

# **Programme Specification**

1	Awarding body	University of London		
2	Teaching Institution	Birkbeck College		
3	Programme Title(s)	MA Digital Media		
4	Programme Code(s)	TMADIGME_C		
За	Programme Pathway Title	MA Digital Media Design		
4a	Programme Pathway Code	TMADIGMD_C		
3b	Programme Pathway Title	MA Digital Media Management		
4b	Programme Pathway Code	TMADIGMM_C		
3с	Programme Pathway Title	MA Digital Media Culture		
4c	Programme Pathway Code	TMADIGMC_C		
5	UCAS code	N/A		
6	Home Department	Department of Film, Media and Cultural Studies		
7	Exit Award(s)	PG Certificate in Digital Media Design		
		PG Certificate in Digital Media Management		
		PG Certificate in Digital Media Culture		
		PG Dip Digital Media Design		
		PG Dip Digital Media Management		
		PG Dip Digital Media Culture		
8	Duration of Study (number of years)	1 year Full-Time / 2 years Part-Time		
9	Mode of Study	FT X PT x DL		
10	Level of Award (FHEQ)	Level 7		
11	Other teaching depts or institution	N/A		
12	Professional, Statutory Regulatory Body(PSRB) details (or not applicable)	N/A		
13	QAA Benchmark Group	N/A		

## 14 | Programme Rationale & Aims

How can designers, managers, entrepreneurs and scholars keep pace with the rapidly changing field of digital media and web design? Is it possible to learn skills, approaches and methods that facilitate both current production and the anticipation of future developments in digital media? The MA Digital Media at Birkbeck provides both the technical and conceptual framework required to succeed in the digital environment of today and tomorrow. The programme is one of the only MA degrees in the UK to combine professional development and technical skills with academic rigour and scholarly consideration. The philosophy of the



programme is that the innovative design and management of digital media must go hand in hand with critical thinking about digital media.

The MA Digital Media programme will equip students with the professional skills required to be immediately employable within media and culture industries, while also encouraging the development of critical perspectives on digital media that will allow you to anticipate and participate in future changes to these industries. The MA Digital Media programme thus fosters both creative production and intellectual discussion within this dynamic area. Students will benefit from being taught by both industry practitioners and leading academic researchers working in the area of digital media and culture. Graduates will leave the programme with connections to media companies and industry networks, and having developed project-based portfolios that will greatly facilitate entry into both private and public sector communities.

### **Three Programme Streams**

The MA Digital Media Design (DMD) stream concentrates on industry standard techniques, introducing students to core development tools and how to use them. The DMD stream considers skills such as image manipulation and information architecture awareness that encourages students to see the full scope of development. The Digital Media Management (DMM) stream is one of the only MA level courses in the UK to deal exclusively with the management issues relating to the development, organization and marketing of digital media projects. The Digital Media Culture (DMC) stream concentrates on the academic study of digital media and its social and political context, introducing students to the key intellectual debates, discussions and texts shaping the fields of digital culture and media theory. While choosing their individual concentration, all students in the MA Digital Media programme will share a compulsory module on Digital Design Thinking and have the opportunity to benefit from the modules offered in the other streams.

## <sup>15</sup> Entry Criteria

- A good degree in any related subject; other qualifications will be considered.
- If English is not your first language, an IELTS score of 7.0 or equivalent is required.
- Applications are encouraged from those with prior experience in a related area.
- Individuals with no degree but considerable work-related experience in a related subject will be considered.

### <sup>16</sup> Learning Outcomes

On successful completion of the programme we would expect students to have:

### **Subject Specific**

1. Systematic and creative command of the language of digital media and its main areas of application across different areas of society and business.



- 2. Expert knowledge of the historical development of areas of digital media design, development and application relating to Web design and other digital formats.
- 3. Advanced understanding of the different approaches to digital development and their viability and sustainability in an appropriate context.
- 4. Expert knowledge of the categorisation of information in different contexts and for different audiences.
- 5. Advanced awareness of international standards relating to digital media development.

#### Intellectual

- 6. Ability to understand the wider social and cultural context of digital media production and reception.
- 7. Ability to critically evaluate Web sites and recommend and justify changes.
- 8. Ability to formulate research questions, evaluate responses and apply to projects.
- 9. Ability to understand and critique theoretical arguments.
- 10. Ability to assess a wide variety of data, evaluate, prioritise and discard inappropriate information in the context of their projects.
- 11. Ability to evaluate own work, and the work of others, critically.
- 12. Ability to plan own learning and skills development.

