

Programme Specification

| | | | | | |
|----|--|---|--------------------------|--|--|
| 1 | Awarding body | University of London | | | |
| 2 | Teaching Institution | Birkbeck College | | | |
| 3 | Programme Title(s) | MA Applied Linguistics and Communication | | | |
| 4 | Programme Code(s) | TMAALCOM_C | | | |
| 5 | UCAS code (if applicable) | N/A | | | |
| 6 | Home Department | Department of Languages, Cultures and Applied Linguistics | | | |
| 7 | Exit Award(s) | PG Diploma; PG Certificate | | | |
| 8 | Duration of Study (number of years) | 1 year (FT) 2 years (PT) | | | |
| 9 | Mode of Study | FT <input checked="" type="checkbox"/> | <input type="checkbox"/> | PT <input checked="" type="checkbox"/> | <input type="checkbox"/> DL <input type="checkbox"/> |
| 10 | Level of Award (FHEQ) | Level 7 | | | |
| 11 | Other teaching depts or institution | N/A | | | |
| 12 | Professional, Statutory Regulatory Body(PSRB) details | N/A | | | |
| 13 | <u>QAA Benchmark Statement</u> | N/A | | | |

| | |
|----|--|
| 14 | Programme Rationale & Aims |
| | <p>The MA in Applied Linguistics and Communications is designed for people interested in (or working in) a wide variety of academic and professional fields that deal in a significant way with language. It provides an opportunity to explore both applied and theoretical aspects of linguistics and to undertake empirical and/or theoretical research into language and linguistic behaviour. This MA programme aims to enable you to develop an informed and critical awareness of issues of linguistic analysis and language use; to develop your awareness of the empirical relevance and applications of theoretical issues in linguistics, and, where appropriate, to actively explore these issues in the context of your own experience of language as a user, learner, teacher or researcher; and to provide an intellectually stimulating environment in which you can develop your individual intellectual interests.</p> |

| | |
|----|---|
| 15 | Entry Criteria |
| | <p>Usually a second-class honours degree (2:2) (or overseas equivalent) in a relevant subject and/or relevant professional training and language teaching experience.</p> <p>If English is not your first language, you will need an English language qualification (IELTS 6.5 or equivalent with minimum 6.0 in sub-sets) completed within the last 2 years, unless you can provide evidence that you have completed a degree in an English-speaking university.</p> <p>An interview may be required. You may also be asked to complete a short written task of no more than 500 words.</p> <p>You must provide 2 references, at least 1 of which should be an academic reference.</p> |

| | |
|----|--|
| 16 | Learning Outcomes |
| | <ul style="list-style-type: none"> ▪ A good appreciation of basic concepts, modes of analysis and theoretical approaches in linguistics ▪ An advanced knowledge of a range of empirical linguistic phenomena, coupled with relevant descriptive terminology ▪ A good appreciation of the nature of human language, its structural properties, and its functions ▪ A critical ability to construct and evaluate linguistic arguments in the context of analysis of data, and competing explanations ▪ Reasoning skills ▪ Critique and evaluation ▪ Appreciation of scientific method ▪ Synthesising ideas and information ▪ Abstract modelling ▪ Appreciation of the role of theory, and the relation of data to theory |
| 17 | Learning, teaching and assessment methods |
| | <p>Teaching takes several forms, including lectures, seminars, discussions, workshops and presentations.</p> <p>Assessments are course-work based.</p> |
| 18 | Programme Description |
| | <p>You will normally complete five modules and an independent literature review, however, you can follow one of two pathways. You can either complete five modules plus a 5-6,000 word independent literature review (30 credits) or, particularly for those who wish to take a PhD in the future, you can complete four modules plus a 12-15,000 word dissertation (60 credits). If you wish to pursue an academic career/research it is advisable that you opt to complete the dissertation.</p> <p>Full-time students must complete all modules plus their dissertation or independent literature review within one year. Full-time students are advised not to take employed work for more than 20 hours per week during term time.</p> <p>Part-time students should take three modules in their first year and then one or two modules (depending on their chosen pathway), plus their dissertation or independent literature review in their second year.</p> <p>Students exiting with a PG Cert should have completed <i>either</i> both the core modules shown below <i>or</i> at least one core module and an option module from those offered on the MA ALC programme. The PG Dip exit award will constitute the completion of both core modules offered to MA students and two options modules.</p> |

| | | | | |
|--------------------------------------|----------------------------|-------------------------------------|----------------|----------------|
| ¹⁹ | Programme Structure | | | |
| Full-Time programme – 1 years | | | | |
| Year 1 | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 7 | LNLN019S7 | Research Methods and Design | 30 | Core |
| 7 | LNLN076S7 | Introduction to Applied Linguistics | 30 | Core |
| 7 | | Option Module | 30 | Option |
| 7 | | Option Module | 30 | Option |
| 7 | LNLN004D7 | Dissertation | 60 | Core |
| OR | | | | |
| 7 | LNLN019S7 | Research Methods and Design | 30 | Core |
| 7 | LNLN076S7 | Introduction to Applied Linguistics | 30 | Core |
| 7 | | Option Module | 30 | Option |
| 7 | | Option Module | 30 | Option |
| 7 | | Option Module | 30 | Option |
| 7 | SSAC012S7 | Independent Literature Review | 30 | Core |
| Part-Time programme – 2 years | | | | |
| Year 1 | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 7 | LNLN019S7 | Research Methods and Design | 30 | Core |
| 7 | LNLN076S7 | Introduction to Applied Linguistics | 30 | Core |
| 7 | | Option Module | 30 | Option |
| Year 2 | | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 7 | | Option Module | 30 | Option |
| 7 | LNLN004D7 | Dissertation | 60 | Core |
| OR | | | | |
| 7 | | Option Module | 30 | Option |
| 7 | | Option Module | 30 | Option |
| 7 | SSAC012S7 | Independent Literature Review | 30 | Core |

***Status**

CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module

| | | |
|---------------|---|--------------------------|
| ²⁰ | Programme Director | Lisa McEntee-Atalianis |
| ²¹ | Start Date (<i>term/year</i>) | Prior to 1995 |
| ²² | Date approved by Education Committee | Prior to 1995 |
| ²³ | Date approved by Academic Board | Prior to 1995 |
| ²⁴ | Date(s) updated/amended | 12 May 2022 (for 2021/2) |