

PROGRAMME SPECIFICATION

Name, title and level of final qualification(s)	MSc Management with Sport Management
	(Level 7)
Name and title of any exit qualification(s)	PG Dip,
	PG Cert
Awarding Body	University of London
Teaching Institution(s)	Birkbeck, University of London
Home school/other teaching departments	Birkbeck Business School
Location of delivery	Central London
Language of delivery and assessment	English
Mode of study, length of study and normal start	Full-time (1 year)
month	Part-time (2 years)
	September
Professional, statutory or regulatory body	N/A
QAA subject benchmark group(s)	Business and Management
Higher Education Credit Framework for	
England	
Birkbeck Course Code	TMSMNSPO_C
	400070
HECoS Code	100078
Start date of programme	October 2010
Date of programme approval	Summer 2010
Date of last programme amendment approval	November 2022
Date of last programme amendment approval	
Valid for academic entry year	2023-24
Date of last revision to document	27/02/2023

Admissions requirements

Normally at least a second-class honours degree in any subject area from a UK university or a non-UK equivalent. A professional or other qualification obtained by written examinations approved by the College.

Relevant experience, supporting statements and references may be taken into consideration, especially in the case of non-standard applications.

If English is not your first language or you have not previously studied in English, our usual requirement is the equivalent of an International English Language Testing System (IELTS Academic Test) score of 6.5, with not less than 6.0 in each of the sub-tests.

Course aims

This programme is a deliberate mix of general business and management subjects and sportspecific subjects. The aim of the programme is to give students a solid grounding in management theory and practice, along with specialist knowledge of sport management. Students will be part of a wider MSc Management cohort, who will all study similar mainstream modules and then students on this specific programme will then also study alongside the cohort of students on the specialist MSc Sport Management suite of programmes.

Level	Module Code	Module Title	Credit	Comp Core/ Option	Likely teaching term(s)
Full-ti	me – 1 year				
7	MOMN010H7	Principles of Organization and Management	15	Compulsory	T1
7	BUMN085H7	Principles of Marketing (Postgraduate)	15	Compulsory	T1
7	BUMN176H7	Introduction to Analytics and Business	15	Compulsory	T1
7	MOMN011H7	Research Methods in Management (Postgraduate)	15	Compulsory	T2
7	MOMN082H7	Strategic Management (Postgraduate)	15	Compulsory	T2
7	BUMN110H7	Sport Labour Markets	15	Compulsory	T2
7	BUMN187H7	Project Management (Postgraduate)	15	Compulsory	Т3
7	BUMN002H7	Sport Governance	15	Compulsory	Т3
7	BUMN184Z7	PG Dissertation Preparation	0	Compulsory	
7	BUMN061D7	MSc Dissertation	60	Core	

Part-	Part-time- 2 years					
Year 1						
7	MOMN010H7	Principles of Organization and Management	15	Compulsory	T1	
7	BUMN085H7	Principles of Marketing (Postgraduate)	15	Compulsory	T1	
7	MOMN082H7	Strategic Management (Postgraduate)	15	Compulsory	T2	
7	BUMN110H7	Sport Labour Markets	15	Compulsory	T2	
7	BUMN187H7	Project Management (Postgraduate)	15	Compulsory	Т3	
Year	2					
7	BUMN176H7	Introduction to Analytics and Business	15	Compulsory	T1	
7	MOMN011H7	Research Methods in Management (Postgraduate)	15	Compulsory	T2	
7	BUMN002H7	Sport Governance	15	Compulsory	Т3	
7	BUMN184Z7	PG Dissertation Preparation	0	Compulsory		
7	BUMN061D7	MSc Dissertation	60	Core		

Core:	Module must be taken and passed by student
Compulsory:	Module must be taken but can be considered for compensated credit (see
	CAS regulations paragraph 24)
Option:	Student can choose to take this module

How you will learn

Your learning and teaching is organised to help you meet the learning outcomes (below) of the course. As a student, we expect you to be an active learner and to take responsibility for your learning, engaging with all of the material and sessions arranged for you.

Each course is divided into modules. You will find information on the virtual learning site (Moodle, see Academic Support below) about each of your modules, what to expect, the work you need to prepare, links to reading lists, information about how and when you will be assessed.

