Programme Specification

1	Awarding body	University of London		
2	Teaching Institution	Birkbeck College		
3	Programme Title(s)	BA Politics, Philosophy and History		
4	Programme Code(s)	UUBAPOPH_C (3 years full-time)		
		UBAPOPHI_C (4 years part-time)		
		UBAPOPHD_C (6 years part-time)		
5	UCAS code	LV25		
6	Home Department	Politics		
7	Exit Award(s)	Dip HE, Cert HE		
8	Duration of Study (number of years)	3 years full-time, 4 years part-time, 6 years decelerated		
9	Mode of Study (FT/PT/DL)	Full time and Part time		
10	Level of Award (FHEQ)	6		
11	Other teaching depts or institution	History, Classics and Archaeology (HCA), Philosophy		
12	Professional, Statutory Regulatory Body(PSRB) details	N/A		
13	QAA Benchmark Group	N/A		

¹⁴ Programme Rationale & Aims

The BA Politics, Philosophy & History brings together three subjects in a unique combination. The programme is interdisciplinary, drawing on three of Birkbeck's Departments, and is unified by three core courses taught by members of all three contributing Departments and taken by all students on the degree. These core courses bring the three disciplines together and focus on problems they share in common.

The main aims are:

1. to enable mature students in full-time employment to undertake undergraduate study in Politics, Philosophy and History, in fulfilment of the mission of the College;

2. to enable students to develop and deepen their understanding of the conceptual and theoretical bases of the three disciplines, their methods of inquiry, and their domains of knowledge, with particular emphasis on using the methods of philosophical inquiry as tools for examining the other two disciplines;

3. to offer students the opportunity to develop and deepen their skills of critical evaluation and analysis; and

4. to enable students to develop and extend their key skills as a foundation for personal development, employment or further academic study.

15	Fature Cuitoria		
15	Entry Criteria		
	The UCAS tariff is 120–128 points. The UCAS tariff score is applicable for students who have recently studied a qualification that has a UCAS tariff equivalence. Students who fail to achieve the required grades in A-Levels may still be considered for entry if they demonstrate the required level of intellectual commitment and potential.		
	Birkbeck also welcomes applicants without traditional entry qualifications as we base decisions on our own assessment of qualifications, knowledge and previous work experience. We may waive formal entry requirements based on judgement of academic potential.		
16	Learning Outcomes		
	Students completing the BA Politics, Philosophy & History will have:		
	1. demonstrated an ability to apply critically the main theories, models and concepts used in the three disciplines to the analysis of issues arising within and across those disciplines;		
	2. demonstrated knowledge and understanding of:		
	a) the social, political, cultural and intellectual changes that gave rise to the modern system of states;		
	b) the origins of modern conceptions of the human and the challenges to which it has been subjected by philosophers, scientists and politicians; and		
	c) the distinctive approaches of the disciplines of Politics, Philosophy and History to the logic of social explanation, problems of meaning, and issues of historiography and historical interpretation.		
	3. expanded and deepened their knowledge of each of the three disciplines via the completion of at least two full course units in each discipline;		
	4. successfully completed an independent research project, where they have chosen the dissertation option as their final course unit;		
	5. extended and developed their analytical, evaluative and critical capacities; and		
	6. developed transferable skills, including the ability to take responsibility for their own learning, learning how to learn, making oral and written presentations, planning and producing written assignments, working independently, and, where they have so chosen, using information technology.		

¹⁷ Learning, teaching and assessment methods

Lecturers provide an overview of issues relevant to the subjects being studied. Seminars allow students to explore issues in depth and, where students work in or have experience of areas related to their course, their experiences enrich discussion. Both methods are used to develop subject knowledge and understanding, and to foster key skills and analytical skills. Learning outcomes are defined for all courses and weekly assignments specified in written 18

guidance that is distributed to students. Teaching, learning and assessment are regularly reviewed in the light of student feedback, student achievement, external examiners' reports and peer monitoring. Students frequently consult staff outside formal teaching hours, often by e-mail. Teaching is supported by comprehensive written guidance designed to support independent learning. A detailed course book for each course gives contact details of course tutors, describes intended learning outcomes, and includes a course outline, schedule, recommendations for weekly reading, and essential information about course organisation and assessment. Further materials are distributed in class, and guidelines on dissertations, revision and exam techniques are provided to students during the year.

