

Programme Specification

1	Awarding body	University of London				
2	Teaching Institution	Birkbeck College				
3	Programme Title(s)	MSc International Development and Social Anthropology PG Dip International Development and Social Anthropology				
4	Programme Code(s)	TMSIDAGY_C (MSc) TPDIDAGY_C (PG Dip)				
5	UCAS code	N/A				
6	Home Department	Geography				
7	Exit Award(s)	PG Dip; PG Cert				
8	Duration of Study (number of years)	1 year (full-time) or 2 years (part-time)				
9	Mode of Study	FT	x	PT	x	DL
10	Level of Award (FHEQ)	Level 7				
11	Other teaching depts or institution (or not applicable)	N/A				
12	Professional, Statutory Regulatory Body(PSRB) details	N/A				
13	QAA Benchmark Group	N/A				

14	Programme Rationale & Aims
	<p>Social Anthropology is a rising discipline in the multi-disciplinary field of International Development and this award has been developed for students who would like a Master that gives them a training in anthropology and a distinctive identity within the development sector.</p>

15	Entry Criteria
	<p>An upper second Honours Degree in Anthropology, Development Studies or related disciplinary field. Relevant professional or other experience may be taken into account and in these circumstances applicants may be asked to submit an entry level essay.</p>

16	Learning Outcomes
	<p>Graduates of the MSc/PG Dip in International Development and Social Anthropology will have an in-depth understanding of the history, development and the central debates of the two subject fields, and a critical awareness of current issues and developments. They will have a solid understanding of the methodological and epistemological differences and between the two fields of study and of what anthropology can and has contributed to development studies and practice. They will have developed generic and transferable skills including the capacity to undertake research into a subject area, developed a reasoned</p>

	argument, backed by appropriate evidence, and communicated the whole effectively in written and spoken form. They will have the capacity to work as part of a team to critically evaluate argument and evidence.
17	Learning, teaching and assessment methods <p>Students are taught through lectures, seminars, workshops, small group work, presentations, the discussion of specified readings, with tutorials and supervisions for MSc students working on their dissertations.</p> <p>Assignments comprise learning journals, critical annotated bibliographies, essays and, for those on the MSc programme, a dissertation.</p>
18	Programme Description <p>This programme will be of particular interest to anyone wishing to develop an anthropological understanding of global development, policy and practice and their local impacts. Its combination of anthropology with other development studies disciplines provides a good grounding for anyone wishing to use an anthropological perspective when working in multidisciplinary teams. It provides a solid base and distinctive identity for those planning a career in development agencies, the non-governmental sector and other international organisations, and for those working in such institutions who wish to take a larger role in the direct provision of services or policy development. It is also relevant for people interested in policy research, in journalism and in undertaking advanced research in development studies, anthropology and related fields.</p> <p>The programme will help develop a critical and theoretical understanding of the issues, processes and institutions central to global poverty, inequality and development. It will help to develop a thorough understanding of theories and methods in anthropology and to apply these to the field of development studies. It will enable students to contrast anthropological perspectives on development with those of other disciplines.</p> <p>The programme's core and compulsory modules aim to improve skills in evaluation and analysis, enabling students to participate critically in debates on the changing nature of the multilateral, bilateral and non-governmental institutions designed to address development issues, the context in which they operate and the constraints they face.</p> <p>Students will also have the opportunity to choose from a range of thematic option modules and to undertake a dissertation that examines development from an anthropological perspective. The option modules and dissertation allow you to tailor your programme according to your personal or career interests.</p> <p>The transferable skills developed/enhanced during the programme include the capacity to analyse debates and issues in development, team-working, and written and oral communication. Students will also learn to locate and analyse qualitative and quantitative data on development from printed and electronic sources.</p>

19	Programme Structure			
MSc Full Time programme – 1 year				
Year 1				
Level	Module Code	Module Title	Credits	Status
7	FDDV023S7	Development Studies: Theoretical Approaches	30	Compulsory
7	SSGE007S7	Anthropology, Culture and Development	30	Core
7		Option module	30	Option
7		Option module	30	Option
7	SSGE010D7	Dissertation Development Studies and Social Anthropology	60	Core
MSc Part Time programme – 2 years				
Year 1				
Level	Module Code	Module Title	Credits	Status
7	FDDV023S7	Development Studies: Theoretical Approaches	30	Compulsory
7		Option module	30	Option
Year 2				
Level	Module Code	Module Title	Credits	Status
7	SSGE007S7	Anthropology, Culture and Development	30	Core
7		Option module	30	Option
7	SSGE010D7	Dissertation Development Studies and Social Anthropology	60	Core
PG Dip Full Time programme – 1 year				
Year 1				
Level	Module Code	Module Title	Credits	Status
7	FDDV023S7	Development Studies: Theoretical Approaches	30	Compulsory
7	SSGE007S7	Anthropology, Culture and Development	30	Core
7		Option module	30	Option
7		Option module	30	Option
PG Dip Part Time programme – 2 years				
Year 1				
Level	Module Code	Module Title	Credits	Status
7	FDDV023S7	Development Studies: Theoretical Approaches	30	Compulsory
7		Option module	30	Option
Year 2				
Level	Module Code	Module Title	Credits	Status
7	SSGE007S7	Anthropology, Culture and Development	30	Core
7		Option module	30	Option

Indicative Option List

7	FDDV004S7	Development Management	30	Option
7	FDDV002S7	Gender and Development	30	Option
7	FDDV025S7	International Political Economy of Childhood	30	Option
7	FDDV021S7	Culture and Development: postcolonial perspectives	30	Option
7	FDDV024S7	Development, Aid and Power	30	Option

20 **Regulations**

- **Admissions**

This programme adheres to the College Admissions Policy:

<http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf>

- **Credit Transfer**

Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning

<http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf>

- **Programme Regulations**

This programme adheres to the College Common Awards Scheme

<http://www.bbk.ac.uk/registry/policies/regulations>

- **Programme Specific Regulations (or not applicable)** N/A

21 **Student Attendance Framework – in brief**

The full version of the 'Student Attendance Framework' is available

<http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf> .

Principle

Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.

Attendance expectation

Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.

E-Registers

All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.

22	Student Support and Guidance
	All Birkbeck students have access to a range of student support services, details can be found on our website here: http://www.bbk.ac.uk/mybirkbeck/services/facilities

23	Methods of Enhancing Quality and Standards
	<p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website http://www.bbk.ac.uk/registry/about-us/operations-and-quality .</p>

24	Programme Director	Dr Penny Vera-Sanso
25	Start Date (term/year)	Autumn 2010
26	Date approved by TQEC	Spring 2010
27	Date approved by Academic Board	Summer 2010
28	Date(s) updated/amended	June 2018 (for 2017/18)

(Note: the programme was formerly titled MSc/PG Dip Development Studies and Social Anthropology)