

Programme Specification

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| 1 | Awarding body | University of London | | | | |
| 2 | Teaching Institution | Birkbeck College | | | | |
| 3 | Programme Title(s) | BSc (Hons) Psychology BSc (Hons) Psychology with Foundation Year | | | | |
| 4 | Programme Code(s) | UBSPSYCH_C (Part-time); UUBSPYSYC_C (3 Years Full-time) UUBFPSYC_C (4 Years Full-time with Foundation Year) | | | | |
| 5 | UCAS code (if applicable) | C800 3 Years Full-time; C801 4 Years Full-time | | | | |
| 6 | Home Department | Psychological Sciences | | | | |
| 7 | Exit Award(s) | Certificate in Higher Education (Foundations of Psychology); Certificate in Higher Education (Psychology); Diploma of Higher Education (Psychology); BSc (Hons) Psychology; BSc (Hons) Psychology (with Foundation Year); BSc (Hons) Psychology with Neuroscience; BSc (Hons) Psychology with Neuroscience (with Foundation Year); BSc (Hons) Psychology with Child Development; BSc (Hons) Psychology with Child Development (with Foundation Year); BSc (Hons) Psychology in Practice; BSc (Hons) Psychology in Practice (with Foundation Year); BA (Hons) Psychology in Practice; BA (Hons) Psychology in Practice (with Foundation Year); BA (Hons) Psychology; BA (Hons) Psychology (with Foundation Year) | | | | |
| 8 | Duration of Study (number of years) | 3 years full-time 4 years part-time 4 years full-time (with Foundation Year) | | | | |
| 9 | Mode of Study | FT | X | PT | X | DL |
| 10 | Level of Award (FHEQ) | 6 | | | | |
| 11 | Other teaching depts | Management (Level 6 option module) | | | | |
| 12 | Professional, Statutory Regulatory Body(PSRB) details | British Psychological Society | | | | |
| 13 | <u>QAA Benchmark Statement</u> | Psychology | | | | |
| 14 | Programme Rationale & Aims | The aim of the undergraduate programme in psychology is to equip students with knowledge and critical appreciation of psychological theory and research. It also supports students attain high levels of numeracy, literacy, and problem solving, and the ability to | | | | |

make reasoned arguments. It also provides the subject-specific skills required for careers in psychology and postgraduate training, and a range of transferable skills relevant to careers outside psychology. This includes the ability to work independently and in teams, and to take responsibility for and to manage their own learning.

All graduates will be able to demonstrate a sound knowledge and understanding of benchmark areas within psychology such as biological, cognitive, developmental, social psychology, individual differences and research methods. They will be able to engage critically with the psychological literature, applying multiple perspectives to psychological issues and integrate findings across multiple perspectives. They will be able to identify problems; formulate research questions and hypotheses; and identify appropriate methods for collecting and analysing data (showing an awareness of ethical issues and current ethical codes for experimentation with human participants). Graduates will be able to draw conclusions and communicate their findings effectively.

Students who graduate with a BSc (Bachelor of Science) will also be able to carry out empirical studies using a range of experimental, quasi-experimental, and qualitative paradigms. They will be able to analyse data using quantitative and qualitative methods, and to carry out an extensive piece of independent research. This will involve identifying a relevant problem, formulating hypotheses and choosing appropriate methodologies, carrying out the project efficiently, analysing data appropriately. Completing the full research training curriculum, including a piece of independent research confers on graduates Graduate Basis for Chartered Membership with the British Psychological Society. Students who graduate with a BSc will therefore be eligible to apply to for postgraduate training in professional psychology.

However, only a minority of graduates pursue careers as professional psychologists but the skills acquired through undergraduate study in psychology are highly valued by a wide range of employers. Students who want to pursue a career outside professional psychology have the option of completing a BA (Bachelor of Arts) which prepare students for careers in a very wide range of fields. For example, in their final year, BA students undertake an extended essay, under supervision, on a topic of interest to them. They also have the option of undertaking a major professional learning review. These features of the BA programmes strengthen graduates' CVs and enhance their employability.

In summary, the undergraduate programme in psychology at Birkbeck is designed to ensure all students first receive a thorough grounding in contemporary psychology and related research methods, and are then free to choose the exit award that most suits their interests, strengths and career plans. Consequently, all students are initially enrolled on the BSc (Hons) Psychology but decide which exit award they would like to complete, choosing from:

1. BSc (Hons) Psychology;
2. BSc (Hons) Psychology with Neuroscience;
3. BSc (Hons) Psychology with Child Development;
4. BSc (Hons) Psychology in Practice;
5. BA (Hons) Psychology in Practice;
6. BA (Hons) Psychology.

The aim of the BSc (Hons) Psychology is to provide students with a thorough grounding in academic psychology, and the opportunity to focus their advanced studies on any of the optional modules they find of interest or relevance. These include specialist modules on neuroscience, biopsychology, cognitive science, developmental science and applied psychology. Students have the opportunity to complete an independent research project, under supervision, on a topic of interest to them. This programme prepares students for postgraduate training in professional psychology, as well as a wide range of other careers.

The aim of the BSc (Hons) Psychology with Neuroscience is to provide students with a thorough grounding in academic psychology, and the opportunity to focus their advanced studies on neuroscience, biopsychology and cognitive science. Students have the opportunity to complete an independent research project, under supervision, on a topic of relevance to neuroscience. This programme prepares students for postgraduate training in professional psychology, as well as a wide range of other careers.

The aim of the BSc (Hons) Psychology with Child Development is to provide students with a thorough grounding in academic psychology, and the opportunity to focus their advanced studies on the developmental sciences. Students have the opportunity to complete an independent research project, under supervision, on a topic of relevance to child development. This programme prepares students for postgraduate training in professional psychology, as well as a wide range of other careers.

The aim of the BSc (Hons) Psychology in Practice is to provide students with a thorough grounding in academic psychology, and the opportunity to focus their advanced studies on the applications of psychology. Students have the opportunity to complete an independent research project, under supervision, on a topic of relevance to applied psychology. They also have the option of completing professional learning review. This programme prepares students for postgraduate training in professional psychology, as well as a wide range of other careers. Note, graduates from this programme are NOT qualified to work as applied psychologists until they undergo BPS accredited postgraduate training.

The aim of the BA (Hons) Psychology in Practice is to provide students with a thorough grounding in academic psychology, and the opportunity to focus their advanced studies on the applications of psychology. Students have the opportunity to complete an independent literature, under supervision, on a topic of relevance to applied psychology. They also have the option of completing a professional learning review. Note, graduates from this

programme are NOT qualified to work as applied psychologists. Note, also that students wishing to train as professional psychologists on graduation should take the BSc (Hons) Psychology in Practice, rather than the BA.

The aim of the BA (Hons) Psychology is to provide students with a thorough grounding in academic psychology, and the opportunity to focus their advanced studies on any of the optional modules they find of interest or relevance. These include specialist modules on neuroscience, biopsychology, cognitive science, developmental science and applied psychology. Students have the opportunity to complete an independent literature, under supervision, on a topic of relevance to applied psychology. They also have the option of completing a professional learning review. Note, students wishing to train as professional psychologists on graduation should take the BSc (Hons) Psychology in Practice, rather than the BA.

