

PROGRAMME SPECIFICATION

Name, title and level of final qualification(s)	BA Psychosocial Studies (Level 6)
Name and title of any exit qualification(s)	Dip HE, Cert HE
Is the programme offered with a Foundation Year	Yes
Awarding Body	University of London
Teaching Institution(s)	Birkbeck, University of London
Home school/other teaching departments	School of Social Sciences
Location of delivery	Central London
Language of delivery and assessment	English
Mode of study, length of study and normal start month	Full-time (3 years) / Part-time (4 years) / Full-time with Foundation Year (4 years) / Part-time with Foundation Year (6 years) September
Professional, statutory or regulatory body	N/A
QAA subject benchmark group(s) Higher Education Credit Framework for England	Sociology, Social Psychology (within the Psychology benchmark group)
UCAS code	C880; C88F
Birkbeck Course Code	UUBAPSYS_C (full-time, 3 years) UBAPSYSL_C (part-time, 4 years) UUBFPSYS_C (full-time with FY, 4 years) UBFPSYSL_C (part-time with FY, 6 years)
HECoS Code	101307
Start date of programme	Autumn 2014
Date of programme approval	Autumn 2013
Date of last programme amendment approval	November 2022
Valid for academic entry year	2024-25
Date of last revision to document	03/08/2022

Admissions requirements

We welcome applicants without traditional entry qualifications as we base decisions on our own assessment of qualifications, knowledge and previous work experience. We may waive formal entry requirements based on judgement of academic potential.

UCAS tariff: 96-120 points (48 points for with Foundation Year)

The UCAS tariff score is applicable to you if you have recently studied a qualification that has a UCAS tariff equivalence. UCAS provides a tariff calculator for you to work out what your qualification is worth within the UCAS tariff.

Course rationale

The BA Psychosocial Studies is an undergraduate programme that can be taken full-time over 4 years and part-time over 6 years. It aims to introduce students to the interdisciplinary field of Psychosocial Studies.

The course addresses the psychological, social and cultural processes involved in the formation of the 'self'. The intellectual premise of the course is to think through the complex and interconnected relations between internal psychological forces and external social and material conditions. How do the social and psyche interact? Psychosocial studies enables students to unravel the interconnected psychic and social forces that produce us as people and to determine our complex relations to one another. While sociology students study the social world and psychology students study the brain and behaviour, Psychosocial Studies students investigate the relation between individuals and the social sphere: how people are made up of the relationships they have with one another and with the world around them. This means deepening our understanding of the emotional, imaginary and symbolic aspects of living together. Using different theories from psychoanalysis, social and political theory, sociology, feminist theory, post-colonial theory, we study the ways in which the subject navigates the forces of both his/her own internal life and the external social conditions.

We address questions such as: why are our societies filled with perpetual cycles of violence and trauma on the one hand, and with enormous potential for care and concern for one another on the other? We want answers to the pressing questions of our time, which are often questions about the precarious connectedness of different communities, be they global, national, public, civic, social, cultural, historical or the intimate communities of personal life.

The course is based around the study of social, psychological and cultural theories that refuse a separation of psychic and social domains, and propose instead a variety of ways that subject formation and identity is constituted. The programme is divided into interdisciplinary theme based modules such as: Love, Hate, Power, Bodies, Psychoanalysis, Social Theory, Class, and Racism and Antisemitism, among others. In addition there are 'practice' or 'fieldwork' modules, ending with a Dissertation.

The BA Psychosocial Studies aims to help students think through the problematic of our increasingly interconnected collective fates, and the affective, imaginary and symbolic dimensions of living with one another. As an interdisciplinary degree that draws in equal measure on knowledge and skills sets from across the Humanities and Social Sciences, students are introduced from the start to the ways some concepts and research practices (including the psychosocial itself), move across disciplines. Through 'fieldwork' that runs alongside the theoretical components throughout the programme, students will develop a mobile set of skills to grapple with the 'now', and the ability to critically assess and put to work trans-disciplinary theoretical concepts in their analysis of psychosocial phenomena.

Course aims:

- To introduce students to psychosocial theory and psychosocial investigative, procedural, and creative practices
- To enable students to use these theories and practices to understand the relation between subjectivity and identity, and historical, social and political formations
- To utilise the notion of 'situated knowledges' to encourage students to investigate experience-near psychosocial phenomena, starting with the everyday, before linking these to understandings of broader social and political forces and formations.

