Year of entry: 2022/23



Programme Specification

| 1 | Awarding body | University of London | | | | | |
|----|---|---|---|----|---|----|--|
| 2 | Teaching Institution | Birkbeck College | | | | | |
| 3 | Programme Title(s) | MRes Social Research and Gender and Sexuality | | | | | |
| 4 | Programme Code(s) | TMRSOCGR_C | | | | | |
| 5 | UCAS code | N/A | | | | | |
| 6 | Home Department | School of Social Sciences, History and Philosophy | | | | | |
| 7 | Exit Award(s) | Postgraduate Certificate, Postgraduate Diploma | | | | | |
| 8 | Duration of Study (number of years) | 1 year full time, 2 years part time | | | | | |
| 9 | Mode of Study | FT | Х | PT | х | DL | |
| 10 | Level of Award (FHEQ) | 7 | | | | • | |
| 11 | Other teaching depts or institution | Birkbeck Gender and Sexuality (BiGS) | | | | | |
| 12 | Professional, Statutory Regulatory Body(PSRB) details | N/A | | | | | |
| 13 | QAA Benchmark Statement | N/A | | | | | |

14 | Programme Rationale & Aims

This MRes Social Research and Gender and Sexuality combines high quality research methods training with substantive courses in the area of Gender and Sexuality.

- Provides a rigorous training in a range of contemporary social research methods, including quantitative and qualitative methods.
- Focuses on research design, addressing critical issues in social research.

Distinctive features:

- Excellent foundation for doctoral social research.
- Interdisciplinary, theoretically informed and creative approach to research.
- Part-time, evening, face-to-face study.
- Taught by leading figures in the field.

¹⁵ Entry Criteria

A second-class honours degree (2:2 or above) in a related area, or relevant experience combined with an adequate academic background (subject to interview).

16 Learning Outcomes

On successful completion of this programme a student will be expected to be able to:

- apply quantitative and qualitative methods to social research.
- demonstrate understanding of issues in designing social research, including ontological, epistemological and ethical issues.
- demonstrate understanding of a range of theories about gender and sexuality and apply these appropriately to the social world.

Year of entry: 2022/23



On successful completion of this programme students will be expected to have

- obtained a good level of competence in applying qualitative and quantitative research methods.
- extended and developed their analytical, evaluative and critical capacities.
- demonstrated the ability to conduct an independent research project.
- developed their ability to obtain and analyse information from a wide array of sources.

Learning, teaching and assessment methods

The programme consists of lectures and seminars for taught modules, along with a dissertation. In the research methods modules, assessment is based on research projects, assignments or essays submitted during the year. In the other modules assessment is usually by essays or other coursework.

18 Programme Description

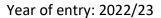
This is an interdisciplinary social science training programme designed to prepare students for further research in the workplace or for MPhil/PhD study. The programme covers key topics in quantitative and qualitative methods in addition to different departmental options. All students also carry out an independent dissertation, putting into practice the methods and theoretical concepts they have been taught. The programme provides a particularly strong environment for theoretically informed and socially engaged research. Students take 15 credits of Quantitative Social Research (Intro or Intermediate), 15 credits Qualitative Social Research, 30 credits of additional methods, 60 credits of gender and sexuality options while writing a dissertation (60 credits). Full-time students take all taught modules throughout the academic year and submit their dissertation by 15 Sept. Part-time students take modules of 60 credits each year and submit their dissertation by 15 Sept of their second year.

19 | Programme Structure

Full-Time programme – 1 year

Year 1

| Level | Module Code | Module Title | Credits | Status* |
|-------|-------------|---|---------|---------|
| 7 | SSPO242H7 | Qualitative Social Research Methods | 15 | Core |
| 7 | SSPO239H7 | One from Introduction to Quantitative Social Research | 15 | Core |
| | SSPO240H7 | or Applied Social Data Analysis in R | | |
| 7 | SSPO240H7 | Two from Applied Social Data Analysis in R, | 30 | Core |
| | SSPO241H7 | Advanced Topics in Quantitative Social Research, | | |
| | SSPO245H7 | Experiments in Social Research or | | |
| | SSPO243H7 | Qualitative Research Design | | |
| 7 | | Two options from (indicative list): | 2x30 | Option |
| | FDGD009S7 | Theorising Gender | | |
| | FDRE012S7 | Culture, Community, Identity | | |
| | AREN019S7 | Disciplining Sex: Sexuality, Society and Modern | | |
| | | Literary Culture | | |
| | FDDV002S7 | Gender and Development | | |
| | FDGD012S7 | Queer Histories/Queer Cultures | | |
| 7 | SSPO018D7 | Dissertation | 60 | Core |





| Part Time programme – 2 years | | | | | |
|-------------------------------|-------------|---|---------|---------|--|
| Year 1 | | | | | |
| Level | Module Code | Module Title Credits | | Status* | |
| 7 | SSPO242H7 | Qualitative Social Research Methods | 15 | Core | |
| 7 | SSPO239H7 | One from Introduction to Quantitative Social Research | 15 | Core | |
| | SSPO240H7 | or Applied Social Data Analysis in R | | | |
| 7 | | One option from (indicative list): | 30 | Option | |
| | FDGD009S7 | Theorising Gender | | | |
| | FDRE012S7 | Culture, Community, Identity | | | |
| | AREN019S7 | Disciplining Sex: Sexuality, Society and Modern | | | |
| | | Literary Culture | | | |
| | FDDV002S7 | Gender and Development | | | |
| | FDGD012S7 | Queer Histories/Queer Cultures | | | |
| Year 2 | Year 2 | | | | |
| Level | Module Code | Module Title | Credits | Status* | |
| 7 | SSPO240H7 | Two from Applied Social Data Analysis in R, | 30 | Core | |
| | SSPO241H7 | Advanced Topics in Quantitative Social Research, | | | |
| | SSPO245H7 | Experiments in Social Research or | | | |
| | SSPO243H7 | Qualitative Research Design | | | |
| 7 | | One option from (indicative list): | 30 | Option | |
| | FDGD009S7 | Theorising Gender | | | |
| | FDRE012S7 | Culture, Community, Identity | | | |
| | AREN019S7 | Disciplining Sex: Sexuality, Society and Modern | | | |
| | | Literary Culture | | | |
| | FDDV002S7 | Gender and Development | | | |
| | FDGD012S7 | Queer Histories/Queer Cultures | | | |
| 7 | SSPO018D7 | Dissertation | 60 | Core | |

Status*

CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module

| 20 | Programme Director | Chao-Yo Cheng |
|----|---------------------------------|---------------|
| 21 | Start Date (term/year) | Autumn 2017 |
| 22 | Date approved by TQEC | Spring 2017 |
| 23 | Date approved by Academic Board | Summer 2017 |
| 24 | Date(s) updated/amended | May 2022 |