

Programme Specification

1	Awarding body	University of London				
2	Teaching Institution	Birkbeck College				
3	Programme Title(s)	LLB Law LLB Law with Foundation Year				
4	Programme Code(s)	UUBLLAWL_C (3 year FT) UUBFLAWL_C (4 year FT with foundation year) UBLLAWLL_C (4 year PT)				
5	UCAS code	M101 (4 year FT) M100 (3 year FT)				
6	Home Department	Department of Law				
7	Exit Award(s)	Cert HE (LLB) – exit award from LLB (FT/PT) Dip HE (LLB) – exit award from LLB (FT/PT)				
8	Duration of Study (number of years)	3 years Full Time 4 years Full Time (with Foundation Year) 4 years Part Time				
9	Mode of Study	FT	✓	PT	✓	
10	Level of Award (FHEQ)	6				
11	Other teaching depts or institution	N/A				
12	Professional, Statutory Regulatory Body(PSRB) details	N/A				
13	QAA Benchmark Statement	Law				

14	Programme Rationale & Aims					
	<p>Main Aims</p> <p>Generally, the School aims, through its undergraduate programme to provide students with:</p> <ul style="list-style-type: none"> • a three year full-time or four year part-time educational programme leading to an LLB; • a degree programme which satisfies the requirements of the University of London and is comparable in standard to law degrees from other Colleges of the University of London; • A degree programme which teaches the 7 foundations of legal knowledge along with further optional modules and meets QAA Law Subject Benchmark. The 7 foundations of legal knowledge are required for the academic stage of Barrister Training, and functional knowledge of the 7 subjects will be assessed as part of the stage 1 Solicitors Qualification Exam. <p>More specifically, the School of Law at Birkbeck aims to:</p> <ul style="list-style-type: none"> • provide undergraduate degree programmes which give a comprehensive grounding in foundational subjects of English law and extend students' legal knowledge and understanding in specialist areas; • provide students with an understanding of major legal concepts, values, principles and rules of the legal system, legislation and case law; 					

- provide a broad appreciation of the range of possible approaches to legal scholarship;
- promote a multi-disciplinary approach to the study of law which enables students to make use of theoretical frameworks developed in law, the humanities and social sciences;
- place the study of law within its historical, ethical, social, political, cultural and economic context;
- provide students with a knowledge of a representative range of contemporary debates in law informed by an awareness of how the law has developed over time;
- bridge the gap between students' understanding of the theory and practice of law;
- enable students to identify, locate and appraise legal materials
- provide students with a range of subject specific and transferable skills which develop their capacity to learn, meet the needs of the wider society and prepare students for employment or further studies. These include IT literacy and the ability to work independently and in a group.

Distinctive Features

The most distinctive feature of the LLB programme is that its structure of teaching is designed for students who need to balance study with paid work, family or other commitments but desire to study in an environment led by academic staff with extensive research expertise and publications in the field of study.

Specific features include:

- Classes are standardly taught between 6pm and 9pm, Monday –Thursday
- Access to a full range of optional modules in the fields of human rights, criminal justice, commercial and legal practice as well as to a range of distinctive optional subjects relating to the research of academic staff.

Foundation Year Rationale

- The Foundation year consists of 120 level 3 compulsory modules.
- The programme is ideal for recent school/college leavers who do not have either the requisite level 3 qualifications, or relevant work-related experience to make them eligible for entry to the standard LLB three year programme.
- In addition, a significant potential cohort of students would be international students, who are currently unable to benefit from College Certificate programmes because such programmes are traditionally offered as part-time courses for which international students are ineligible.

Foundation Year Aims

- Provide directed and supervised learning opportunities that facilitate the development of study skills and enable students to prepare for undergraduate level study of law;
- Develop knowledge and understanding of defined areas of the legal system and introduce an awareness of current debates in those areas;
- Develop interpersonal and communication skills to clarify tasks, apply knowledge, and communicate outcomes in narrowly defined topics of legal study.

