

## Programme Specification

1	<b>Awarding body</b>	University of London					
2	<b>Teaching Institution</b>	<b>Birkbeck College</b>					
3	<b>Programme Title(s)</b>	<b>BA Human Geography</b> <b>BA Human Geography with Foundation Year</b>					
4	<b>Programme Code(s)</b>	UBAHUMGE (4-year part-time) UUBAHUGE (3-year full-time) UUBFHUGE (full-time with foundation year) UBFHUMGE_C (part-time with foundation year)					
5	<b>UCAS code</b>	L700; L701 (with Foundation Year)					
6	<b>Home Department</b>	Geography					
7	<b>Exit Award(s)</b>	Dip HE Human Geography Cert HE Human Geography Certificate of Continuing Education					
8	<b>Duration of Study</b> (number of years)	3 (FT) / 4 (PT)/ 4 (FT with Foundation Year)					
9	<b>Mode of Study</b>	FT	✓	PT	✓	DL	
10	<b>Level of Award (FHEQ)</b>	6					
11	<b>Other teaching depts or institution</b>	N/A					
12	<b>Professional, Statutory Regulatory Body(PSRB) details</b>	N/A					
13	<b><u><a href="#">QAA Benchmark Statement</a></u></b>	Geography					

14	<b>Programme Rationale &amp; Aims</b>
	<p>To provide a programme that offers a comprehensive grounding in the main concepts, principles, values and skills that form the core of the discipline of Human Geography. Specific aims include:</p> <ul style="list-style-type: none"> <li>• To provide students with knowledge and comprehension of a range of social, cultural and economic environments relevant to the contemporary world;</li> <li>• To enable students to bridge the gap between their individual experience and their understanding of theory;</li> <li>• To provide a range of learning experiences and teaching approaches that enable students to gain confidence, work independently and impart knowledge and understanding of their subject to others;</li> <li>• To provide access to curricula for students from a wide range of backgrounds, including non-traditional educational backgrounds;</li> <li>• To offer teaching at times to suit the needs of part-time students otherwise engaged during the day. This includes evening classes, weekend field trips and, particularly, web-based access to core teaching materials;</li> </ul>

	<ul style="list-style-type: none"> <li>• To equip participants with a broad understanding of current human geography issues and the ways these might relate to everyday life, including how people engage with and affect their physical environment;</li> <li>• To give participants transferable skills in the spheres of both numeracy and literacy, together with a capacity to reason clearly and effectively;</li> <li>• To develop self-reliance and self-confidence through both individual and group project work.</li> </ul> <p><b>BA Human Geography with Foundation Year:</b>          For the BA Human Geography with Foundation Year programme, the purpose is to prepare students for successful completion of their undergraduate degree. The Foundation Year (one year FT or two years PT) provides students the opportunity to explore their interests and build on their study skills, and on successful completion of the Foundation Year, students may progress onto year one of the PT or FT programmes. The curriculum for the 'with foundation year' programme after the completion of the foundation year modules is the same as the full-time or part-time BA programme. Students who successfully complete the versions of the degree programme 'with foundation year' are awarded the same final degree title as students on the full-time or part-time degree routes.</p>
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15	<p><b>Entry Criteria</b></p> <p><b>BA Human Geography:</b>  <b>UCAS tariff:</b> 112-128 points  <b>A-level requirements</b>          Applicants are normally expected to have achieved A-level grades of BBC-ABB.</p> <p><b>Mature applications and Access qualifications</b>          There are no A-level requirements mature students with work experience, but we are only likely to be able to offer places to applicants who have adequate preparation for degree level study. Those who obtained 2 or more A-levels at 18+, or who achieved the equivalent of a baccalaureate or high-school graduation would be assumed to have this preparation, but others would be expected to prepare for higher education either by taking A-level courses part-time, or by taking an appropriate Access to HE course or the Colleges 'Higher Education Introductory Studies' programme. Applicants should show evidence of recent academic study and a strong interest in social or environmental issues. For example, work experience in a relevant field or membership/voluntary work for an appropriate charity would provide evidence of interest.</p> <p><b>Overseas applications</b>          We normally expect 5 GCSEs (or equivalent) and a good level of competency with the English language.          If their native language is not English then they are expected to hold a minimum score of 6.5 on IELTS (International English Language Testing System) and/or a TOEFL (Test of English as a Foreign Language) 600, plus 5 in the essay writing. Equivalent qualifications will also be considered.</p> <p><b>Selection process</b>          Applicants will be carefully selected to ensure that they are able to benefit from the opportunity of studying for a BA Human Geography degree. Whilst we positively encourage applications from students whose life circumstances make day time work necessary or desirable, we are</p>
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	<p>unable to accept prospective students on our full-time mode of study who intend to work for more than 20 hours per week.</p> <p><b>BA Human Geography with Foundation Year:</b></p> <p>This programme is designed for people who can demonstrate the ability and motivation to complete the BA Human Geography but who do not currently meet the entry criteria for direct entrance onto the degree. Applicants will often be invited for interview to discuss their interests and future plans, and to assess their needs and aptitudes. For those students who already have Level 3 qualifications the expectation is that they will have qualifications with a UCAS tariff equivalence of 48. Given that students on the foundation year will be enrolled on degree programmes, applicants will be offered a place only if there is significant evidence to suggest they have the ability to complete the full degree.</p>
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16	<b>Learning Outcomes</b>
	<p><b>Foundation Year</b></p> <p>Students will have acquired:</p> <ol style="list-style-type: none"> <li>1. A foundational understanding of the different disciplines offered by the School of Social Science, History and Philosophy</li> <li>2. A foundational understanding of some key concepts in those disciplines</li> <li>3. Key academic reading, writing, research and assessment skills appropriate to the study of those disciplines</li> <li>4. An understanding of other key learning skills required for university-level study and knowledge of how to access support at Birkbeck to develop these.</li> </ol> <p><b>All Modes of Study:</b></p> <p>Through studying for the BA Human Geography students will gain a high level of skills training in GIS, data acquisition and manipulation, and qualitative research method design and execution. By the end of the degree students will be able to carry out their own research and will have gained experience in presenting findings to others and in developing critical thought regarding spatial dimensions of social, cultural and economic issues.</p>

