

## Programme Specification

1	<b>Awarding body</b>	University of London				
2	<b>Teaching Institution</b>	<b>Birkbeck College</b>				
3	<b>Programme Title(s)</b>	<b>BSc Accounting with Foundation Year</b>				
4	<b>Programme Code(s)</b>	UUBFACCG_C (full-time with FY) UBFACCNG_C (part-time with FY)				
5	<b>UCAS code (if applicable)</b>	N401				
6	<b>Home Department</b>	Management				
7	<b>Exit Award(s)</b>	Certificate of Continuing Education Certificate of Higher Education Diploma of Higher Education				
8	<b>Duration of Study (number of years)</b>	4 years full-time; 6 years part-time				
9	<b>Mode of Study</b>	FT	X	PT	X	DL
10	<b>Level of Award (FHEQ)</b>	6				
11	<b>Other teaching depts or institution (or not applicable)</b>	Central Administration College Secretariat (FY only) Economics, Mathematics and Statistics				
12	<b>Professional, Statutory Regulatory Body(PSRB) details (or not applicable)</b>	Accredited by ICAEW, ACCA and CIMA				
13	<b><u>QAA Benchmark Statement</u></b>	Accounting				

14	<b>Programme Rationale &amp; Aims</b>
	<p><b>Main aims for Foundation Year:</b></p> <ul style="list-style-type: none"> <li>• To enable students to develop the foundational knowledge and skills required for successful completion of a degree in a range of business-related disciplines</li> <li>• Provide support to those students who do not meet the formal entry requirements for direct entry to the degree, but who can demonstrate ability for degree level study</li> </ul> <p><b>Main aims of degree:</b> To enable students to:</p> <ul style="list-style-type: none"> <li>• Develop knowledge and understanding of the theory and practice of accounting</li> <li>• Interpret complex material and relate theory to practice in a number of subject areas in the field of accounting</li> <li>• Develop a range of analytical skills that will enable them to critically appraise and challenge existing accounting practices</li> <li>• Develop the skills required for the preparation of financial statements from the transactions of the reporting entity</li> <li>• Develop an understanding of organisations and how decisions are made in organisations</li> <li>• Acquire quantitative skills that can be applied in the analysis of management and accounting problems</li> <li>• Further develop their communication and interpersonal skills</li> <li>• Encourage lifelong learning</li> </ul>

15	<p><b>Entry Criteria</b></p>
	<p>We welcome applicants without traditional entry qualifications as we base decisions on our own assessment of qualifications, knowledge and previous work experience. We may waive formal entry requirements based on judgement of academic potential.</p> <p>Applicants will normally be expected to have grade C or new grade 4 in GCSE-level English and mathematics. Applicants who do not hold this level of qualification may be required to carry out a skills audit at a selection evening, which comprises English and mathematics. This audit assesses an applicant’s potential to cope with, and benefit from, a particular programme of study.</p> <p><b>UCAS tariff points: 48</b></p> <p>The UCAS tariff score is applicable where applicants have recently studied a qualification that has a UCAS tariff equivalence.</p>
16	<p><b>Learning Outcomes</b></p>
	<p><b>Learning outcomes for Foundation Year:</b> Successful completion of the Foundation Year will enable students to:</p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge of the foundational concepts and principles associated with business and IT, and an ability to evaluate and interpret these within the relevant areas of study</li> <li>• Present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument</li> <li>• Make sound judgements in accordance with basic theories and concepts of the subjects under study</li> <li>• Evaluate the appropriateness of different approaches to solving problems related to their proposed area of study and/or work</li> <li>• Communicate the results of their study/work accurately and reliably, and with structured and coherent arguments</li> <li>• Undertake further study at undergraduate level and develop new skills</li> </ul> <p><b>Learning outcomes for the Degree :</b> Successful completion of this programme will develop students’ intellectual capacity through arguments and students will acquire:</p> <ul style="list-style-type: none"> <li>• The ability to question existing knowledge and approaches</li> <li>• A critical appreciation of the subject matter</li> <li>• Improved communicative style</li> <li>• More developed interpersonal skills</li> <li>• Quantitative skills that can be applied in the analysis of data and in problem solving</li> <li>• The ability to work on an individual basis and in a small group</li> <li>• Conceptual and practical knowledge that can be used in the workplace</li> <li>• The ability to relate theory and practice</li> <li>• New insights into accounting and finance decision-making</li> <li>• Supervisory and management skills through peer accountability and responsibility</li> </ul>