#### **Practical**

- 13. Use of the internet to research, supply information and network.
- 14. Demonstrate skills in managing sites, project management and delivery to time and specification.
- 15. Ability to cost and apply resource to projects appropriately (people, time, assets).
- 16. Ability to develop project plans, including marketing plans, using software tools or paper-based information.
- 17. Ability to analyse the effectiveness of their own creative work.
- 18. Ability to identify appropriate marketing channels and techniques and apply these effectively.
- 19. Through discussion groups and through teamwork ability to work with others, respect their views and transfer best practice.
- 20. Ability to write clearly and concisely.
- 21. Ability to make informed decisions.
- 22. Ability to identify risks, weigh their importance and manage them effectively.
- 23. Presentation skills in explaining their project both internally and externally.

### **Personal and Social**

- 24. Interpersonal skills such as the ability to work in a group or as a member of a team and network.
- 25. Collaboration and negotiation skills.
- 26. Communicate effectively using different media and appropriate interpersonal skills.
- 27. Take responsibility for own learning and time management.



- 28. Demonstrate self-direction and originality in tackling and solving complex problems.
- 29. Work under pressure and to deadlines.
- 30. Understand the relevance of the course for their current and future personal and professional development.

#### Dissertation

In relation to the MA dissertation students will be expected to:

## Subject specific

31. Demonstrate a high level of skill in a chosen specialisation.

#### Intellectual

32. Demonstrate an ability to work autonomously to a high level of research and critical reasoning.

#### **Practical**

33. Demonstrate an ability to formulate, construct, organise and deliver a large scale piece of professional or academic work.

## 17 Learning, teaching and assessment methods

### Learning and teaching:

The taught component of the programme will comprise a combination of lectures and seminars with a strong emphasis on peer collaboration and a range of academic and practice-oriented assessments. Academic modules incorporate a variety of learning methods including lectures, class discussion and in class group activities. Practice-based modules involve both lab-based workshops and seminars. Students are required to share their experience and work through regular peer presentations. In addition to workshops, students will be expected to work at home supported by an online working environment which contains course notes.

The dissertation will require a higher degree of independent learning, as well as distinct teaching delivery in the form of dissertation supervision.

### **Assessment methods:**

Students will be expected to prepare coursework for formal assessment appropriate to the teaching and learning on the module as set out in the module descriptions. The balance between different forms of coursework will depend on the objectives and outcomes of the module. Coursework includes proposals, evidence of research, project and marketing plans and costing models, reflective reports, risk analysis and presentations as well as a final evaluation and personal appraisal of their own progression. Technical areas will be assessed on the quality of digital items produced and the critical evaluation undertaken by students. Academic modules will be assessed primarily through essay writing assignments.



## 18 | Programme Description

The **MA Digital Media Design** stream consists of one option module (30 credits), a 60 credit dissertation/project module, and the following three compulsory modules (90 credits):

- Digital Design Thinking
- Web Development and User Experience
- Visual Design & Web Project

The **MA Digital Media Management** stream consists of one option module (30 credits), a 60 credit dissertation/project module, and the following three compulsory modules (90 credits):

- Digital Design Thinking
- Managing a Digital Project
- Social Media and Online Branding

The **MA Digital Media Culture** stream consists of two option module (60 credits), a 60 credit dissertation/project module, and the following two compulsory modules (60 credits):

- Digital Design Thinking
- Digital Culture

The **PG Dip Digital Media Design** consists of the completion of the module requirements of MA Digital Media Design stream, minus the 60 credit dissertation/project module.

The **PG Dip Digital Media Management** consists of the completion of the module requirements of MA Digital Media Management stream, minus the 60 credit dissertation/project module.

The **PG Dip Digital Media Culture** consists of the completion of the module requirements of MA Digital Media Culture stream, minus the 60 credit dissertation/project module.

The **PG Cert Digital Media Design** consists of two compulsory modules (60 credits):

- Web Development and User Experience
- Visual Design & Web Project

The **PG Cert Digital Media Management** consists of two compulsory modules (60 credits):

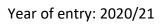
- Managing a Digital Project
- Social Media and Online Branding

The **PG Cert Digital Media Culture** consists of two compulsory modules (60 credits):

