Programme Specification

1	**Awarding body**	University of London
2	**Teaching Institution**	**Birkbeck College**
3	**Programme Title(s)**	**LLM Law and New Technologies**
4	**Programme Code(s)**	TMLLNEWT_C
5	**UCAS code**	N/A
6	**Home Department**	Law Department
7	**Exit Award(s)**	PG Dip, PG Cert
8	**Duration of Study** (number of years)	1 year full-time, 2 years part-time

9	**Mode of Study**	FT	x	PT	x	DL	

10	**Level of Award (FHEQ)**	7
11	**Other teaching depts or institution**	N/A
12	**Professional, Statutory Regulatory Body(PSRB) details**	N/A
13	**QAA Benchmark Statement**	N/A

14	**Programme Rationale & Aims**

New technologies are transforming the way society operates. The way we communicate, the way we work, the way we do business, the way we fall in love, the way we travel, our relationship with the earth and the environment, and ultimately the way we understand ourselves as humans: new technologies are changing us inside and out.

These changes have profound consequences for the law. Birkbeck's LLM degree in *Law and New Technologies* is an innovative research-led programme designed for graduates. It offers graduate students the conceptual tools and practical knowledge needed for a critical understanding of the two-way relationship between law and technology.

At Birkbeck we are particularly focused on a critical understanding of law and of technology. Students on this course will study technology as a historical and social phenomenon in order to put the legal questions into a wider context.

The programme is centred around seminars in which you will engage with critical discussions in contemporary challenges posed by new technologies. uses technology to enhance the teaching and learning experience.

The Programme aims to:

- Deliver the systematic knowledge and skills to critically appraise technology's emergent role in society
- Enable students to comprehensively understand contemporary legal and policy challenges in relation to technology and to develop practical and autonomous modes of responding to those challenges

- Support students to understand the application of regulatory frameworks regarding technology at an advanced level
- Equip students for practice or research in the field at an advanced and marketable level
- Offer flexible, blended learning using Birkbeck's Moodle system.

15	**Entry Criteria**
	A second-class honours degree (2:2) or above in law or in any degree programme related to the aims and content of the programme. Relevant work experience will be considered.

16	**Learning Outcomes**
	Upon completion of the programme, students will be expected to be able to: - Understand key regulatory theories as systematically applied to new technology; - Understand and autonomously apply a range of theoretical approaches to technology; - Understand and apply contemporary legal rules and concepts to emergent questions concerning a range of technological questions in a systematic and advanced fashion; - Critically appraise legal and regulatory proposals concerning technology in a nuanced and proactive modality; - Engage with emergent legal and policy discussions regarding new technology.

17	**Learning, teaching and assessment methods**
	The course is delivered via seminar teaching, taught in the evenings. Materials and introductory lectures will be available via our online learning platform, with seminars reserved for advanced discussion and debate. Students will take two compulsory modules during the first term which introduce key concepts in, first, understanding our relationships to new technologies and, second, key theories and challenges in the regulation of new technologies. Students then choose from a range of optional modules including modules specifically designed for law and technology students seeking to study in-depth issues around the regulation of new technologies. Students can complete their degree with four optional modules or three optional modules plus a research project module.

18	**Programme Description**
	Advancing technology is transforming the way society operates, changing the way we communicate, the way we work, the way we do business, the relationship with the earth and the environment, and ultimately the way we understand ourselves as a society. All of these changes have profound consequences for the law, which both shapes the potential of technology even as it in turn is transformed by technology. Birkbeck's intensive LLM degree in Law and New Technology is an innovative research-led programme designed for law and non-law graduates. It offers them the conceptual tools and practical knowledge needed for a critical understanding of the two-way relationship between law and technology.

19	**Programme Structure**

Full-Time programme – 1 year

Year 1

Level	Module Code	Module Title	Credits	Status*
7	LALW059S7	Critical Approaches to Technology	30	Compulsory
7	LALW060S7	Regulating Technology	30	Compulsory
7	Various	Option*	30	Option
7	Various	Option*	30	Option
7	Various	Option*	30	Option
7	Various	Option*	30	Option
		*Indicative Options include: • Labour, law and technology (LALW061S7) • Data, Surveillance, and Insecurity (LALW015S7) • Property and Technology (LALW062S7) • Law of the Digital Economy (LALW063S7) • Regulating New Technologies and Uncertain Risks (LALW036S7) • Law Masters Research Project (LALA004S7)		

Part-Time programme – 2 years

Year 1

Level	Module Code	Module Title	Credits	Status*
7	LALW059S7	Critical Approaches to Technology	30	Compulsory
7	LALW060S7	Regulating Technology	30	Compulsory
7	Various	Option*	30	Option
		*Indicative Options include: • Labour, law and technology (LALW061S7) • Data, Surveillance, and Insecurity (LALW015S7) • Property and Technology (LALW062S7) • Law of the Digital Economy (LALW063S7) • Regulating New Technologies and Uncertain Risks (LALW036S7) • Law Masters Research Project (LALA004S7)		

Year 2

Level	Module Code	Module Title	Credits	Status*
7	Various	Option*	30	Option
7	Various	Option*	30	Option
7	Various	Option*	30	Option

Status*

CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module

20	**Regulations**
	• ***Admissions*** This programme adheres to the College Admissions Policy http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf • ***Credit Transfer*** Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf • ***Programme Regulations*** This programme adheres to the College Common Awards Scheme http://www.bbk.ac.uk/registry/policies/regulations • ***Programme Specific Regulations (or not applicable)*** N/A

21	**Student Attendance Framework** *– in brief*
	The full version of the 'Student Attendance Framework' is available http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf . **Principle** Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded. **Attendance expectation** Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations. **E-Registers** All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.

22	**Student Support and Guidance**
	All Birkbeck students have access to a range of student support services, details can be found on our website here: http://www.bbk.ac.uk/student-services

23	**Methods of Enhancing Quality and Standards**
	The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback,

student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.

For more information please see the Academic Standards and Quality website http://www.bbk.ac.uk/registry/about-us/operations-and-quality .

24	**Programme Director**	Bernard Keenan
25	**Start Date** *(term/year)*	Autumn 2020
26	**Date approved by Education Committee**	Autumn 2019 (by Chair's action)
27	**Date approved by Academic Board**	Spring 2020
28	**Date(s) updated/amended**	29 November 2019