	<ul style="list-style-type: none"> <li>• The ability to take on more challenges which will in turn lead to greater fulfilment</li> <li>• The ability to analyse case studies in business organisations in the context of a range of theoretical literatures and practically apply the knowledge and skills acquired through the programme</li> <li>• The ability to evaluate the quality of empirical evidence presented in both management reports and academic journal articles</li> <li>• The ability to critically assess a body of knowledge and to extend the body of knowledge (via the dissertation/project)</li> <li>• The ability to independently design and conduct research projects</li> <li>• The ability to work in a group and</li> <li>• Good presentation skills</li> </ul>
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17	<p><b>Learning, teaching and assessment methods</b></p> <p><b>Teaching and Learning Methods for Foundation Year:</b></p> <p>Students will be taught in interactive, tutorial style classes that support the phased development of knowledge, skills and confidence.</p> <p>Pedagogies in the Foundation Year are designed to give students the space to gain familiarity with the requirements of undergraduate study, and to develop their learning strategies.</p> <p><b>Teaching and Learning Methods for Degree:</b></p> <p>The programme of study has been designed so that as well as receiving information in the form of formal lectures, a student can take charge of their own learning by adopting a participative approach to learning. The tutorial/seminar sessions allow students to interact with their peers and develop insights into analysing and interpreting a wide and varied subject matter. Students will develop their intellectual capability through arguments; learn how to question existing knowledge and approaches; develop a critical appreciate of the subject matter; improve their communicative style; and develop their interpersonal skills.</p> <p>This programme is assessed through a range of assessment methods. Modules that emphasise learning of numerical skills lean toward the use of mid-term tests coupled with unseen, formal examination at the end of each term. Mid-term tests are short tests set during the term and are designed to provide early feedback on performance. Other modules use individual or group presentations, written essays, or formal end of term examinations, as sole assessments or in combination.</p>
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18	<b>Programme Description</b>
	The BSc Accounting with Foundation Year is designed to enable those students who wish to take an accounting degree but who do not have the formal qualifications required to develop the necessary skills and capabilities for successful higher education study in a quantitative subject.

19	<b>Programme Structure</b>			
<b>Full Time programme</b>				
<b>Year 0</b>				
Level	Module Code	Module Title	Credits	Status*
3	CASE002S3	Fundamentals of Study: Learning through the Global City	30	Core
3	BUMN170H3	Leadership and Team Building (Level 3)	15	Core
3	BUMN166H3	Mathematics for Business (Level 3)	15	Core
3	BUMN169H3	Managing Change (Level 3)	15	Core
3	BUMN168H3	Strategy and Business Planning (Level 3)	15	Core
3	BUEM120H3	The Modern British Economy (Foundation Year)	15	Core
3	BUMN167H3	Understanding Organisations (Level 3)	15	Core
<b>Year 1</b>				
Level	Module Code	Module Title	Credits	Status*
4	BUMN077H4	Management Studies I	15	Compulsory
4	BUMN078H4	Management Studies II	15	Compulsory
4	BUMN131H4	Introduction to Accounting	15	Compulsory
4	MOMN022H4	Quantitative Methods	15	Compulsory
4	BUMN051H4	Business Information Systems	15	Compulsory
4	BUMN138H4	Personal and Academic Skills for Success	15	Compulsory
4	BUMN149H4	Microeconomics for Business (Level 4)	15	Compulsory
4	BUMN144H4	Principles of Marketing (Undergraduate)	15	Compulsory
<b>Year 2</b>				
Level	Module Code	Module Title	Credits	Status*
5	MOMN033H5	Macroeconomics for Business	15	Compulsory
5	BUMN133S5	Financial Reporting (level 5)	30	Compulsory
5	BUMN134S5	Management Accounting (30 credits)	30	Compulsory
5	BUMN145S5	Financial Management (level 5)	30	Compulsory
5	MOMN018H5	Commercial Law for Business	15	Compulsory
<b>Year 3</b>				
Level	Module Code	Module Title	Credits	Status*
6	MOMN040H6	Taxation	15	Compulsory
6	MOMN042H6	Auditing	15	Compulsory
6	BUMN111H6	International Financial Management	30	Compulsory
6	BUEM073S6	Behavioural Economics and Finance	30	Compulsory
6		Option modules - free choice from modules in the Department of Management	30	Optional

