

### Programme Specification

1	<b>Awarding body</b>	University of London				
2	<b>Teaching Institution</b>	<b>Birkbeck College</b>				
3	<b>Programme Title(s)</b>	<b>Cert HE Community Leadership</b>				
4	<b>Programme Code(s)</b>	COMLD-H				
5	<b>UCAS code (if applicable)</b>	N/A				
6	<b>Home Department</b>	Geography				
7	<b>Exit Award(s)</b>	N/A				
8	<b>Duration of Study (number of years)</b>	1-2 years				
	<b>Mode of Study</b>	FT		PT	x	DL
10	<b>Level of Award (FHEQ)</b>	4				

11	<b>Other teaching depts or institution</b>	N/A				
12	<b>Professional, Statutory Regulatory Body(PSRB) details</b>	N/A				
13	<a href="#"><u>QAA Benchmark Group</u></a>	N/A				

14	<b>Programme Rationale &amp; Aims</b>					
	<ul style="list-style-type: none"> <li>• Enable participants to critically engage and operate in diverse community contexts</li> <li>• Outline the key concepts, theoretical knowledge and practical skills necessary to undertake community development activity</li> <li>• Provide participants with formative project management and research skills to evaluate their own work practices</li> <li>• Create a critically reflective space that will enable participants to reflect and share their knowledge and experience</li> <li>• Enhance equality and diversity knowledge and practice in community contexts</li> </ul>					

15	<b>Entry Criteria</b>					
	<p>This certificate is open access but students should demonstrate an interest in community development and be able to write competent English. Applicants should demonstrate these characteristics by providing a 200 word statement on why they want to do the Community Leadership Certificate.</p>					

16	<b>Learning Outcomes</b>					
	<p><b><i>On successful completion of this programme a student will be expected to be able to:</i></b></p> <ol style="list-style-type: none"> <li>1. Understand basic theories and concepts related to community development practice</li> <li>2. Understand and evaluate government policy in relation to community development</li> </ol>					

	3. Participate effectively in local community and policy making forums 4. Critically reflect on their own learning journey 5. Develop a small project 6. Conduct an evaluation of a small project 7. Understand the management principles involved in project work 8. Undertake and evaluate community engagement exercises 9. Initiate and develop pilot research projects 10. Evaluate the strengths and weaknesses of community research projects 11. Critically evaluate the rationale for developing a community based project
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17	<b>Learning, teaching and assessment methods</b>
	<p>The certificate utilises a range of methods including:</p> <ul style="list-style-type: none"> <li>• Lectures to outline the main concepts and themes of the programme</li> <li>• Seminars to enable in depth analysis of a specific subject area and to facilitate enhanced participant engagement</li> <li>• Tutorials to provide one to one support for participants</li> <li>• Workshops to provide focused deliberative forums for participants to engage in dialogue, debate and collective endeavour with focused outcomes.</li> </ul>

18	<b>Programme Description</b>
	<p>People engage in volunteering and community activity for a variety of reasons: perhaps to contribute to the general welfare of society, to develop transferable and/or employability skills, or to better understand issues relating to the community or the voluntary sector. Local strategic partnerships, neighbourhood management, voluntary and community sector organisations, faith communities, local communities, and urban and civil renewal partnerships all require strong community leadership. If you want to get involved in community activity, or you already work in the sector and want to study for a related award, then this innovative course is ideal.</p>

19	Programme Structure			
Full Time programme – 1 year				
Level	Module Code	Module Title	Credits	Status
4	FFCV001S4	Leadership and governance in local communities	30	Compulsory
4	FFCV003S4	Community Based Project Development and Management	30	Compulsory
4	FFHE028S4	Introductions: Community and Local Government Studies	30	Compulsory
4	FFCV002S4	Community Action	30	Compulsory

**Part Time programme – 2 years****Year 1**

Level	Module Code	Module Title	Credits	Status
4	FFCV001S4	Leadership and governance in local communities	30	Compulsory
4	FFCV003S4	Community Based Project Development and Management	30	Compulsory

**Year 2**

Level	Module Code	Module Title	Credits	Status
4	FFHE028S4	Introductions: Community and Local Government Studies	30	Compulsory
4	FFCV002S4	Community Action	30	Compulsory

**20 Regulations**

- Admissions**

This programme adheres to the College Admissions Policy

<http://www.bbk.ac.uk/mybirkbeck/services/rules/Admissions%20Policy.pdf/view>

- Credit Transfer**

Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning

<http://www.bbk.ac.uk/mybirkbeck/services/rules/AccreditedPriorLearning.pdf>

- Programme Regulations**

This programme adheres to the College Common Awards Scheme

<http://www.bbk.ac.uk/mybirkbeck/services/rules/casregs.pdf>

**Programme Specific Regulations (or not applicable) N/A**

**21 Student Support and Guidance**

All Birkbeck students have access to a range of student support services, details can be found on our website here: <http://www.bbk.ac.uk/mybirkbeck/services/facilities>

**22 Methods of Enhancing Quality and Standards**

The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.

For more information please see the Academic Standards and Quality website

<http://www.bbk.ac.uk/registry/about-us/operations-and-quality> .

Year of entry: 2020/21

23	<b>Programme Director</b>	Dr William Ackah
24	<b>Start Date</b> ( <i>term/year</i> )	October 2007
25	<b>Date approved by TQEC</b>	Spring 2007
26	<b>Date approved by Academic Board</b>	Summer 2007
27	<b>Date(s) updated/amended</b>	December 2014