

### Programme Specification

1	<b>Awarding body</b>	University of London				
2	<b>Teaching Institution</b>	<b>Birkbeck College</b>				
3	<b>Programme Title(s)</b>	<b>BSc Geography and International Development</b> <b>BSc Geography and International Development with Foundation Year</b>				
4	<b>Programme Code(s)</b>	UBSGINDV_C (4 years part-time) UUBSGIND_C (3 years full-time) UUBSGIND_C (4 years full-time with Foundation Year) UBFGINDV_C (6 years part-time with Foundation Year)				
5	<b>UCAS code</b>	LL78; LL7W (with Foundation Year)				
6	<b>Home Department</b>	Geography				
7	<b>Exit Award(s)</b>	Certificate of Continuing Education Certificate of Higher Education Diploma of Higher Education				
8	<b>Duration of Study</b> (number of years)	3 full time/ 4 part time / 4 full time with foundation year / 6 part-time with foundation year				
9	<b>Mode of Study</b>	FT	<b>x</b>	PT	<b>x</b>	DL
10	<b>Level of Award (FHEQ)</b>	6				
11	<b>Other teaching depts or institution</b> (or not applicable)					
12	<b>Professional, Statutory Regulatory Body(PSRB) details</b>	N/A				
13	<a href="#"><u>QAA Benchmark Statement</u></a>	Geography				

14	<b>Programme Rationale &amp; Aims</b>
	<p>This programme seeks to fill a new space in the study of geography and international development by providing a broad grounding across a range of relevant topics. Students will study issues ranging from international development, environmental hazards, urban development in the global south and political and social activism.</p> <p>The programme also includes research methods training (social science methods and geographical information systems) targeted at those interested in working in the arena of international development.</p> <p>The specific aims of the programme are:</p> <ul style="list-style-type: none"> <li>- To introduce students to concepts and key issues in geography and international development</li> <li>- To develop knowledge on the impacts of geography, economics and politics on development - To enhance intellectual, critical skills to an undergraduate degree level.</li> </ul>

	<p><b>BSc Geography and International Development with Foundation Year</b></p> <p>For the BSc Geography and International Development with Foundation Year programme, the purpose is to prepare students for successful completion of their undergraduate degree. The Foundation Year (one year FT or two years PT) provides students the opportunity to explore their interests and build on their study skills, and on successful completion of the Foundation Year, students may progress onto year one of the PT or FT programmes. The curriculum for the 'with foundation year' programme after the completion of the foundation year modules is the same as the full-time or part-time BA programme. Students who successfully complete the versions of the degree programme 'with foundation year' are awarded the same final degree title as students on the full-time or part-time degree routes.</p>
15	<p><b>Entry Criteria</b></p> <p><b>UCAS tariff points: 112-128</b></p> <p>The UCAS tariff score is applicable where applicants have recently studied a qualification that has a UCAS tariff equivalence. Students usually require a minimum of three A' Levels or equivalent, BBC-ABB. Students may also be admitted as mature students on the basis of other indicators such as employment criteria, skills required or relevant experience.</p> <p><b>BSc Geography and International Development Foundation Year</b></p> <p>This programme is designed for people who can demonstrate the ability and motivation to complete the BSc Geography and International Development but who do not currently meet the entry criteria for direct entrance onto the degree. Applicants will often be invited for interview to discuss their interests and future plans, and to assess their needs and aptitudes. For those students who already have Level 3 qualifications the expectation is that they will have qualifications equivalent to 48 UCAS tariff points. Given that students on the foundation year will be enrolled on degree programmes, applicants will be offered a place only if there is significant evidence to suggest they have the ability to complete the full degree.</p>
16	<p><b>Learning Outcomes</b></p> <p><b>Foundation Year:</b>        Students will have acquired:        A foundational understanding of the different disciplines offered by the School of Social Science, History and Philosophy        A foundational understanding of some key concepts in those disciplines        Key academic reading, writing, research and assessment skills appropriate to the study of those disciplines        An understanding of other key learning skills required for university-level study and knowledge of how to access support at Birkbeck to develop these.</p> <p><b>All modes of study:</b>        Learning objectives for the BSc Geography and International Development:        Subject specific:</p>

