Programme Specification

1. Awarding body: University of London
2. Teaching Institution: Birkbeck College
3. Programme Title(s): MSc Sport Marketing
4. Programme Code(s): TMSSPRMK_C
5. UCAS code (if applicable): N/A
6. Home Department: Management
7. Exit Award(s): PG Diploma/PG Certificate
8. Duration of Study (number of years): 1 year full-time; 2 years part-time
9. Mode of Study: FT X PT X DL
10. Level of Award (FHEQ): 7

11. Other teaching depts or institution (or not applicable): N/A
12. Professional, Statutory Regulatory Body(PSRB) details (or not applicable): N/A
13. QAA Benchmark Group (or not applicable): N/A

14. Programme Rationale & Aims

The aim of the MSc Sport Marketing is to introduce students to the role and function of marketing within the context of the sport industry. It provides a comprehensive introduction to a range of generic marketing subjects and looks at how the principles and processes of marketing apply to the sports industry. The sport marketing programme of study links theory and practice, and will be of benefit to those individuals that either have already acquired an appreciation of marketing and wish to develop further insights into the subject; to develop their understanding of marketing within the sport industry; and to use the knowledge gained to embark on a marketing or marketing related career within the sport industry. Students address a number of relevant issues such as how marketing’s role can be applied to sport and sport organizations with special emphasis on service marketing’s ‘7 Ps’ for example, and understanding how sponsorship strategies represent suitable options for marketing communication plans. Students will be introduced to sport and consumer buyer behaviour, managing brands, and developing communications strategies. The dissertation allows students to do an extended piece of research applying theories and concepts within marketing to the sport industry. Students will find the programme of study up-to-date, intellectually inspiring and relevant. Critical thinking and problem focused decision-making will be key components of the programme of study.

15. Entry Criteria

Normally at least a second-class honours degree in any subject area from a UK university or a non-UK equivalent. A professional or other qualification obtained by written examinations approved by the College.

Relevant experience, supporting statements and references may be taken into consideration, especially in the case of non-standard applications.
If English is not your first language or you have not previously studied in English, our usual requirement is the equivalent of an International English Language Testing System (IELTS Academic Test) score of 6.5, with not less than 6.0 in each of the sub-tests.

International students who complete the Sport Management pathway on the International Foundation Programme for Postgraduate study (Grad Diploma) by passing all four modules (Academic English Skills for Postgraduate Study; Approaches to Postgraduate study; Professional Communication Skills; Approaches to Business and Management), including passing Approaches to Business and Management with 60% are given automatic progression to this programme.

### Learning Outcomes

#### Subject Specific

Students will be able to:

1. Appreciate that sport marketing follows basic marketing principles but with an emphasis on service marketing’s ‘7Ps’.
2. Evaluate the processes and requirements underpinning marketing decision-making within organizations in general, and more specifically sport organizations.
3. Describe the purpose of sport market research and identify different groups of sport fans.
4. Understand how sponsorship strategies represent suitable options for marketing communication plans in sport.
5. Demonstrate a critical understanding and appreciation of Strategic Sport Marketing issues and how Marketers define and solve problems.

#### Intellectual

Students will be able to:

6. Solve complex Sport Marketing problems by linking theory and practice.
7. Critically assess the Marketing body of knowledge and its application to sport.
8. Interpret and place in context Sport Marketing related research.
9. Apply Marketing tools and techniques in a logical manner to sport and sport organizations.
10. Acquire the necessary learning and research skills, and competencies that are viewed as transferable and career enhancing.

#### Practical

Students will be able to:

11. Demonstrate library and citation skills including the ability to conduct relevant literature searches using electronic databases.
12. Compile and analyse data
13. Write a marketing report.
14. Demonstrate an appropriate level of analytical/numerical and IT skills.
15. Write an extended dissertation in the area of sports marketing.

