

Programme Specification

1	Awarding body	University of London					
2	Teaching Institution	Birkbeck College					
3	Programme Title(s)	BSc Accounting with Finance					
4	Programme Code(s)	UUBSACFN_C (Full-time) UBSACFIN_C (Part-time)					
5	UCAS code (if applicable)	2D16					
6	Home Department	Management					
7	Exit Award(s)	College Certificate of Continuing Education Cert HE, Dip HE					
8	Duration of Study (number of years)	3 years, 4 years					
9	Mode of Study	FT	✓	PT	✓	DL	x
10	Level of Award (FHEQ)	6					
11	Other teaching depts or institution (or not applicable)	N/A					
12	Professional, Statutory Regulatory Body(PSRB) details	CFA UK Investment Management Certificate ADVANTAGE PARTNER Status (https://secure.cfauk.org/qualifications/index.html) Accredited by ICAEW, ACCA and CIMA					
13	<u>QAA Benchmark Group</u>	Accounting; Finance					

14	Programme Rationale & Aims
	<ul style="list-style-type: none"> • to provide a course of full-time or part-time study in accounting and finance that is especially appropriate for part-time students who are in full time employment • to enable students to develop knowledge and understanding of the theory and practice of accounting • to enable students to interpret complex material and relate theory to practice in a number of subject areas in the field of accounting • to enable students to develop a range of analytical skills that will enable them to critically appraise and challenge existing accounting practices • to enable students to develop the skills required for the preparation of financial statements from the transactions of the reporting entity • to enable students to develop an understanding of organisations and how decisions are made in organisations • to enable students to acquire quantitative skills that can be applied in the analysis of management and accounting problems. • to provide a context within which students can further develop their communication and interpersonal skills • to encourage lifelong learning