The undergraduate programme may be completed on a full-time (3 year) or part-time (4 year basis). Students who do not meet the entry criteria to join the full-time (3 year) undergraduate programme may be offered a place on the BSc (Hons) Psychology with Foundation Year. **The aim of the Foundation Year** is to support students develop the necessary understanding, skills and confidence to successfully complete an undergraduate degree in psychology. Students who take the Foundation Year have the option of graduating with any of the six undergraduate degrees that form part of the BSc undergraduate programme. Students who perform well in their Foundation Year, achieving grades of 50+% in all modules, may apply for direct entry into the second year of the BSc (Hons) Psychology. This allows them to complete their preferred degree in three years (including the time spent on the Foundation Year).

The part-time (4 year) programme is recommended for students who have non-traditional entry qualifications, or who have been out of education for some time, or who lack confidence. Students who apply to the part-time (4 year) programme but who need additional support in their first year may be offered a place on 'Route 1A'. Students on this programme complete their degree in 4 years but are taught in small, supportive groups in their first year, before joining the rest of their cohort in their second year. **The aim of Route 1A** is to support students develop the necessary understanding, skills and confidence in their first year of study, in order to successfully complete an undergraduate degree in psychology.

Distinctive Features:

- Our BSc Honours degree in Psychology is accredited by the British Psychological Society.
- We specialise in meeting the needs of busy Londoners, providing face to face teaching in evenings, in both part-time or full-time modes.
- All students gain a thorough grounding in psychology but are free to choose what they study at Level 6 (the most advanced level of study). They may choose entirely at will, or

may choose to exit with a specialist degree in Psychology with Neuroscience; Psychology with Child Development; or Psychology in Practice.

- Students may exit with one of six degrees in psychology. They make their final choice of which degree to complete as they go into their most advanced level of study.
- Students may complete BSc or BA degrees.
- Students study in a research-intensive environment and are taught by internationally-renowned academics. The department was recently ranked 5th in the UK for the quality of its research and has particular expertise in child development and developmental science; neuroscience; cognitive science; and the applications of psychology.
- Students on the BA programmes have the option of completing a Professional Learning Review to enhance their employability and strengthen their CVs.
- All students may volunteer to support the research projects of academics, deepening their understanding of psychology and research methods, and strengthening their CVs.
- Students have access to a range of local world class institutions such as the British Library.
- The Department of Psychological Sciences has dedicated learning support staff who are highly experienced in supporting students' learning.
- Students who do not meet the entrance requirements for either the full or part time programmes may be accepted onto pathways that provide additional support in the first year, allowing students to still potentially complete their degree in 3-4 years.
- Students who perform well on the optional Foundation Year programme may apply for direct entry into the second year of the degree, so completing their chosen degree in three years (including the Foundation Year).
- Students who complete the Foundation Year may exit at the end of this year with a Certificate of Higher Education (Foundations of Psychology) that may be accepted by other institutions as the basis for entry into the second year of a full-time degree.
- Students who are unsure whether psychology is for them, lack confidence or require additional support to develop the necessary study skills, may start their studies on our Certificate of Higher Education programme. This allows them to enrol on one course at a time, studying on evenings convenient to them. If they take a specific set of courses - and pass each with 50+% in each - they may apply for direct entry into the second year of the part-time degree. This allows them to complete their degree in 4 years total (including time on the Certificate courses).
- The undergraduate programme at Birkbeck is specifically designed to meet the needs of recent school graduates as well as those of older students; students who have been out of education for some time; students who do not have traditional qualifications; students who lack confidence; and students who need additional support in their first year of study. Any student interested in completing a degree in psychology should apply to Birkbeck as we have multiple pathways and exit awards designed to meet the needs of students who can demonstrate the ability and motivation to complete a degree in psychology.

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| 15 | Entry Criteria |
| | <p><i>There is a single set of entry requirements for the BSc Psychology Degree however to reflect the qualifications and experience of our students on the full-time and part-time programmes, these are expressed as stated below. Please note that as the UCAS tariff score is only applicable to applicants who have recently studied a qualification that has a UCAS tariff equivalence:</i></p> <p>Part-time programme: We welcome applicants without traditional entry qualifications as we base decisions on our own assessment of qualifications, knowledge and previous work experience.</p> <p>Students will normally have a GCSE Mathematics and English at grade C or above, or equivalent. Other equivalent or higher qualifications will be accepted including A-levels (General Studies is not accepted), International Baccalaureates, Certificates of Higher Education, Scottish and Irish Highers, BTEC Nationals, Access to HE Diplomas and other UK Level 3 qualifications or higher in a relevant subject.</p> <p>This is not an exhaustive list and other qualifications (either UK and/or overseas) and relevant experience will also be considered. Applicants without recent qualifications or who have no traditional qualifications will need to demonstrate in their supporting statement their potential to complete the degree - by reference to relevant knowledge and experience.</p> <p>A good level of competence in the English language is required. Students, for whom English is not their first language, are normally expected to hold a minimum score of 6.5 IELTS (International English Language Testing System) with 6.0 in each of the sub-tests, and/or a TOEFL (Test of English as a Foreign Language) score of 90. IELTS or TOEFL qualifications must be obtained by mid August (when 'A' Level results are released).</p> <p>Basic computer skills such as saving files to disk, accessing and downloading information from websites, are essential.</p> <p>Everyone interested in studying psychology at Birkbeck is strongly encouraged to apply. We carefully assess each application and offer applicants a place on the programme that best suits their current needs. Applicants who are able to demonstrate the ability to complete the degree but who require additional support during their first year in order to achieve their potential may be offered a place on the part-time BSc Psychology but placed on a pathway in their first year (Route 1A) that provides additional support. Subject to successful completion of their first year, they will join the main cohort from the beginning of their second year.</p> <p>Students who complete relevant courses on the Certificate of Higher Education programmes are always considered. Students from further education colleges participating in the Institutional Partnership Agreement are strongly encouraged to apply.</p> <p>Full-time programme</p> <p>We welcome applicants without traditional entry qualifications as we base decisions on our own assessment of qualifications, knowledge and previous work experience.</p> |

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| | <p>Students are normally expected to have a GCSE Mathematics and English at grade C or above, or equivalent.</p> <p>In addition, a typical offer is 120 UCAS tariff points, which is equivalent to BBB at A-level. (An A-level in General Studies is not accepted). Qualifications considered include A-levels, International Baccalaureates, Certificates of Higher Education, Scottish and Irish Highers, BTEC Nationals, Access to HE Diplomas and other UK Level 3 qualifications or higher in a relevant subject.</p> <p>A good level of competence in the English language is required. Students, for whom English is not their first language, are normally expected to hold a minimum score of 6.5 IELTS (International English Language Testing System) with 6.0 in each of the sub-tests, and/or a TOEFL (Test of English as a Foreign Language) score of 90. IELTS or TOEFL qualifications must be obtained by mid-August (when 'A' Level results are released).</p> <p>Basic computer skills such as saving files to disk, accessing and downloading information from websites, are essential.</p> |
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| 16 | <p>Learning Outcomes</p> <p>Subject Specific:</p> <ol style="list-style-type: none"> (1) Knowledge and understanding of core benchmarked areas of psychology, including biological, cognitive, developmental, social psychology, and individual differences, including historical aspects. (2) The ability to apply multiple perspectives to psychological issues. (3) The ability to integrate ideas and findings across multiple perspectives. (4) The ability to plan, carry out, and communicate empirical studies using a range of experimental, quasi-experimental, and qualitative methodologies. (5) An understanding of data and data analysis. (6) An ability to use critically primary sources. (7) An ability to use psychology databases. (8) An ability to use and understand statistical software packages for the analysis of data. <p>Intellectual:</p> <ol style="list-style-type: none"> (9) Independent and critical thought. (10) Literacy and high levels of numeracy. (11) Problem analysis and problem solving skills. (12) Critical analysis and evaluation of ideas and findings. <p>Practical:</p> <ol style="list-style-type: none"> (13) Communication of ideas and findings by written, oral and visual means. (14) High levels of computer literacy, including word processing and use of specialised statistical software and database packages. (15) Research skills, including identifying problems, generating hypotheses, choosing appropriate methodologies, analysing data and drawing appropriate conclusions, and presenting reports. (16) Presenting findings effectively and in an evaluative context, and showing an awareness of ethical issues and current ethical codes for experimentation with human participants. |
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Personal and Social:

- (17) The ability to reflect on and to take responsibility for their own learning.
- (18) The ability to undertake self-directed study and project management.
- (19) The ability to work effectively in teams.
- (20) Readiness for post-graduate study and / or training.

The aims for the various exit awards are the same with the following amendments:

BSc (Hons) Psychology with Neuroscience:

- (1b) In-depth knowledge and understanding of neuroscience, biopsychology and cognitive science.
- (10) Literate with high levels of numeracy.
- (20) Readiness for post-graduate study and / or training.

BSc (Hons) Psychology with Child Development:

Subject specific

- (1b) In-depth knowledge and understanding of developmental sciences.
- (10) Literate with high levels of numeracy.
- (20) Readiness for post-graduate study and / or training.

BSc (Hons) Psychology in Practice:

- (1b) In-depth knowledge and understanding of the applications of psychology.
- (10) Literate with high levels of numeracy.
- (20) Readiness for post-graduate study and / or training.

BA (Hons) Psychology in Practice:

- (1b) In-depth knowledge and understanding of the applications of psychology.
- (4) Understanding of how empirical studies are planned, carried out, communicated and critiqued when a range of experimental, quasi-experimental and qualitative methodologies are employed.
- (5) A basic understanding of data and data analysis.
- (6) Ability to use and critique primary sources, and an understanding of their application in practice.
- (10) Numerate and high levels of literacy.
- (14) Computer literate.
- (15) Skills required to frame a research question; search relevant bodies of literature; manage search results; synthesise the research literature; and write an assessment of the literature that identifies: what is known about the area of study; those questions the body of research does not answer; and further research questions important for that field of study.
- (20) Readiness for post-graduate study and / or training.

6. BA (Hons) Psychology:

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| | <p>(4) Understanding of how empirical studies are planned, carried out, communicated and critiqued when a range of experimental, quasi-experimental and qualitative methodologies are employed.</p> <p>(5) A basic understanding of data and data analysis.</p> <p>(6) Ability to use and critique primary sources, and an understanding of their application in practice.</p> <p>(10) Numerate and high levels of literacy.</p> <p>(15) Skills required to frame a research question; search relevant bodies of literature; manage search results; synthesise the research literature; and write an assessment of the literature that identifies: what is known about the area of study; those questions the body of research does not answer; and further research questions important for that field of study.</p> <p>(20) Readiness for post-graduate study and / or training.</p> |
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| 17 | <p>Learning, teaching and assessment methods</p> <ul style="list-style-type: none"> • The BSc programme offers a variety of learning opportunities for students via lectures, seminars, laboratory classes, small group work and individual supervision appropriate to the aims and objectives of particular modules. • The main teaching provision on the programme is through lectures. Most of these are formal in nature, but on some module small group discussion work and poster presentations are embedded as appropriate. Smaller groups on modules in the final year enable some options to run as seminars with substantial student involvement. • The first year teaching aims to support students during entry to degree level study. Weekly seminars run through the first term in conjunction with the Research@Birkbeck module, and provide study skills support, small group work, opportunities for students to reflect critically on course material, and practice oral presentations. • Teaching on the foundation year and on Route 1A is in small, interactive, tutorial style classes that support the development of knowledge, skills, confidence and effective self-directed learning. Assessment is by coursework including in-class timed assignments as well as essays/assignments completed at home. • Research methods are introduced in at Level 4 and developed a Level 5. There is a progression from structured coursework during laboratory classes to supervised small group work at Level 5. • Level 6 of the programme offers particular opportunities for reflection, analysis, evaluation, application and consolidation of learning. The menu of courses each student takes at this advanced level of study is based on their particular interests. The specialist modules on offer reflect the department’s research expertise in cognitive and developmental sciences; psychobiology and neuroscience; and applied psychology. Students on the BSc (Hons) Psychology and the BA (Hons) |
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| | <p>Psychology have free choice of options at Level 6. Students on all other programmes take one compulsory modules and then choose option courses that focus on their chosen pathway (neuroscience; child development; applied psychology). Each provides students the grounding for postgraduate training or study (but none qualify them to practice as professional psychologists). Classes are smaller Level 6 modules, providing the opportunity for substantial student participation. All students write a dissertation, under supervision from academic staff, based either on independent empirical research or an extensive review of the literature (depending on their programme of study). Students on one of the specialist pathways focus their study in their dissertation on a topic within that speciality.</p> <ul style="list-style-type: none"> • The range of teaching methods used ensures that the learning outcomes are achieved. There is more emphasis on subject-specific and practical skills at Levels 4-5, but the development of intellectual and personal/social skills, while emphasized in the final year, is also embedded in the programme throughout. |
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| 18 | <p>Programme Description</p> |
| | <p>Students joining the programme from 2017/18 will have the option of graduating with one of six degrees:</p> <ol style="list-style-type: none"> 1. BSc (Hons) Psychology (BPS accredited); 2. BSc (Hons) Psychology with Neuroscience (BPS accredited); 3. BSc (Hons) Psychology with Child Development (BPS accredited); 4. BSc (Hons) Psychology in Practice (BPS accredited); 5. BA (Hons) Psychology in Practice (<u>Not</u> BPS accredited)¹; 6. BA (Hons) Psychology (<u>Not</u> BPS accredited). <p>Each programme may be completed in three or four years. The three-year programme is the equivalent of full-time study, the four year programme is the equivalent of part-time study. Study on all programmes is composed of 360 credits at Levels 4, 5 and 6 (120 credits each).</p> <p>ALL students are initially enrolled on the BSc (Hons) Psychology programme. Initially enrolling students on the BSc (Hons) Psychology ensures they receive a thorough grounding in psychology including biopsychology; developmental and cognitive psychology; individual differences; social psychology; research methods; and the applications of psychology. Students are then able to make an informed decision about which named degree they wish to complete. This decision is made towards the end of their penultimate year and students then focus on developing their specialist interests in their final year.</p> <p>Students who complete a BSc programme undertake a full-programme of research training that culminates in them completing an empirical research project under supervision. Students who complete one of the BA programmes undertake the research</p> |

¹ These BA programmes will not be accredited by the British Psychological Society given the students do not conduct an independent empirical research project.

training but do not undertake the empirical project. They also have the option of completing alternative option modules rather than the final research methods course at Level 5. At Level 6, they go onto complete an extended essay under supervision (rather than an empirical research project).