Course structure

Level	Module Code	Module Title	Credit	Comp Core/ Option	Likely teaching term(s)
Full-time – 3 years					
Year 1					
4	SSPA071S4	Love	30	Compulsory	Autumn
4	SSPA070S4	Hate	30	Compulsory	Spring
4	SSPA073S4	Power	30	Compulsory	Spring
4	SSPA074S4	Observation	30	Compulsory	Summer
Year 2					
5	SSPA101S5	Bodies	30	Compulsory	Autumn
5	SSPA158S5	Psychoanalysis	30	Compulsory	Autumn
5	SSPA159S5	Social Theory	30	Compulsory	Spring
5		Option (level 5)	30	Optional	Summer
Year 3					
6	SSPA111D6	Dissertation	60	Compulsory	T1-3
6		Option (level 6)	30	Optional	Autumn
6		Option (level 6)	30	Optional	Spring
Part-time - 4 years					
Year 1					
4	SSPA071S4	Love	30	Compulsory	Autumn
4	SSPA070S4	Hate	30	Compulsory	Spring
4	SSPA074S4	Observation	30	Compulsory	Summer
Year 2					
4	SSPA073S4	Power	30	Compulsory	Spring
5	SSPA101S5	Bodies	30	Compulsory	Autumn
5		Option (level 5)	30	Optional	Summer
Year 3					
5	SSPA158S5	Psychoanalysis (year 3)	30	Compulsory	Autumn
5	SSPA159S5	Social Theory (year 3)	30	Compulsory	Spring
6		Option (Level 6)	30	Optional	
Year 4					
6	SSPA111D6	Dissertation (year 4)	60	Compulsory	All
6		Option (Level 6)	30	Option	Spring

Full-time with Foundation Year – 4 years					
Foundation Year (Year 0)					
3	CASE002S3	Fundamentals of Study:	30	Core	T1
3	SSSS001S3	Crossing Borders	30	Core	T1
3	CASE001S3	Breaking Boundaries of Knowledge	30	Core	T2-3
3	SSSS002S3	Contemporary Global Issues: Approaches in Social Science, History and Philosophy OR Level 4 language module	30	Option	T2-3
Year 1					
4	SSPA071S4	Love	30	Compulsory	Autumn
4	SSPA070S4	Hate	30	Compulsory	Spring
4	SSPA073S4	Power	30	Compulsory	Spring
4	SSPA074S4	Observation	30	Compulsory	Summer
Year 2					
5	SSPA101S5	Bodies	30	Compulsory	Autumn
5	SSPA158S5	Psychoanalysis	30	Compulsory	Autumn
5	SSPA159S5	Social Theory	30	Compulsory	Spring
5		Option (level 5)	30	Optional	Summer
Year 3					
6	SSPA111D6	Dissertation	60	Compulsory	T1-3
6		Option (level 6)	30	Optional	Autumn
6		Option (level 6)	30	Optional	Spring
Part-time with Foundation Year – 4 years					
Foundation Year (Year 0A)					
3	CASE002S3	Fundamentals of Study	30	Core	T1
3	CASE001S3	Breaking Boundaries of Knowledge	30	Core	T2-3
Foundation Year (Year 0B)					
3	SSSS001S3	Crossing Borders	30	Core	T1
3	SSSS002S3	Contemporary Global Issues: Approaches in Social Science, History and Philosophy OR Level 4 language module	30	Option	T2-3
Year 1					
4	SSPA071S4	Love	30	Compulsory	Autumn
4	SSPA070S4	Hate	30	Compulsory	Spring
4	SSPA074S4	Observation	30	Compulsory	Summer
Year 2					
4	SSPA073S4	Power	30	Compulsory	Spring
5	SSPA101S5	Bodies	30	Compulsory	Autumn
5		Option (level 5)	30	Optional	Summer
Year 3					
5	SSPA158S5	Psychoanalysis (year 3)	30	Compulsory	Autumn
5	SSPA159S5	Social Theory (year 3)	30	Compulsory	Spring
6		Option (Level 6)	30	Optional	

Year 4					
6	SSPA111D6	Dissertation (year 4)	60	Compulsory	All
6		Option (Level 6)	30	Option	Spring
Indicative level 5 options:					
5	SSPA160S5	Postcolonial History and Theory	30	Optional	Summer
5	SSPA075S5	Creative Archives	30	Optional	Summer
Indicative level 6 options:					
6	SSPA094S6	Class	30	Optional	Autumn
6	SSPA096S6	Racism and Antisemitism	30	Optional	Spring
6	SSGE100S6	Geographies of Revolt: Movements, Uprisings and Social Transformation	30	Optional	Autumn
6	GGPH063S6	Cities and Urban Inequalities	30	Optional	Spring
6	SSGE093S6	Cities in the Global South	30	Optional	Summer
The above list is indicative, and other options may be taken from the wider college as approved by the programme director.					

Core: Module must be taken and passed by student

Compulsory: Module must be taken but can be considered for compensated credit (see CAS regulations paragraph 24)

Option: Student can choose to take this module

How you will learn

Your learning and teaching is organised to help you meet the learning outcomes (below) of the course. As a student, we expect you to be an active learner and to take responsibility for your learning, engaging with all of the material and sessions arranged for you.

Each course is divided into modules. You will find information on the virtual learning site (Moodle, see Academic Support below) about each of your modules, what to expect, the work you need to prepare, links to reading lists, information about how and when you will be assessed.