Assessment Methods: A mixture of essays and unseen written examinations across the taught modules. In addition, students are required to complete zero-weighted essays and other assignments which provide valuable formative feedback. Essays enable students to read around a particular facet of a subject in depth; examinations provide an opportunity to test students' grasp of a wide range of material within a reasonably short assessment procedure.

Programme Structure Description The BA Politics, Philosophy and History programme consists of 360 credits. Students take 30 credits from each department at level 4, two compulsory cross-disciplinary modules of 30 credits at level 5, and one compulsory cross-disciplinary module of 30 credits at level 6. Students take further options to the value of 180 credits, of which at least 90 credits must be at level 6. Options are usually taken equally from the three disciplines, i.e. 60 credits each in Politics, History and Philosophy respectively. **The Compulsory Modules:** Three cross-disciplinary modules are taught by members of all three Departments: Rise of the Modern State (30 credits at level 5) examines the social, political, cultural and intellectual changes which gave rise to modern political systems in Europe. Conceptions of the Human from the Enlightenment to Today (30 credits at level 5) focuses on the history of the human from the eighteenth century Enlightenment to current debates over biotechnology and the future of human nature. Problems of Explanation and Interpretation (30 credits at level 6) examines the approaches of the three disciplines to the logic of social explanation, problems of meaning, interpretation, historiography and historical interpretation. In addition, students take 90 credits in level 4 modules: Approaching the Past (30 credits) 30 credits chosen from: Philosophy as the Art of Living: Modern Views (15 credits), Knowledge and Faith (15 credits), Identity, Mind and Free Will (15 credits) Governing by Numbers (30 credits) **Option modules** The discipline-specific modules from the three departments offer both a wide range of choice and the possibility of concentrating on one of the three subjects. As a focused interdisciplinary degree PPH is quite unlike joint-honours degrees. Politics, Philosophy and History are disciplines which share broadly similar teaching styles and expectations,



so students find little difficulty in moving between subjects. A wide range of options is available to PPH students.

Year 1				
Level	Module Code	Module Title	Credits	Status*
4	4 HICL200S4 Approaching the Past		30	Compulsory
SSPL012H4 Living: Mo SSPL011H4 Knowledge		30 credits from: Philosophy as the Art of Living: Modern Views (15 credits), Knowledge and Faith (15 credits), Identity, Mind and Free Will (15 credits)	30	Option
5	POSO031S5 SSPO119S5	<i>Either</i> Rise of the Modern State <i>Or</i> Conceptions of the Human	30	Compulsory
Year 2				
Level	Module Code	Module Title	Credits	Status*
4	SSPO137S4	Governing by Numbers	30	Compulsory
5	POSO031S5 SSPO119S5	<i>Either</i> Rise of the Modern State <i>Or</i> Conceptions of the Human	30	Compulsory
5 or 6		Option	30	Option
Year 3				
Level	Module Code	Module Title	Credits	Status*
6	POSO032S6	032S6 Problems of Explanation and Interpretation		Compulsory
5 or 6	5 or 6 Option		30	Option
5 or 6		Option	30	Option
Year 4				
Level	Level Module Code Module Title		Credits	Status*
6	POSO024S6	Either Dissertation or Option	30	Option
6		Option	30	Option
6		Option	30	Option
Full-Time	programme – 3	years		
Year 1				
Level	Module Code	Module Title	Credits	Status*
4	HICL200S4	Approaching the Past	30	Compulsory
4 SSPL016H4 30 credits from: Philosophy as the Art of SSPL012H4 Living: Modern Views (15 credits), SSPL011H4 Knowledge and Faith (15 credits), Identity, Mind and Free Will (15 credits)		30	Option	
5 POSO031S5 <i>Either</i> Rise of the Modern State <i>Or</i> SSPO119S5 Conceptions of the Human from the Enlightenment to Today		30	Compulsory	
5		Option	30	Option

