Programme Specification

| 1 | Awarding body | University of London |
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| 2 | Teaching Institution | Birkbeck College |
| 3 | Programme Title(s) | LLM in International Economic Law (Intensive) |
| 4 | Programme Code(s) | TMLINELI_C |
| 5 | UCAS code | N/A |
| 6 | Home Department | Law |
| 7 | Exit Award(s) | LLM International Finance and Economic Law |
| | | LLM International Economic Law, Justice, and Development |
| | | PG Cert International Finance and Economic Law |
| | | PG Dip International Finance and Economic Law |
| | | PG Cert International Economic Law, Justice and Development |
| | | PG Dip International Economic Law, Justice and Development |
| 8 | Duration of Study (number of years) | 1 year FT; 2 years PT |
| 9 | Mode of Study | FT x PT x DL |
| 10 | Level of Award (FHEQ) | Level 7 |
| 11 | Other teaching depts or institution | N/A |
| 12 | Professional, Statutory Regulatory Body(PSRB) details | N/A |
| 13 | QAA Benchmark Group | N/A |

¹⁴ **Programme Rationale & Aims**

The impact of international economic law and institutions upon justice and development is an issue which justifiably commands attention from all quarters—local politicians and international celebrities, savvy pharmaceutical companies and bewildered farmers, moral philosophers and foreign investors. The aim of this programme is to engage students in a critical examination of the law, institutions and practice constituting global and local economies.

In accordance with the strategic plan of the School of Law, the programme is available both in (a) conventional mode, part time or full time, and delivered through face-to-face evening study, and (b) intensive mode, also part time or full time.

| 15 | Entry Criteria | |
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| | The entry requirement is a second class honours degree in law or a related discipline, or an equivalent international qualification. | |



| 16 | Learning Outcomes |
|----|---|
| | On successful completion of this programme a student will be expected to be able to: |
| | 1. Undertake a critical examination of the law, institutions and practice which constitute global and local economies. |
| | 2. Undertake a critical examination of the law, institutions and practice which constitute global and local economies, through specific, in-depth case studies. |
| | 3. Demonstrate an appreciation for the objectives, operation and importance of specific international economic institutions. |
| | 4. Demonstrate an appreciation of practical outcomes from theory. |
| | 5. Engage in Interdisciplinary analysis. |
| | 6. Demonstrate improved written and oral communication skills. |
| | 7. Engage in introspection and reflection. |

Teaching and learning will be conducted through seminars and, in the case of students electing to take the research project module, through supervised research.
Final assessment for each compulsory and optional module is based on a 4000 word essay due at the start of term following the module. Students choosing the research project

Learning, teaching and assessment methods

due at the start of term following the module. Students choosing the research project option will be required to submit an 8000 to 10,000 word research project due in September. Coursework has been selected as a method of assessment on the grounds that it allows students to be assessed on their understanding of material covered in the course as well as on their ability to research and think independently.

In all cases the pass mark will be 50%. However, in the case of optional subjects, up to 30 credits can be a "compensated fail" in the range of 40-49%, in line with the CAS regulations.

Issues relating to late submission and plagiarism will be dealt with as required by the CAS policies.

Assessments will be marked by two internal and one external examiner. The role of the external examiner is to ensure internal consistency and academic standards comparable to those applying to programmes at the same level in other institutions.

¹⁸ Programme Description

Students must complete 2 compulsory programme modules and 4 optional modules.

There are 2 pathways:

For the LLM International Economic Law, Justice and Development - the 2 compulsory modules are: Law, Post-Colonialism and Political Economy; Law, Post-Development and the Critique of Political Economy.

For the LLM International Finance and Economic Law - the two compulsory modules are: Law, Post-Colonialism and Political Economy; Introduction to the Law of International Finance. The optional modules may be chosen from any of the approved Level 7 intensive options available in that year by the School of Law.

