## Programme Specification

<table>
<thead>
<tr>
<th></th>
<th>Awarding body</th>
<th>University of London</th>
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<tbody>
<tr>
<td>2</td>
<td>Teaching Institution</td>
<td>Birkbeck College</td>
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<tr>
<td>3</td>
<td>Programme Title(s)</td>
<td>BSc Accounting with Finance</td>
</tr>
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<td>Programme Code(s)</td>
<td>UUBSACFN_C (Full-time) UBSACFIN_C (Part-time)</td>
</tr>
<tr>
<td>5</td>
<td>UCAS code (if applicable)</td>
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<td>6</td>
<td>Home Department</td>
<td>Management</td>
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<td>7</td>
<td>Exit Award(s)</td>
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<td>8</td>
<td>Duration of Study (number of years)</td>
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</tr>
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<td>9</td>
<td>Mode of Study</td>
<td>FT ✓ PT ✓ DL x</td>
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<tr>
<td>10</td>
<td>Level of Award (FHEQ)</td>
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<td>11</td>
<td>Other teaching depts or institution (or not applicable)</td>
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<td>12</td>
<td>Professional, Statutory Regulatory Body (PSRB) details</td>
<td>CFA UK Investment Management Certificate ADVANTAGE PARTNER Status (<a href="https://secure.cfauk.org/qualifications/index.html">https://secure.cfauk.org/qualifications/index.html</a>) Accredited by ICAEW, ACCA and CIMA</td>
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<td>13</td>
<td>QAA Benchmark Group</td>
<td>Accounting; Finance</td>
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### Programme Rationale & Aims

- to provide a course of full-time or part-time study in accounting and finance that is especially appropriate for part-time students who are in full time employment
- to enable students to develop knowledge and understanding of the theory and practice of accounting
- to enable students to interpret complex material and relate theory to practice in a number of subject areas in the field of accounting
- to enable students to develop a range of analytical skills that will enable them to critically appraise and challenge existing accounting practices
- to enable students to develop the skills required for the preparation of financial statements from the transactions of the reporting entity
- to enable students to develop an understanding of organisations and how decisions are made in organisations
- to enable students to acquire quantitative skills that can be applied in the analysis of management and accounting problems.
- to provide a context within which students can further develop their communication and interpersonal skills
- to encourage lifelong learning
**Distinctive Features:**

Year of entry: 2022/23

Full-time or part-time, evening, face-to-face study, a range of teaching methods (lectures, tutorials, seminars involving case studies and formal presentations), various types of assignments (ranging from essays to mid-term tests), and unseen, formal examinations at the end of the academic term.

**Entry Criteria**

For applicants who are studying or have recently studied a qualification with UCAS tariff equivalence, the entry requirement is normally a minimum of three ‘A’ levels with BBC, or equivalent to 112 UCAS tariff points.

Students may also be admitted as mature students based on their qualifications, skills, or relevant experience which may include:

- Any level 3 qualification (Such as A-level or Access to HE Diploma, NVQ Level 3 etc)
- Relevant work experience

Applicants will normally be expected to have grade ‘C’ GSCE level English and Maths. Applicants who do not hold this level of qualification may be required to carry out a skills audit at a selection evening, which comprises Maths and English. This audit assesses an applicant’s potential to cope with and benefit from a particular programme of study.

Some applicants may be advised to take the Cert HE Management or Cert HE Introductory Studies (Business Pathway) or any Access to HE course or equivalent at a Further Education College before re-applying to the BSc Accounting with Finance.

Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning

http://www.bbk.ac.uk/mybirkbeck/services/rules/AccreditedPriorLearning.pdf

**Learning Outcomes**

With the successful completion of this programme will develop their intellectual capability through arguments and students will acquire:

- the ability to question existing knowledge and approaches;
- a critical appreciation of the subject matter;
- improved communicative style;
- more developed interpersonal skills;
- quantitative skills that can be applied in the analysis of data and in problem solving;
- the ability to work on an individual basis and in a small group;
- conceptual and practical knowledge that can be used in the workplace;
- the ability to relate theory and practice;
- new insights into accounting and finance decision-making;
- supervisory and management skills through peer accountability and responsibility;
- the ability to take on more challenges which will in turn lead to greater fulfilment;
• the ability to analyse case studies in business organisations in the context of a range of theoretical literatures and practically apply the knowledge and skills acquired through the programme;
• the ability to evaluate the quality of empirical evidence presented in both management reports and academic journal articles;
• the ability to critically assess a body of knowledge and to extend the body of knowledge (via the dissertation/project);
• the ability to independently design and conduct research projects;
• the ability to work as a group;
• and good presentation skills.

