

Programme Specification

| 1 | Awarding body | Univers | ity of Lor | ndon | | | |
|----|-------------------------------------|----------|------------|-----------|---|----|--|
| 2 | Teaching Institution | Birkbeo | k College | • | | | |
| 3 | Programme Title(s) | PG Cert | Social Re | esearch | | | |
| 4 | Programme Code(s) | TPCSOC | CRS_C | | | | |
| 5 | UCAS code (if applicable) | n/a | | | | | |
| 6 | Home Department | Politics | | | | | |
| 7 | Exit Award(s) | Postgra | duate Ce | rtificate | | | |
| 8 | Duration of Study (number of years) | 1 year p | oart time | | | | |
| 9 | Mode of Study | FT | | PT | х | DL | |
| 10 | Level of Award (FHEQ) | Level: 7 | , | | | | |

| 11 | Other teaching depts or institution (or not applicable) | n/a |
|----|---|-----|
| 12 | Professional, Statutory Regulatory Body(PSRB) details (or not applicable) (include URL to PSRB) | n/a |
| 13 | QAA Benchmark Group (or not applicable) | n/a |

¹⁴ **Programme Rationale & Aims**

• Provides a rigorous training in a range of contemporary social research methods, including quantitative and qualitative methods

Distinctive features:

• Part-time, evening, face-to-face study

| 15 | Entry Criteria |
|----|---|
| | A good undergraduate degree in a related area, or relevant experience combined with an adequate academic background (subject to interview). |

| 16 | Prospectus Entry |
|----|--|
| | This part-time course is designed for people working in social research or cognate areas who find themselves needing a stronger grounding in formal qualitative and quantitative research methods. There is an emphasis on applying research techniques, including interviewing, focus groups and data analysis using SPSS. Epistemological issues in designing research projects are also addressed. |

17 Learning Outcomes

On successful completion of this programme a student will be expected to be able to: apply quantitative and qualitative methods to social research



On successful completion of this programme students will be expected to have obtained a good level of competence in applying qualitative and quantitative research methods

developed their ability to obtain and analyse information from a wide array of sources

| 18 | Learning, teaching and assessment methods | | |
|----|--|--|--|
| | The programme consists of lectures, seminars and computer workshops. In Quantitative Methods, assessment is based on a research project submitted during the year and a final exam. In Qualitative Methods, assessment is by coursework. | | |

¹⁹ **Programme Description**

Students take two compulsory modules (60 credits).

| ²⁰ Pro | Programme Structure | | | | | |
|--------------------------|---------------------|---|---------|------------|--|--|
| Year 1 | Year 1 | | | | | |
| Level | Module Code | Module Title | Credits | Status | | |
| 7 | POSO076S7 | Introductory Quantitative Social Research | 30 | Compulsory | | |
| | | Or | | | | |
| | SSPO133S7 | Intermediate Quantitative Social Research | | | | |
| 7 | POS007557 | Qualitative Social Research | 30 | Compulsory | | |

| Admissions This programme adheres to the College Admissions Policy <u>http://www.bbk.ac.uk/mybirkbeck/services/rules/Admissions%20Policy.pdf/view</u> Credit Transfer The depined on the policy of the policy |
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| http://www.bbk.ac.uk/mybirkbeck/services/rules/Admissions%20Policy.pdf/view Credit Transfer |
| Credit Transfer |
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| |
| Accredited Prior Learning will be considered in line with the College Policy on Accredited |
| Prior Learning |
| http://www.bbk.ac.uk/mybirkbeck/services/rules/AccreditedPriorLearning.pdf |
| Programme Regulations |
| This programme adheres to the College Common Awards Scheme |
| http://www.bbk.ac.uk/mybirkbeck/services/rules/casregs.pdf |
| Programme Specific Regulations (or not applicable) n/a |
| |

22 Student Attendance Framework – in brief The full version of the 'Student Attendance Framework' is available http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf .

Principle

Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.

Attendance expectation

Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.

E-Registers

All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.

| 23 | Student Support and Guidance | | |
|----|--|--|--|
| | All Birkbeck students have access to a range of student support services, details can be found on our website here: <u>http://www.bbk.ac.uk/mybirkbeck/services/facilities</u> | | |

²⁴ Methods of Enhancing Quality and Standards

The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.

For more information please see the Academic Standards and Quality website:

http://www.bbk.ac.uk/registry/about-us/operations-and-quality

| 25 | Programme Director | Rosie Campbell |
|----|---------------------------------|----------------|
| 26 | Start Date (term/year) | October 2010 |
| 27 | Date approved by TQEC | Spring 2010 |
| 28 | Date approved by Academic Board | Summer 2010 |
| 29 | Date(s) updated/amended | January 2017 |