	<ol style="list-style-type: none"> <li>1) Demonstrate knowledge and understanding of the role of development institutions and actors and key issues in contemporary debates geography, international development and the environment</li> <li>2) Demonstrate an understanding of key concepts and debates that underpin development studies, and the relation between development and the environment</li> <li>3) Demonstrate an understanding of how issues of class, racism, ethnicity, gender can affect the development needs of different groups;</li> <li>4) Apply relevant analytical concepts to a range of issues and debates around development and the environment.</li> </ol> <p>Intellectual:</p> <ol style="list-style-type: none"> <li>5) critically evaluate different theories and evidence</li> <li>6) compare and contrast different sources of information</li> <li>7) express arguments clearly both orally and in writing</li> <li>8) compose a short essay using different sources of information</li> <li>9) employ their accumulated knowledge and understanding to carry out an independent investigation: define a relevant research topic, undertake an empirical or theoretical investigation, analyse qualitative and quantitative information critically, and present findings clearly and coherently.</li> </ol> <p>Practical:</p> <ol style="list-style-type: none"> <li>10) seek, handle and assess relevant information</li> <li>11) use library and internet resources</li> </ol> <p>Personal and Social</p> <ol style="list-style-type: none"> <li>12) relate development issues to their everyday experiences</li> <li>13) apply their learning to their professional practices</li> <li>14) plan their work and meet deadlines</li> <li>15) work with others in solving an intellectual task</li> <li>16) communicate with others more effectively</li> </ol>
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17	<b>Learning, teaching and assessment methods</b>
	<p>The course is taught via face-to-face lectures, seminars, tutorials and some field teaching. Assessment is by means of examination and coursework. Lectures and seminars usually take place between 6-9pm, weekdays, and you will normally expect to have classes on one or two evenings a week in the Autumn and Spring terms, and possibly one evening a week in the Summer term. Some weekend attendance is required on some modules. Examinations are held in the Summer term. The College has three academic terms. Autumn Term begins the first week of October, Spring Term from early January to mid/late March while the Summer Term runs from mid/late April to early July. The college closes over Christmas, Easter and Bank Holidays.</p>

18	<b>Programme Description</b>
	<p><b>BSc Geography and International Development:</b>            The programme consists of 360 credits in total, comprising 120 credits at levels 4, 5 and 6 and includes six compulsory modules. In addition students choose from a range of option modules and complete a literature review or dissertation.</p> <p><b>BSc Geography and International Development with Foundation Year</b>            Students in the BSc Geography and International Development with Foundation year take 120 credits at Level 3. There are four core modules:</p> <ul style="list-style-type: none"> <li>• Fundamentals of Study: Learning through the Global City</li> <li>• Breaking Boundaries of Knowledge</li> <li>• Crossing Borders: Studying in SSHP</li> <li>• Contemporary Global Issues: Approaches in Social Science, History and Philosophy</li> </ul> <p>Students who successfully pass all modules with grades of 40% or higher may progress onto Year one of BSc Geography and International Development with Foundation Year.</p>

19	Programme Structure			
Full Time programme – 3 years				
Year 1				
Level	Module Code	Module Title	Credits	Status*
4	FFCV002S4	Community Action	30	compulsory
4	GGPH070S4	Introduction to Human Geography	30	compulsory
4	GGPH072S4	Humans and the Environment	30	compulsory
4	FFDV003S4	Introduction to International Development	30	compulsory
Year 2				
Level	Module Code	Module Title	Credits	Status
5	SSGE089S5	Culture and Development	30	compulsory
5	GGPH056S5	Methods, Analysis and Techniques	30	compulsory
5		Option Modules from department programmes including	60	
5	GGPH060S5	European Society, Economy and Geography	30	option
5	SSGE033S5	Anthropology of Space, Architecture and Landscape	30	option
5	SSEA016S5	Social Justice	30	option
5	SSEA018S5	Community Participation and Engagement	30	option
5	SSGE084S5	Managing Environments	30	option
5	SSGE097S5	Principles of Geographical Information Systems	30	option
Year 3				
Level	Module Code	Module Title	Credits	Status
6	GGPH067S6	Literature Review	30	Compulsory
	OR		OR	OR
6	GGPH073D6	Research Project	60	Compulsory
6		Option modules from department programmes (indicative list below)	90/60	
6	GGPH063S6	Cities and Urban Inequalities	30	option