#### Personal and Social

Students will be able to:

16. Demonstrate oral and written presentation and communication skills
17. Ability to work in teams and independently
18. Confidence to lead others and implement decisions
Learning, teaching and assessment methods

The teaching and learning strategy on the MSc Sport Marketing allows the needs of mature students that undertake either full-time or part-time study, as well as highly motivated younger students without work experience, to gain up-to-date knowledge which enhances their career prospects. The planning of the programme of study has taken into account the need for evening lectures and seminars to be adequately scheduled; an acceptable workload and its distribution throughout the terms; and the need for accurate information which is in the form of details in the postgraduate handbook, which acts as a guide and which supports independent learning.

The eight taught modules that make up the MSc Sport Marketing are taught over a nine-week period. They comprise three-hour weekly sessions comprising face-to-face lectures and a seminar activity. The learning outcomes for each module and lecture are demonstrable and functional so that students will understand what is expected of them and focus their learning activity. Transparent learning outcomes will also help the tutor to align teaching and assessment with these learning outcomes. The face-to-face lectures provide an overview of the relevant issues, supported by the seminars which involve group work and student presentations, and provide the opportunity for interaction and discussion to encourage deeper learning and a more in-depth exploration of the problems and issues.

The assessment for each module will vary and includes a mix of coursework, exams, marketing reports, group presentations, and a dissertation. All forms of assessment require students to think logically and to adopt an analytical approach to answering the question. It can be argued that the assessment is balanced and all timetabling takes into account the fact that those students with specific needs, have their needs taken into account and they are not disadvantaged in any way. The pass mark is 50% for the combined course work and unseen, formal examination. Each student is allowed one re-sit.

Programme Description

The MSc Sport Marketing programme has eight taught modules and a 12,000 word dissertation. The programme is aimed at those who wish to develop their understanding of marketing, and how it applies to the sport industry. It provides a comprehensive introduction to a range of generic marketing subjects and looks at how the principles and processes of marketing apply to the sport industry. The programme is ideally suited to the needs of executives within football clubs and media organisations, officers of football and sport regulatory bodies, as well as people with a general interest in the sport, football and media industries.

Programme Structure

**Full Time programme**

<table>
<thead>
<tr>
<th>Level</th>
<th>Module Code</th>
<th>Module Title</th>
<th>Credits</th>
<th>Status*</th>
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<tbody>
<tr>
<td>7</td>
<td>BUMN017H7</td>
<td>Marketing Communications</td>
<td>15</td>
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<tr>
<td>7</td>
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<td>Marketing Research</td>
<td>15</td>
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<tr>
<td>7</td>
<td>BUMN081H7</td>
<td>Digital and Social Media Marketing</td>
<td>15</td>
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<tr>
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<tr>
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<tr>
<td>7</td>
<td>BUMN061D7</td>
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<td>Core</td>
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## Part Time programme

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### Year 2

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### Regulations

- **Admissions**
  
  This programme adheres to the College Admissions Policy:
  

- **Credit Transfer**

  Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning [http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf](http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf)

- **Programme Regulations**

  This programme adheres to the College Common Awards Scheme [http://www.bbk.ac.uk/registry/policies/regulations](http://www.bbk.ac.uk/registry/policies/regulations)

- **Programme Specific Regulations (or not applicable)** N/A

### Student Attendance Framework – in brief


**Principle**

Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.

**Attendance expectation**

Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.

**E-Registers**
All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.

### Student Support and Guidance

All Birkbeck students have access to a range of student support services, details can be found on our website here: [http://www.bbk.ac.uk/mybirkbeck/services/facilities](http://www.bbk.ac.uk/mybirkbeck/services/facilities)

### Methods of Enhancing Quality and Standards

The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner’s reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.

For more information please see the Academic Standards and Quality website [http://www.bbk.ac.uk/registry/about-us/operations-and-quality](http://www.bbk.ac.uk/registry/about-us/operations-and-quality).

### Programme Director

| Programme Director | Sean Hamil |

### Start Date (term/year)

| Start Date | Autumn 2010 |

### Date approved by TQEC

| Date | Spring 2010 |

### Date approved by Academic Board

| Date | Summer 2010 |

### Date(s) updated/amended

| Date | February 2019 |