

## Programme Specification

1	<b>Awarding body</b>	University of London
2	<b>Teaching Institution</b>	<b>Birkbeck College</b>
3	<b>Programme Title(s)</b>	<b>BA Spanish and Latin American Studies</b> <b>BA Spanish and Latin American Studies with International Experience</b> <b>BA Spanish and Latin American Studies with Foundation Year</b>
4	<b>Programme Code(s)</b>	UUBASLAM_C – 3 years full-time UBASLAMS_C – 4 years part-time UUBASLMX_C – 4 years full-time with international experience UUBFSLAM_C – 4 years full-time with Foundation Year UBFSLAMS_C – 6 years part-time with Foundation Year
5	UCAS code (if applicable)	RRT2: BA Spanish and Latin American Studies RRTD: BA Spanish and Latin American Studies with Foundation Year RRR2: BA Spanish and Latin American Studies with International Experience
6	<b>Home Department</b>	Cultures and Languages
7	<b>Exit Award(s)</b>	Cert HE; Dip HE
8	<b>Duration of Study (number of years)</b>	4-year (Part Time) and 3-year (Full Time), 6-year (Decelerated), 4-year (Full-time)
9	<b>Mode of Study</b>	(FT/PT/DL) Part Time, Full Time, Decelerated
10	<b>Level of Award (FHEQ)</b>	6
11	<b>Other teaching depts or institution (if applicable)</b>	For Foundation Year: Department of English and Humanities, Department of Film, Media and Cultural Studies, Department of History of Art
12	<b>Professional, Statutory Regulatory Body(PSRB) details (if applicable)</b>	(include URL to PSRB) N/A
13	<b>QAA Benchmark Group (if applicable)</b>	Languages, Cultures and Societies (updated December 2019): <a href="https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-languages-cultures-and-societies.pdf">https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-languages-cultures-and-societies.pdf</a>
14	<b>Programme Rationale &amp; Aims</b>	
	For Foundation Year (year zero), see Foundation Year programme specification. The aims of the BA Spanish, Portuguese and Latin American Studies are: <ul style="list-style-type: none"> <li>to enable students to attain a high level of competence in, and knowledge of, the Spanish language, studied in a variety of media and registers</li> <li>to aid students' acquisition of a critical appreciation, both wide-ranging and specialised, of</li> </ul>	