	<p>Distinctive Features:</p> <p>Full-time or part-time, evening, face-to-face study, a range of teaching methods (lectures, tutorials, seminars involving case studies and formal presentations), various types of assignments (ranging from essays to mid-term tests), and unseen, formal examinations at the end of the academic term.</p>
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15	<p>Entry Criteria</p> <p>For applicants who are studying or have recently studied a qualification with UCAS tariff equivalence, the entry requirement is normally a minimum of three ‘A’ levels with BBC, or equivalent to 112 UCAS tariff points.</p> <p>Students may also be admitted as mature students based on their qualifications, skills, or relevant experience which may include:</p> <ul style="list-style-type: none"> - Any level 3 qualification (Such as A-level or Access to HE Diploma, NVQ Level 3 etc) - Relevant work experience <p>Applicants will normally be expected to have grade ‘C’ GCSE level English and Maths. Applicants who do not hold this level of qualification may be required to carry out a skills audit at a selection evening, which comprises Maths and English. This audit assesses an applicant’s potential to cope with and benefit from a particular programme of study.</p> <p>Some applicants may be advised to take the Cert HE Management or Cert HE Introductory Studies (Business Pathway) or any Access to HE course or equivalent at a Further Education College before re-applying to the BSc Accounting with Finance.</p> <p>Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning http://www.bbk.ac.uk/mybirkbeck/services/rules/AccreditedPriorLearning.pdf</p>
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16	<p>Learning Outcomes</p> <p>With the successful completion of this programme will develop their intellectual capability through arguments and students will acquire:</p> <ul style="list-style-type: none"> • the ability to question existing knowledge and approaches; • a critical appreciation of the subject matter; • improved communicative style; • more developed interpersonal skills; • quantitative skills that can be applied in the analysis of data and in problem solving; • the ability to work on an individual basis and in a small group; • conceptual and practical knowledge that can be used in the workplace; • the ability to relate theory and practice; • new insights into accounting and finance decision-making; • supervisory and management skills through peer accountability and responsibility; • the ability to take on more challenges which will in turn lead to greater fulfilment;
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	<ul style="list-style-type: none"> • the ability to analyse case studies in business organisations in the context of a range of theoretical literatures and practically apply the knowledge and skills acquired through the programme; • the ability to evaluate the quality of empirical evidence presented in both management reports and academic journal articles; • the ability to critically assess a body of knowledge and to extend the body of knowledge (via the dissertation/project); • the ability to independently design and conduct research projects; • the ability to work as a group; • and good presentation skills.
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17	<p>Learning, teaching and assessment methods</p> <p>The programme of study has been designed so that as well as receiving information in the form of formal lectures, a student can take charge of their own learning by adopting a participative approach to learning. The tutorial/seminar sessions allow students to interact with their peers and develop insights into analysing and interpreting a wide and varied subject matter. Students will develop their intellectual capability through arguments; learn how to question existing knowledge and approaches; develop a critical appreciation of the subject matter; improve their communicative style; and develop their interpersonal skills.</p> <p>This programme is assessed through a range of assessment methods. Modules that emphasise the learning of numerical skills lean toward the use of mid-term tests coupled with unseen, formal examination at the end of each term. Mid-term tests are short tests set during the term and are designed to provide early feedback on performance. Other modules use individual or group presentations, written essays, or formal end of term examinations, as sole assessments or in combination.</p>
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18	<p>Programme Description</p> <p>This programme can be studied: full-time over 3 years, part-time over 4 years (equivalent to 75% intensity of full time) Students must take modules to the total of 360 credits to complete the degree as shown below.</p>
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19	<p>Programme Structure</p> <p>3 Year Programme (full-time)</p> <p>Year 1</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Level</th> <th style="width: 15%;">Module Code</th> <th style="width: 50%;">Module Name</th> <th style="width: 10%;">Credits</th> <th style="width: 15%;">Status*</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>BUMN077H4</td> <td>Management Studies I</td> <td>15</td> <td>Core</td> </tr> <tr> <td>4</td> <td>BUMN078H4</td> <td>Management Studies II</td> <td>15</td> <td>Core</td> </tr> <tr> <td>4</td> <td>BUMN131H4</td> <td>Introduction to Accounting</td> <td>15</td> <td>Core</td> </tr> <tr> <td>4</td> <td>MOMN022H4</td> <td>Quantitative Methods</td> <td>15</td> <td>Core</td> </tr> <tr> <td>4</td> <td>BUMN051H4</td> <td>Business Information Systems</td> <td>15</td> <td>Compulsory</td> </tr> <tr> <td>4</td> <td>BUMN138H4</td> <td>Personal and Academic Skills for Success</td> <td>15</td> <td>Compulsory</td> </tr> <tr> <td>4</td> <td>BUMN149H4</td> <td>Microeconomics for Business (Level 4)</td> <td>15</td> <td>Compulsory</td> </tr> <tr> <td>4</td> <td>BUMN144H4</td> <td>Principles of Marketing (Undergraduate)</td> <td>15</td> <td>Compulsory</td> </tr> </tbody> </table>	Level	Module Code	Module Name	Credits	Status*	4	BUMN077H4	Management Studies I	15	Core	4	BUMN078H4	Management Studies II	15	Core	4	BUMN131H4	Introduction to Accounting	15	Core	4	MOMN022H4	Quantitative Methods	15	Core	4	BUMN051H4	Business Information Systems	15	Compulsory	4	BUMN138H4	Personal and Academic Skills for Success	15	Compulsory	4	BUMN149H4	Microeconomics for Business (Level 4)	15	Compulsory	4	BUMN144H4	Principles of Marketing (Undergraduate)	15	Compulsory
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Year 2				
Level	Module Code	Module Name	Credits	Status*
5	MOMN033H5	Macroeconomics for Business	15	Compulsory
5	BUMN133S5	Financial Reporting (level 5)	30	Compulsory
5	BUMN134S5	Management Accounting (30 credits)	30	Compulsory
5	BUMN145S5	Financial Management (level 5)	30	Compulsory
5	MOMN018H5	Commercial Law for Business	15	Compulsory
Year 3				
Level	Module Code	Module Name	Credits	Status*
6	MOMN040H6	Taxation	15	Compulsory
6	MOMN042H6	Auditing	15	Compulsory
6	BUEM073S6	Behavioural Economics and Finance	30	Compulsory
6		Option modules - from closed list, see below	30	Optional
6		Option modules - free choice from modules in the Department of Management	30	Optional
4 Year Programme (part-time)				
Year 1				
Level	Module Code	Module Name	Credits	Status*
4	BUMN077H4	Management Studies I	15	Core
4	BUMN078H4	Management Studies II	15	Core
4	BUMN131H4	Introduction to Accounting	15	Core
4	MOMN022H4	Quantitative Methods	15	Core
4	BUMN051H4	Business Information Systems	15	Compulsory
4	BUMN138H4	Personal and Academic Skills for Success	15	Compulsory
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4	BUMN149H4	Microeconomics for Business (Level 4)	15	Compulsory
4	BUMN144H4	Principles of Marketing (Undergraduate)	15	Compulsory
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6	MOMN040H6	Taxation	15	Compulsory
6	MOMN042H6	Auditing	15	Compulsory
Year 4				
6	BUEM073S6	Behavioural Economics and Finance	30	Compulsory
6		Option modules - from closed list, see below	30	Optional
6		Option modules - free choice from modules in the Department of Management	30	Optional
Indicative list of modules for closed options:				
6	BUMN111S6	International Financial Management	30	Optional
6	EMEC027S6	International Finance	30	Optional
6	EMEC028S6	Portfolio Management	30	Optional

Status*: CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module

Year of entry: 2022/23



20	Programme Director	Dr Pierre Nadeau
21	Start Date (<i>term/year</i>)	Autumn 2011
22	Date approved by TQEC	Spring 2011
23	Date approved by Academic Board	Summer 2011
24	Date(s) updated/amended	January 2024 for yr 3 ft and yr 4 pt only.