	Language, Culture, and Communication	15	Core
5	SSAC026H5	Intercultural Communication in Business Contexts	15	Core
**Module must be taken at the appropriate level from an approved list of modules offered within the School of Cultures and Languages				
Year 4				
Level	Module Code	Module Title	Credits	Status
5		Optional module	30	Option
5		Optional module	15	Option
5		Optional module	15	Option
Year 5				
Level	Module Code	Module Title	Credits	Status
6	SSAC016S6	Professional Communication Skills	30	Core
6		Language / Culture Module	30	Option
Year 6				
Level	Module Code	Module Title	Credits	Status
6	SSAC051S6	Intercultural Communication Final Year Project	30	Core
6		Optional module	30	Option
BA Intercultural Communication with Foundation Year (4 years full-time)				
FOUNDATION YEAR (Year 0)				
Level	Module Code	Module Title	Credits	Status
3	CASE002S3	Fundamentals of Study: Learning through the Global City	30	Core
3	CASE001S3	Breaking Boundaries of Knowledge	30	Core
3	SSSS001S3	Crossing Borders: Studying in SSHP	30	Core

3	SSSS002S3	Contemporary Global Issues: Approaches in Social Science, History and Philosophy OR Language option chosen from:	30	Option
4	AREL062S4	French 1	30	Option
4	AREL067S4	French 2	30	Option
4	ARCL105S4	French 3 (Level 4)	30	Option
4	ARCL106S4	French 4 (Level 4)	30	Option
4	AREL065S4	German 1	30	Option
4	AREL074S4	German 2	30	Option
4	ARCL107S4	German 3 (Level 4)	30	Option
4	ARCL108S4	German 4 (Level 4)	30	Option
4	ARCL039S4	Italian 1	30	Option
4	ARCL040S4	Italian 2	30	Option
4	ARCL041S5	Italian 3 (Level 5)	30	Option
4	ARCL104S4	Italian 4 (Level 4)	30	Option
4	ARMC161S4	Japanese 1	30	Option
4	ARMC164S4	Japanese 2	30	Option
4	ARCL101S4	Japanese 3 (Level 4)	30	Option
4	ARCL102S4	Japanese 4 (Level 4)	30	Option
4	ARIB106S4	Spanish 1	30	Option
4	ARIB115S4	Spanish 2	30	Option
4	ARCL112S4	Spanish 3 (Level 4)	30	Option
4	ARCL113S4	Spanish 4 (Level 4)	30	Option
Year 1				
Level	Module Code	Module Title	Credits	Status
4	LNLN026S4	Approaches to Language	30	Core
4		Language/Culture Module**	30	Option
4	FFHE001S4	Approaches to Study*	30	Core
4		Language/Culture Module**	30	Option
<p>* Students who have already successfully completed the module 'Approaches to Study' will instead take LNLN021S4 "Understanding Culture: Languages and Texts" or another 30 credit Level 4 module from the Department of Cultures and Languages that is relevant to their language pathway.</p> <p>**Module must be taken at the appropriate level from an approved list of modules offered within the School of Cultures and Languages</p>				
Year 2				
Level	Module Code	Module Title	Credits	Status
5		Language/Culture Module**	30	Option
5	SSAC052H5	Language, Culture, and Communication	15	Core
5	SSAC026H5	Intercultural Communication in Business Contexts	15	Core
5		Optional module	15	Option
5		Optional module	15	Option
5		Optional module	30	Option

****Module must be taken at the appropriate level from an approved list of modules offered within the School of Cultures and Languages**

Year 3

Level	Module Code	Module Title	Credits	Status
6		Language/Culture Module**	30	Option
6	SSAC016S6	Professional Communication skills	30	Core
6	SSAC051S6	Intercultural Communication Final Year Project	30	Core
6		Optional module	30	Option

****Module must be taken at the appropriate level from an approved list of modules offered within the School of Cultures and Languages**

BA Intercultural Communication with Foundation Year (6 years part-time)

FOUNDATION YEAR (Year 0a)

Level	Module Code	Module Title	Credits	Status
3	CASE002S3	Fundamentals of Study: Learning through the	30	Core
3	CASE001S3	Breaking Boundaries of Knowledge	30	Core