	<p>aspects of the literatures, art, cinemas and cultural histories and contexts of the Iberian Peninsula and Latin America, including Brazil and of the Luso-phone worlds.</p> <ul style="list-style-type: none"> <li>• To provide access to learning and curricula appropriate for students with a range of traditional and non-traditional educational backgrounds, including international students.</li> <li>• To enable our students to develop independent critical thinking and judgment.</li> <li>• To develop a range of subject-specific and transferable skills, particularly conceptual, analytical, and communication skills, including the ability to write lucid, logical and well-structured arguments.</li> <li>• To enable our students to work or study in a Spanish-speaking country either for a term, as an optional part of the three-year full-time degree, or for a year as part of the four-year full-time BA SPLAS with International Experience in order to provide them with an opportunity to develop their language skills and their knowledge of the culture of the Spanish-speaking world, as well as to acquire a range of transferable personal, academic and employability skills.</li> </ul> <p>Please note: students must make satisfactory progress during year 1 and 2 of their degree to be eligible for a Year Abroad. Additionally, the non-UK partner institution may set its own entrance criteria, including, but not limited to, academic criteria, language requirements and visa requirements. In instances where a student does not meet the eligibility criteria for an approved Year Abroad, their registration may be transferred to the corresponding BA programme pathway without the 'with International Experience' designation.</p> <p><b>Distinctive Features</b></p> <ul style="list-style-type: none"> <li>• Part-time and full-time, evening, face-to-face study</li> <li>• Students from a wide variety of social, professional, educational and national backgrounds, including a substantial number of native-speakers of Spanish and/or Portuguese.</li> <li>• We offer a particularly varied range of culture modules, and find that students apply to our department because of this. The programme is unique in the width of cultural forms and areas studied.</li> <li>• Our teaching is research-led.</li> <li>• The department's work is distinguished by its innovative character, its engagement with other disciplines, and its challenge to received ideas.</li> </ul>
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15	<p><b>Entry Criteria</b></p> <p>For Foundation Year (year zero), see Foundation Year programme specification.</p> <p>We welcome applicants without traditional entry qualifications as we base decisions on our own assessment of qualifications, knowledge and previous work experience. We may waive formal entry requirements based on judgement of academic potential.</p> <p>To join the full-time programme you must normally have A-level/B2 (CEFR) competence, or the equivalent, in Spanish, but a high AS/B1 level qualification may also be accepted. To join the part-time programme you would normally need GSCE/A2 (CEFR) competence, or the equivalent</p> <p><b>UCAS TARIFF POINTS</b> 104-128</p> <p>The UCAS tariff score is applicable to you if you have recently studied a qualification that has a UCAS tariff equivalence.</p> <p><b>FOUNDATION YEAR DEGREES</b></p> <p>You can progress onto the BA Spanish, Portuguese and Latin American Studies if you successfully</p>
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	<p>complete the foundation year of our BA Arts and Humanities with Foundation Year course. This is an ideal route onto an undergraduate degree if you are returning to study after a gap, or if you have not previously studied this subject, or if you didn't achieve the grades you need for a place on this degree.</p> <p><b>INTERNATIONAL ENTRY REQUIREMENTS</b></p> <p>If English is not your first language or you have not previously studied in English, our usual requirement is the equivalent of an International English Language Testing System (IELTS Academic Test) score of 6.5, with not less than 6.0 in each of the sub-tests.</p> <p>If you don't meet the minimum IELTS requirement, we offer pre-sessional English courses, foundation programmes and language support services to help you improve your English language skills and get your place at Birkbeck.</p> <p>Visit the International section of our website to find out more about our English language entry requirements and relevant requirements by country.</p> <p>For the BA Spanish, Portuguese and Latin American Studies with International Experience, please be aware that international students who require a Tier 4 visa will initially be provided with a CAS to study for the first two years of your course whilst at Birkbeck. During your third year of study at an institution abroad, you will be required to obtain a visa for that specific country. When you return to the UK to complete your fourth year, Birkbeck will issue you with a second CAS so that you can apply for another Tier 4 visa for your final year. You will therefore need to make a total of three visa applications – two for Birkbeck and one for the institution abroad.</p>
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16	<p><b>Prospectus Entry</b></p> <p>Spain, Portugal and Latin America offer exciting possibilities for the study of culture, history and society. Our interdisciplinary modules cover cultural aspects of modern Spanish, Portuguese and Latin American film, literature and visual culture, linguistics and Golden Age Spain. They include the study of world cities such as Barcelona, Lisbon, Mexico City, Rio de Janeiro and Buenos Aires. In addition you can learn Spanish to an advanced level. Leaders in their fields, our language experts, lecturers and researchers provide a unique environment for you to learn and share your experiences. If you are a native or near-native speaker of Spanish, you may take language modules in Portuguese.</p> <p>If you are studying the BA Spanish, Portuguese and Latin American Studies with International Experience' you will spend one year of this four-year programme in a country in which one of the languages you are studying is spoken</p> <p>A BA Spanish, Portuguese and Latin American Studies with flexible study abroad options but without a year abroad is also available for full-time study over 3 years, part-time evening study over 4 years or part-time evening study over six years.</p>
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17	<p><b>Learning Outcomes</b></p> <p>For Foundation Year (year zero), see Foundation Year programme specification.</p> <p><b>Subject specific:</b></p> <p style="padding-left: 40px;"><b>Use of the target language</b></p>
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	<p>1.-Communicate fluently and appropriately in Spanish at proficiency level (Common European Framework of Reference for Languages level C1/C2), maintaining a high degree of grammatical accuracy, with competent or native speakers of Spanish.</p> <p>2.-Be able to exploit and contextualize a broad range of materials in written or spoken Spanish.</p> <p>3.-Be able to use translation skills effectively in Spanish within the contexts studied on the course.</p> <p><b>Explicit knowledge of the language</b></p> <p>4.- Demonstrate a detailed knowledge and effective understanding of the structures, registers and, as appropriate, varieties of Spanish.</p> <p>5.-Demonstrate a detailed knowledge and understanding of different categories employed in the description of the use of Spanish language in context.</p> <p><b>Knowledge of related studies</b></p> <p>6.-Demonstrate a critical understanding of theoretical approaches to the study of different cultural forms and an ability to apply these approaches to Iberian and Latin American contexts (including Brazil).</p> <p><b>Intercultural awareness and understanding</b></p> <p>7.-Demonstrate a reasoned awareness and critical understanding of one or more cultures and societies studied on the course.</p> <p><b>Intellectual:</b></p> <p>8.-Analytical and critical skills, and conceptual clarity.</p> <p>9.-An ability to work with theoretical arguments.</p> <p>10.-An ability to understand cultural forms within their socio-historical context.</p> <p><b>Practical:</b></p> <p>See Subject-specific skills, plus the following:</p> <p>11.-An ability to gather, process and evaluate critically information from a variety of sources.</p> <p>12.-The ability to use IT effectively as an aid to learning.</p> <p><b>Personal and Social</b></p> <p>13.-The ability to communicate information, ideas and arguments cogently and coherently both orally and in writing with due regard to the target audience.</p> <p>14.-The ability to be responsive to the discipline of working with others and to work effectively as part of a team.</p> <p>15.-The ability to be an effective and self-aware independent learner.</p>
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18	<p><b>Learning, teaching and assessment methods</b></p> <p>For Foundation Year (year zero), see Foundation Year programme specification.</p> <p>Literature and culture modules are taught in either English, Spanish or Portuguese. Language modules are taught in the target language.</p> <p><b>CULTURE MODULES</b></p> <p>SPLAS culture modules are assessed by a variety of formative and summative assignments, including elements of bibliographical research and oral and written presentations of complex arguments in different forms. Learning aims and outcomes of the cultural components of our</p>
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programme emphasize the development of critical and analytical skills in the study of Iberian, Latin American and Luso-phone cultures through a progressive understanding of fields of knowledge. Coursework is intended to facilitate students' learning by providing them with opportunities for professional applications as well as module-specific expertise. The combination of forms of assessment is designed to reflect student progression in research, critical expression, and knowledge-related aspects of competence relevant to the degree from Level 4 to Level 6. These various forms of coursework assignments (annotated bibliographies, critical reviews, essays of variable length and purpose -from summative to research aims-, individual and group presentations, portfolios) are also means by which students are given structured feedback throughout the year. Clear criteria are given to students early on in each of the modules. They therefore know what to expect and what aspects of their work will be evaluated.