<b>Part Time programme</b>				
<b>Year 0a</b>				
Level	Module Code	Module Title	Credits	Status*
3	CASE002S3	Fundamentals of Study: Learning through the Global City	30	Core
3	BUMN170H3	Leadership and Team Building (Level 3)	15	Core
3	BUMN166H3	Mathematics for Business (Level 3)	15	Core
<b>Year 0b</b>				
Level	Module Code	Module Title	Credits	Status*
3	BUMN169H3	Managing Change (Level 3)	15	Core
3	BUMN168H3	Strategy and Business Planning (Level 3)	15	Core
3	BUEM120H3	The Modern British Economy (Foundation Year)	15	Core
3	BUMN167H3	Understanding Organisations (Level 3)	15	Core
<b>Year 1</b>				
Level	Module Code	Module Title	Credits	Status*
4	BUMN077H4	Management Studies I	15	Compulsory
4	BUMN078H4	Management Studies II	15	Compulsory
4	BUMN131H4	Introduction to Accounting	15	Compulsory
4	MOMN022H4	Quantitative Methods	15	Compulsory
4	BUMN051H4	Business Information Systems	15	Compulsory
4	BUMN138H4	Personal and Academic Skills for Success	15	Compulsory
<b>Year 2</b>				
Level	Module Code	Module Title	Credits	Status*
4	BUMN149H4	Microeconomics for Business (Level 4)	15	Compulsory
4	BUMN144H4	Principles of Marketing (Undergraduate)	15	Compulsory
5	MOMN033H5	Macroeconomics for Business	15	Compulsory
5	MOMN018H5	Commercial Law for Business	15	Compulsory
5	BUMN133S5	Financial Reporting (level 5)	30	Compulsory
<b>Year 3</b>				
Level	Module Code	Module Title	Credits	Status*
5	BUMN134S5	Management Accounting (30 credits)	30	Compulsory
5	BUMN145S5	Financial Management (level 5)	30	Compulsory
6	MOMN040H6	Taxation	15	Compulsory
6	MOMN042H6	Auditing	15	Compulsory
<b>Year 4</b>				
Level	Module Code	Module Title	Credits	Status*
6	BUMN111H6	International Financial Management	30	Compulsory
6	BUEM073S6	Behavioural Economics and Finance	30	Compulsory
6		Option modules - free choice from modules in the Department of Management	30	Optional
<b>Indicative list of module options</b>				
Level	Module Code	Module Title	Credits	Status*
6	BUMN065H6	Brand Development	15	Option

Year of entry: 2022/23



6	MOMN084H6	Introduction to Corporate Governance and Ethics	15	Option
6	BUMN143H6	Introduction to Corporate Responsibility	15	Option
6	BUMN113H6	Investing in Securities Markets	15	Option
6	BUMN153H6	Knowledge Management	15	Option
6	MOMN044H6	Marketing Strategy	15	Option
6	MOMN069H6	Strategic Management (Undergraduate)	15	Option
6	BUMN111S6	International Financial Management	30	Option

**Status\***

*CORE – Module must be taken and passed by student*

*COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board*

*OPTIONAL – Student can choose to take this module*

<sup>20</sup>	<b>Programme Director</b>	Dr Panagiota Makrychoriti
<sup>21</sup>	<b>Start Date</b> ( <i>term/year</i> )	Autumn 2021 (FY route)
<sup>22</sup>	<b>Date approved by TQEC</b>	Spring 2017
<sup>23</sup>	<b>Date approved by Academic Board</b>	Summer 2017
<sup>24</sup>	<b>Date(s) updated/amended</b>	Feb 2024 (yr 3 f/t and yr 4p/t)