Level 4 students take the following modules:

- Research@Birkbeck (15 credits)
- Introduction to Research Methods (30 credits)
- Introduction to Neuroscience (15 credits)
- Introduction to Cognition (15 credits)
- Introduction to Developmental Psychology (15 credits)
- Introduction to Social Psychology (15 credits)
- Introduction to Individual Differences (15 credits)

NB Students on Route 1A take the following modules at Level 4:

- Psychology: Core Concepts and Skills (15 credits)
- Research Methods in Psychology (Introduction) (15 credits)
- Research in Practice (15 credits)
- Understanding Biological Basis of Behaviour (15 credits)
- Understanding Applied Cognitive Psychology (15 credits)
- Introduction to Developmental and Social Psychology (15 credits)
- Understanding Applied Social Psychology (15 credits)
- Introduction to Individual Differences (15 credits)

Level 5 all BSc students take the following modules:

- Social Psychology (15 credits)
- Learning and Memory (15 credits)
- Neuroscience (15 credits)
- Individual Differences (15 credits)
- Perception and Attention (15 credits)
- Developmental Psychology (15 credits)
- Research Methods 1 (15 credits)
- Research Methods 2 (15 credits)

BA students may take the following options in place of Research Methods 1 and 2:

- Psychological and Developmental Issues in Childhood (15 credits)
- Psychological and Developmental Issues in Adolescence (15 credits)

Level 6 all BSc students take the following module:

- Psychology Project (Level 6, 30 credits)

Level 6 all BA students take the following module:

- Extended Essay (Level 6, 30 credits)

Level 6 all BA / BSc (Hons) Psychology students choose option modules from the list below to the value of 90 credits (Level 6):

- Cognitive and Affective Neuroscience (15 credits)
- Brain and Cognitive Development (15 credits)
- Educational Psychology (15 credits)
- Genetics and Psychology (15 credits)
- Theoretical Debates about Human Memory (15 credits)
- Plasticity, Constraint, Expertise and Talent (15 credits)
- Human Evolution and Evolutionary Psychology (15 credits)
- Language (15 credits)
- Reasoning and Decision Making (15 credits)
- Health Psychology (15 credits)
- Family Studies (15 credits)
- Forensic Psychology: Sexuality, Psychology and the Law (15 credits)
- Clinical Psychology (15 credits)
- Cognitive Behavioural Therapy: an Introduction (15 credits)
- Attachment Theory: Introduction and Critique (15 credits)
- Professional Learning Review (BA students only) (30 credits)
- Critical Analysis: Experimental Research (15 credits)
- Experiential Qualitative Psychology (15 credits)

Level 6 all BSc (Hons) Psychology with Neuroscience students take:

- Cognitive and Affective Neuroscience (15 credits)

Then choose option modules from the list below to the value of 75 credits:

- Brain and Cognitive Development (15 credits)
- Genetics and Psychology (15 credits)
- Theoretical Debates about Human Memory (15 credits)
- Plasticity, Constraint, Expertise and Talent (15 credits)
- Human Evolution and Evolutionary Psychology (15 credits)
- Language (15 credits)
- Reasoning and Decision Making (15 credits)
- Critical Analysis: Experimental Research (15 credits)
- Experiential Qualitative Psychology (15 credits)

Level 6 all BSc (Hons) Psychology with Child Development students take:

- Brain and Cognitive Development (15 credits)

Then choose option modules from the list below to the value of 75 credits:

- Cognitive and Affective Neuroscience (15 credits)
- Genetics and Psychology (15 credits)

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| | <ul style="list-style-type: none"> ▪ Plasticity, Constraint, Expertise and Talent (15 credits) ▪ Language (15 credits) ▪ Family Studies (15 credits) ▪ Educational Psychology (15 credits) ▪ Critical Analysis: Experimental Research (15 credits) ▪ Experiential Qualitative Psychology (15 credits) ▪ Attachment Theory: Introduction and Critique ▪ Cognitive Behavioural Therapy: an Introduction <p>Level 6 all BA/BSc (Hons) Psychology in Practice students take:</p> <ul style="list-style-type: none"> ▪ Clinical Psychology (15 credits) <p>Then choose option modules from the list below to the value of 75 credits:</p> <ul style="list-style-type: none"> ▪ Health Psychology (15 credits) ▪ Family Studies (15 credits) ▪ Educational Psychology (15 credits) ▪ Forensic Psychology: Sexuality, Psychology and the Law (15 credits) ▪ Cognitive Behavioural Therapy: an Introduction (15 credits) ▪ Attachment Theory: Introduction and Critique (15 credits) ▪ Professional Learning Review (BA students only) (30 credits) ▪ Critical Analysis: Experimental Research (15 credits) ▪ Experiential Qualitative Psychology (15 credits) ▪ Attachment Theory: Introduction and Critique ▪ Cognitive Behavioural Therapy: an Introduction <p>Those students who pass all modules on the Foundation Year with grades of 50+% may apply for progression onto the second year of the full-time programme, completing their degree in a total of 3 years.</p> <p>Students on the BSc / BA Psychology have free choice of options at Level 6, so designing their own programme entirely according to their interests, strengths and career plans.</p> <p>Students on one of the other exit awards take a compulsory Level 6 module, then choose from a more discrete list of specialist options.</p> <p>The three-year degrees may all be taken with an additional Foundation Year. This is for students who do not meet the entry criteria for the full-time programme but who can demonstrate the ability to complete the degree, subject to an additional year of study at the start of their programme. The Foundation Year is composed of an additional 120 credits at Level 4 and allows students to develop and practice the skills needed to complete the degree². It also ensures students gain a firm understanding of core concepts within psychology to support students' performance in subsequent years of the programme. Students who pass all modules on the Foundation Year automatically</p> |
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² Students who complete the Foundation Year and all three years of a degree graduate with 480 credits (240 credits at Level 4; 120 credits at Level 5; 120 credits at Level 6).