6	SSGE093S6	Cities in the Global South	30	option
6	GGPH065S6	Globalization in the Contemporary World	30	option
6	SSGE006S6	Race, Ethnicity and Development	30	option
6	SSGE085S6	Research Applications in Human Geography	30	option
6	SSGE033S6	Anthropology of Space, Architecture and	30	option
6	SSGE100S6	Geographies of Revolt	30	option
6	SSGE090S6	Children, Youth and International Development	30	option
	SSGE070S6	The Politics of Race and Diaspora	30	option
6	GGPH036S6	Principles of Geographical Information Systems	30	option

**Part Time programme – 4 years****Year 1**

Level	Module Code	Module Title	Credits	Status*
4	GGPH070S4	Introduction to Human Geography	30	compulsory
4	GGPH072S4	Humans and the Environment	30	compulsory
4	FFDV003S4	Introduction to International Development	30	compulsory

**Year 2**

Level	Module Code	Module Title	Credits	Status*
4	FFCV002S4	Community Action	30	compulsory
5	SSGE089S5	Culture and Development	30	compulsory
5		Option module from department programmes	30	option

**Year 3**

Level	Module Code	Module Title	Credits	Status
5	GGPH056S5	Methods, Analysis and Techniques	30	compulsory
5		Option module from department programmes	30	option
6		Option module from department programmes	30	option

**Year 4**

Level	Module Code	Module Title	Credits	Status
6	GGPH067S6	Literature Review	30	compulsory
6		Option modules from department programmes	60	option

**Or**

6	GGPH073D6	Research Project	60	compulsory
		Option modules from department programmes	30	

**BSc Geography and International Development with Foundation Year (Full-time 4-years)****FOUNDATION Year (0)**

Level	Module code	Module title	Credits	Status
3	CASE002S3	Fundamentals of Study: Learning through the Global City	30	core
3	CASE001S3	Breaking Boundaries of Knowledge	30	core
3	SSSS001S3	Crossing Borders: Studying in SSHP	30	core
3	SSSS002S3	Contemporary Global Issues: Approaches in Social Science, History and Philosophy	30	core

<b>Year 1</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status*</b>
4	FFCV002S4	Community Action	30	compulsory
4	GGPH070S4	Introduction to Human Geography	30	compulsory
4	GGPH072S4	Humans and the Environment	30	compulsory
4	FFDV003S4	Introduction to International Development	30	compulsory
<b>Year 2</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status*</b>
5	SSGE089S5	Culture and Development	30	compulsory
5	GGPH056S5	Methods, Analysis and Techniques	30	compulsory
5	Option Modules from department programmes including		60	
5	- GGPH060S5	European Society, Economy and Geography	30	option
5	SSGE033S5	Anthropology of Space, Architecture and Landscape	30	option
5	SSEA016S5	Social Justice	30	option
5	SSEA018S5	Community Participation and Engagement	30	option
5	SSGE084S5	Managing Environments	30	option
5	SSGE097S5	Principles of Geographical Information Systems	30	option
<b>Year 3</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status*</b>
6	GGPH067S6	Literature Review	30	Compulsory
6	OR GGPH073D6	Research Project	OR 60	OR Compulsory
6		Option modules from department programmes	90/60	
6	GGPH063S6	Cities and Urban Inequalities	30	option
6	SSGE093S6	Cities in the Global South	30	option
6	GGPH065S6	Globalization in the Contemporary World	30	option
6	SSGE006S6	Race, Ethnicity and Development	30	option
6	SSGE085S6	Research Applications in Human Geography Delhi Field Trip	30	option
6	SSGE033S6	Anthropology of Space, Architecture and Landscape	30	option
6	SSGE100S6	Geographies of Revolt	30	option
6	SSGE090S6	Children, Youth and International Development	30	option
6	SSGE070S6	The Politics of Race and Diaspora	30	option
6	GGPH036S6	Principles of Geographical Information Systems	30	option
<b>BSc Geography and International Development with Foundation Year (Part-time 6-years)</b>				
<b>FOUNDATION Year (0a)</b>				
<b>Level</b>	<b>Module code</b>	<b>Module title</b>	<b>Credits</b>	<b>Status</b>
3	CASE002S3	Fundamentals of Study: Learning through the Global City	30	Core
3	CASE001S3	Breaking Boundaries of Knowledge	30	Core