15	Entry Criteria
	<ul style="list-style-type: none"> • Requirement for those who have recently studied qualifications with a UCAS tariff equivalence : 120 UCAS tariff points/ A-levels (BBB). • For mature students with experience: no specific A-level requirement. Admission is at the discretion of the admissions tutor. • Diploma in Law, University of London International Programmes (studied at Birkbeck): successful completion with a minimum mark of 40% enables entry to the 2nd year of the LLB programme at Birkbeck • Diploma in Law, University of London International Programmes (studied at an institution other than Birkbeck): successful completion with a minimum mark of 50% enables entry to the 2nd year of the LLB programme at Birkbeck. • Certificate of Higher Education in Legal Methods (from Birkbeck): successful completion with a minimum mark of 50% enables entry to the LLB with optional credit for a first-year module. • Applicants will need to complete a written exercise in reasoning and analysis and attend an admissions event. • Applicants are required to demonstrate that they meet the College's English language requirements. <p>Credit for previous equivalent law studies may allow transfer into Year 2 at the discretion of the admissions tutor.</p> <p>Foundation Year</p> <p>Formal entry requirement to the LLB with Foundation year is at a level not higher than the standard Clearing entry of CCC equivalent and no lower than DD/DDE or equivalent. Non-traditional qualifications and/or paid/voluntary work or other relevant experience may be taken into account, as appropriate. All applicants will, in addition, be subject to test and interview.</p> <p>64 UCAS points GCSE English and maths grade C or equivalent</p>
16	Learning Outcomes
	<p>Upon successful completion of this programme of study, students will be able to:</p> <ul style="list-style-type: none"> • Identify the main characteristics of the legal system, including general familiarity with its institutions and procedures; • Demonstrate knowledge and understanding of a wide range of legal concepts, values, principles and rules of English law and an ability to explain the relationships between them in a number of particular areas; • Give an accurate statement of the law in key areas of foundational subjects; • Present a sound and generally accurate knowledge and understanding of the detail of the law and its context in relation to most areas of law studied; • Identify the political, economic, commercial, social and cultural factors that inform and underlie legal theory and doctrine; • Have an understanding of the problems, tensions and contradictions within certain legal theories and doctrines;

	<ul style="list-style-type: none"> Identify contemporary debates which are relevant to law. <p>Foundation Year</p> <p>The Foundation Year aims to provide support to students who do not meet the formal entry requirements for direct entrance onto the degree (but who can demonstrate the ability to complete the degree) in order to help them develop the foundational skills and knowledge required for successful completion of the degree.</p> <p>Upon successful completion of the Foundation Year, students will be able to:</p> <ul style="list-style-type: none"> Convey knowledge of defined areas of legal studies and be able to communicate and debate contemporary issues in those areas; Relate principles and concepts in areas of study to underlying theoretical frameworks and approaches; Carry out self-directed work in the form of portfolio assessments; Collect and review information in preparation for a variety of assessments such as essay and exams Analyse and review a range of sources of information and evaluate them; Demonstrate the necessary study skills required to pursue the study of law at level 4 and beyond.
17	<p>Learning, teaching and assessment methods</p> <p>The School of Law employs a variety of teaching and learning strategies to enable learning outcomes to be achieved. In particular we promote student learning through lectures; seminars; virtual learning; private tutorials; web based independent skills tutorials; weekend and pre-sessional skills workshops; public lectures and research seminars. We employ a diversity of assessment tools including independent research essays, seen and unseen exams, group work, oral presentations, reflective journals and creative and critical thinking exercises.</p>
18	<p>Programme Description</p> <p>Part Time (4-years)- A degree programme which teaches the 7 foundations of legal knowledge along with further optional modules and meets QAA Law Subject Benchmark. The 7 foundations of legal knowledge are required for the academic stage of Barrister Training, and functional knowledge of the 7 subjects will be assessed as part of the stage 1 Solicitors Qualification Exam. Students will take a total of 360 credits, with 120 credits across each FHEQ levels of 4, 5, and 6. Each year students complete 90 credits and, pending progression each year, complete the degree in 4 years.</p> <p>Full Time (3 Years) - A degree programme which teaches the 7 foundations of legal knowledge along with further optional modules and meets QAA Law Subject Benchmark. The 7 foundations of legal knowledge are required for the academic stage of Barrister Training, and functional knowledge of the 7 subjects will be assessed as part of the stage 1 Solicitors Qualification Exam. Students will take a total of 360 credits, with 120 credits across each FHEQ levels of 4, 5, and 6. Each year students complete 120 credits and, pending progression each year, complete the degree in 3 years.</p> <p>Foundation year. This year of study provides students with a thorough grounding of a range of skills relevant to support study toward a qualifying law degree, including the ability to:</p> <ol style="list-style-type: none"> Read and analyse primary legal material, such as case law and statutory provisions (<i>Reading the Law , Law of the Trial</i>)