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| | <p>progress to the first year of the degree³. However, students who achieve grades of 50% in all modules of the Foundation Year may apply to join the second year of the degree, so completing their studies in three years of full-time study, rather than four. Students who complete the Foundation Year have the option of leaving with a Certificate of Higher Education (Foundations of Psychology).</p> <p>Students taking the Foundation Year take the additional Level 4 modules</p> <ul style="list-style-type: none"> ▪ Psychology: Core Concepts and Skills (15 credits) ▪ Research Methods in Psychology (Introduction) (15 credits) ▪ Research in Practice (15 credits) ▪ Understanding Biological Basis of Behaviour (15 credits) ▪ Understanding Applied Cognitive Psychology (15 credits) ▪ Understanding Applied Social Psychology (15 credits) ▪ Understanding Individual Differences (15 credits) ▪ Understanding Lifespan Psychology (15 credits) <p>Part-time students who do not meet the entry criteria for the part-time programme, but who can demonstrate the ability to complete the degree, may be offered a place on Route 1A. This programme provides an additional support in students' first year of study but doesn't lengthen their programme, so students on the part-time degree normally complete their programme in 4 years of part-time study. Route 1A covers the same material as Route 1 but is delivered through a small group, tutorial style of teaching that suits some students better (particularly those for whom English is a second language and those who lack confidence or experience in mathematics).</p> |
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| 19 | Programme Structure | | | |
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| <i>BSc (Hons) Psychology - PART TIME</i> | | | | |
| <i>Year 1: Route 1</i> | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 4 | SCPS204H4 | Research@Birkbeck | 15 | Compulsory |
| 4 | SCPS176H4 | Introduction to Social Psychology | 15 | Compulsory |
| 4 | SCPS154S4 | Introduction to Research Methods | 30 | Compulsory |
| 4 | PSYC048H4 | Introduction to Neuroscience | 15 | Compulsory |
| 4 | SCPS175H4 | Introduction to Cognition | 15 | Compulsory |
| <i>Year 1: Route 1A</i> | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 4 | SCPS185H4 | Psychology: Core Concepts and Skills | 15 | Compulsory |
| 4 | SCPS168H4 | Research Methods in Psychology (Introduction) | 15 | Compulsory |
| 4 | SCPS169H4 | Research in Practice | 15 | Compulsory |
| 4 | SCPS186H4 | Understanding Biological Basis of Behaviour | 15 | Compulsory |
| 4 | SCPS187H4 | Understanding Applied Cognitive Psychology | 15 | Compulsory |
| 4 | SCPS188H4 | Understanding Applied Social Psychology | 15 | Compulsory |

³ The grades achieved on the Foundation Year are not included in the calculation of a students' final degree classification.

Year of entry: 2022/23



| Year 2 | | | | |
|---|--------------------|--|----------------|----------------|
| Level | Module Code | Module Title | Credits | Status* |
| 4 | SCPS203H4 | Introduction to Developmental Psychology | 15 | Compulsory |
| 4 | SCPS156H4 | Introduction to Individual Differences | 15 | Compulsory |
| 5 | SCPS177H5 | Research Methods 1 | 15 | Compulsory |
| 5 | SCPS163H5 | Social Psychology | 15 | Compulsory |
| 5 | SCPS179H5 | Learning and Memory | 15 | Compulsory |
| 5 | PSYC044H5 | Neuroscience | 15 | Compulsory |
| Year 3 | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 5 | SCPS160H5 | Individual Differences | 15 | Compulsory |
| 5 | SCPS180H5 | Perception and Attention | 15 | Compulsory |
| 5 | PSYC026H5 | Developmental Psychology | 15 | Compulsory |
| 5 | SCPS178H5 | Research Methods 2 | 15 | Compulsory |
| 6 | | See Indicative Option List – year 4 | 15 | Option |
| 6 | | See Indicative Option List – year 4 | 15 | Option |
| Year 4 | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 6 | PSYC046S6 | Project BSc Psychology | 30 | Core |
| <i>Select option modules to the value of 60 credits</i> | | | | |
| INDICATIVE OPTION LIST: | | | | |
| 6 | PSYC069H6 | Cognitive and Affective Neuroscience | 15 | Option |
| 6 | PSYC031H6 | Health Psychology | 15 | Option |
| 6 | PSYC028H6 | Family Studies | 15 | Option |
| 6 | PSYC019H6 | Brain and Cognitive Development | 15 | Option |
| 6 | SCPS164H6 | Educational Psychology | 15 | Option |
| 6 | SCPS001H6 | Forensic Psychology: Sexuality, Psychology and the Law | 15 | Option |
| 6 | PSYC072H6 | Genetics and Psychology | 15 | Option |
| 6 | SCPS153H6 | Plasticity, Constraint, Expertise and Talent | 15 | Option |
| 6 | SCPS155H6 | Human Evolution and Evolutionary Psychology | 15 | Option |
| 6 | PSYC034H6 | Language | 15 | Option |
| 6 | SCPS162H6 | Reasoning and Decision Making | 15 | Option |
| 6 | SCPS183H6 | Cognitive Behavioural Therapy: an Introduction | 15 | Option |
| 6 | SCPS181H6 | Attachment Theory: Introduction and Critique | 15 | Option |
| 6 | SCPS184H6 | Critical Analysis: Experimental research | 15 | Option |
| 6 | SCPS180H6 | Experiential Qualitative Psychology | 15 | Option |
| 6 | SCPS182H6 | Clinical and Counselling Psychology | 15 | Option |
| | | | | |

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| BSc (Hons) Psychology – FULL TIME | | | | |
|---|-------------|--|---------|------------|
| Year 1 | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 4 | SCPS204H4 | Research@Birkbeck | 15 | Compulsory |
| 4 | SCPS176H4 | Introduction to Social Psychology | 15 | Compulsory |
| 4 | PSYCO48H4 | Introduction to Neuroscience | 15 | Compulsory |
| 4 | SCPS154S4 | Introduction to Research Methods | 30 | Compulsory |
| 4 | SCPS175H4 | Introduction to Cognition | 15 | Compulsory |
| 4 | SCPS203H4 | Introduction to Developmental Psychology | 15 | Compulsory |
| 4 | SCPS156H4 | Introduction to Individual Differences | 15 | Compulsory |
| Year 2 | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 5 | SCPS177H5 | Research Methods 1 | 15 | Compulsory |
| 5 | SCPS163H5 | Social Psychology | 15 | Compulsory |
| 5 | SCPS179H5 | Learning and Memory | 15 | Compulsory |
| 5 | PSYC044H5 | Neuroscience | 15 | Compulsory |
| 5 | SCPS160H5 | Individual Differences | 15 | Compulsory |
| 5 | SCPS180H5 | Perception and Attention | 15 | Compulsory |
| 5 | PSYC026H5 | Developmental Psychology | 15 | Compulsory |
| 5 | SCPS178H5 | Research Methods 2 | 15 | Compulsory |
| Year 3 | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 6 | PSYC046S6 | Project BSc Psychology | 30 | Core |
| 6 | | Select option modules to the value of 90 credits | 90 | Option |
| See Indicative Option List – BSc Psychology above | | | | |
| BSc Psychology (with Foundation Year) – FULL TIME | | | | |
| Foundation year | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 4 | SCPS185H4 | Psychology: Core Concepts and Skills | 15 | Compulsory |
| 4 | SCPS168H4 | Research Methods in Psychology (Introduction) | 15 | Compulsory |
| 4 | SCPS169H4 | Research in Practice | 15 | Compulsory |
| 4 | SCPS186H4 | Understanding Biological Basis of Behaviour | 15 | Compulsory |
| 4 | SCPS187H4 | Understanding Applied Cognitive Psychology | 15 | Compulsory |
| 4 | SCPS188H4 | Understanding Applied Social Psychology | 15 | Compulsory |
| 4 | SCPS189H4 | Understanding Individual Differences | 15 | Compulsory |
| 4 | SCPS190H4 | Understanding Lifespan Psychology | 15 | Compulsory |
| Year 1 | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 4 | SCPS204H4 | Research@Birkbeck | 15 | Compulsory |
| 4 | SCPS176H4 | Introduction to Social Psychology | 15 | Compulsory |
| 4 | PSYCO48H4 | Introduction to Neuroscience | 15 | Compulsory |
| 4 | SCPS154S4 | Introduction to Research Methods | 30 | Compulsory |
| 4 | SCPS175H4 | Introduction to Cognition | 15 | Compulsory |
| 4 | SCPS203H4 | Introduction to Developmental Psychology | 15 | Compulsory |
| 4 | SCPS156H4 | Introduction to Individual Differences | 15 | Compulsory |