17	<b>Learning, teaching and assessment methods</b>
	<p>Learning, teaching and assessment methods are varied and relate to the specific learning outcomes of each module. Most modules are assessed by a mixture of examinations and coursework. The programme is generally taught via face-to-face lectures, seminars, tutorials and field teaching. Lectures and seminars usually take place between 6-9pm, weekdays, and the normal expectation is to have classes on one or two</p> <p>(occasionally three) evenings a week in the Autumn and Spring terms. Some weekend attendance is required on some modules. Lectures are supported by guided reading, project work and private study. Examinations are normally held in the Summer term.</p>

18	<b>Programme Description</b>
	<p><b>BA Human Geography</b></p> <p>The BA Human Geography programme consists of either 12 modules of 30 credits each, or 10 modules of 30 credits and a 60 credit research study in the final year. In either case, the degree is completed with a total of 360 credits with 90 credits studied each year (part-time mode) or 120 credits studied each year (full-time mode). The modules are divided into three levels, with the first half of the degree focusing on focusing on foundation modules in human, social, cultural and economic geography, and GIS and a range of option modules available in the second half of the degree.</p> <p><b>BA Human Geography with Foundation year</b></p> <p>Students in the BA Human Geography with Foundation year take 120 credits at Level 3. There are four core modules:</p> <ol style="list-style-type: none"> <li>1. Fundamentals of Study: Learning through the Global City</li> <li>2. Breaking Boundaries of Knowledge</li> <li>3. Crossing Borders: Studying in SSHP</li> <li>4. Contemporary Global Issues: Approaches in Social Science, History and Philosophy</li> </ol> <p>Students who successfully pass all modules with grades of 40% or higher may <b>progress</b> onto Year one of BA Human Geography with Foundation Year.</p>

19	Programme Structure				
Full Time programme – 3 years					
Year 1					
Level	Module Code	Module Title	Credits	Status	
4	GGPH070S4	Introduction to Human Geography	30	Compulsory	
4	GGPH072S4	Humans and the Environment	30	Compulsory	
4	FFSO002S4	Social Inequalities and Diversities	30	Compulsory	
4	SSGE027S4	Introduction to Spatial Thinking	30	Compulsory	
Year 2					
5	GGPH056S5	Methods, Analysis and Techniques	30	Compulsory	
5	GGPH060S5	European Society, Economy and Geography	30	Compulsory	
5	Various	Optional (2 x 30 credit options, see indicative list below)	60	Optional	
Year 3					
6	GGPH067S6	Literature Review	30	Compulsory*	
	GGPH073D6	Research Project	60		
*denotes that one of EITHER a Geography/Environment Research Project (60 credits) <b>OR</b> a Geography/Environment Literature Review (30 credits) is compulsory in Year 3.					
6	Various	Optional (2 or 3 x 30 credit options, see list below)	60 OR 90	Optional	