Level	Module Code	Module Title	Credits	Status*
4	SSPO137S4	Governing by Numbers	30	Compulsory
5	POSO031S5	Either Rise of the Modern State Or	30	Compulsory
	SSPO119S5	Conceptions of the Human from the		
		Enlightenment to Today		
5 or 6	6 Option		30	Option
5 or 6		Option	30	Option
Year 3				·
Level	Module Code	Module Title	Credits	Status*
6	POSO032S6	Problems of Explanation and Interpretation	30	Compulsory
6		Option	30	Option
6		Option	30	Option
6	POSO024S6	Either Dissertation or Option	30	Option
Part-time	programme – 6	years		
Year 1				
Level	Module Code	Module Title	Credits	Status*
4	HICL200S4	Approaching the Past	30	Compulsory
4	SSPL016H4	30 credits from: Philosophy as the Art of	30	Option
	SSPL012H4	Living: Modern Views (15 credits),		
	SSPL011H4	Knowledge and Faith (15 credits), Identity,		
		Mind and Free Will (15 credits)		
Year 2				
Level	Module Code	Module Title	Credits	Status*
4	SSPO137S4	Governing by Numbers	30	Compulsory
_		<i>Either</i> Rise of the Modern State <i>Or</i>	20	Compulsory
5	POSO031S5		30	Compulsory
5	POSO031S5 SSPO119S5	Conceptions of the Human	50	compuisory
			30	compulsory
Year 3	SSPO119S5	Conceptions of the Human from the Enlightenment to Today		
Year 3 Level	SSPO119S5 Module Code	Conceptions of the Human from the Enlightenment to Today Module Title	Credits	Status*
Year 3	SSPO119S5 Module Code POSO031S5	Conceptions of the Human from the Enlightenment to Today Module Title Either Rise of the Modern State Or		
Year 3 Level	SSPO119S5 Module Code	Conceptions of the Human from the Enlightenment to Today Module Title	Credits	Status*
Year 3 Level	SSPO119S5 Module Code POSO031S5	Conceptions of the Human from the Enlightenment to Today Module Title Either Rise of the Modern State Or Conceptions of the Human from the	Credits	Status*
Year 3 Level 5	SSPO119S5 Module Code POSO031S5	Conceptions of the Human from the Enlightenment to Today Module Title Either Rise of the Modern State Or Conceptions of the Human from the Enlightenment to Today	Credits 30	Status* Compulsory
Year 3 Level 5 5 or 6	SSPO119S5 Module Code POSO031S5	Conceptions of the Human from the Enlightenment to Today Module Title Either Rise of the Modern State Or Conceptions of the Human from the Enlightenment to Today	Credits 30	Status* Compulsory
Year 3 Level 5 5 or 6 Year 4	SSPO119S5 Module Code POSO031S5 SSPO119S5	Conceptions of the Human from the Enlightenment to Today Module Title Either Rise of the Modern State Or Conceptions of the Human from the Enlightenment to Today Option	Credits 30 30	Status* Compulsory Option
Year 3 Level 5 5 or 6 Year 4 Level	SSPO119S5 Module Code POSO031S5 SSPO119S5	Conceptions of the Human from the Enlightenment to Today Module Title Either Rise of the Modern State Or Conceptions of the Human from the Enlightenment to Today Option Module Title	Credits 30 30 Credits	Status* Compulsory Option Status*
Year 3 Level 5 5 or 6 Year 4 Level	SSPO119S5 Module Code POSO031S5 SSPO119S5	Conceptions of the Human from the Enlightenment to Today Module Title Either Rise of the Modern State Or Conceptions of the Human from the Enlightenment to Today Option Module Title Either Problems of Explanation and	Credits 30 30 Credits	Status* Compulsory Option Status*
Year 3 Level 5 5 or 6 Year 4 Level 6	SSPO119S5 Module Code POSO031S5 SSPO119S5	Conceptions of the Human from the Enlightenment to Today Module Title Either Rise of the Modern State Or Conceptions of the Human from the Enlightenment to Today Option Module Title Either Problems of Explanation and Interpretation or Option	Credits 30 30 Credits 30	Status* Compulsory Option Status* Compulsory
Year 3 Level 5 5 or 6 Year 4 6 5 or 6	SSPO119S5 Module Code POSO031S5 SSPO119S5	Conceptions of the Human from the Enlightenment to Today Module Title Either Rise of the Modern State Or Conceptions of the Human from the Enlightenment to Today Option Module Title Either Problems of Explanation and Interpretation or Option	Credits 30 30 Credits 30	Status* Compulsory Option Status* Compulsory
Year 3 Level 5 5 or 6 Year 4 6 5 or 6 Year 5	SSPO119S5 Module Code POSO031S5 SSPO119S5 Module Code POSO032S6	Conceptions of the Human from the Enlightenment to Today Module Title Either Rise of the Modern State Or Conceptions of the Human from the Enlightenment to Today Option Module Title Either Problems of Explanation and Interpretation or Option Option	Credits 30 30 30 Credits 30 30	Status* Compulsory Option Status* Compulsory Option
Year 3 Level 5 5 or 6 Year 4 6 5 or 6 Year 5 5 or 6 Year 5	SSPO119S5 Module Code POSO031S5 SSPO119S5 SSPO119S5 Module Code POSO032S6	Conceptions of the Human from the Enlightenment to Today Module Title Either Rise of the Modern State Or Conceptions of the Human from the Enlightenment to Today Option Module Title Either Problems of Explanation and Interpretation or Option Option	Credits 30 30 30 Credits 30 30 Credits	Status* Compulsory Option Status* Compulsory Option Status*
Year 3 Level 5 5 or 6 Year 4 6 5 or 6 Year 5 5 or 6 Year 5	SSPO119S5 Module Code POSO031S5 SSPO119S5 SSPO119S5 Module Code POSO032S6	Conceptions of the Human from the Enlightenment to Today Module Title Either Rise of the Modern State Or Conceptions of the Human from the Enlightenment to Today Option Option Module Title Either Problems of Explanation and Interpretation Option Option	Credits 30 30 30 Credits 30 30 Credits	Status* Compulsory Option Status* Compulsory Option Status*
Year 3 Level 5 5 or 6 Year 4 6 5 or 6 Year 5 6 Year 5 6 Year 5 6	SSPO119S5 Module Code POSO031S5 SSPO119S5 SSPO119S5 Module Code POSO032S6	Conceptions of the Human from the Enlightenment to Today Module Title Either Rise of the Modern State Or Conceptions of the Human from the Enlightenment to Today Option Option Module Title Either Problems of Explanation and Interpretation or Option Option	Credits 30 30 30 30 30 30 Credits 30 30	Status* Compulsory Option Status* Compulsory Option Status* Compulsory

