

### Programme Specification

1	<b>Awarding body</b>	University of London
2	<b>Teaching Institution</b>	<b>Birkbeck College</b>
3	<b>Programme Title(s)</b>	<b>BSc Community Development and Public Policy</b> <b>BSc Community Development and Public Policy with Foundation Year</b>
4	<b>Programme Code(s)</b>	UBSCVDPP_C - (4 years part-time) UUBSCVDP_C - (3 years full-time) UBFCVDPP_C - (4 years full-time with foundation year) UUBFCVDP_C - (6 years part-time with foundation year)
5	<b>UCAS code (if applicable)</b>	L5L5; L5LL (with foundation year)
6	<b>Home Departments</b>	Geography
7	<b>Exit Award(s)</b>	Dip HE, Cert HE, Certificate of Continuing Education
8	<b>Duration of Study (number of years)</b>	4 years part-time/3 years full-time 4 yrs full-time with FY / 6 yrs part-time with FY
9	<b>Mode of Study</b>	Part time / Full time
10	<b>Level of Award (FHEQ)</b>	6

11	<b>Other teaching depts or institution</b>	N/A
12	<b>Professional, Statutory Regulatory Body(PSRB) details (or not applicable)</b>	N/A
13	<a href="#"><u>QAA Benchmark Statement</u></a>	N/A

14	<b>Programme Rationale &amp; Aims</b>
	<p><b>BSc Community Development and Public Policy:</b> Communities and charities are at the forefront of current policy and cutting-edge thinking around democratic and social renewal. The sector is also undergoing a transformation through its enhanced role in welfare delivery at a time of austerity and increased demand for its services.</p> <p>Students will learn about the latest theoretical and policy developments in the areas of Community Development and Public Policy, including the Big Society agenda. Students will critically reflect on these issues and the role of Community Development in Public Policy, focusing particularly on citizenship, equality and diversity, partnership working and community engagement. Students will also develop practical skills in project management, leadership, policy analysis and evaluation. This course is designed for students working with or an interest in communities</p> <p><b>Aims</b> The programme aims to provide learners with a comprehensive understanding of community development theory and practice</p>

	<p>It aims to provide learners with intellectual skills and resources necessary for working in the area of community development and related sectors</p> <p>It aims to make practitioner experience and knowledge an integral part of the teaching and learning experience</p> <p>It aims to be informed by the latest policy developments and up to date research relevant to the broad area.</p> <p>It aims to be innovative and flexible in its approach to teaching and learning</p> <p>It aims to enable students to develop specialist knowledge and expertise in particular areas of community development such as: leadership, governance, engagement and participation and action research.</p> <p><b>BSc Community Development and Public Policy with Foundation Year:</b>          For the BSc Community Development and Public Policy with Foundation Year programme, the purpose is to prepare students for successful completion of their undergraduate degree. The Foundation Year (one year FT or two years PT) provides students the opportunity to explore their interests and build on their study skills, and on successful completion of the Foundation Year, students may progress onto year one of the PT or FT programmes. The curriculum for the 'with foundation year' programme after the completion of the foundation year modules is the same as the full-time or part-time BA programme. Students who successfully complete the versions of the degree programme 'with foundation year' are awarded the same final degree title as students on the full-time or part-time degree routes.</p>
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15	<b>Entry Criteria</b>
	<p><b>BSc Community Development and Public Policy:</b>          There are no formal entry requirements for students enrolling on the BSc. Students should, however, be able to read, speak and write English fluently and be able to devote sufficient time to their study. Interviews will be conducted to determine whether a student needs additional support before enrolling.</p> <p>Students who have already taken an extra-mural Certificate/Diploma, or Certificate in Higher Education, will be normally admitted automatically.</p> <p>Students in their application should be able to demonstrate a keen interest in community development or related area.</p> <p>Students should have or be willing as part of the course to gain experience of working in community settings.</p> <p><b>BSc Community Development and Public Policy with Foundation Year:</b>          This programme is designed for people who can demonstrate the ability and motivation to complete the BSc Community Development and Public Policy but who do not meet the sufficient experience for direct entrance onto the degree. Applications will often be invited</p>