**List of optional modules:**

## Level 5:

SSGE084S5 - Culture and Development  
 SSGE033S5 - Anthropology of Space Architecture and Landscape (Level 5)  
 SSGE099S5 - Geographies of Revolt (level 5)  
 SSGE084S5 - Managing Environments  
 SSGE097S5 - Principles of Geographical Information Systems (level 5) Level 6 (human):  
 GGPH063S6 - Cities and Urban Inequalities  
 SSGE093S6 - Cities in the Global South  
 GGPH065S6 - Globalization in the Contemporary World  
 SSGE006S6 - Race, Ethnicity and Development  
 SSGE085S6 - Research Applications in Human Geography Delhi Field Trip Level 6

## Level 6 (other programmes in Department):

SSGE016S6 Anthropology of Space, Architecture and the Landscape (Level 6)  
 SSGE100S6 - Geographies of Revolt (level 6)  
 GGPH036S6 - Principles of Geographical Information Systems (level 6)  
 SSGE090S6 - Children, Youth and International Development  
 FDCV002S6 - Equality and Diversity: The Development of Policy and Practice in Britain  
 SSGE070S6 - The Politics of Race and Diaspora

**Part Time programme – 4 years****Year 1**

Level	Module Code	Module Title	Credits	Status
4	GGPH070S4	Introduction to Human Geography	30	Compulsory
4	GGPH072S4	Humans and the Environment	30	Compulsory
4	SSGE027S4	Introduction to Spatial Thinking	30	Compulsory

**Year 2**

Level	Module Code	Module Title	Credits	Status
4	FFSO002S4	Social Inequalities and Diversities	30	Compulsory
5	GGPH060S5	European Society, Economy and Geography	30	Compulsory
5	Various	Optional	30	Optional

**Year 3**

Level	Module Code	Module Title	Credits	Status
5	GGPH056S5	Methods, Analysis and Techniques	30	Compulsory
5	Various	Optional	30	Optional
6	Various	Optional	30	Optional

**Year 4**

Level	Module Code	Module Title	Credits	Status*
6	GGPH067S6	Geography/Environment Literature Review	30	Compulsory*
	GGPH073D6	Geography/Environment Research Project	60	

\*denotes that one of EITHER a Geography/Environment Research Project (60 credits) **OR**  
 A Geography/Environment Literature Review (30 credits) is compulsory in Year 4.

6	Various	Optional (1 or 2 30 credit options, see list above)	30 OR 60	Optional
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<b>BA Human Geography with Foundation Year (Full-time, 4 years)</b>				
<b>FOUNDATION Year (0)</b>				
Level	Module code	Module title	Credits	Status*
3	CASE002S3	Fundamentals of Study: Learning through the Global City	30	Core
3	CASE001S3	Breaking Boundaries of Knowledge	30	Core
3	SSSS001S3	Crossing Borders: Studying in SSHP	30	Core
3	SSSS002S3	Contemporary Global Issues: Approaches in Social Science, History and Philosophy	30	Core
<b>Year 1</b>				
Level	Module Code	Module Title	Credits	Status
4	GGPH070S4	Introduction to Human Geography	30	Compulsory
4	GGPH072S4	Humans and the Environment	30	Compulsory
4	FFSO002S4	Social Inequalities and Diversities	30	Compulsory
4	SSGE027S4	Introduction to Spatial Thinking	30	Compulsory
<b>Year 2</b>				
5	GGPH056S5	Methods, Analysis and Techniques	30	Compulsory
5	GGPH060S5	European Society, Economy and Geography	30	Compulsory
5	Various	Optional (2 x 30 credit options, see indicative list below)	60	Optional
<b>Year 3</b>				
6	GGPH067S6 GGPH073D6	Literature Review OR Research Project	30 60	Compulsory*
*denotes that one of EITHER a Geography/Environment Research Project (60 credits) <b>OR</b> a Geography/Environment Literature Review (30 credits) is compulsory in Year 3.				
6	Various	Optional (2 or 3 x 30 credit options, see list below)	60 OR 90	Optional
<b>BA Human Geography with Foundation Year (Part-Time, 6 years)</b>				
<b>FOUNDATION Year (0a)</b>				
Level	Module code	Module title	Credits	Status
3	CASE002S3	Fundamentals of Study: Learning through the Global City	30	Core
3	CASE001S3	Breaking Boundaries of Knowledge	30	Core
<b>FOUNDATION Year (0b)</b>				
3	SSSS001S3	Crossing Borders: Studying in SSHP	30	Core
3	SSSS002S3	Contemporary Global Issues: Approaches in Social Science, History and Philosophy	30	Core

