

## Programme Specification

1	Awarding body	University of London					
2	Teaching Institution	Birkbeck College					
3	Programme Title(s)	MSc Children, Youth and International Development					
4	Programme Code(s)	TMSCHIYD_C					
5	UCAS code (if applicable)	N/A					
6	Home Department	Department of Geography					
7	Exit Award(s)	PG Dip, PG Cert					
8	Duration of Study (number of years)	1 (FT) or 2 (PT)					
9	Mode of Study	FT	x	PT	x	DL	
10	Level of Award (FHEQ)	7					
11	Other teaching depts or institutions	N/A					
12	Professional, Statutory Regulatory Body(PSRB) details	N/A					
13	<a href="#">QAA Benchmark Group</a>	N/A					

14	<b>Programme Rationale &amp; Aims</b>
	This programme aims to provide students with the knowledge and skills to understand the place of children and young people in the field of international development.

15	<b>Entry Criteria</b>
	The normal minimum entrance requirement is at least a second class honours degree in the social sciences or humanities.

16	<b>Learning Outcomes</b>
	<p>Successful participation in this Programme is intended to have the following outcomes:</p> <ol style="list-style-type: none"> <li>1. The acquisition of a body of knowledge relevant to childhood studies;</li> <li>2. An understanding of childhood as a situated practice;</li> <li>3. An understanding of the impact of globalisation on children's lives in relation to work, school, family life, politics, and war;</li> <li>4. An understanding of the connections between research, policy and practice in relation to children and childhood;</li> <li>5. An ability to deal with complex issues systematically and creatively;</li> <li>6. The development and application of innovative approaches to research;</li> <li>7. A critical awareness of contemporary issues in childhood.</li> </ol>

17	<b>Learning, teaching and assessment methods</b>
	Most teaching is by lectures with seminars and student presentations. In addition extra-curricular field trips are arranged from time to time. Assessment is by coursework. There are no exams.

18	<b>Programme Description</b>
	<p>The programme has three compulsory modules, a dissertation and an option module. The compulsory modules are international political economy of childhood; social studies of childhood: key issues and concepts; researching children and childhood. These modules together give students a deep and broad understanding of how childhood and children's life-worlds are structured by the global flows, structures and processes; how children and childhood are situated in time and space in relation to society and culture; and what kinds of issues are raised by doing research, both academic and action research, with children and young people. The dissertation gives students the opportunity to study in-depth a topic of their choosing relevant to the broad fields of childhood studies and (international) development studies. Students can choose an option module from across the School and are encouraged to choose a module that complements their dissertation research.</p>

19	Programme Structure			
Full Time programme – 1 year				
Year 1				
Level	Module Code	Module Title	Credits	Status*
7	FDDV025S7	International Political Economy of Childhood	30	Compulsory
7	FDDV026S7	Social Studies of Childhood: Key Concepts and Issues	30	Compulsory
7	SSGE022S7	Researching Children and Childhood	30	Compulsory
7		Option	30	Optional
7	SSEA006D7	Dissertation, MSc International Childhood Studies	60	Core
Part Time programme – 2 years				
Year 1				
Level	Module Code	Module Title	Credits	Status*
7	FDDV025S7	International Political Economy of Childhood	30	Compulsory
7	FDDV026S7	Social Studies of Childhood: Key Concepts and Issues	30	Compulsory
Year 2				
Level	Module Code	Module Title	Credits	Status*
7	SSGE022S7	Researching Children and Childhood	30	Compulsory
7		Option	30	Optional
7	SSEA006D7	Dissertation, MSc International Childhood Studies	60	Core

**Status\***

*CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module*

20	<b>Regulations</b> <ul style="list-style-type: none"> <li> <b>Admissions</b>            This programme adheres to the College Admissions Policy  <a href="http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf">http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf</a> </li> <li> <b>Credit Transfer</b>            Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning  <a href="http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf">http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf</a> </li> <li> <b>Programme Regulations</b>            This programme adheres to the College Common Awards Scheme  <a href="http://www.bbk.ac.uk/registry/policies/regulations">http://www.bbk.ac.uk/registry/policies/regulations</a> </li> <li> <b>Programme Specific Regulations (or not applicable)</b> N/A         </li> </ul>
21	<b>Student Attendance Framework</b> <p>The full version of the 'Student Attendance Framework' is available  <a href="http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf">http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf</a> .</p> <p><b>Principle</b>            Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p><b>Attendance expectation</b>            Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p><b>E-Registers</b>            All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p>
22	<b>Student Support and Guidance</b> <p>All Birkbeck students have access to a range of student support services, details can be found on our website here: <a href="http://www.bbk.ac.uk/mybirkbeck/services/facilities">http://www.bbk.ac.uk/mybirkbeck/services/facilities</a></p>
23	<b>Methods of Enhancing Quality and Standards</b> <p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback,</p>

	<p>student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website <a href="http://www.bbk.ac.uk/registry/about-us/operations-and-quality">http://www.bbk.ac.uk/registry/about-us/operations-and-quality</a> .</p>
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24	<b>Programme Director</b>	Dr Karen Wells
25	<b>Start Date (<i>term/year</i>)</b>	Autumn 2013
26	<b>Date approved by TQEC</b>	January 2009
27	<b>Date approved by Academic Board</b>	10 February 2009
28	<b>Date(s) updated/amended</b>	June 2018 (for 2017/18)