FOUNDATION YEAR (Year 0b)

Level	Module Code	Module Title	Credits	Status
3	SSSS001S3	Crossing Borders: Studying in SSHP	30	Core
3	SSSS002S3	Contemporary Global Issues: Approaches in Social Science, History and Philosophy OR Language option chosen from:	30	option
4	AREL062S4	French 1	30	Option
4	AREL067S4	French 2	30	Option
4	ARCL105S4	French 3 (Level 4)	30	Option
4	ARCL106S4	French 4 (Level 4)	30	Option
4	AREL065S4	German 1	30	Option
4	AREL074S4	German 2	30	Option
4	ARCL107S4	German 3 (Level 4)	30	Option
4	ARCL108S4	German 4 (Level 4)	30	Option
4	ARCL039S4	Italian 1	30	Option
4	ARCL040S4	Italian 2	30	Option
4	ARCL041S5	Italian 3 (Level 5)	30	Option
4	ARCL104S4	Italian 4 (Level 4)	30	Option
4	ARMC161S4	Japanese 1	30	Option
4	ARMC164S4	Japanese 2	30	Option
4	ARCL101S4	Japanese 3 (Level 4)	30	Option
4	ARCL102S4	Japanese 4 (Level 4)	30	Option
4	ARIB106S4	Spanish 1	30	Option
4	ARIB115S4	Spanish 2	30	Option

4	ARCL112S4	Spanish 3 (Level 4)	30	Option
4	ARCL113S4	Spanish 4 (Level 4)	30	Option
Year 1				
Level	Module Code	Module Title	Credits	Status
4	LNLN026S4	Approaches to Language	30	Core
4		Language/Culture Module**	30	Option
4	FFHE001S4	Approaches to Study*	30	Core
<p>* Students who have already successfully completed the module 'Approaches to Study' will instead take LNLN021S4 "Understanding Culture: Languages and Texts" or another 30 credit Level 4 module from the Department of Cultures and Languages that is relevant to their language pathway.</p> <p>**Module must be taken at the appropriate level from an approved list of modules offered within the School of Cultures and Languages</p>				
Year 2				
Level	Module Code	Module Title	Credits	Status
4		Language/Culture Module**	30	Option
5	SSAC052H5	Language, Culture, and Communication	15	Core
5	SSAC026H5	Intercultural Communication in Business Contexts	15	Core
5		Optional module	15	Option
5		Optional module	15	Option
<p>**Module must be taken at the appropriate level from an approved list of modules offered within the School of Cultures and Languages</p>				
Year 3				
Level	Module Code	Module Title	Credits	Status
5		Language/Culture Module**	30	Option
5		Optional module	30	Option
6	SSAC016S6	Professional Communication skills	30	Core
<p>**Module must be taken at the appropriate level from an approved list of modules offered within the School of Cultures and Languages</p>				
Year 4				
Level	Module Code	Module Title	Credits	Status
6	SSAC051S6	Intercultural Communication Final Year Project	30	Core
6		Language or Culture Module/Cultures and Languages module	30	Option
6		Optional module	30	Option

Optional modules may be chosen from the Department of Applied Linguistics and Communication or the Department of Cultures and Languages.

An indicative list of modules from the Department of Applied Linguistics and Communication (subject to change):

Level	Module Code	Module Title	Credits
5	SSAC028H5	Language and Media	15
6	SSAC029H6	Language and Media	15
5	SSAC048H5	Language and Society	15
6	SSAC049H6	Language and Society	15
5	SSAC041H5	Multilingual and Multicultural Individuals	15
6	SSAC043H6	Multilingual and Multicultural Individuals	15
5	SSAC040H5	Multilingual and Multicultural Communities	15
6	SSAC042H6	Multilingual and Multicultural Communities	15
5	SSAC032H5	Psycholinguistics	15
6	SSAC033H6	Psycholinguistics	15
5	SSAC030H5	Neurolinguistics	15
6	SSAC031H6	Neurolinguistics	15
5	SSAC036H5	Language Learning	15
6	SSAC023S6	Language Learning	15
5	SSAC037H5	Language teaching research	15
6	SSAC039H6	Language teaching research	15

An indicative list of approved Language/Culture modules (subject to change):

