

Programme Specification

1	Awarding body	University of London
2	Teaching Institution	Birkbeck College
3	Programme Title(s)	MSc Geography
		PG Dip Geography
		PG Cert Geography
4	Programme Code(s)	TMSGEOGY_C
		TPDGEOGY_C
		TPCGEOGY_C
5	UCAS code	N/A
6	Home Department	Geography
7	Exit Award(s)	PG Dip, PG Cert
8	Duration of Study (number of years)	1 year full time; 2 years part-time
9	Mode of Study	FT X PT X DL
10	Level of Award (FHEQ)	7
11	Other teaching depts or institution (or not applicable)	N/A
12	Professional, Statutory Regulatory Body(PSRB) details	N/A
13	QAA Benchmark Statement	N/A

14 | Programme Rationale & Aims

Programme aims:

- To provide students with a flexible postgraduate programme in Geography which can be tailored to their individual interests and aptitudes
- To provide students with detailed and sophisticated knowledge about a range of social and environmental processes relevant to the contemporary world
- To provide students with up to date knowledge about the academic discipline of geography and how knowledge is created within the discipline.
- To equip students with the skills and knowledge needed to carry out robust independent research at postgraduate level
- To provide a range of learning experiences and teaching approaches that enable students to gain confidence, work independently and gain work-relevant skills.
- To provide access to postgraduate geography study to students with a wide range of backgrounds and professional experiences
- To develop self-reliance and self-confidence through working independently and with others.

Programme rationale:

The Department of Geography, Environment and Development Studies offers a range of Masters level programmes but some students would like greater flexibility in their choice of modules and to choose modules from across existing MSc programmes. The MSc Geography offers this flexibility drawing on existing expertise and teaching within the



department. It is a flexible, yet coherent, programme which would enable anyone wanting to study geography at postgraduate level at Birkbeck to find a course which would suit them.

15 Entry Criteria

Normally an undergraduate degree at 2:2 or above or equivalent professional experience

16 Learning Outcomes

On completion of this programme, students will be able to demonstrate the following skills and knowledge:

- Up to date knowledge of current issues in the discipline of geography
- Understanding of key concepts in geographical research and the ability to communicate them effectively.
- In depth knowledge of the process of research design and the selection of research methods.
- Appropriate skills to carry out a piece of independent research in the field of geography, including the design of appropriate research instruments (e.g. questionnaires, interview schedules or identification of field sites).
- The ability to synthesize and critique relevant academic journal articles and to discuss them in person and in writing.
- The ability to participate in class discussions in a collegial and constructive manner
- The ability to plan work effectively
- The ability to complete work in accordance with deadlines
- The ability to communicate appropriately with a range of audiences.

17 Learning, teaching and assessment methods

Teaching will take place in lectures and seminars and through dissertation supervision. Substantive content will also be delivered through the Moodle Virtual Learning Environment. Student learning, as well as taking place within formal face-to-face sessions, will involve reading and assimilating the considerable literature on this subject and engaging with key experts and stakeholders in guest sessions within the programme. Students will also work on their dissertations independently and will learn independently through guided reading.

18 | Programme Description

MSc Geography:

A typical **full time** student would take the modules 'GEDS Research Methods Training (unaccredited)'; 120 credits of option modules at level 7 from those offered in the department and complete a dissertation (60 credits).



A **part time** student would typically take 90 credits of taught option modules in their first year and in the second year 30 credits of option modules, 'GEDS Research Methods Training (unaccredited)' and complete their dissertation (60 credits).

PG Dip Geography:

Students will complete 120 credits of taught modules at Level 7 from those offered within GEDS. They will not complete a dissertation

PG Cert Geography:

Students will complete 60 credits of taught modules at Level 7 from those offered within GEDS.

All students will discuss their module choices with the programme director and plan a bespoke, coherent programme of study.