	<p>for interview to discuss their interests and future plans, and to assess their needs and aptitudes. For those students who already have Level 3 qualifications the usual expectation is that they will have qualifications with UCAS tariff equivalence of 48. Given that students on the foundation year will be enrolled on degree programmes, applicants will be offered a place only if there is significant evidence to suggest they have the ability to complete the full degree.</p>
16	<p><b>Learning Outcomes</b></p> <p><b>For the Foundation Year:</b></p> <p>Students will have acquired:</p> <ol style="list-style-type: none"> <li>1. A foundational understanding of the different disciplines offered by the School of Social Science, History and Philosophy</li> <li>2. A foundational understanding of some key concepts in those disciplines</li> <li>3. Key academic reading, writing, research and assessment skills appropriate to the study of those disciplines</li> <li>4. An understanding of other key learning skills required for university-level study and knowledge of how to access support at Birkbeck to develop these.</li> </ol> <p><b>For all modes of study:</b></p> <p><b>Subject Specific</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to understand the key themes and developments in community development since the Second World War.</li> <li>2. Students will gain insight into the policy development that have impacted upon community development in recent times.</li> <li>3. Students will be able to reflect and examine their own learning experiences, with a view to improving them as they go through the programme.</li> <li>4. Students will be able to critically evaluate theories and concepts related to governance and civic engagement in public life.</li> <li>5. Students will be able to critically reflect upon the impact of public policy on communities of interest.</li> <li>6. Students will be able to compare and contrast community engagement and participation strategies.</li> <li>7. Students will be able to critically reflect upon their own community development/engagement activities</li> </ol> <p><b>Intellectual</b></p> <ol style="list-style-type: none"> <li>8. Students will be able to evaluate the utility of key concepts used in community development.</li> <li>9. Students will be able to engage in key debates in the field of community development and public policy</li> <li>10. Students will be able to analyse and assess the effectiveness of community engagement strategies</li> <li>11. Students will be able to analyse the impact of public policy on communities of interest</li> </ol>

	<p>12. Students will be able to evaluate the extent to which community development initiatives engage 'hard to reach' groups</p> <p><b>Practical</b></p> <p>13. Students will be able to undertake research in community contexts.</p> <p>14. Students will be able to utilise IT to conduct research and produce reports</p> <p>15. Students will be able conduct evaluations of community-based projects</p> <p>16. Students will be able to design, implement and analyse community engagement strategies</p> <p>17. Students will be able to apply qualitative and quantitative methods of social inquiry</p> <p><b>Personal and Social</b></p> <p>18. Students will be able to apply theoretical knowledge to practical situations.</p> <p>19. Students will be able to plan activity and evaluate its effectiveness.</p> <p>20. Students will be able to communicate effectively to a public audience on community development actively</p> <p>21. Students will be able share ideas and information with colleagues and work to achieve collaborative goals.</p>
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17	<b>Learning, teaching and assessment methods</b>
	<p>Taught by experts and professionals from a range of community, voluntary and local Government organizations.</p> <p>Lectures, seminars, workshops, occasional field trips and practice-based scenarios.</p>

19	Programme Structure			
4 year programme (part-time)				
Year 1				
Level	Module Code	Module Title	Credits	Status
4	FFHE028S4	Introductions: Community and Local Government Studies	30	Compulsory
4	FFCV001S4	Leadership and Governance in Local Communities	30	Compulsory
4	FFCV003S4	Community-based Project Development and Management	30	Compulsory
Year 2				
Level	Module Code	Module Title	Credits	Status
4	FFCV002S4	Community Action	30	Compulsory
5	SSPA001S5	Knowing the Social World	30	Compulsory
5	SSEA016S5	Social Justice (Level 5)	30	Compulsory
Year 3				
Level	Module Code	Module Title	Credits	Status
5	SSEA018S5	Participation and Community	30	Compulsory
5		Option at level 5 (30 credits)	30	Option
6		Option at level 6 (30 credits)	30	Option

<b>Year 4</b>				
Level	Module Code	Module Title	Credits	Status
6		Options at level 6 to a value of 90 credits	90	Option
<b>3 year programme (full-time)</b>				
<b>Year 1</b>				
Level	Module Code	Module Title	Credits	Status
4	FFHE028S4	Introductions: Community and Local Government Studies	30	Compulsory
4	FFCV001S4	Leadership and Governance in Local Communities	30	Compulsory
4	FFCV002S4	Community Action	30	Compulsory
4	FFCV003S4	Community-based Project Development and Management	30	Compulsory
<b>Year 2</b>				
Level	Module Code	Module Title	Credits	Status
5	SSEA016S5	Social Justice (Level 5)	30	Compulsory
5	SSEA018S5	Participation and Community	30	Compulsory
5	SSPA001S5	Knowing the Social World	30	Compulsory
5		Option at level 5 (30 credits)	30	Option
<b>Year 3</b>				
Level	Module Code	Module Title	Credits	Status
6		Options at level 6 to a value of 120	120	Option
<b>BSc Community Development and Public Policy with Foundation Year (Full-time, 4 years)</b>				
<b>Foundation Year 0</b>				
Level	Module Code	Module Title	Credits	Status
3	CASE002S3	Fundamentals of Study: Learning through	30	Core
3	CASE001S3	Breaking Boundaries of Knowledge	30	Core
3	SSSS001S3	Crossing Borders: Studying in SSHP	30	Core
3	SSSS002S3	Contemporary Global Issues: Approaches in Social Science, History and Philosophy	30	Core
<b>Year 1</b>				
Level	Module Code	Module Title	Credits	Status
4	FFHE028S4	Introductions: Community and Local	30	Compulsory
4	FFCV001S4	Leadership and Governance in Local	30	Compulsory
4	FFCV002S4	Community Action	30	Compulsory
4	FFCV003S4	Community-based Project Development and Management	30	Compulsory
<b>Year 2</b>				
Level	Module Code	Module Title	Credits	Status
5	SSEA016S5	Social Justice (Level 5)	30	Compulsory
5	SSEA018S5	Participation and Community	30	Compulsory
5	SSPA001S5	Knowing the Social World	30	Compulsory
5		Option at level 5 (30 credits)	30	Option
<b>Year 3</b>				
Level	Module Code	Module Title	Credits	Status
6		Options at level 6 to a value of 120	120	Option