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| Year 2 | | | | |
|--|-------------|--|---------|------------|
| Level | Module Code | Module Title | Credits | *Status |
| 5 | SCPS177H5 | Research Methods 1 | 15 | Compulsory |
| 5 | SCPS163H5 | Social Psychology | 15 | Compulsory |
| 5 | SCPS179H5 | Learning and Memory | 15 | Compulsory |
| 5 | PSYC044H5 | Neuroscience | 15 | Compulsory |
| 5 | SCPS160H5 | Individual Differences | 15 | Compulsory |
| 5 | SCPS180H5 | Perception and Attention | 15 | Compulsory |
| 5 | PSYC026H5 | Developmental Psychology | 15 | Compulsory |
| 5 | SCPS178H5 | Research Methods 2 | 15 | Compulsory |
| Year 3 | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 6 | PSYC046S6 | Project BSc Psychology | 30 | Core |
| 6 | | Select option modules to the value of 90 credits | 90 | Option |
| See Indicative Option List – BSc Psychology above | | | | |
| BSc (Hons) Psychology with Neuroscience – pathway PART TIME | | | | |
| Year 1 (Route 1 as listed above for BSc (Hons) Psychology) | | | | |
| Year 1 (Route 1A as listed above for BSc (Hons) Psychology) | | | | |
| Year 2 as listed above for BSc (Hons) Psychology | | | | |
| Year 3 | | | | |
| Level | Module Code | Module Title | Credits | Status |
| 5 | SCPS160H5 | Individual Differences | 15 | Compulsory |
| 5 | SCPS180H5 | Perception and Attention | 15 | Compulsory |
| 5 | PSYC026H5 | Developmental Psychology | 15 | Compulsory |
| 5 | SCPS178H5 | Research Methods 2 | 15 | Compulsory |
| 6 | | Select option modules to the value of 30 credits | 30 | Option |
| See Indicative Option List – Year 4, below | | | | |
| Year 4 | | | | |
| Level | Module Code | Module Title | Credits | Status |
| 6 | PSYC046S6 | Project BSc Psychology | 30 | Core |
| 6 | PSYC069H6 | Cognitive and Affective Neuroscience (students may take this in Year 3, subject to timetabling constraints) | 15 | Compulsory |
| Select option modules to the value of 45 credits | | | | |
| INDICATIVE OPTION LIST – BSc (Hons) Psychology with Neuroscience | | | | |
| 6 | PSYC019H6 | Brain and Cognitive Development | 15 | Option |
| 6 | PSYC072H6 | Genetics and Psychology | 15 | Option |
| 6 | SCPS151H6 | Theoretical Debates about Human Memory | 15 | Option |
| 6 | SCPS153H6 | Plasticity, Constraint, Expertise and Talent | 15 | Option |
| 6 | SCPS155H6 | Human Evolution and Evolutionary Psychology | 15 | Option |
| 6 | PSYC034H6 | Language | 15 | Option |
| 6 | SCPS162H6 | Reasoning and Decision Making | 15 | Option |
| 6 | SCPS184H6 | Critical Analysis: Experimental research | 15 | Option |
| 6 | SCPS180H6 | Experiential Qualitative Psychology | 15 | Option |

Year of entry: 2022/23

| BSc (Hons) Psychology with Neuroscience – pathway FULL TIME | | | | |
|--|-------------|--|---------|------------|
| <u>Year 1</u> as listed above for BSc (Hons) Psychology | | | | |
| <u>Year 2</u> as listed above for BSc (Hons) Psychology | | | | |
| Year 3 | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 6 | PSYC046S6 | Project BSc Psychology | 30 | Core |
| 6 | PSYC069H6 | Cognitive and Affective Neuroscience | 15 | Compulsory |
| | | Select option modules to the value of 75 credits | 75 | Option |
| See <u>Indicative Option List – Year 4, BSc (Hons with Neuroscience) – PART TIME</u> , above | | | | |
| BSc (Hons) Psychology with Neuroscience (with Foundation Year) 4 years FULL TIME | | | | |
| <u>Foundation Year</u> as listed above for BSc (Hons) Psychology (with Foundation Year) | | | | |
| <u>Year 1</u> as listed above for BSc (Hons) Psychology | | | | |
| <u>Year 2</u> as listed above for BSc (Hons) Psychology | | | | |
| Year 3 | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 6 | PSYC046S6 | Project BSc Psychology | 30 | Core |
| 6 | PSYC069H6 | Cognitive and Affective Neuroscience | 15 | Compulsory |
| 6 | | Select option modules to the value of 75 credits | 75 | Option |
| See <u>Indicative Option List – Year 4, BSc (Hons with Neuroscience) – PART TIME</u> , above | | | | |
| BSc (Hons) Psychology with Child Development pathway PART TIME | | | | |
| Year 1 (<u>Route 1</u> as listed above for BSc (Hons) Psychology) | | | | |
| Year 1 (<u>Route 1A</u> as listed above for BSc (Hons) Psychology) | | | | |
| <u>Year 2</u> as listed above for BSc (Hons) Psychology | | | | |
| Year 3 | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 5 | SCPS160H5 | Individual Differences | 15 | Compulsory |
| 5 | SCPS180H5 | Perception and Attention | 15 | Compulsory |
| 5 | PSYC026H5 | Developmental Psychology | 15 | Compulsory |
| 5 | SCPS178H5 | Research Methods 2 | 15 | Compulsory |
| 6 | | Select option modules to the value of 30 credits | 30 | Option |
| See Indicative Option List – Year 4, below | | | | |
| Year 4 | | | | |
| Level | Module Code | Module Title | Credits | Status |
| 6 | PSYC019H6 | Brain and Cognitive Development (students may take this in Year 3, subject to timetabling constraints) | 15 | Compulsory |
| 6 | PSYC046S6 | Project BSc Psychology | 30 | Core |
| Select option modules to the value of 45 credits | | | | |

INDICATIVE OPTION LIST – BSc (Hons) Psychology with Child Development

| | | | | |
|---|-----------|--|----|--------|
| 6 | PSYC069H6 | Cognitive and Affective Neuroscience | 15 | Option |
| 6 | PSYC028H6 | Family Studies | 15 | Option |
| 6 | SCPS164H6 | Educational Psychology | 15 | Option |
| 6 | PSYC072H6 | Genetics and Psychology | 15 | Option |
| 6 | SCPS153H6 | Plasticity, Constraint, Expertise and Talent | 15 | Option |
| 6 | PSYC034H6 | Language | 15 | Option |
| 6 | SCPS183H6 | Cognitive Behavioural Therapy: an Introduction | 15 | Option |
| 6 | SCPS181H6 | Attachment Theory: Introduction and Critique | 15 | Option |
| 6 | SCPS184H6 | Critical Analysis: Experimental research | 15 | Option |
| 6 | SCPS180H6 | Experiential Qualitative Psychology | 15 | Option |

