

## Programme Specification

1	<b>Awarding body</b>	University of London				
2	<b>Teaching Institution</b>	<b>Birkbeck College</b>				
3	<b>Programme Title(s)</b>	<b>MRes Social Research and Applied Linguistics</b>				
4	<b>Programme Code(s)</b>	TMRSOCAL_C				
5	<b>UCAS code</b>	N/A				
6	<b>Home Department</b>	School of Social Sciences, History and Philosophy				
7	<b>Exit Award(s)</b>	Postgraduate Certificate, Postgraduate Diploma				
8	<b>Duration of Study (number of years)</b>	1 year full time, 2 years part time				
9	<b>Mode of Study</b>	FT	x	PT	x	DL
10	<b>Level of Award (FHEQ)</b>	7				
11	<b>Other teaching depts or institution</b>	Languages, Cultures and Applied Linguistics				
12	<b>Professional, Statutory Regulatory Body(PSRB) details</b>	N/A				
13	<a href="#"><u>QAA Benchmark Statement</u></a>	N/A				

14	<b>Programme Rationale &amp; Aims</b>
	<p>This MRes Social Research and Applied Linguistics combines high quality research methods training with substantive courses in the area of Applied Linguistics.</p> <ul style="list-style-type: none"> <li>• Provides a rigorous training in a range of contemporary social research methods, including quantitative and qualitative methods.</li> <li>• Focuses on research design, addressing critical issues in social research.</li> </ul> <p>Distinctive features</p> <ul style="list-style-type: none"> <li>• Excellent foundation for doctoral social research.</li> <li>• Interdisciplinary, theoretically informed and creative approach to research.</li> <li>• Part-time, evening, face-to-face study.</li> <li>• Taught by leading figures in the field.</li> </ul>

15	<b>Entry Criteria</b>
	A second-class honours degree (2:2 or above) in a related area, or relevant experience combined with an adequate academic background (subject to interview).

16	<b>Learning Outcomes</b>
	<p><b>On successful completion of this programme a student will be expected to be able to:</b></p> <ul style="list-style-type: none"> <li>• apply quantitative and qualitative methods to social research.</li> <li>• demonstrate understanding of issues in designing social research, including ontological, epistemological and ethical issues.</li> <li>• demonstrate understanding of the key theoretical and methodological issues of Applied Linguistics.</li> </ul>

	<p><b>On successful completion of this programme students will be expected to have</b></p> <ul style="list-style-type: none"> <li>• obtained a good level of competence in applying qualitative and quantitative research methods.</li> <li>• extended and developed their analytical, evaluative and critical capacities</li> <li>• demonstrated the ability to conduct an independent research project.</li> <li>• developed their ability to obtain and analyse information from a wide array of sources.</li> </ul>
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17	<b>Learning, teaching and assessment methods</b>
	The programme consists of lectures and seminars for taught modules, along with a dissertation. In the research methods modules, assessment is based on research projects, assignments or essays submitted during the year.

18	<b>Programme Description</b>
	<p>This is an interdisciplinary social science training programme designed to prepare students for further research in the workplace or for MPhil/PhD study. The programme covers key topics in quantitative and qualitative methods in addition to different departmental options. All students also carry out an independent dissertation, putting into practice the methods and theoretical concepts they have been taught. The programme provides a particularly strong environment for theoretically informed and socially engaged research. Students take 15 credits of Quantitative Social Research (Intro or Intermediate), 15 credits Qualitative Social Research, 30 credits of additional methods, 60 credits of Applied Linguistics options while writing a dissertation (60 credits). Full-time students take all taught modules throughout the academic year and submit their dissertation by 15 Sept. Part-time students take modules of 60 credits each year and submit their dissertation by 15 Sept of their second year.</p>

19	<b>Programme Structure</b>			
<b>Full-Time programme – 1 year</b>				
<b>Year 1</b>				
Level	Module Code	Module Title	Credits	Status*
7	SSPO242H7	Qualitative Social Research Methods	15	Core
7	SSPO239H7 SSPO240H7	<b>One from</b> Introduction to Quantitative Social Research or Applied Social Data Analysis in R	15	Core
7	SSPO240H7 SSPO241H7 SSPO245H7 SSPO243H7	<b>Two from</b> Applied Social Data Analysis in R, Advanced Topics in Quantitative Social Research, Experiments in Social Research or Qualitative Research Design	30	Core
	LNLN076S7 LNLN063S7 SSAC005S7 SSAC046S7	<b>Two options from</b> (indicative list): Introduction to Applied Linguistics Language, Culture and Communication Language Teaching and Learning in Multilingual and Multicultural Contexts Neurolinguistics	60	Option
7	SSPO018D7	Social Research Dissertation	60	Core

<b>Part-Time programme – 2 years</b>				
<b>Year 1</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status*</b>
7	SSPO242H7	Qualitative Social Research Methods	15	Core
7	SSPO239H7 SSPO240H7	<b>One from</b> Introduction to Quantitative Social Research or Applied Social Data Analysis in R	15	Core
7	LNLN076S7 LNLN063S7 SSAC005S7 SSAC046S7	<b>One option from</b> (indicative list): Introduction to Applied Linguistics Language, Culture and Communication Language Teaching and Learning in Multilingual and Multicultural Contexts Neurolinguistics	30	Option
<b>Year 2</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status*</b>
7	SSPO240H7 SSPO241H7 SSPO245H7 SSPO243H7	<b>Two from</b> Applied Social Data Analysis in R, Advanced Quantitative Social Research, Experiments in Social Research or Qualitative Research Design	30	Core
7	LNLN076S7 LNLN063S7 SSAC005S7 SSAC046S7	One from (indicative list): Introduction to Applied Linguistics Language, Culture and Communication Language Teaching and Learning in Multilingual and Multicultural Contexts Neurolinguistics	30	Option
7	SSPO018D7	Social Research Dissertation	60	Core

**Status\***

*CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module*

20	<b>Programme Director</b>	Chao-Yo Cheng
21	<b>Start Date (term/year)</b>	Autumn 2017
22	<b>Date approved by TQEC</b>	Spring 2017
23	<b>Date approved by Academic Board</b>	Summer 2017
24	<b>Date(s) updated/amended</b>	May 2022