

## Programme Specification

1	Awarding body	University of London					
2	Teaching Institution	Birkbeck College					
3	Programme Title(s)	MSc International Development PG Dip International Development PG Cert International Development					
4	Programme Code(s)	TMSIDEVP_C (MSc) TPDIDEVP_C (PG Dip) TPCIDEVP_C (PG Cert)					
5	UCAS code (if applicable)	N/A					
6	Home Department	Geography					
7	Exit Award(s)	PG Certificate International Development PG Diploma International Development					
8	Duration of Study (number of years)	1 year PG Certificate, PG Dip, MSc (full-time) 2 years PG Dip, MSc (part-time)					
9	Mode of Study	FT	x	PT	x	DL	
10	Level of Award (FHEQ)	7					
11	Other teaching depts or institution	N/A					
12	Professional, Statutory Regulatory Body(PSRB) details	N/A					
13	<a href="#">QAA Benchmark Group</a>	N/A					

14	<b>Programme Rationale &amp; Aims</b>
	<p>The programme rationale is:</p> <ul style="list-style-type: none"> <li>• To provide inter-disciplinary and critical post-graduate courses in international development</li> <li>• To provide unique courses that are predominantly taught outside working hours (evenings and weekends) and address the needs of London's growing Development sector, and reflect the concerns of people who live and work in London.</li> </ul> <p>The programme aims to</p> <ul style="list-style-type: none"> <li>• introduce students to key concepts, theories and debates within selected areas of development studies and, where applicable, social anthropology,</li> <li>• introduce students to methods relevant to selected areas of development studies and, where applicable, social anthropology,</li> </ul>

	<ul style="list-style-type: none"> <li>• enable students to critically apply such knowledge within an inter-disciplinary, social science framework,</li> <li>• enable students to critically apply such knowledge to practical aspects of development practice and management,</li> <li>• For the MSc, introduce students to research skills, and to apply these by undertaking an independent research project.</li> </ul>
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15	<b>Entry Criteria</b>
	<p>Entrance requirements: students should hold an Undergraduate Honours Degree 2 i or higher in a relevant subject or an equivalent level of experience. Relevant subjects include inter alia: politics, sociology, geography, anthropology, development studies. Candidates with a 2 ii and/ or a humanities background will also be considered but will be asked to submit an entry level essay.</p>

16	<b>Learning Outcomes</b>
	<p>On successful completion of this programme a student will be able to:</p> <ul style="list-style-type: none"> <li>• evaluate key concepts and theories in relation to specific development issues and to assess their efficacy for understanding poverty, inequality and development</li> <li>• evaluate broad and complex policy debates and assess their applicability to specific contexts</li> <li>• evaluate the success of specific development policies and assess their outcomes</li> <li>• critically appreciate the institutional mechanisms within multi-lateral, bi-lateral and non-governmental sectors for addressing development issues within their relevant contexts</li> <li>• evaluate arguments made with qualitative and quantitative data</li> <li>• critically survey the literature on a set theme, including the capacity to locate and critically analyse qualitative and quantitative data from printed and electronic sources</li> <li>• synthesise a critical and analytical argument using theory, qualitative and quantitative data</li> <li>• reflect on their individual learning and thinking</li> <li>• develop innovative approaches to research.</li> </ul>

17	<b>Learning, teaching and assessment methods</b>
	<p>The programme will be delivered using a range of teaching methods including: lectures, seminars, presentations and participative workshops.</p>

	Assessment is entirely by coursework including essays, annotated bibliographies, a learning journal, critical literature review and, for the MSc, a dissertation.
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18	<b>Programme Description</b>
	<p>The MSc programme is made up of two compulsory modules, two option modules and a dissertation. Part-time students take the two compulsory modules in Year 1 and then the two option modules and dissertation in Year 2. In addition non-assessed classes in Research Methods for Dissertation are taught with students from the MSc international Childhood Studies and MSc International Development Studies and Anthropology, which gives students the opportunity for further academic exchange with a wider student community.</p> <p>The two compulsory modules are:</p> <p>Development Studies: Theoretical Approaches</p> <p>Development, Aid and Power</p> <p>The option modules can be taken from across the School of Social Sciences, History and Philosophy with the agreement of the Programme Director. Students are required to take at least one module from development studies; modules currently offered are</p> <p>Gender and Development</p> <p>Development Management</p> <p>War, Conflict and Development, NGOs</p> <p>The International Political Economy of Childhood</p> <p>Material and Visual Cultures of Development</p> <p>South-South Development</p> <p>Dissertation research in a relevant field is agreed with the programme director.</p> <p>The <b>PG Dip</b> programme is as described above but without the final dissertation, so students take two compulsory modules and two option modules.</p> <p>The <b>PG Cert</b> programme is made up of the two compulsory modules, Development Studies: Theoretical Approaches and Development, Aid and Power</p>