BSc (Hons) Psychology with Child Development pathway FULL TIME

[Year 1](#) as listed above for BSc (Hons) Psychology

[Year 2](#) as listed above for BSc (Hons) Psychology

Year 3

| Level | Module Code | Module Title | Credits | Status* |
|-------|-------------|--|---------|------------|
| 6 | PSYC019H6 | Brain and Cognitive Development | 15 | Compulsory |
| 6 | PSYC046S6 | Project BSc Psychology | 30 | Core |
| 6 | | Select option modules to the value of 75 credits | 75 | Option |

See [Indicative Option List – Year 4, BSc \(Hons\) Psychology with Child Development – PART TIME](#), above

BSc (Hons) Psychology with Child Development (with Foundation Year) pathway FULL TIME

[Foundation Year](#) as listed above for BSc (Hons) Psychology (with Foundation Year)

[Year 1](#) as listed above for BSc (Hons) Psychology

[Year 2](#) as listed above for BSc (Hons) Psychology

Year 3

| Level | Module Code | Module Title | Credits | Status* |
|-------|-------------|--|---------|------------|
| 6 | PSYC019H6 | Brain and Cognitive Development | 15 | Compulsory |
| 6 | PSYC046S6 | Project BSc Psychology | 30 | Core |
| 6 | | Select option modules to the value of 75 credits | 75 | Option |

See [Indicative Option List – Year 4, BSc \(Hons\) Psychology with Child Development – PART TIME](#), above

BSc (Hons) Psychology in Practice – pathway PART TIME

[Year 1 \(Route 1\)](#) as listed above for BSc (Hons) Psychology

[Year 1 \(Route 1A\)](#) as listed above for BSc (Hons) Psychology

[Year 2](#) as listed above for BSc (Hons) Psychology

Year 3

| Level | Module Code | Module Title | Credits | Status* |
|-------|-------------|--|---------|------------|
| 5 | SCPS160H5 | Individual Differences | 15 | Compulsory |
| 5 | SCPS180H5 | Perception and Attention | 15 | Compulsory |
| 5 | PSYC026H5 | Developmental Psychology | 15 | Compulsory |
| 5 | SCPS178H5 | Research Methods 2 | 15 | Compulsory |
| 6 | | Select option modules to the value of 30 credits | 30 | Option |

| See Indicative Option List – Year 4, below | | | | |
|--|-------------|---|---------|------------|
| Year 4 | | | | |
| Level | Module Code | Module Title | Credits | Status |
| 6 | PSYC046S6 | Project BSc Psychology | 30 | Core |
| 6 | SCPS182H6 | Clinical and Counselling Psychology (this option may be taken in Year 3 subject to timetabling constraints) | 15 | Compulsory |
| <i>Select option modules to the value of 45 credits</i> | | | | |
| INDICATIVE OPTION LIST – BSc (Hons) Psychology in Practice | | | | |
| 6 | PSYC031H6 | Health Psychology | 15 | Option |
| 6 | PSYC028H6 | Family Studies | 15 | Option |
| 6 | SCPS164H6 | Educational Psychology | 15 | Option |
| 6 | SCPS001H6 | Forensic Psychology: Sexuality, Psychology and the Law | 15 | Option |
| 6 | SCPS183H6 | Cognitive Behavioural Therapy: an Introduction | 15 | Option |
| 6 | SCPS181H6 | Attachment Theory: Introduction and Critique | 15 | Option |
| 6 | SCPS184H6 | Critical Analysis: Experimental research | 15 | Option |
| 6 | SCPS180H6 | Experiential Qualitative Psychology | 15 | Option |
| BSc (Hons) Psychology in Practice – pathway FULL TIME | | | | |
| Year 1 as listed above for BSc (Hons) Psychology | | | | |
| Year 2 as listed above for BSc (Hons) Psychology | | | | |
| Year 3 | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 6 | PSYC046S6 | Project BSc Psychology | 30 | Core |
| 6 | SCPS182H6 | Clinical and Counselling Psychology | 15 | Compulsory |
| 6 | | <i>Select option modules to the value of 75 credits</i> | 75 | Option |
| See Indicative Option List – Year 4, BSc (Hons) Psychology in Practice – PART TIME , above | | | | |
| BSc (Hons) Psychology in Practice (with Foundation Year)– pathway FULL TIME | | | | |
| Foundation Year as listed above for BSc (Hons) Psychology (with Foundation Year) | | | | |
| Year 1 as listed above for BSc (Hons) Psychology | | | | |
| Year 2 as listed above for BSc (Hons) Psychology | | | | |
| Year 3 | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 6 | PSYC046S6 | Project BSc Psychology | 30 | Core |
| 6 | SCPS182H6 | Clinical Psychology | 15 | Compulsory |
| 6 | | <i>Select option modules to the value of 75 credits</i> | 75 | Option |
| See Indicative Option List – Year 4, BSc (Hons) Psychology in Practice – PART TIME , above | | | | |
| BA (Hons) Psychology in Practice – pathway PART TIME | | | | |
| Year 1 (Route 1 as listed above for BSc (Hons) Psychology) | | | | |

| Year 1 (Route 1A as listed above for BSc (Hons) Psychology) | | | | |
|--|-------------|---|---------|------------|
| Year 2 | | | | |
| Level | Module Code | Module Title | Credits | Status |
| 4 | SCPS203H4 | Introduction to Developmental Psychology | 15 | Compulsory |
| 4 | SCPS156H4 | Introduction to Individual Differences | 15 | Compulsory |
| 5 | SCPS163H5 | Social Psychology | 15 | Compulsory |
| 5 | SCPS179H5 | Learning and Memory | 15 | Compulsory |
| 5 | PSYC044H5 | Neuroscience | 15 | Compulsory |
| <i>Select 1 option at Level 5 to the value of 15 credits</i> | | | | |
| 5 | SCPS177H5 | Research Methods 1 | 15 | Option |
| 5 | SCPS031H5 | Psychological and Developmental Issues in Childhood | 15 | Option |
| 5 | SCPS119H5 | Psychological and Developmental Issues in Adolescence | 15 | Option |
| Year 3 | | | | |
| Level | Module Code | Module Title | Credits | Status |
| 5 | SCPS160H5 | Individual Differences | 15 | Compulsory |
| 5 | SCPS180H5 | Perception and Attention | 15 | Compulsory |
| 5 | PSYC026H5 | Developmental Psychology | 15 | Compulsory |
| <i>Select 1 option at Level 5 to the value of 15 credits</i> | | | | |
| 5 | SCPS177H5 | Research Methods 1 | 15 | Option |
| 5 | SCPS178H5 | Research Methods 2 (*note Research Methods 1 is a prerequisite) | 15 | Option |
| 5 | SCPS031H5 | Psychological and Developmental Issues in Childhood | 15 | Option |
| 5 | SCPS119H5 | Psychological and Developmental Issues in Adolescence | 15 | Option |
| 6 | | <i>Select options at Level 6 to the value of 30 credits</i> | 30 | Option |
| See Indicative Option List - Year 4, below | | | | |
| Year 4 | | | | |
| Level | Module Code | Module Title | Credits | Status |
| 6 | SCPS165S6 | Extended Essay | 30 | Core |
| 6 | SCPS182H6 | Clinical and Counselling Psychology (this option may be taken in Year 3 subject to timetabling constraints) | 15 | Compulsory |
| <i>Select option modules to the value of 45 credits</i> | | | | |
| INDICATIVE OPTION LIST – BA Psychology in Practice | | | | |
| 6 | PSYC031H6 | Health Psychology | 15 | Option |
| 6 | PSYC028H6 | Family Studies | 15 | Option |
| 6 | SCPS164H6 | Educational Psychology | 15 | Option |
| 6 | SCPS001H6 | Forensic Psychology: Sexuality, Psychology and the Law | 15 | Option |
| 6 | SCPS183H6 | Cognitive Behavioural Therapy: an Introduction | 15 | Option |