At level 4, content modules are examined by a combination of summative and formative assessments reflecting both the course content and methodological and research skills acquired during the study skills sessions that are part of the module and relevant to the entire programme:

1 group presentation + short individual portfolio (up to 1,000 words): 20%

1 theme-specific annotated bibliography (up to 1,200 words): 40%

A book/article review (up to 2,000 words): 40%

At level 5, students progress to the introductory stages of self-guided, independent research:

1 group or individual presentation (depending on number of students) + short individual log (up to 1,500 words): 30%

1 critical review of book/article (up to 1,500 words): 30%

1 essay (2,500 words): 40%

At level 6, the aim is to assess the ongoing progress to complex, self-guided and independent research under the supervision of the module tutor:

Essay 1 (2,500 words): 40%

Essay 2 (3,500 words): 60%

#### LANGUAGE MODULES

Our language provision, mapped to the Common European Framework of Reference for Languages (CEFR), comprises five stages that go from complete beginners to proficiency level (degree level). The courses are designed to help students develop key skills in the target language (listening, speaking, reading and writing) appropriate to each level. Additional skills introduced from stage 1 include independent learning skills, intercultural skills and IT, while translation is taught at higher levels. Students are also gradually introduced to different varieties of Spanish and to the cultural diversity of the countries where the language studied is spoken.

