Programme Specification

1. **Awarding body**: University of London
2. **Teaching Institution**: Birkbeck College
3. **Programme Title(s)**: Grad Cert Linguistic Studies
4. **Programme Code(s)**: GCGLINGS_C
5. **UCAS code**: N/A
6. **Home Department**: Languages, Cultures and Applied Linguistics
7. **Exit Award(s)**: N/A
8. **Duration of Study (number of years)**: 1 year
9. **Mode of Study**: FT | PT | ✓ | DL
10. **Level of Award (FHEQ)**: 6
11. **Other teaching depts or institution**: N/A
12. **Professional, Statutory Regulatory Body(PSRB) details**: N/A
13. **QAA Benchmark Group**: N/A

14. **Programme Rationale & Aims**
   
   This certificate programme is designed to give students a foundation in linguistics – the scientific study of language and its roles in communication. The linguistics elements of the programme provide students with conceptual, theoretical and analytical skills which will enable them to reflect on and analyse structural, functional and communicative features of language. A distinctive feature of this programme is that it provides an opportunity to study areas of applied linguistics.

15. **Entry Criteria**
   
   BA degree or equivalent; other qualifications may be considered, if you have relevant professional/personal experience.

   If English is not your first language, you will need an English language qualification (IELTS 6.5 or equivalent) completed within the last two years, unless you can provide evidence that you have completed a degree at an English-speaking university.

   All candidates will be asked to complete a short admissions task and will normally attend an interview.

16. **Learning Outcomes**
   
   1. Communicate fluently and appropriately about the concepts relating to linguistics
   2. Be able to apply effectively and appropriately analytical linguistic skills, methods of enquiry and central concepts.
   3. Demonstrate a detailed knowledge and effective understanding of the linguistic principles underpinning theories of language.
4. Demonstrate an ability critically to evaluate through appropriate methodologies one or more aspects of the social, psychological, political or intercultural aspects of language use.
5. Demonstrate a broad knowledge and, using appropriate methodologies, a critical understanding of the theoretical frameworks employed to explain various aspects of human language and communication.
6. Demonstrate a reasoned awareness and critical understanding of communication in one or more cultures and societies, other than the student’s own from a cross-linguistic and/or cross-cultural perspective.
7. Demonstrate an ability to describe, analyse and evaluate the similarities and dissimilarities of one (or more) languages in comparison with the student’s own.

Learning, teaching and assessment methods
Teaching takes several forms, including lectures, seminars, discussions and presentations. Assessment is entirely by coursework, mainly in the form of essays.

Programme Description
Students on the Graduate Certificate Linguistic Studies programme must complete two core modules over 1 year on a part-time basis. They must take both the Approaches to Language (level 6) module and the Analysing Language Structure and Use (level 6) module. These will run over the first two terms only.

Programme Structure
Part-Time programme

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Level</th>
<th>Module Code</th>
<th>Module Title</th>
<th>Credits</th>
<th>Status</th>
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<tbody>
<tr>
<td>6</td>
<td>SSAC002S6</td>
<td>Approaches to Language</td>
<td>30</td>
<td>Core</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>SSAC003S6</td>
<td>Analysing Language Structure and Use</td>
<td>30</td>
<td>Core</td>
<td></td>
</tr>
</tbody>
</table>

*Status
CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module.

Programme Director
Dr Malcolm Edwards

Start Date (term/year)
Autumn term 2009/10

Date approved by TQEC
Before 2009

Date approved by Academic Board
Before 2009

Date(s) updated/amended
August 2013