Year of entry: 2022/23



# **Programme Specification**

1	Awarding body	University	of Lond	lon			
2	Teaching Institution	Birkbeck College					
3	Programme Title(s)	MRes Social Research and Law and Legal Studies					
4	Programme Code(s)	TMRSOCLW_C					
5	UCAS code	N/A					
6	Home Department	School of	Social So	ciences,	History	and Phil	osophy
7	Exit Award(s)	Postgradu	iate Cer	tificate, I	Postgrad	duate Dip	oloma
8	Duration of Study (number of years)	1 year full	time, 2	years pa	art time		
9	Mode of Study	FT	Х	PT	х	DL	
10	Level of Award (FHEQ)	7		•	•	•	
11	Other teaching depts or institution	Law					
12	Professional, Statutory Regulatory Body(PSRB) details	N/A					
13	QAA Benchmark Statement	N/A					

### 14 | Programme Rationale & Aims

This MRes Social Research and Law and Legal Studies combines high quality research methods training with substantive courses in the area of Law and Legal Studies.

- Provides a rigorous training in a range of contemporary social research methods, including quantitative and qualitative methods.
- Focuses on research design, addressing critical issues in social research.

### Distinctive features:

- Excellent foundation for doctoral social research.
- Interdisciplinary, theoretically informed and creative approach to research.
- Part-time, evening, face-to-face study.
- Taught by leading figures in the field.

### <sup>15</sup> Entry Criteria

A second-class honours degree (2:2 or above) in a related area, or relevant experience combined with an adequate academic background (subject to interview).

### 16 | Learning Outcomes

# On successful completion of this programme a student will be expected to be able to:

- apply quantitative and qualitative methods to social research.
- demonstrate understanding of issues in designing social research, including ontological, epistemological and ethical issues.
- demonstrate understanding of a range of theories about Law and Legal Studies and apply these appropriately to the social world.

Year of entry: 2022/23



## On successful completion of this programme students will be expected to have:

- obtained a good level of competence in applying qualitative and quantitative research methods.
- extended and developed their analytical, evaluative and critical capacities
- demonstrated the ability to conduct an independent research project.
- developed their ability to obtain and analyse information from a wide array of sources.

## 17 Learning, teaching and assessment methods

The programme consists of lectures and seminars for taught modules, along with a dissertation. In the research methods modules, assessment is based on research projects, assignments or essays submitted during the year. In the other modules assessment is usually by essays or other coursework.

### 18 | Programme Description

This is an interdisciplinary social science training programme designed to prepare students for further research in the workplace or for MPhil/PhD study. The programme covers key topics in quantitative and qualitative methods in addition to different departmental options. All students also carry out an independent dissertation, putting into practice the methods and theoretical concepts they have been taught. The programme provides a particularly strong environment for theoretically informed and socially engaged research.

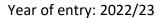
Students take 15 credits of Quantitative Social Research (Intro or Intermediate), 15 credits Qualitative Social Research, 30 credits of additional methods, 60 credits of Law and Legal Studies options while writing a dissertation (60 credits). Full-time students take all taught modules throughout the academic year and submit their dissertation by 15 Sept. Part-time students take modules of 60 credits each year and submit their dissertation by 15 Sept of their second year.

### <sup>19</sup> Programme Structure

### Full-Time programme – 1year

### Year 1

Level	Module Code	Module Title	Credits	Status*
7	SSPO242H7	Qualitative Social Research Methods	15	Core
7	SSPO239H7 SSPO240H7	One from Introduction to Quantitative Social Research or Applied Social Data Analysis in R	15	Core
7	SSPO240H7 SSPO241H7 SSPO245H7 SSPO243H7	Two from Applied Social Data Analysis in R, Advanced Topics in Quantitative Social Research, Experiments in Social Research or Qualitative Research Design	30	Core
7		Two Law/Legal Studies options from indicative list	2 × 30	Option
7	SSPO018D7	Dissertation	60	Core





Part-Time programme – 2 years					
Year 1					
Level	Module Code	Module Title Credits		Status*	
7	SSPO242H7	Qualitative Social Research Methods 15		Core	
7	SSPO239H7	One from Introduction to Quantitative Social Research	15	Core	
	SSPO240H7	or Applied Social Data Analysis in R			
7		One Law/Legal Studies option from indicative list	30	Option	
Year 2	2				
Level	Module Code	Module Title	Credits	Status*	
7	SSPO240H7	Two from Applied Social Data Analysis in R,	30	Core	
	SSPO241H7	Advanced Topics in Quantitative Social Research,			
	SSPO245H7	Experiments in Social Research or			
	SSPO243H7	Qualitative Research Design			
7		One Law/Legal Studies option from indicative list	30	Option	
7	SSPO018D7	Dissertation	60	Core	
Indica	Indicative list of options				
Level	Module Code	Module Title	Credits	Status*	
7	LADD005S7	The History and Philosophy of Human Rights	30	Option	
	LADD028S7	Issues in International Law and Human Rights		al	
	LADD016S7	Advanced Intellectual Property Law			
	LADD006S7	Cultures of Human Rights			
	LALA096S7	Equality and the Law			
	LADD041S7	Futures: The Globalization of Human Rights			
	LADD029S7	Healthcare and Human Rights			
	LADD013S7	Taking a Case to the European Court of Human Rights			
	LADD056S7	International Rights of Minorities			
	LADD055S7	Social Justice			
	LADD027S7	Gender, Sexuality and Criminal Justice			
	LALA078S7	Youth Justice			

# Status\*

CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module

20	Programme Director	Chao-Yo Cheng
21	Start Date (term/year)	Autumn 2017
22	Date approved by TQEC	Spring 2017
23	Date approved by Academic Board	Summer 2017
24	Date(s) updated/amended	May 2022