There are specific learning outcomes for each language stage in terms of the different skills and knowledge the courses aim to develop; these determine the ways in which students are taught and assessed. A variety of teaching methods and a range of materials using different media are employed. Students are expected to actively take part in class either individually or through pair and group work activities appropriate to the level (e.g. role-plays, group discussions). They are also expected to study in their own time and become independent learners. Through careful guidance, particularly in the lower stages, students are encouraged to use language resources available online, both tailor-made materials produced at Birkbeck for some courses as well as other freely available materials suitable for different levels through radio/television stations, YouTube, tourist boards, etc.

All courses include formative (i.e., a variety of coursework assignments) and summative (i.e., in-class tests) assessment tasks. Coursework assignments involve, for example, the writing of a variety of texts, starting with short pieces about one's daily routine at beginners' level to the writing of an extended essay on a topic selected by the student at the most advanced level. For

	<p>some courses, some tasks may require interaction with peers through blogs and wikis, for example. Coursework assignments may also integrate reading/listening/viewing with writing skills, requiring students, for example, to make a note of train arrival and departure times, or to reply to an e-mail from a friend at beginners' level, to the writing of a book or a film review at higher levels. Oral performance, on the other hand, is assessed through role-play interactions and short presentations on everyday topics at beginners' level; at higher levels it may involve group discussions and/or presentations through which students display not only their linguistic competence, but also their ability to research a topic and present it in a clear and persuasive way. For discussions and presentations, students are encouraged to work on topics of their interest.</p> <p><u>Study abroad</u>        Students taking modules at one of partner institutions will be assessed according to the methods employed at those institutions. Students not based at a university during their time abroad will be expected to submit work to Birkbeck in order to gain credits, including essays and a learning diary. All students may be required to take an oral exam on their return</p>
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19	<p><b>Programme Structure</b></p>
	<p>For Foundation Year (year zero), see Foundation Year programme specification.</p> <p><b>All students on all versions of the programme will take in their first-year a compulsory, zero-weighted study skills module, called 'Doing Cultures and Languages'.</b></p> <p><u>Three-year full-time, four-year part-time, six-year decelerated modes</u></p> <p>All students, whether full-time or part-time, take 120 credits at each of Levels 4, 5 and 6. Full-time students therefore take Level 4 in Year One, Level 5 modules in Year Two and Level 6 modules in Year Three, whereas part-time students take 30 credits of Level 4 in Year Two and 30 credits of Level 6 in Year Three (of four).</p> <p>Normally, 240 credits are made up of Spanish language and Spanish, Portuguese and Latin American Studies 'content' modules and up to 120 credits can be chosen from beyond the SPLAS programme.</p> <p><u>'With International Experience' programmes</u></p> <p>The degree will be made up of 420 credits. 360 credits will be taken at Birkbeck (in accordance with the already existing BA Spanish, Portuguese and Latin American Studies programme). 60 credits will be awarded as APL for the study undertaken during the year abroad (normally as credit only without marks being recorded). This credit will normally be awarded at Level 5.</p> <p>Students will be able to start the degree from intermediate level or above.</p> <p>Year One = 120 credits at Birkbeck        Year Two = 120 credits at Birkbeck        Year Three = 60 credits at European partner institution        Year Four = 120 credits at Birkbeck</p> <p><b>Language Pathways</b></p> <p>A student's programme of study is determined by his or her language pathways. The language pathway is determined by the student's level of proficiency in Spanish at entry. Possible entry levels are as follows (Common European Framework of Reference for Languages (CEFR) entry → exit levels for these courses are given in brackets):</p> <p>Spanish 2 (Elementary A2 → Intermediate B1)        Spanish 3 (Intermediate B1 → Upper Intermediate B2)        Spanish 4 (Upper Intermediate B2 → Advanced C1)        Spanish 5 (Advanced C1 → Proficiency C2)</p>



The language modules in any given pathway are core modules and each is worth 30 credits

**Pathway A (available for 6 year programme only)**

Students take Spanish 1 (Level 4) in their first year and Spanish 2 (Level 5), Spanish 3 (Level 5), Spanish 4 (Level 5) and Spanish 5 (Level 6) consecutively in subsequent years.

