

**BIRKBECK COLLEGE
DEPARTMENT OF EARTH AND PLANETARY SCIENCE**

Module assessment for Distance Learners

Module code number..... Module title.....

Session..... E-Lecturer(s).....

(1) Preparedness for the module

If appropriate, please indicate if previous modules adequately prepared you to embark on this module. (Circle as appropriate)

YES : NO (if NO, please give overleaf some idea of the deficiencies)

In the following sections, please make your assessment in the range -2 to +2 for each of the e-lecturers you had contact with. Negative ratings indicate degrees of dissatisfaction; positive ratings indicate degrees of satisfaction.

(2) Assessment of lectures and quality of teaching

Lecturer(s) initials _____

Were the aims of the module made clear? -2 = not at all +2 = very well			
Were the graphics provided on BLE of good quality? -2 = very poor +2 = very good			
Was the text provided on BLE of good quality? -2 = very poor +2 = very good			
How successful was the explanation of concepts? -2 = very poor +2 = very good			
Did the BLE explain why the concepts were useful and relevant? -2 = never +2 = always			

How sympathetic was the E-lecturer to sensible questions? -2 = not at all +2 = very			
Was the E-lecturer available for consultation online? -2 = not at all +2 = readily			
Did the E-lecturer set essays or other further work for you to either practice exam skills or increase your knowledge base? -2 = never +2 = very often			
If such tasks were set, were they useful, clearly defined and of manageable size? -2 = definitely not +2 = excellent			
How helpful were the recommended texts? -2 = not at all +2 = very			
Were specific and useful reading tasks set? -2 = never +2 = very often			
How quickly did the lecturer return marks and comments on set tasks? -2 = never got them back or never set +2 = very quickly			

(3) Assessment of practicals

Were the purpose and methodology for practicals clearly explained? -2 = never +2 = very clearly explained			
Did the practicals improve your understanding of the concepts in the study modules? -2 = made things worse +2 = very much so			
Were the results of the practicals summarised and their relevance reinforced? -2 = never +2 = always			
If you had difficulty with practical tasks, was the E-lecturer helpful in guiding you? -2 = not at all +2 = very helpful			
Allowing for the fact that practical tasks are often meant to be completed in the students' own time, how was the average magnitude of practical tasks? -2 = very insufficient +2 = far too great			
Did you benefit from the E-lecturer's comments on the practicals he/she returned to you? -2 = not at all +2 = very much so			

(4) Assessment of field class

If there was no field class attached to this module, write "NA" in the appropriate box: if there was a class but you were unable to attend write "X" in the appropriate box.

Were the aims of the field class made clear? -2 = not at all +2 = very clear			
Was the documentation provided helpful? -2 = very poor +2 = very helpful			
How was the organisation of the field class? -2 = very poor +2 = very good			
Was the hotel suitable? -2 = not at all +2 = very good			
Did the field class illuminate the theoretical part of the module? -2 = not at all +2 = very well			
How clear was instruction in the field from the lecturer? -2 = very poor +2 = very clear			
Did the lecturer wait for all students to be present before explaining the geology or tasks to be undertaken? -2 = never +2 = always			
Was the lecturer patient? -2 = never +2 = always			

(6) Further Comments.

We welcome any further comments that could allow this module to be improved in future years. Please do not be inhibited: only the Department administrator will see your handwriting. Your comments will be typed and collated with others from the same module before being passed on for discussion by the Head of Department and the lecturers concerned.