Level	Module Code	Module Title	Credits	Status*
6	POSO024S6	Either Dissertation or Option	30	Option
6		Option	30	Option

Status*

CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board OPTIONAL – Student can choose to take this module

Indicative list of options

Politics

Contemporary British Politics Introduction to International Political Economy Democracy and Authoritarianism War & Modern Society Social and Political Theory The Politics of European Integration Food, Politics, and Society Capitalism and the Politics of Markets Parliamentary Studies American Politics and Foreign Policy British and Comparative Foreign Policy Politics and the Middle East Challenges in Contemporary Politics

Philosophy (15 credit option modules)

Epistemology **Metaphysics** Philosophy of Mind Philosophy of Science Social Epistemology Philosophy of Psychology Philosophy & Evolution **Philosophical Logic** Propositions and other Intentional Objects Fiction and Language Ethics **Political Philosophy** Art and Value Philosophy, Business & Society Gender & Philosophy Morality, Nature & Evolution Moral Responsibility The Idea of Freedom; The Power of Art: Historical Themes Metaethics History of Ancient Philosophy History of Modern Philosophy Philosophy of Kant Berkeley & Leibniz Aristotle's Biology and Ethics



Year of entry: 2022/23

Nietzsche Hegel Adorno & Foucault Biology of Evil Philosophy of Spinoza Early Modern Philosophy of Mind

History

Crime, Poverty and Protest in England and Beyond, 1500-1800 The Reconstruction of Europe 1945-50 People, Culture and Ideas in Modern Britain and Ireland Britannia's Embrace: The British Empire and the World The Colonial Gaze: Western Perceptions of Asia, Africa and the Middle East, 1600-1960 Work and Play in Early Modern Britain Medicine and Power in Modern Africa Intimate Britain: Family, Society and Culture, 1832-1918 A Hundred Years of the Russian Revolution, 1891-1991

19	Programme Director	Sam Ashenden
20	Start Date (term/year)	Autumn 1988
21	Date approved by TQEC	Spring 1988
22	Date approved by Academic Board	Summer 1988
23	Date(s) updated/amended	April 2020