They also take **content** modules, spread over their programme of study as follows: 60 credits at Level 4, 60 credits at Level 5 and 90 credits at Level 6.

**Pathway B (not available for 3 year programme)**

Students take Spanish 2 (Level 4) in their first year and Spanish 3 (Level 5), Spanish 4 (Level 5) and Spanish 5 (Level 6) consecutively in subsequent years.

They also take **content** modules, spread over their programme of study as follows: 90 credits at Level 4, 60 credits at Level 5 and 90 credits at Level 6.

**Pathway C**

Students take Spanish 3 (Level 4) in their first year and Spanish 4 (Level 5) and Spanish 5 (Level 6) consecutively in subsequent years.

They also take **content** modules, spread over their programme of study as follows: 90 credits Level 4, 90 credits at Level 5 and 90 credits at Level 6.

**Pathway D**

Students take Spanish 4 (Level 4) in their first year and Spanish 5 (Level 6) in their second year.

They also take **content** modules, spread over their programme of study as follows: 60 credits at Level 4, 120 credits at Level 5 and 120 credits at Level 6.

**Pathway E**

Students take Spanish 5 (Level 6) in their second year.

They also take **content** modules, spread over their programme of study as follows: 90 credits at Level 4, 120 credits at Level 5 and 90 credits at Level 6.

For **all Pathways** a minimum of 240 credits of the 360 credits taken must have SPLAS content, including Spanish language, linguistics and culture modules. All students must take 'Studying the Hispanic, Native American and Luso Brazilian Worlds' or 'Introducción al mundo hispánico' (Level 4; 30 credits; compulsory).

**Content modules** can be taken as follows (a balanced range of the following is offered in any one year):

Studying the Hispanic, Luso-Brazilian and Native American Worlds (Level 4; 30 credits)

Introducción al mundo hispánico (Level 4; 30 credits)

Luso-Brazilian Cultures (Level 5; 30 credits)

Approaches to Spanish Culture and Society (Level 5; 30 credits)

The Essay in Latin America (Level 5; 30 credits)

The Latin American Novel (Level 5; 30 credits)

Latin American Film (Level 5; 30 credits)

Survey of 20th Century Spanish Film (Level 5; 30 credits)

Art and Empire in the Iberian World (Level 5; 30 credits)

The Auteurist Tradition in Spanish Cinema (Level 6: 15 credits)

Creative Destruction: Cultural Responses to Contemporary Portugal (Levels 5 & 6; 30 credits)

Contemporary Latin American Art and Literature (Level 6; 30 credits)

Aesthetics and Politics: International Intellectuals and the Spanish Civil War (Level 6; 30 credits)

Exile and Nation in 20<sup>th</sup> c. Spain (Level 6; 30 credits)

The Spanish Noir: Crime and Detection in Contemporary Fiction (Level 6: 15C)

The Urban Experience in Brazil (Level 6; 30 credits)

Visual Cultures of Travel and Exploration in Latin America (Level 6; 15 credits)

Literature and the Nation in Latin America (Argentina (Level 6; 15 credits)

