Programme Specification

1 Awarding body: University of London
2 Teaching Institution: Birkbeck College
3 Programme Title(s): Grad Cert Linguistic Studies
4 Programme Code(s): GCGLINGS_C
5 UCAS code (if applicable): N/A
6 Home Department: Department of Applied Linguistics and Communication
7 Exit Award(s): N/A
8 Duration of Study (number of years): 1 year
9 Mode of Study: FT PT ✓ DL
10 Level of Award (FHEQ): Level 6

11 Other teaching depts or institution (or not applicable): N/A
12 Professional, Statutory Regulatory Body (PSRB) details (or not applicable): N/A
13 QAA Benchmark Group (or not applicable): N/A

14 Programme Rationale & Aims
This certificate programme is designed to give you a foundation in linguistics – the scientific study of language and its roles in communication. The linguistics elements of the programme provide you with conceptual, theoretical and analytical skills which will enable you to reflect on and analyse structural, functional and communicative features of language. A distinctive feature of this programme is that it provides an opportunity to study areas of applied linguistics.

15 Entry Criteria
BA degree or equivalent; other qualifications may be considered, if you have relevant professional/personal experience.

If English is not your first language, you will need an English language qualification (IELTS 6.5 or equivalent) completed within the last two years, unless you can provide evidence that you have completed a degree at an English-speaking university.

All candidates will be asked to complete a short admissions task and will normally attend an interview.

16 Prospectus Entry
This programme offers the opportunity for those who do not have a BA second-class honours degree in a relevant subject to gain an understanding of the social, interpersonal and psychological aspects of human language and communication systems, and to enhance their academic skills in linguistics. It provides training in aspects of both theory and practice in the field of linguistics, language and communication.
Learning Outcomes

1. Communicate fluently and appropriately about the concepts relating to linguistics
2. Be able to apply effectively and appropriately analytical linguistic skills, methods of enquiry and central concepts.
3. Demonstrate a detailed knowledge and effective understanding of the linguistic principles underpinning theories of language.
4. Demonstrate an ability critically to evaluate through appropriate methodologies one or more aspects of the social, psychological, political or intercultural aspects of language use.
5. Demonstrate a broad knowledge and, using appropriate methodologies, a critical understanding of the theoretical frameworks employed to explain various aspects of human language and communication.
6. Demonstrate a reasoned awareness and critical understanding of communication in one or more cultures and societies, other than the student’s own from a cross-linguistic and/or cross-cultural perspective.
7. Demonstrate an ability to describe, analyse and evaluate the similarities and dissimilarities of one (or more) languages in comparison with the student’s own.

Learning, teaching and assessment methods

Teaching takes several forms, including lectures, seminars, discussions and presentations. The subjects in your degree are assessed entirely by your coursework, mainly in the form of essays.

Programme Description

The basic unit of certificate programmes is the module (30 credits). Students on the Graduate Certificate Linguistic Studies programme must complete two core modules over 1 year on a part-time basis.

You must take both the Approaches to Language (level 6) module and the Analysing Language Structure and Use (level 6) module. These will run over the first two terms only.

Programme Structure

Part Time programme

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Level</th>
<th>Module Code</th>
<th>Module Title</th>
<th>Credits</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>SSAC002S6</td>
<td>Approaches to Language</td>
<td>30</td>
<td>Core</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>SSAC003S6</td>
<td>Analysing Language Structure and Use</td>
<td>30</td>
<td>Core</td>
<td></td>
</tr>
</tbody>
</table>

Regulations

- Admissions
  This programme adheres to the College Admissions Policy

- Credit Transfer
  Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning

- Programme Regulations
  This programme adheres to the College Common Awards Scheme
  [http://www.bbk.ac.uk/registry/policies/regulations](http://www.bbk.ac.uk/registry/policies/regulations)

- Programme Specific Regulations (or not applicable) N/A
## Student Attendance Framework – in brief

The full version of the ‘Student Attendance Framework’ is available [here](http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf).

### Principle

Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.

### Attendance expectation

Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.

### E-Registers

All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.

## Student Support and Guidance

All Birkbeck students have access to a range of student support services, details can be found on our website [here](http://www.bbk.ac.uk/mybirkbeck/services/facilities).

## Methods of Enhancing Quality and Standards

The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner’s reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.

For more information please see the Academic Standards and Quality website [here](http://www.bbk.ac.uk/registry/about-us/operations-and-quality).

## Programme Director

Dr Malcolm Edwards

## Start Date (term/year)

Autumn term 2009/10

## Date approved by TQEC

Before 2009

## Date approved by Academic Board

Before 2009

## Date(s) updated/amended

August 2013