Teaching on this course is a combination of lectures (pre-recorded and/or live/face-to-face) and seminars. Lectures are designed to provide you with an outline or overview of the topic, to engage you with the material and direct you to other resources. They are a springboard for your own learning. Seminars are group sessions where you will be asked to contribute to discussion or group work around the topic, with material set in advance for which you need to prepare.

How we will assess you

Students will produce a range of assignments to assess their learning that will be both individually and collectively produced. These will include:

1. Short submissions that take a variety of forms (written and oral), which enable students to accrue core psychosocial skills in reading, writing, building an argument, reflexive practice and critical analysis.
2. Longer submissions in the form of traditional academic essays (2000-3000 words)
3. Collectively produced outputs for the assessment of fieldwork modules such as e-journals, blogs, maps, visual ethnographies such as video-diaries and photographic assignments, collective writing assignments and electronic archives, plus individual reflexive work and commentaries on group assignments for the purposes of assessment.
4. Case studies based on observations of psychosocial processes in placement settings.
5. A dissertation in the final year

Learning outcomes (what you can expect to achieve)

'Learning outcomes' indicate what you should be able to know or do at the end of your course. Providing them helps you to understand what your teachers will expect and also the learning requirements upon which you will be assessed.

Foundation Year:

By the end of the foundation year, you will be able to:

1. Articulate at a foundational level key concepts in some of the disciplines offered in Social Sciences, History and Philosophy.
2. Undertake academic reading, writing, research and assessment skills appropriate to the study of those disciplines
3. Understand other key learning skills required for university-level study and know of how to access support at Birkbeck to develop these.

BA Psychosocial Studies:

On successful completion of the BA programme you will be able to:

1. Demonstrate an understanding of key psychosocial theory including the complex and shifting relation between the personal/subjectivity and identity, and publics, and social and cultural contexts, including institutional ones.
2. Demonstrate a capacity to engage in psychosocial investigative research practices
3. Work effectively in groups, including navigating peer-led projects and peer-assessment
4. Develop a capacity for Independent Study in the form of a theoretical, empirical or practice based Dissertation
5. Develop reflective skills to enable self-evaluation of learning and development

Careers and further study

Graduates can pursue career paths in social research, education, psychotherapy or the media and creative arts. Possible professions include:

- psychotherapist
- higher education lecturer
- community arts worker
- charity officer
- community development worker.

Graduates from the BA Psychosocial Studies will also develop a set of valuable attributes, including

- The ability to work as part of a team
- High-level oral and written communication skills in English
- Research skills
- Skills in evaluating and assessing types of information
- The ability to present yourself and an argument

Birkbeck offers a range of careers support to its students. You can find out more on [the careers pages of our website](#).

Academic regulations and course management

Birkbeck's academic regulations are contained in its [Common Award Scheme Regulations](#) and Policies published by year of application on the Birkbeck website.

You will have access to a course handbook on Moodle and this will outline how your course is managed, including who to contact if you have any questions about your module or course.

Support for your study

Your learning at Birkbeck is supported by your teaching team and other resources and people in the College there to help you with your study. Birkbeck uses a virtual learning environment called Moodle and each course has a dedicated Moodle page and there are further Moodle sites for each of your modules. This will include your course handbook.

Birkbeck will introduce you to the Library and IT support, how to access materials online, including using Moodle, and provide you with an orientation which includes an online Moodle module to guide you through all of the support available. You will also be allocated a personal tutor and provided with information about learning support offered within your School and by the College.

[Please check our website for more information about student support services.](#) This covers the whole of your time as a student with us including learning support and support for your wellbeing.

Quality and standards at Birkbeck

Birkbeck's courses are subject to our quality assurance procedures. This means that new courses must follow our design principles and meet the requirements of our academic regulations. Each new course or module is subject to a course approval process where the proposal is scrutinised by subject specialists, quality professionals and external representatives to ensure that it will offer an excellent student experience and meet the expectation of regulatory and other professional bodies.

You will be invited to participate in an online survey for each module you take. We take these surveys seriously and they are considered by the course team to develop both modules and the overall courses. Please take the time to complete any surveys you are sent as a student.

We conduct an annual process of reviewing our portfolio of courses which analyses student achievement, equality data and includes an action plan for each department to identify ongoing enhancements to our education, including changes made as a result of student feedback.

Our periodic review process is a regular check (usually every four years) on the courses by department with a specialist team including students.

Each course will have an external examiner associated with it who produces an annual report and any recommendations. Students can read the most recent external examiner reports on the course Moodle pages. Our courses are all subject to Birkbeck Baseline Standards for our Moodle module information. This supports the accessibility of our education including expectations of what information is provided online for students.

The information in this programme specification has been approved by the College's Academic Board and every effort has been made to ensure the accuracy of the information it contains.

Programme specifications are reviewed periodically. If any changes are made to courses, including core and/or compulsory modules, the relevant department is required to provide a revised programme specification. Students will be notified of any changes via Moodle.

Further information about specifications and an archive of programme specifications for the College's courses is [available online](#).

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