**BSc Community Development and Public Policy with Foundation Year (Part-time, 6 years)**
**FOUNDATION Year (0a)**

Level	Module Code	Module Title	Credits	Status
3	CASE002S3	Fundamentals of Study: Learning through the Global City	30	Core
3	CASE001S3	Breaking Boundaries of Knowledge	30	Core

**FOUNDATION Year (0b)**

Level	Module Code	Module Title	Credits	Status
3	SSSS001S3	Crossing Borders: Studying in SSHP	30	Core
3	SSSS002S3	Contemporary Global Issues: Approaches in Social Science, History and Philosophy	30	Core

**Year 1**

Level	Module Code	Module Title	Credits	Status
4	FFHE028S4	Introductions: Community and Local Government Studies	30	Compulsory
4	FFCV001S4	Leadership and Governance in Local Communities	30	Compulsory
4	FFCV003S4	Community-based Project Development and Management	30	Compulsory

**Year 2**

Level	Module Code	Module Title	Credits	Status
4	FFCV002S4	Community Action	30	Compulsory
5	SSPA001S5	Knowing the Social World	30	Compulsory
5	SSEA016S5	Social Justice (Level 5)	30	Compulsory

**Year 3**

Level	Module Code	Module Title	Credits	Status
5	SSEA018S5	Participation and Community Engagement	30	Compulsory
5		Option at level 5 (30 credits)	30	Option
6		Option at level 6 (30 credits)	30	Option

**Year 4**

Level	Module Code	Module Title	Credits	Status
6		Options at level 6 to a value of 90 credits	90	Option

**Options at level 5 and 6**

Indicative list of option modules:

Level 5:

- SSPA058S5 Social Conflict
- POSO003S5 Contemporary British Politics
- GGPH060S5 Environment, Economy and Society in Europe
- POSO027S5 Social Relations and Social Policy
- SSGE072S5 Contemporary debates in food and farming

SSGE098S5 Urban Studies Field Project SSGE089S5 Culture and Development
Level 6: GGPH063S6 Cities and Urban Inequalities SSGE093S6 Cities in the Global South SSGE085S6 Research Applications in Human Geography Delhi Field Trip Level 6 GGPH065S6 Globalization in the Contemporary World SSGE006S6 Race, Ethnicity and Development SSGE078S6 Anthropology, Development and Diaspora FDSO006D6 BSc Social Science Dissertation

20	<b>Regulations</b>
	<ul style="list-style-type: none"> <li>• <b>Admissions</b> This programme adheres to the College Admissions Policy <a href="http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf">http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf</a></li> <li>• <b>Credit Transfer</b> Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning <a href="http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf">http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf</a></li> <li>• <b>Programme Regulations</b> This programme adheres to the College Common Awards Scheme <a href="http://www.bbk.ac.uk/registry/policies/regulations">http://www.bbk.ac.uk/registry/policies/regulations</a></li> <li>• <b>Programme Specific Regulations (or not applicable)</b> N/A</li> </ul>

20	<b>Student Attendance Framework – in brief</b>
	<p>The full version of the 'Student Attendance Framework' is available <a href="http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf">http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf</a> .</p> <p><b>Principle</b> Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p><b>Attendance expectation</b> Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p><b>E-Registers</b> All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p>

21	<b>Student Support and Guidance</b>
	All Birkbeck students have access to a range of student support services, details can be found on our website here: <a href="http://www.bbk.ac.uk/student-services">http://www.bbk.ac.uk/student-services</a>

22	<b>Methods of Enhancing Quality and Standards</b>
	<p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website <a href="http://www.bbk.ac.uk/registry/about-us/operations-and-quality">http://www.bbk.ac.uk/registry/about-us/operations-and-quality</a> .</p>

23	<b>Programme Director</b>	Dr William Ackah
24	<b>Start date</b>	Autumn 2007/08
25	<b>Date approved by TQEC</b>	Autumn 2006/07
26	<b>Date approved by Academic Board</b>	Spring 2007/8
27	<b>Date(s) updated/amended</b>	July 2020