¹⁹ **Programme Structure**

Full-Time programme - Pathway 1: LLM International Economic Law, Justice and Development Year 1

| Level | Module Code | Module Title | Credits | Status* |
|-------|----------------------------|---|---------|------------|
| 7 | LALA127S7 (intensive mode) | Law, Post-Colonialism and Political Economy (Intensive) | 30 | Compulsory |
| 7 | LALA147S7 (intensive mode) | Law, Post-Development and the Critique of Political Economy (Intensive) | 30 | Compulsory |
| 7 | | Level 7 Law Option | 30 | Option |
| 7 | | Level 7 Law Option | 30 | Option |
| 7 | | Level 7 Law Option | 30 | Option |
| 7 | | Level 7 Law Option | 30 | Option |

Part-Time programme - Pathway 1: LLM International Economic Law, Justice and Development

| Year 1 | | | | |
|--------|----------------------------|---|---------|------------|
| Level | Module Code | Module Title | Credits | Status* |
| 7 | LALA127S7 (intensive mode) | Law, Post-Colonialism and Political Economy (Intensive) | 30 | Compulsory |
| 7 | LALA147S7 (intensive mode) | Law, Post-Development and the Critique of Political Economy (Intensive) | 30 | Compulsory |
| 7 | | Level 7 Law Option | 30 | Option |
| Year 2 | | | | |
| 7 | | Level 7 Law Option | 30 | Option |
| 7 | | Level 7 Law Option | 30 | Option |
| 7 | | Level 7 Law Option | 30 | Option |
| | | | | |

| Year 1 | | | | |
|--------|----------------------------|--|-------------|------------|
| Level | Module Code | Module Title | Credit s | Status* |
| 7 | LALA127S7 (intensive mode) | Law, Post-Colonialism and Political Economy (Intensive) | 30 | Compulsory |
| 7 | LALA121S7 | Introduction to the Law of International Finance | 30 | Compulsory |
| 7 | | Level 7 Law Option | 30 | Option |
| 7 | | Level 7 Law Option | 30 | Option |
| 7 | | Level 7 Law Option | 30 | Option |
| 7 | | Level 7 Law Option | 30 | Option |
| Part-1 | Time programme - Pathwa | y 2: LLM International Finance and | Economic L | aw |
| Year 2 | 1 | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 7 | LALA127S7 (intensive mode) | Law, Post-Colonialism and Political Economy (Intensive) | 30 | Compulsory |
| 7 | LALA121S7 | Introduction to the Law of International Finance | 30 | Compulsory |
| 7 | | Level 7 Law Option | 30 | Option |
| Year 2 | 2 | | | I |
| | | Level 7 Law Option | 30 | Option |
| 7 | | | | |
| 7 7 | | Level 7 Law Option | 30 | Option |

Status*

CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module

| 20 | Regulations | |
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| | • | Admissions |
| | | This programme adheres to the College Admissions Policy: <u>http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf</u> |
| | • | <i>Credit Transfer</i> Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning |
| | | http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf |
| | • | Programme Regulations This programme adheres to the College Common Awards Scheme |

| | http://www.bbk.ac.uk/registry/policies/regulations |
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| | • Programme Specific Regulations (or not applicable) N/A |
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| 21 | Student Attendance Framework – in brief |
| | The full version of the 'Student Attendance Framework' is available http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf . |
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| | Principle Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded. |
| | Attendance expectation Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations. |
| | E-Registers All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students. |
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| 22 | Student Support and Guidance |

| 22 | Student Support and Guidance | |
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| | All Birkbeck students have access to a range of student support services, details can be | |
| | found on our website here: http://www.bbk.ac.uk/mybirkbeck/services/facilities | |

²³ Methods of Enhancing Quality and Standards The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.

For more information please see the Academic Standards and Quality website http://www.bbk.ac.uk/registry/about-us/operations-and-quality

| 24 | Programme Director | Dr Stewart Motha |
|----|---------------------------------|------------------|
| 25 | Start Date (term/year) | October 2009 |
| 26 | Date approved by TQEC | Summer 2009 |
| 27 | Date approved by Academic Board | Spring 2009 |
| 28 | Date(s) updated/amended | July 2018 |