Level	Module Code	Module Title	Credits
4	LNLN021S4	Understanding culture: Languages and texts	30
4	LNLN022S4	Imagining France: An introduction to French Studies	30
4	AREL062S4	French 1	30
4	AREL067S4	French 2	30
4	AREL042S4	Cultural Perspectives on German History	30
4	AREL065S4	German 1	30
4	AREL074S4	German 2	30
4	ARCL044S4	Introduction to Italian Culture	30
4	ARCL039S4	Italian 1	30
4	ARCL040S4	Italian 2	30
4	LNLN023S4	Rethinking Japan: Introduction to Modern Japanese Society and Culture	30
4	ARMC161S4	Japanese 1	30
4	ARMC164S4	Japanese 2	30

4	ARIB106S4	Spanish 1	30
4	ARIB115S4	Spanish 2	30
4	LNLN016S4	Studying the Hispanic, Luso-Brazilian and Native American Worlds	30
5	AREL001S5	Post-war: Themes in comparative European history since 1945	30
5	ARCL022S5	Reading transnational cultures	30
5	AREL070S5	French 3	30
5	AREL071S5	French 4	30
5	ARCL048H5	Novel Adaptations: Text, Illustration, Film	15
5	ARCL036H5	French Political Culture: Traditions and Change	15
5	LNLN005H5	German History 1945 to 1990: From Occupation to Unification	15
5	ARCL038H5	Studying Germany in an inter-cultural context	15
5	AREL040H5	Major Strands in German Philosophy	15
5	ARCL055H5	The Twentieth-Century German Novel	15
5	AREL077S5	German 3	30
5	AREL078S5	German 4	30
5	ARCL041S5	Italian 3	30
5	ARCL042S5	Italian 4	30
5	ARMC001S5	Rethinking Japan: Introduction to Modern Japanese Society and Culture	30
5	ARMC093S5	Theorising Japanese Cinema	30
5	ARMC145S5	Popular culture in Japan and East Asia	30
5	ARMC165S5	Japanese 3	30
5	ARMC166S5	Japanese 4	30
5	ARCL010S5	Power and Control in Spanish Golden Age Art	30
5	ARIB118S5	Spanish 3	30
5	ARIB119S5	Spanish 4	30
5	ARCL047S5	Latin American Film	30
6	AREL056S6	Post-war: Themes in comparative European history since 1945	30
6	AREL072S6	French 5	30
6	AREL102H6	German History 1945 to 1990: From Occupation to Unification	15
6	ARCL037H6	Studying Germany in an Inter-Cultural Context	15
6	ARCL005H6	Major Strands in German Philosophy	15
6	AREL079S6	German 5	30

6	ARCL043S6	Italian 5	30
6	ARMC187S6	Manga and anime	30
6	ARMC167S6	Japanese 5	30
6	ARIB120S6	Spanish 5	30
6	ARCL052S6	Gender and Feminism in Brazilian and Portuguese Visual Culture	30
6	ARCL032S6	Cultural Histories of Twentieth Century Brazil	30

19	Regulations
	<ul style="list-style-type: none"> • Admissions This programme adheres to the College Admissions Policy: http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf • Credit Transfer Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning http://www.bbk.ac.uk/registry/policies/documents/accreditation-priorlearning.pdf • Programme Regulations This programme adheres to the College Common Awards Scheme http://www.bbk.ac.uk/registry/policies/regulations • Programme Specific Regulations (or not applicable) N/A

20	Student Attendance Framework – in brief
	<p>The full version of the ‘Student Attendance Framework’ is available http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf .</p> <p>Principle</p> <p>Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p>Attendance expectation</p> <p>Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p>E-Registers</p> <p>All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p>

21	Student Support and Guidance
	All Birkbeck students have access to a range of student support services, details can be found on our website here: http://www.bbk.ac.uk/mybirkbeck/services/facilities

22	Methods of Enhancing Quality and Standards
	<p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website http://www.bbk.ac.uk/registry/about-us/operations-and-quality</p>

23	Programme Director	Dr Rachelle Vessey
24	Start Date (<i>term/year</i>)	Autumn 2018
25	Date approved by TQEC	March 2018 (by Chair's action)
26	Date approved by Academic Board	June 2018
27	Date(s) updated/amended	June 2020