Literature and the Nation in Latin America (Mexico) (Level 6; 15 credits) Scenes of Portuguese History: Cultural Approaches to Modern Politics (Level 6; 15 credits) Power and Control in Spanish Golden Age Art (Level 5; 30 credits) Iberian Political Cultures: Approaches to Modern Portugal and Spain (Level 6; 30 credits) Picturing the African Presence in Early Modern Spain (Level 6; 30 credits) Space, Culture and Society in Brazil (Level 6; 30 credits) Cultural Histories of 20 <sup>th</sup> Century Brazil (Level 6; 30 credits) The Problem of National Identity in Modern Spain (Level 6; 30 credits) Spanish Discourse Analysis (Levels 5 & 6; 30 credits) Spanish Pragmatics (Level 6; 30 credits) Gender and Feminism in Brazilian and Portuguese Visual Culture (Levels 5 & 6; 30 credits) Advanced Portuguese Seminar (Levels 5 & 6; 30 credits) Project: Spanish, Portuguese and Latin American Studies (Level 6; 30 credits)  <u>Comparative 'culture' optional modules</u> (all 30 credits) Understanding Culture: Language and Texts (Level 4) Reading Transnational Cultures (Levels 4 & 5) Culture and Crisis (Levels 4 & 5) Representations of Love, Desire and Sexuality (Levels 5 & 6; 30 credits) Film and Politics (Levels 5 and 6; 30 credits) Post-War: Key Themes in Comparative European History since 1945 (Levels 5 & 6; 30 credits) Stories of the Self (Levels 5 & 6; 30 credits; option)
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<b>3 year full-time sample programme: Language Pathway C</b>				
<b>Year 1</b>				
Level	Module Code	Module Title	Credits	Status
4	ARCL112S4	Spanish 3 (Level 4)	30	Core
4	LNLN016S4 OR ARIB136S4	Studying the Hispanic, Native American and Luso Brazilian Worlds OR Introducción al mundo hispánico	30	Comp
4	LNLN021S4 OR LNLN026S4	EITHER Understanding Culture: Language and Texts OR Approaches to Language	30	Option
4		1 X 30 credit Option OR 2 X 15 credit Options	30	Option
4	ARCL069Z4	Doing Cultures and Languages	0	Core
<b>Year 2</b>				
Level	Module Code	Module Title	Credits	Status
5	ARIB119S5	Spanish 4 (Level 5)	30	Core
5		1 X 30 credit Option OR 2 X 15 credit Options	30	Option
5		1 X 30 credit Option OR 2 X 15 credit Options	30	Option
5		1 X 30 credit Option OR 2 X 15 credit Options	30	Option
<b>Year 3</b>				
Level	Module Code	Module Title	Credits	Status
6	ARIB120S6	Spanish 5	30	Core
6		1 X 30 credit Option OR 2 X 15 credit Options	30	Option
6		1 X 30 credit Option OR 2 X 15 credit Options	30	Option
6		1 X 30 credit Option OR 2 X 15 credit Options	30	Option



<b>4 year part-time sample programme: Language Pathway B</b>				
<b>Year 1</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status</b>
4	ARIB115S4	Spanish 2 (Level 4)	30	Core
4	LNLN016S4 OR ARIB136S4	Studying the Hispanic, Native American and Luso Brazilian Worlds OR Introducción al mundo hispánico	30	Comp
4	LNLN021S4 OR LNLN026S4	EITHER Understanding Culture: Language and Texts OR Approaches to Language	30	Option
4	ARCL069Z4	Doing Cultures and Languages	0	Core
<b>Year 2</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status</b>
5	ARIB118S5	Spanish 3 (Level 5)	30	Core
4		1 X 30 credit Option OR 2 X 15 credit Options	30	Option
5		1 X 30 credit Option OR 2 X 15 credit Options	30	Option
<b>Year 3</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status</b>
5	ARIB119S5	Spanish 4 (Level 5)	30	Core
5		1 X 30 credit Option OR 2 X 15 credit Options	30	Option
6		1 X 30 credit Option OR 2 X 15 credit Options	30	Option
<b>Year 4</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status</b>
6	ARIB120S6	Spanish 5	30	Core
6		1 X 30 credit Option OR 2 X 15 credit Options	30	Option
6		1 X 30 credit Option OR 2 X 15 credit Options	30	Option

<b>6 year sample programme: Language Pathway A</b>				
<b>Year 1</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status</b>
4	ARIB106S4	Spanish 1 (Level 4)	30	Core
4	LNLN016S4	Studying the Hispanic, Native American and Luso-Brazilian Worlds	30	Comp
4	ARCL069Z4	Doing Cultures and Languages	0	Core
<b>Year 2</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status</b>
4	ARIB115S4	Spanish 2 (Level 4)	30	Core
4		1 X 30 credit Option OR 2 X 15 credit Options	30	Option