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| 6 | SCPS181H6 | Attachment Theory: Introduction and Critique | 15 | Option |
|---|-------------|---|---------|------------|
| 6 | SCPS184H6 | Critical Analysis: Experimental research | 15 | Option |
| 6 | SCPS180H6 | Experiential Qualitative Psychology | 15 | Option |
| 6 | FDPD027S6 | Professional Learning Review | 30 | Option |
| BA (Hons) Psychology in Practice – pathway FULL TIME | | | | |
| Year 1 as listed above for BSc (Hons) Psychology | | | | |
| Year 2 | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 5 | SCPS163H5 | Social Psychology | 15 | Compulsory |
| 5 | SCPS179H5 | Learning and Memory | 15 | Compulsory |
| 5 | PSYC044H5 | Neuroscience | 15 | Compulsory |
| 5 | SCPS160H5 | Individual Differences | 15 | Compulsory |
| 5 | SCPS180H5 | Perception and Attention | 15 | Compulsory |
| 5 | PSYC026H5 | Developmental Psychology | 15 | Compulsory |
| <i>Select 2 options at Level 5 to the value of 30 credits</i> | | | | |
| 5 | SCPS177H5 | Research Methods 1 | 15 | Option |
| 5 | SCPS178H5 | Research Methods 2 (*note Research Methods 1 is a prerequisite) | 15 | Option |
| 5 | SCPS031H5 | Psychological and Developmental Issues in Childhood | 15 | Option |
| 5 | SCPS119H5 | Psychological and Developmental Issues in Adolescence | 15 | Option |
| Year 3 | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 6 | SCPS165S6 | Extended Essay | 30 | Core |
| 6 | SCPS182H6 | Clinical and Counselling Psychology | 15 | Compulsory |
| 6 | | <i>Select option modules to the value of 75 credits</i> | 75 | Option |
| See Indicative Option List – Year 4, BA (Hons) Psychology in Practice – PART TIME , above | | | | |
| BA (Hons) Psychology in Practice (with Foundation Year)– pathway FULL TIME | | | | |
| Foundation Year as listed above for BSc (Hons) Psychology (with Foundation Year) | | | | |
| Year 1 as listed above for BSc (Hons) Psychology | | | | |
| Year 2 as listed above for BA (Hons) Psychology in Practice | | | | |
| Year 3 as listed above for BA (Hons) Psychology in Practice | | | | |
| BA (Hons) Psychology– pathway PART TIME | | | | |
| Year 1 (Route 1) as listed above for BSc (Hons) Psychology | | | | |
| Year 1 (Route 1A) as listed above for BSc (Hons) Psychology | | | | |
| Year 2 as listed above for BA (Hons) Psychology in Practice | | | | |
| Year 3 | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 5 | SCPS160H5 | Individual Differences | 15 | Compulsory |
| 5 | SCPS180H5 | Perception and Attention | 15 | Compulsory |
| 5 | PSYC026H5 | Developmental Psychology | 15 | Compulsory |

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| <i>Select 1 option at Level 5 to the value of 15 credits</i> | | | | |
|---|-------------|---|---------|---------|
| 5 | SCPS177H5 | Research Methods 1 | 15 | Option |
| 5 | SCPS178H5 | Research Methods 2 (*note Research Methods 1 is a prerequisite) | 15 | Option |
| 5 | SCPS031H5 | Psychological and Developmental Issues in Childhood | 15 | Option |
| 5 | SCPS119H5 | Psychological and Developmental Issues in Adolescence | 15 | Option |
| 6 | | <i>Select options at Level 6 to value of 30 credits</i> | 30 | Option |
| See Indicative Option List - Year 4, below | | | | |
| Year 4 | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 6 | SCPS165S6 | Extended Essay | 30 | Core |
| <i>Select option modules to the value of 60 credits</i> | | | | |
| INDICATIVE OPTION LIST – BA (Hons) Psychology | | | | |
| 6 | PSYC069H6 | Cognitive and Affective Neuroscience | 15 | Option |
| 6 | PSYC031H6 | Health Psychology | 15 | Option |
| 6 | PSYC028H6 | Family Studies | 15 | Option |
| 6 | PSYC019H6 | Brain and Cognitive Development | 15 | Option |
| 6 | SCPS164H6 | Educational Psychology | 15 | Option |
| 6 | SCPS001H6 | Forensic Psychology: Sexuality, Psychology and the Law | 15 | Option |
| 6 | PSYC072H6 | Genetics and Psychology | 15 | Option |
| 6 | SCPS153H6 | Plasticity, Constraint, Expertise and Talent | 15 | Option |
| 6 | SCPS155H6 | Human Evolution and Evolutionary Psychology | 15 | Option |
| 6 | PSYC034H6 | Language | 15 | Option |
| 6 | SCPS162H6 | Reasoning and Decision Making | 15 | Option |
| 6 | SCPS183H6 | Cognitive Behavioural Therapy: an Introduction | 15 | Option |
| 6 | SCPS181H6 | Attachment Theory: Introduction and Critique | 15 | Option |
| 6 | SCPS184H6 | Critical Analysis: Experimental research | 15 | Option |
| 6 | SCPS180H6 | Experiential Qualitative Psychology | 15 | Option |
| 6 | SCPS182H6 | Clinical and Counselling Psychology | 15 | Option |
| 6 | FDPD027S6 | Professional Learning Review | 30 | Option |
| BA (Hons) Psychology pathway FULL TIME | | | | |
| Year 1 as listed above for BSc (Hons) Psychology | | | | |
| Year 2 as listed above for BA (Hons) Psychology in Practice | | | | |
| Year 3 | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 6 | SCPS165S6 | Extended Essay | 30 | Core |
| 6 | | <i>Select option modules to the value of 90 credits</i> | 90 | Option |
| See Indicative Option List – Year 4, BA (Hons) Psychology – PART TIME , above | | | | |

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BA (Hons) Psychology (with Foundation Year)– pathway FULL TIME

[Foundation Year](#) as listed above for BSc (Hons) Psychology (with Foundation Year)

[Year 1](#) as listed above for BSc (Hons) Psychology

[Year 2](#) as listed above for BA (Hons) Psychology in Practice

[Year 3](#) as listed above for BA (Hons) Psychology

Status*

CORE – Module must be taken and passed by student

COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board

OPTIONAL – Student can choose to take this module

| | | |
|----|--|----------------------|
| 20 | Programme Director | Dr Gillian Forrester |
| 21 | Start Date (term/year) | Prior to 1980 |
| 22 | Date approved by TQEC | Prior to 1980 |
| 23 | Date approved by Academic Board | Prior to 1980 |
| 24 | Date(s) updated/amended | March 2019 |