¹⁹ Pr	19 Programme Structure							
Full Time programme – 1 year								
MSc Year 1								
Level	Module Code Module Title		Credits	Status*				
7	SSGE083Z7	SGE083Z7 GEDS Research Methods Training 0 (unaccredited)		Compulsory				
7	7 Various - see Students may take any option mo list below at Level 7 within the Geography d for which they have appropriate p		Total 120	Option				
7	SSGE061D7	Dissertation Environmental MSc	60	Compulsory				
PG Dip Year 1								
7	Various - see list below	Students may take any option modules offered at Level 7 within the Geography department for which they have appropriate pre-requisites	Total 120	Option				
PG Ce	rt Year 1							
7	Various - see list below	Students may take any option modules offered at Level 7 within the Geography department for which they have appropriate pre-requisites	Total 60	Option				
Part T	Part Time programme – 2 years							
MSc Y	'ear 1							
Level	Module Code	Module Title	Credits	Status*				
7	Various - see list below	Students may take any option modules offered at Level 7 within the Geography department for which they have appropriate pre-requisites	90	Option				
		Students on the PG Dip programme should take option modules to the value of 60 credits	60					
		Students in the PG Cert programme should take option modules to the value of 60 credits	60					



PG Di	ip Year 1			
7	Various -see list below	Students may take any option modules offered at Level 7 w within the Geography department for which they have appropriate pre-requisites	60	Option
PG Ce	ert Year 1			
7	Various - see list below	Students may take any option modules offered at Level 7 within the Geography department for which they have appropriate pre-requisites	30	Option
MSc \	Year 2			
7	SSGE083Z7	GEDS Research Methods Training (unaccredited)	0	Compulsory
7	SSGE061D7	Dissertation Environmental MSc	60	Compulsory
		Students may take any option modules offered at Level 7 within the Geography department for which they have appropriate pre-requisites	30	Option
PG Di	p Year 2			
7	Various - see list below	Students may take any option modules offered at Level 7 within the Geography department for which they have appropriate pre-requisites	60	Option
PG Ce	ert Year 2	,		1
7	Various see list below	Students may take any option modules offered at Level 7 within the Geography department for which they have appropriate pre-requisites	30	Option
Indico	ative list of optic	ons:		
7	SSGE007S7 SSGE010S7 SSGE062S7 FFDV023S7	Anthropology, Culture and Development Climate Change Critical Social Geographies Development Studies: Theoretical Approaches	30 30 30 30	
	SSGE014H7 SSGE011S7 SSGE059H7	Energy and Climate Change Environment and Policy Environmental Reporting and Management	15 30 15	
	SSGE048H7 FDDV025S7 GGPH035H7	Systems Geovisualisation and WebGIS International Political Economy of Childhood Introduction to GIS Spatial Simulation Modelling	15 15 15 15	
	SSGE045H7 SSGE049H7 GGPH033H7	Spatial Simulation Modelling Remote Sensing and Environmental Dynamics Sustainable Business Practice	15 15 15	

Status*CORE – Module must be taken and passed by student, COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board, OPTIONAL – Student can choose to take this module



20 Regulations

Admissions

This programme adheres to the College Admissions Policy: http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf

Credit Transfer

Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning

http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf

Programme Regulations

This programme adheres to the College Common Awards Scheme http://www.bbk.ac.uk/registry/policies/regulations

Programme Specific Regulations (or not applicable) N/A

21 Student Attendance Framework – in brief

The full version of the 'Student Attendance Framework' is available http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf .

Principle

Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.

Attendance expectation

Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.

E-Registers

All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.

22 | Student Support and Guidance

All Birkbeck students have access to a range of student support services, details can be found on our website here: http://www.bbk.ac.uk/mybirkbeck/services/facilities

23 | Methods of Enhancing Quality and Standards

The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback,



student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.

For more information please see the Academic Standards and Quality website http://www.bbk.ac.uk/registry/about-us/operations-and-quality .

24	Programme Director	Rosie Cox
25	Start Date (term/year)	Autumn 2016
26	Date approved by TQEC	Spring 2016
27	Date approved by Academic Board	TBC
28	Date(s) updated/amended	April 2016