	<ol style="list-style-type: none"> 2. Read and analyse secondary material, such as policy documents and academic articles (<i>Legal Systems, Reading the Law, Law of the Trial</i>) 3. Develop practical skills relevant to the study and practice of law, Legal problem solving and public speaking (<i>Law of the Trial, Reading the Law</i>) 4. Develop generic and discipline specific writing skills (<i>Fundamentals of Study, Law of the Trial</i>) <p>On completion of the level 3 Foundation Year, all students will take 120 credits at Level 4 and will graduate with 480 credits with the remaining 240 credits distributed between level 5 and level 6 modules. In the foundation year, students will begin studying the compulsory foundations of legal knowledge whilst strengthening their understanding of the basic concepts and methods of legal study and the classification of the common law. In years 2-4, students will continue to study the foundations of legal knowledge.</p> <p>Pathways of Specialisation:</p> <p>Pathways are degree designations, or specialist classifications, that operate as exit awards. Students who complete the requisite modules (as designated in the programme handbook) as qualifying modules for a particular pathway may elect to graduate with the specialist designation of that pathway. They may also choose to graduate without such specialisation.</p> <p>The pathways on the LLB and LLB with FY are:</p> <ul style="list-style-type: none"> • LLB (Hons) in Law and Human Rights • LLB (Hons) in Law and Commercial Law • LLB (Hons) in Law and Legal Practice <p>To be eligible for the designation of LLB (Hons) in Law and Human Rights, students must complete the Human Rights (30 Credits, Level 5 or 6) and 30 additional credits in optional modules classified as Human Rights optional modules.</p> <p>To be eligible for the designation of LLB (Hons) in Law and Commercial Law, students must complete 60 credits in optional modules classified as Commercial Law optional modules.</p> <p>To be eligible for the designation of LLB (Hons) in Law and Legal Practice, students must complete 60 credits in optional modules classified as Legal Practice optional modules.</p>
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19	Programme Structure			
Full time with Foundation Year (0)				
Foundation Year (0)				
Level	Module Code	Module Title	Credits	Status*
3	CASE002S3	Fundamentals of Study: Learning through the Global City	30	Core
3	LALW040S3	Legal Systems	30	Core
3	LALW041S3	Reading the Law	30	Core
3	LALW042S3	Law of the Trial	30	Core