19	Programme Structure			
MSc Full Time programme – 1 year				
Year 1				
Level	Module Code	Module Title	Credits	Status
7	FDDV023S7	Development Studies: Theoretical Approaches	30	Compulsory
7	FDDV024S7	Development, Aid and Power	30	Compulsory
7		Option 1	30	Option
7		Option 2	30	Option
7	FDDV008D7	Dissertation	60	Core

<b>PG Diploma Full Time programme – 1 year</b>				
<b>Year 1</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status</b>
7	FDDV023S7	Development Studies: Theoretical Approaches	30	Compulsory
7	FDDV024S7	Development, Aid and Power	30	Compulsory
7		Option Module	30	Option
7		Option Module	30	Option
<b>PG Certificate Full Time programme</b>				
<b>Year 1</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status</b>
7	FDDV023S7	Development Studies: Theoretical Approaches	30	Compulsory
7	FDDV024S7	Development, Aid and Power	30	Compulsory
<b>MSc Part Time programme – 2 years</b>				
<b>Year 1</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status</b>
7	FDDV023S7	Development Studies: Theoretical Approaches	30	Compulsory
7	FDDV024S7	Development, Aid and Power	30	Compulsory
<b>Year 2</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status</b>
7		Option 1	30	Option
7		Option 2	30	Option
7	FDDV008D7	Dissertation	60	Core
<b>PG Diploma Part Time programme – 2 years</b>				
<b>Year 1</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status</b>
7	FDDV023S7	Development Studies: Theoretical Approaches	30	Compulsory
7	FDDV024S7	Development, Aid and Power	30	Compulsory
<b>Year 2</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status</b>
7		Option Module	30	Option
7		Option Module	30	Option
<b>Indicative list of options</b>				
Students are required to take at least one module from development studies:				
7	FDDV002S7	Gender and Development	30	Option
7	SSGE007S7	Anthropology Theory and Method	30	Option
7	FDDV004S7	Development Management	30	Option
7	FDDV025S7	International Political Economy of Childhood	30	Option
7	FDDV021S7	Culture and Development: postcolonial perspectives	30	Option
7	SSGE082S7	South-South Development	30	Option

20	<b>Regulations</b> <ul style="list-style-type: none"> <li> <b>Admissions</b>            This programme adheres to the College Admissions Policy:  <a href="http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf">http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf</a> </li> <li> <b>Credit Transfer</b>            Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning  <a href="http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf">http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf</a> </li> <li> <b>Programme Regulations</b>            This programme adheres to the College Common Awards Scheme  <a href="http://www.bbk.ac.uk/registry/policies/regulations">http://www.bbk.ac.uk/registry/policies/regulations</a> </li> <li> <b>Programme Specific Regulations (or not applicable)</b> N/A         </li> </ul>
21	<b>Student Attendance Framework – in brief</b> <p>The full version of the 'Student Attendance Framework' is available  <a href="http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf">http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf</a> .</p> <p><b>Principle</b></p> <p>Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p><b>Attendance expectation</b></p> <p>Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p><b>E-Registers</b></p> <p>All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p>
22	<b>Student Support and Guidance</b> <p>All Birkbeck students have access to a range of student support services, details can be found on our website here: <a href="http://www.bbk.ac.uk/mybirkbeck/services/facilities">http://www.bbk.ac.uk/mybirkbeck/services/facilities</a></p>
23	<b>Methods of Enhancing Quality and Standards</b> <p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback,</p>

	<p>student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website <a href="http://www.bbk.ac.uk/registry/about-us/operations-and-quality">http://www.bbk.ac.uk/registry/about-us/operations-and-quality</a></p>
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24	<b>Programme Director</b>	Dr Jasmine Gideon
25	<b>Start Date (term/year)</b>	September 2002
26	<b>Date approved by TQEC</b>	Prior to 2002
27	<b>Date approved by Academic Board</b>	Prior to 2002
28	<b>Date(s) updated/amended</b>	June 2018 (for 2017/18)

(Note: Programme was formerly known as MSc Development Studies)