17 Learning, teaching and assessment methods

The programme of study has been designed so that as well as receiving information in the form of formal lectures, a student can take charge of their own learning by adopting a participative approach to learning. The tutorial/seminar sessions allow students to interact with their peers and develop insights into analysing and interpreting a wide and varied subject matter. Students will develop their intellectual capability through arguments; learn how to question existing knowledge and approaches; develop a critical appreciation of the subject matter; improve their communicative style; and develop their interpersonal skills.

This programme is assessed through a range of assessment methods. Modules that emphasise the learning of numerical skills lean toward the use of mid-term tests coupled with unseen, formal examination at the end of each term. Mid-term tests are short tests set during the term and are designed to provide early feedback on performance. Other modules use individual or group presentations, written essays, or formal end of term examinations, as sole assessments or in combination.

18 Programme Description

This programme can be studied: full-time over 3 years, part-time over 4 years (equivalent to 75% intensity of full time) Students must take modules to the total of 360 credits to complete the degree as shown below.

19 Programme Structure

3 Year Programme (full-time)

Year 1

<table>
<thead>
<tr>
<th>Level</th>
<th>Module Code</th>
<th>Module Name</th>
<th>Credits</th>
<th>Status*</th>
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<tbody>
<tr>
<td>4</td>
<td>BUMN077H4</td>
<td>Management Studies I</td>
<td>15</td>
<td>Core</td>
</tr>
<tr>
<td>4</td>
<td>BUMN078H4</td>
<td>Management Studies II</td>
<td>15</td>
<td>Core</td>
</tr>
<tr>
<td>4</td>
<td>BUMN131H4</td>
<td>Introduction to Accounting</td>
<td>15</td>
<td>Core</td>
</tr>
<tr>
<td>4</td>
<td>MOMN022H4</td>
<td>Quantitative Methods</td>
<td>15</td>
<td>Core</td>
</tr>
<tr>
<td>4</td>
<td>BUMN051H4</td>
<td>Business Information Systems</td>
<td>15</td>
<td>Compulsory</td>
</tr>
<tr>
<td>4</td>
<td>BUMN138H4</td>
<td>Personal and Academic Skills for Success</td>
<td>15</td>
<td>Compulsory</td>
</tr>
<tr>
<td>4</td>
<td>BUMN149H4</td>
<td>Microeconomics for Business (Level 4)</td>
<td>15</td>
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<tr>
<td>4</td>
<td>BUMN144H4</td>
<td>Principles of Marketing (Undergraduate)</td>
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### Year 2

<table>
<thead>
<tr>
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<tr>
<td>5</td>
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<td>Macroeconomics for Business</td>
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<tr>
<td>5</td>
<td>BUMN133S5</td>
<td>Financial Reporting (level 5)</td>
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<tr>
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<td>BUMN134S5</td>
<td>Management Accounting (30 credits)</td>
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<td>MOMN018H5</td>
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### Year 3

<table>
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<td>6</td>
<td>MOMN042H6</td>
<td>Auditing</td>
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<td>6</td>
<td>BUEM073S6</td>
<td>Behavioural Economics and Finance</td>
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<tr>
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### 4 Year Programme (part-time)

#### Year 1

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<td>BUMN138H4</td>
<td>Personal and Academic Skills for Success</td>
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<td>MOMN040H6</td>
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<td>6</td>
<td>MOMN042H6</td>
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#### Year 4

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<td>Behavioural Economics and Finance</td>
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### Indicative list of modules for closed options:

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<td>6</td>
<td>EMEC027S6</td>
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**Status**: CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module
Year of entry: 2022/23

<table>
<thead>
<tr>
<th></th>
<th>Programme Director</th>
<th>Dr Pierre Nadeau</th>
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<tbody>
<tr>
<td>21</td>
<td><strong>Start Date (term/year)</strong></td>
<td>Autumn 2011</td>
</tr>
<tr>
<td>22</td>
<td>Date approved by TQEC</td>
<td>Spring 2011</td>
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<tr>
<td>23</td>
<td>Date approved by Academic Board</td>
<td>Summer 2011</td>
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<tr>
<td>24</td>
<td>Date(s) updated/amended</td>
<td>January 2024 for yr 3 ft and yr 4 pt only.</td>
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