<b>Year 3</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status</b>
5	ARIB118S5	Spanish 3 (Level 5)	30	Core
5		1 X 30 credit Option OR 2 X 15 credit Options	30	Option
<b>Year 4</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status</b>
5	ARIB119S5	Spanish 4 (Level 5)	30	Core
5		1 X 30 credit Option OR 2 X 15 credit Options	30	Option
<b>Year 5</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status</b>
6	ARIB120S6	Spanish 5	30	Core
6		1 X 30 credit Option OR 2 X 15 credit Options	30	Option
<b>Year 6</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status</b>
6		1 X 30 credit Option OR 2 X 15 credit Options	30	Option
6		1 X 30 credit Option OR 2 X 15 credit Options	30	Option

**4 year full-time 'with International Experience' sample programme: Language Pathway C**

<b>Year 1</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status</b>
4	ARCL112S4	Spanish 3 (Level 4)	30	Core
4	LNLN016S4 OR ARIB136S4	Studying the Hispanic, Native American and Luso Brazilian Worlds OR Introducción al mundo hispánico	30	Comp
4	LNLN021S4 OR LNLN026S4	EITHER Understanding Culture: Language and Texts OR Approaches to Language	30	Option
4		1 X 30 credit Option OR 2 X 15 credit Options	30	Option
4	ARCL069Z4	Doing Cultures and Languages	0	Core
<b>Year 2</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status</b>
5	ARIB119S5	Spanish 4 (Level 5)	30	Core
5		1 X 30 credit Option OR 2 X 15 credit Options	30	Option
5		1 X 30 credit Option OR 2 X 15 credit Options	30	Option
5		1 X 30 credit Option OR 2 X 15 credit Options	30	Option
<b>Year 3</b>				
5	N/A	60 credits APL from modules taken at a partner institution*	60	Option

\*Note: where a student is unable to complete the credits from a partner institution these APL credits may be substituted through taking the two 30 credit level 5 option modules: ARCL067S5 Study Abroad 1 and ARCL068S5 Study abroad 2.

Year 4				
Level	Module Code	Module Title	Credits	Status
6	ARIB120S6	Spanish 5	30	Core
6		1 X 30 credit Option OR 2 X 15 credit Options	30	Option
6		1 X 30 credit Option OR 2 X 15 credit Options	30	Option
6		1 X 30 credit Option OR 2 X 15 credit Options	30	Option

20	<b>Regulations</b>
	<ul style="list-style-type: none"> <li>• <b>Admissions</b> This programme adheres to the College Admissions Policy: <a href="http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf">http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf</a></li> <li>• <b>Credit Transfer</b> Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning <a href="http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf">http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf</a></li> <li>• <b>Programme Regulations</b> This programme adheres to the College Common Awards Scheme <a href="http://www.bbk.ac.uk/registry/policies/regulations">http://www.bbk.ac.uk/registry/policies/regulations</a></li> <li>• <b>Programme Specific Regulations (or not applicable)</b> N/A</li> </ul>

21	<b>Student Attendance Framework – in brief</b>
	<p>The full version of the 'Student Attendance Framework' is available <a href="http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf">http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf</a> .</p> <p><b>Principle</b> Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p><b>Attendance expectation</b> Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p><b>E-Registers</b> All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p>

22	<b>Student Support and Guidance</b>
	All Birkbeck students have access to a range of student support services, details can be found on our website here: <a href="http://www.bbk.ac.uk/mybirkbeck/services/facilities">http://www.bbk.ac.uk/mybirkbeck/services/facilities</a>

23	<b>Methods of Enhancing Quality and Standards</b>	
	<p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website  <a href="http://www.bbk.ac.uk/registry/about-us/operations-and-quality">http://www.bbk.ac.uk/registry/about-us/operations-and-quality</a></p>	

24	<b>Programme Director</b>	Dr María Elena Placencia
25	<b>Start Date (<i>term/year</i>)</b>	Pre 1990
26	<b>Date approved by TQEC</b>	Pre 1990
27	<b>Date approved by Academic Board</b>	Pre 1990
28	<b>Date(s) updated/amended</b>	November 2020