Teaching on this course is a combination of lectures (pre-recorded) and seminars. Lectures are designed to provide you with an outline or overview of the topic, to engage you with the material and direct you to other resources. They are a springboard for your own learning. Seminars are group sessions where you will be asked to contribute to discussion or group work around the topic, with material set in advance for which you need to prepare.

How we will assess you

The course will use a variety of assessment methods. Assessment is used to enhance your learning rather than simply to test it. For most of the modules associated with this course, your assessment will be through the following types of assessment.

Short written exercises, essays which will develop in length and expected complexity as you progress through your studies, quizzes and multiple-choice questionnaires, practical assessments (of your work in a lab/studio), case studies, problems to solve.

Learning outcomes (what you can expect to achieve)

'Learning outcomes' indicate what you should be able to know or do at the end of your course. Providing them helps you to understand what your teachers will expect and also the learning requirements upon which you will be assessed.

At the end of this course, you should be able to:

Subject Specific:

- 1. Understand management and business in relation to the related fields of management, business, and organisation studies.
- 2. Have a critical awareness of current research in a selection of specialist topics within the field of management and business.
- 3. Understand the 'peculiar' nature of the sport industry.

Intellectual

- 4. Solve management problems (including in sport) by linking theory and practice
- 5. Demonstrate critical awareness
- 6. Critically analyse and interpret academic texts and policy documents
- 7. Acquire the necessary learning and research skills, and competencies that are viewed as transferable and career enhancing

Practical

- 8. Demonstrate the ability to write an essay drawing on a range of sources
- 9. Demonstrate library and archive skills including the ability to conduct relevant literature searches using electronic databases
- 10. Join in and contribute to group discussions

Personal and social

- 11. Work productively as part of a small group
- 12. Improve their presentation skills
- 13. Self-motivation and time management

Careers and further study

You will find MSc Sport Management and Marketing graduates in the following kinds of roles: Sport Marketer; Sport administrator; Sport analyst; Football club employee; Sport association employee; and other similar roles.

Birkbeck offers a range of careers support to its students. You can find out more on <u>the careers</u> <u>pages of our website</u>.

Academic regulations and course management

Birkbeck's academic regulations are contained in its <u>Common Award Scheme Regulations</u> and Policies published by year of application on the Birkbeck website.

You will have access to a course handbook on Moodle and this will outline how your course is managed, including who to contact if you have any questions about your module or course.

Support for your study

Your learning at Birkbeck is supported by your teaching team and other resources and people in the College there to help you with your study. Birkbeck uses a virtual learning environment called Moodle and each course has a dedicated Moodle page and there are further Moodle sites for each of your modules. This will include your course handbook.

Birkbeck will introduce you to the Library and IT support, how to access materials online, including using Moodle, and provide you with an orientation which includes an online Moodle module to guide you through all of the support available. You will also be allocated a personal tutor and provided with information about learning support offered within your School and by the College.

<u>Please check our website for more information about student support services</u>. This covers the whole of your time as a student with us including learning support and support for your wellbeing.

Quality and standards at Birkbeck

Birkbeck's courses are subject to our quality assurance procedures. This means that new courses must follow our design principles and meet the requirements of our academic regulations. Each new course or module is subject to a course approval process where the proposal is scrutinised by subject specialists, quality professionals and external representatives to ensure that it will offer an excellent student experience and meet the expectation of regulatory and other professional bodies.

You will be invited to participate in an online survey for each module you take. We take these surveys seriously and they are considered by the course team to develop both modules and the overall courses. Please take the time to complete any surveys you are sent as a student.

We conduct an annual process of reviewing our portfolio of courses which analyses student achievement, equality data and includes an action plan for each department to identify ongoing enhancements to our education, including changes made as a result of student feedback.

Our periodic review process is a regular check (usually every four years) on the courses by department with a specialist team including students.

Each course will have an external examiner associated with it who produces an annual report and any recommendations. Students can read the most recent external examiner reports on the course Moodle pages. Our courses are all subject to Birkbeck Baseline Standards for our Moodle module information. This supports the accessibility of our education including expectations of what information is provided online for students.

The information in this programme specification has been approved by the College's Academic Board and every effort has been made to ensure the accuracy of the information it contains.

Programme specifications are reviewed periodically. If any changes are made to courses, including core and/or compulsory modules, the relevant department is required to provide a revised programme specification. Students will be notified of any changes via Moodle.

Further information about specifications and an archive of programme specifications for the College's courses is <u>available online</u>.

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