Year 1				
Level	Module Code	Module Title	Credits	Status*
4	GGPH070S4	Introduction to Human Geography	30	Compulsory
4	GGPH072S4	Humans and the Environment	30	Compulsory
4	SSGE027S4	Introduction to Spatial Thinking	30	Compulsory
Year 2				
Level	Module Code	Module Title	Credits	Status*
4	FFSO002S4	Social Inequalities and Diversities	30	Compulsory
5	GGPH060S5	European Society, Economy and Geography	30	Compulsory
5	Various	Optional	30	Optional
Year 3				
Level	Module Code	Module Title	Credits	Status*
5	GGPH056S5	Methods, Analysis and Techniques	30	Compulsory
5	Various	Optional	30	Optional
6	Various	Optional	30	Optional
Year 4				
Level	Module Code	Module Title	Credits	Status*
6	GGPH067S6	Geography/Environment Literature Review	30	Compulsory*
	GGPH073D6	Geography/Environment Research Project	60	
*denotes that one of EITHER a Geography/Environment Research Project (60 credits) <b>OR</b> a Geography/Environment Literature Review (30 credits) is compulsory in Year 4.				
6	Various	Optional (1 or 2 30 credit options, see list below)	30 OR 60	Optional
<b>List of optional modules:</b>				
Level 5:				
SSGE084S5 - Culture and Development				
SSGE033S5 - Anthropology of Space Architecture and Landscape (Level 5)				
SSGE099S5 - Geographies of Revolt (level 5)				
SSGE084S5 - Managing Environments				
SSGE097S5 - Principles of Geographical Information Systems (level 5)				
Level 6 (human):				
GGPH063S6 - Cities and Urban Inequalities				
SSGE093S6 - Cities in the Global South				
GGPH065S6 - Globalization in the Contemporary World				
SSGE006S6 - Race, Ethnicity and Development				



SSGE085S6 - Research Applications in Human  
 Geography Delhi Field Trip Level 6

Level 6 (other programmes in Department):

SSGE016S6 Anthropology of Space, Architecture and the Landscape (Level 6)

SSGE100S6 - Geographies of Revolt (level 6)

GGPH036S6 - Principles of Geographical Information Systems (level 6)

SSGE090S6 - Children, Youth and International  
 Development

FDCV002S6 - Equality and Diversity: The Development of  
 Policy and Practice in Britain

SSGE070S6 - The Politics of Race and Diaspora

**Status\***

*CORE – Module must be taken and passed by student, COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board, OPTIONAL – Student can choose to take this module*

20	<b>Regulations</b> <ul style="list-style-type: none"> <li>• <b>Admissions</b>            This programme adheres to the College Admissions Policy  <a href="http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf">http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf</a> </li> <li>• <b>Credit Transfer</b>            Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning  <a href="http://www.bbk.ac.uk/mybirkbeck/services/rules/AccreditedPriorLearning.pdf">http://www.bbk.ac.uk/mybirkbeck/services/rules/AccreditedPriorLearning.pdf</a> </li> <li>• <b>Programme Regulations</b>            This programme adheres to the College Common Awards Scheme  <a href="http://www.bbk.ac.uk/mybirkbeck/services/rules/casregs.pdf">http://www.bbk.ac.uk/mybirkbeck/services/rules/casregs.pdf</a> </li> <li>• <b>Programme Specific Regulations (or not applicable)</b> N/A</li> </ul>
21	<b>Student Attendance Framework – in brief</b> <p>The full version of the 'Student Attendance Framework' is available  <a href="http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf">http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf</a> .</p> <p><b>Principle</b>            Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p><b>Attendance expectation</b>            Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p><b>E-Registers</b>            All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p>



22	<b>Student Support and Guidance</b>
	All Birkbeck students have access to a range of student support services, details can be found on our website here: <a href="http://www.bbk.ac.uk/mybirkbeck/services/facilities">http://www.bbk.ac.uk/mybirkbeck/services/facilities</a>

23	<b>Methods of Enhancing Quality and Standards</b>
	<p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website <a href="http://www.bbk.ac.uk/registry/about-us/operations-and-quality">http://www.bbk.ac.uk/registry/about-us/operations-and-quality</a> .</p>

24	<b>Programme Director</b>	Dr Andrea Ballatore
25	<b>Start Date</b> <i>(term/year)</i>	Autumn 2017
26	<b>Date approved by TQEC</b>	Summer 2016
27	<b>Date approved by Academic Board</b>	Summer 2016
28	<b>Date(s) updated/amended</b>	June 2020