<b>FOUNDATION Year (0b)</b>				
Level	Module code	Module title	Credits	Status
3	SSSS001S3	Crossing Borders: Studying in SSHP	30	Core
3	SSSS002S3	Contemporary Global Issues: Approaches in Social Science, History and Philosophy	30	Core
<b>Year 1</b>				
Level	Module	Module Title	Credits	Status*
4	GGPH070S4	Introduction to Human Geography	30	compulsory
4	GGPH072S4	Humans and the Environment	30	compulsory
4	FFDV003S4	Introduction to International Development	30	compulsory
<b>Year 2</b>				
Level	Module	Module Title	Credits	Status*
4	FFCV002S4	Community Action	30	compulsory
5	SSGE089S5	Culture and Development	30	compulsory
5		Option module from department programmes	30	option
<b>Year 3</b>				
Level	Module	Module Title	Credits	Status
5	GGPH056S5	Methods, Analysis and Techniques	30	compulsory
5		Option module from department programmes	30	option
6		Option module from department programmes	30	option
<b>Year 4</b>				
Level	Module	Module Title	Credits	Status
6	GGPH067S6	Literature Review	30	compulsory
6		Option modules from department programmes	60	
		Or		
6	GGPH073D6	Research Project	60	compulsory
		Option modules from department programmes	30	

**Status\***

*CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module*

20	<b>Regulations</b>
	<ul style="list-style-type: none"> <li>• <b>Admissions</b> This programme adheres to the College Admissions Policy <a href="http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf">http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf</a></li> <li>• <b>Credit Transfer</b> Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning <a href="http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf">http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf</a></li> <li>• <b>Programme Regulations</b> This programme adheres to the College Common Awards Scheme <a href="http://www.bbk.ac.uk/registry/policies/regulations">http://www.bbk.ac.uk/registry/policies/regulations</a></li> <li>• <b>Programme Specific Regulations (or not applicable)</b> N/A</li> </ul>



21	<b>Student Attendance Framework – in brief</b>	
	<p>The full version of the ‘Student Attendance Framework’ is available <a href="http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf">http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf</a> .</p> <p><b>Principle</b>          Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p><b>Attendance expectation</b>          Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p><b>E-Registers</b>          All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p>	
22	<b>Student Support and Guidance</b>	
	<p>All Birkbeck students have access to a range of student support services, details can be found on our website here: <a href="http://www.bbk.ac.uk/student-services">http://www.bbk.ac.uk/student-services</a></p>	
23	<b>Methods of Enhancing Quality and Standards</b>	
	<p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website <a href="http://www.bbk.ac.uk/registry/about-us/operations-and-quality">http://www.bbk.ac.uk/registry/about-us/operations-and-quality</a> .</p>	
24	<b>Programme Director</b>	Dr William Ackah
25	<b>Start Date (term/year)</b>	October 2012 (formerly BSc Development and Globalisation)
26	<b>Date approved by TQEC</b>	Spring 2012
27	<b>Date approved by Academic Board</b>	Summer 2012
28	<b>Date(s) updated/amended</b>	June 2020