

Programme Specification

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| 1 | Awarding body | University of London | | | | | |
| 2 | Teaching Institution | Birkbeck College | | | | | |
| 3 | Programme Title(s) | LLM Law General | | | | | |
| 4 | Programme Code(s) | TMLGENLL_C | | | | | |
| 5 | UCAS code | N/A | | | | | |
| 6 | Home Department | Law | | | | | |
| 7 | Exit Award(s) | PG Dip, PG Cert | | | | | |
| 8 | Duration of Study (number of years) | 1 year full-time, 2 years part-time | | | | | |
| 9 | Mode of Study | FT | X | PT | x | DL | |
| 10 | Level of Award (FHEQ) | 7 | | | | | |
| 11 | Other teaching depts or institution | N/A | | | | | |
| 12 | Professional, Statutory Regulatory Body(PSRB) details | N/A | | | | | |
| 13 | <u>QAA Benchmark Group</u> | N/A | | | | | |

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| 14 | Programme Rationale & Aims |
| | <p>The rationale for the programme is:</p> <ul style="list-style-type: none"> • to furnish students with a generalist postgraduate education informed by critical legal research • to provide students with substantive knowledge of a wide range of contemporary legal topics to introduce students to a wide range of critical legal theories and methodologies • to foster research techniques in postgraduate students through exposure to the research based teaching currently provided across our range of existing LLM provision • to train students in the presentation of their research through essay based assessment models • to offer students the opportunity to hone their research presentation skills through optional completion of a Research Project in an area of law of interest to them. |

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| 15 | Entry Criteria |
| | <p>Good second-class honours degree in law, the humanities or social sciences; other good honours degrees will be considered.</p> <p>Degrees from overseas institutions must be equivalent to a UK second-class degree.</p> <p>Other relevant qualifications and appropriate professional training and experience are welcome and will be taken into account.</p> <p>Excellent English language skills are essential.</p> |

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| 16 | Learning Outcomes |
| | <p><i>On successful completion of this programme a student will be expected to be able to:</i></p> <p>Subject Specific:</p> <ol style="list-style-type: none"> 1. Demonstrate substantial knowledge of the critical theories which are applied within the post-graduate study of law 2. Demonstrate substantive knowledge of a wide range of contemporary legal topics 3. Demonstrate the ability to present their own summaries of critical legal methodologies in a variety of areas of legal research 4. Engage in self-directed research and present the findings of such research within the framework of attendance at courses informed by research-led teaching 5. Where appropriate demonstrate high level self-directed research through the submission of a Research Project. <p>Intellectual:</p> <ol style="list-style-type: none"> 1. Critically appraise the theories and methodologies which inform legal research 2. Demonstrate awareness of the substance of a wide range of contemporary legal topics 3. Demonstrate an awareness of the importance of and problems which characterise interdisciplinary legal research 4. Demonstrate a broad range of in-depth legal research 5. Demonstrate an ability to engage in future legal research 6. Where appropriate, demonstrate high level research skills through formulation and completion of a Research Project. <p>Practical:</p> <ol style="list-style-type: none"> 1. Academic writing skills 2. Self-expression skills 3. Research skills <p>Personal and Social:</p> <ol style="list-style-type: none"> 1. Develop self-confidence through mastering of argumentation skills in seminars 2. Develop personal effectiveness through the development of time management skills. |
| 17 | Learning, teaching and assessment methods |
| | <p>The LLM is specifically designed as a generalist postgraduate qualification in law. Accordingly, students will not be required to attend core or compulsory courses. Instead, they will be able to choose up to six modules from the schedule of available modules (including those designated as core and optional modules on our other programmes) offered across the whole of our taught postgraduate provision (with the exception of the LLM QLD (Qualifying Law Degree)):</p> <ul style="list-style-type: none"> • LLM in International Economic Law Justice and Development • LLM/MA in Human Rights • LLM/MA in Criminal Law & Criminal Justice • LLM in Constitutional Law, Politics and Theory <p>In addition, should students wish to intensify their research skills, they may take one of their options as a Research Project (10,000-15,000 words). In such cases students will be appointed a supervisor. In all cases, students will be appointed an academic advisor to</p> |

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| | <p>guide them in their choice of options.</p> <p>In common with its current LLM/MA provision the LLM aims to provide a comprehensive postgraduate education in law, which – at the same time – furnishes a solid qualifying base for further postgraduate study (MPhil/PhD). Students will be taught in small groups in courses founded within the research-led teaching ethos of the School (staff present their latest research). Students are expected to engage fully in such courses, preparing materials and giving presentations/engaging in discussion.</p> <p>Assessment – an essay of 4,000-5,000 words per option – is designed to encourage students to further develop research skills, accessing additional materials in the area of study and summarising their research results in a clear and comprehensive manner.</p> <p>Where the Research Project element is chosen, students will be required to demonstrate independent research skills and high levels of research presentation.</p> |
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| 18 | <p>Programme Description</p> <p>Students choose six modules from the wide range on offer in the School. For one of these modules students may choose to undertake a research Research Project.</p> <p>Option modules may include:</p> <ul style="list-style-type: none"> •Children, Rights and Childhood •Contemporary Issues in Criminal Justice •Crime and Control •Criminal Law, Theory and History •Cultures of Rights •Futures: the Globalisation of Human Rights •Gender, Sexuality and Criminal Justice •Globalisation of Land Markets •Hate Crime •Human Rights in Britain •Healthcare and Human Rights •International Rights of Minorities •Qualitative Methodology •Post-Apartheid Jurisprudence •Social Justice •The World Trade Organisation and the Environment •Youth Justice. <p>Please note: not all option modules will be available every year.</p> |
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| 19 | Programme Structure | | | |
| Full-Time programme – 1 year | | | | |
| Year 1 | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 7 | N/A | Any Level 7 module from the School | 30 | Option |
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| Part-Time programme – 2 years | | | | |
| Year 1 | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 7 | N/A | Any Level 7 module from the School | 30 | Option |
| 7 | N/A | Any Level 7 module from the School | 30 | Option |
| 7 | N/A | Any Level 7 module from the School | 30 | Option |
| Year 2 | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 7 | N/A | Any Level 7 module from the School | 30 | Option |
| 7 | N/A | Any Level 7 module from the School | 30 | Option |
| 7 | N/A | Any Level 7 module from the School | 30 | Option |

Status*

CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module

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| 20 | Regulations |
| | <ul style="list-style-type: none"> Admissions This programme adheres to the College Admissions Policy: http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf Credit Transfer Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf Programme Regulations This programme adheres to the College Common Awards Scheme http://www.bbk.ac.uk/registry/policies/regulations Programme Specific Regulations (or not applicable) N/A |

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| 21 | Student Attendance Framework – in brief |
| | <p>The full version of the 'Student Attendance Framework' is available http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf .</p> <p>Principle</p> <p>Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p>Attendance expectation</p> <p>Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p>E-Registers</p> <p>All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p> |

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| 22 | Student Support and Guidance |
| | <p>All Birkbeck students have access to a range of student support services, details can be found on our website here: http://www.bbk.ac.uk/mybirkbeck/services/facilities</p> |

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| 23 | Methods of Enhancing Quality and Standards |
| | <p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website http://www.bbk.ac.uk/registry/about-us/operations-and-quality</p> |

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| 24 | Programme Director | Anton Schutz |
| 25 | Start Date (term/year) | October 2010 |
| 26 | Date approved by TQEC | May 2010 |
| 27 | Date approved by Academic Board | 7 June 2010 |
| 28 | Date(s) updated/amended | Oct 2019 |