- Digital Design Thinking
- Digital Culture



<sup>19</sup> Prog	Programme Structure				
Full Time	Full Time - Digital Media Design (1 year)				
Year 1					
Level	Module Code	Module Title	Credits	Status*	
7	ARMC245S7	Digital Design Thinking	30	Comp.	
7	ARMC243S7	Web Development and User Experience	30	Comp.	
7	ARMC244S7	Visual Design & Web Project	30	Comp.	
7	OPTION	(See options list below)	30	Option	
7	ARMC248D7	Project/Dissertation	60	Core	
Full Time	e - Digital Media	n Management (1 year)			
Year 1					
Level	Module Code	Module Title	Credits	Status*	
7	ARMC245S7	Digital Design Thinking	30	Comp.	
7 ARMC247S7		Managing a Digital Project	30	Comp.	
7	ARMC246S7	Social Media and Online Branding	30	Comp.	
7	OPTION	(See options list below)	30	Option	
7	ARMC248D7	Project/Dissertation	60	Core	
Full Time - Digital Media Culture (1 year)					
Year 1					
Level	Module Code	Module Title	Credits Status*		
7	ARMC245S7	Digital Design Thinking	30	Comp.	
7	ARMC222S7	Digital Culture	30	Comp.	
7	OPTION (See options list below) 30		30	Option	
7	OPTION (See options list below)		30	Option	
7	ARMC248D7	Project/Dissertation	60	Core	
Part Tim	e - Digital Medi	a Design (2 years)			
Year 1					
Level	Module Code Module Title		Credits	Status*	
7	ARMC245S7 Digital Design Thinking 30		Comp.		
7	ARMC243S7	Web Development and User Experience	30	Comp.	
7	ARMC244S7	Visual Design & Web Project	30	Comp.	
Year 2	Year 2				
Level	Module Code	Module Title	Credits	Status*	
7	OPTION	(See options list below)	30	Option	
7	ARMC248D7	Project/Dissertation	60	Core	





Year 1				
Level	Module Code	Module Title	Credits	Status*
7	ARMC245S7	Digital Design Thinking	30	Comp.
7	ARMC247S7	Managing a Digital Project	30	Comp.
7	ARMC246S7	Social Media and Online Branding	30	Comp.
Year 2	•			
Level	Module Code	Module Title	Credits	Status*
7	OPTION	(See options list below)	30	Option
7	ARMC248D7	Project/Dissertation	60	Core
Part Tim	ne - Digital Medi	a Culture	<u> </u>	
Year 1				
Level	Module Code	Module Title	Credits	Status*
7	ARMC245S7	Digital Design Thinking	30	Comp.
7	ARMC222S7	Digital Culture	30	Comp.
7	OPTION	(See options list below)	30	Option
Year 2	•		<u> </u>	
Level	Module Code	Module Title	Credits	Status*
7	OPTION	(See options list below)	30	Option
7	ARMC248D7	Project/Dissertation	60	Core
Indicativ	ve List of Option	Modules	1	
Level	Module Code	Module Title	Credits	Status
7	ARMC243S7	Web Development and User Experience 30 Op (For non-Digital Media Design pathway students)		Option
7	ARMC244S7	Visual Design & Web Project (For non- Digital Media Design pathway students)		
7	ARMC247S7 Managing a Digital Project (For non- Digital Media Management pathway students) 30		30	Option
7	ARMC246S7 Social Media and Online Branding (For non-Digital Web Management pathway students)		Option	
7	ARMC222S7	7 Digital Culture (For non-Digital Media 30 Option Culture pathway students)		Option
7	ARMC172S7	7 Theoretical Perspectives on Media 30		Option
7	FDME014S7	OME014S7 Web-based Journalism and Online Media Production		Option
7	ARMC171S7	Advanced Layout and Design	30	Option





7	ARMC178S7	Public Relations and Professional	30	Option
		Communications		
7	ARMC228S7	Cultural Memory – Memory Cultures	30	Option
7	ARMC160S7	The Inside Out of Culture: Theories and 30 Option		Option
		Institutions		
7	AHVM015S7	Contemporary American Cinema	30	Option

#### Status\*

CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module

20	20 Regulations		
	Admissions     This programme adheres to the College Admissions Policy: <a href="http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf">http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf</a>		
	<ul> <li>Credit Transfer         Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning         <a href="http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf">http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf</a> </li> </ul>		
	<ul> <li>Programme Regulations         This programme adheres to the College Common Awards Scheme         <a href="http://www.bbk.ac.uk/registry/policies/regulations">http://www.bbk.ac.uk/registry/policies/regulations</a> </li> </ul>		
	Programme Specific Regulations (or not applicable) N/A		

### 21 | Student Attendance Framework – in brief

The full version of the 'Student Attendance Framework' is available http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf .

## **Principle**

Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.

### Attendance expectation

Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.

### **E-Registers**

All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.



## 22 Student Support and Guidance

All Birkbeck students have access to a range of student support services, details can be found on our website here: <a href="http://www.bbk.ac.uk/mybirkbeck/services/facilities">http://www.bbk.ac.uk/mybirkbeck/services/facilities</a>

## 23 Methods of Enhancing Quality and Standards

The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.

For more information please see the Academic Standards and Quality website <a href="http://www.bbk.ac.uk/registry/about-us/operations-and-quality">http://www.bbk.ac.uk/registry/about-us/operations-and-quality</a> .

24	Programme Director	Tim Priestman / Joel McKim
25	Start Date (term/year)	Autumn 2017
26	Date approved by TQEC	23 November 2016 (Chair's action)
27	Date approved by Academic Board	Spring 2017
28	Date(s) updated/amended	November 2016