Year 1				
Level	Module Code	Module Title	Credits	Status*
4	LADD034S4	Law of Obligations I (Contract)	30	Compulsory
4	LALW056S4	Criminal Law	30	Compulsory
4	LALA157S4	Legal Systems and Methods	30	Compulsory
4	LADD033S4	Constitutional and Administrative Law	30	Compulsory
Year 2				
Level	Module Code	Module Title	Credits	Status*
5	LADD037S5	Law of Obligations II (Tort)	30	Compulsory
5	LALW057S5	Property Law I (Land Law)	30	Compulsory
5	LALW066H5	Law of the European Union	15	Compulsory
5	Various	45 credits of option modules	45	Option
Year 3				
Level	Module Code	Module Title	Credits	Status*
6	LADD038S6	Property Law II (Equity & Trusts)	30	Compulsory
6	LADD039H6	Legal Theory I	15	Compulsory
6	LADD040H6	Legal Theory II	15	Compulsory
6	Various	60 credits of option modules	60	Option
Full Time programme – 3 years				
Year 1				
Level	Module Code	Module Title	Credits	Status*
4	LADD034S4	Law of Obligations I (Contract)	30	Compulsory
4	LALW056S4	Criminal Law	30	Compulsory
4	LALA157S4	Legal Systems and Methods	30	Compulsory
4	LADD033S4	Constitutional and Administrative Law	30	Compulsory
Year 2				
Level	Module Code	Module Title	Credits	Status*
5	LADD037S5	Law of Obligations II (Tort)	30	Compulsory
5	LALW057S5	Property Law I (Land Law)	30	Compulsory
5	LALW066H5	Law of the European Union	15	Compulsory
5	Various	45 credits of option modules	45	Options
Year 3				
Level	Module Code	Module Title	Credits	Status*
6	LADD038S6	Property Law II (Equity & Trusts)	30	Compulsory
6	LADD039H6	Legal Theory I	15	Compulsory
6	LADD040H6	Legal Theory II	15	Compulsory
6	Various	60 credits of option modules	60	Options
Part Time programme – 4 years				
Year 1				
Level	Module Code	Module Title	Credits	Status
4	LALA157S4	Legal Systems and Methods	30	Compulsory
4	LADD033S4	Constitutional and Administrative Law	30	Compulsory
4	LADD034S4	Law of Obligations I (Contract)	30	Compulsory

Year 2				
Level	Module Code	Module Title	Credits	Status
5	LADD037S5	Law of Obligations II (Tort)	30	Compulsory
4	LALW056S4	Criminal Law	30	Compulsory
5	Various	30 credits of option modules	30	Option
Year 3				
Level	Module Code	Module Title	Credits	Status
5	LALW057S5	Property Law I (Land Law)	30	Compulsory
5	LALW066H5	Law of the European Union	15	Compulsory
5	Various	15 credits of option modules	15	Option
6	Various	30 credits of option modules	30	Option
Year 4				
Level	Module Code	Module Title	Credits	Status
6	LADD038S6	Property Law II (Equity & Trusts)	30	Compulsory
6	LADD039H6	Legal Theory I	15	Compulsory
6	LADD040H6	Legal Theory II	15	Compulsory
6	Various	30 credits of option modules	30	Option

Status*

CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module

20	Regulations
	<ul style="list-style-type: none"> • Admissions This programme adheres to the College Admissions Policy: http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf • Credit Transfer Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf • Programme Regulations This programme adheres to the College Common Awards Scheme http://www.bbk.ac.uk/registry/policies/regulations • Programme Specific Regulations Note, students who progress onto the LLB having achieved marks of 50% in all modules on the Certificate of Higher Education will be exempt from having to complete the compulsory Level 4 module entitled 'Legal Systems & Methods' (LALA157S4) as part of their LLB programme. Students who progress onto the LLB not having achieved marks of 50% in all modules on the Certificate of Higher Education will have to complete the compulsory Level 4 module entitled "Legal Systems & Methods' (LALA157S4) as part of their LLB programme.
21	Student Attendance Framework – in brief
	<p>The full version of the 'Student Attendance Framework' is available http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf .</p>

	<p>Principle</p> <p>Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p>Attendance expectation</p> <p>Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p>E-Registers</p> <p>All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p>
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22	Student Support and Guidance
	All Birkbeck students have access to a range of student support services, details can be found on our website here: http://www.bbk.ac.uk/mybirkbeck/services/facilities

23	Methods of Enhancing Quality and Standards
	<p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website http://www.bbk.ac.uk/registry/about-us/operations-and-quality.</p>

24	Programme Director	Dr Victoria Ridler (LLB) Dr Maria Tzanakopoulou (Foundation Year)
25	Start Date (term/year)	Prior to 2003/4
26	Date approved by TQEC	Prior to 2003/4
27	Date approved by Academic Board	Prior to 2003/4
28	Date(s) updated/amended	19 Feb 2020 (for 2020/21)