

# **Programme Specification**

1	Awarding body	University of London	
2	Teaching Institution	Birkbeck College	
3	Programme Title(s)	BA Linguistics and Language BA Linguistics and Language with International Experience BA Linguistics and Language with Foundation Year	
4	Programme Code(s)	UUBALLNG_C (Full-time 3 years) UBALILNG_C (Part time 4 years) UBALILGD_C (Part time 6 years) UUBALGLX_C (Full-time 4 years – with International experience) UUBFLING_C (Full-time 4 years – with Foundation Year) UBFLILNG_C (Part time 6 years – with Foundation Year)	
5	UCAS code	QR19//QR1F (with Foundation Year)	
6	Home Department	Languages, Cultures and Applied Linguistics	
7	Exit Award(s)	CertHE Linguistics and Japanese CertHE Linguistics and French CertHE Linguistics and German CertHE Linguistics and Spanish CertHE Linguistics and Italian DipHE Linguistics and Japanese DipHE Linguistics and French DipHE Linguistics and German DipHE Linguistics and Spanish DipHE Linguistics and Italian	
8	Duration of Study (number of years)	4 years, 3 years and 6 years	
9	Mode of Study (FT/PT/DL)	PT and FT	
10	Level of Award (FHEQ)	6	
11	Other teaching depts or institution	For Foundation Year also English and Humanities, Film, Media and Cultural Studies, History of Art	
12	Professional, Statutory Regulatory Body(PSRB) details	N/A	
13	QAA Benchmark Group	Linguistics, Languages, Cultures and Societies	

14	Programme Rationale & Aims	
	The BA Linguistics and Language degree is aimed at students who want to learn about linguistics at the same time as acquiring a high level of competence in a modern language.	
	The programme offers full-time, evening, face-to-face study, combining the study of a modern foreign language and linguistics to a high level.	



The aim of the languages component of the programmes is to allow students to reach a high level of competence in a modern foreign language (French, German, Italian, Japanese, or Spanish) over three or fouryears; to study the associated culture(s) of the language and to acquire advanced knowledge of a range of comparative cultural topics.

The linguistics component is aimed at students who want to learn about linguistics at the same time as acquiring a high level of competence in a modern language.

On this programme students learn about the structure and functions of language, and study the linguistic ideas and theories which enable us to model and analyse how language is patterned and how it is used. Specifically, you will study the major areas of linguistic, and learn how each of these areas enables us to understand how language is structured, and how people use language to communicate meanings, as well as information about themselves and their identity.

By studying linguistics, students can develop a scientific, critical approach to thinking about how language works, and how it functions within society. A unique feature of the BA LL is that students study aspects of Applied Linguistics – the application of linguistic methods to problems in real-world contexts. These aspects of linguistics are not normally taught as part of undergraduate degrees in linguistics.

#### **BA Linguistics and Language with Foundation Year:**

For Foundation Year (year zero), see School of Arts Foundation Year programme specification.

## <sup>15</sup> Entry Criteria

UCAS tariff: 104-120 points. The UCAS tariff score is applicable to students who have recently studied a qualification that has a UCAS tariff equivalence.

Non-standard qualifications considered.

Credits from other undergraduate courses may be accepted.

A language placement test will be required for any students who wish to study at a higher level than beginners in their chosen language.

## **BA Linguistics and Language with Foundation Year**

For Foundation Year (year zero), see Foundation Year programme specification.

#### 16 | Learning Outcomes

## For all modes of study:

On this programme you will learn to understand key concepts in modern linguistics and to apply them to analysing how language is used.

You will also develop a critical understanding of human language, and what makes it unique among communication systems.

You will learn how to construct and evaluate linguistic arguments, and to compare and evaluate different ways of analysing data, and the nature and limitations of the various theoretical frameworks which have been proposed to explain language.



At the same time, you will develop degree-level competence in one modern language, and familiarity with the cultural, literary and social aspects of that language

Studying linguistics develops a number of skills, including reasoning skills, abstract thinking, being able to critique and evaluate ideas, synthesise information from different sources, and problem solving. Linguistics also helps to develop the ability to construct and evaluate models, and explore the relationships between theories and the phenomena that theories are designed to explain.

In addition to these skills, you will also enhance your verbal and written expression, communication skills, and more generic skills such as managing time and information technology skills.

Studying for this degree also helps to develop your personal and social skills, self-expression, ability to participate in and contribute to group-work and discussions, and planning and presenting.

For learning outcomes specific to the Foundation Year, see Foundation Year programme specification

## Learning, teaching and assessment methods

Teaching takes several forms, including lectures, seminars, discussions and presentations.

The Linguistics subjects in the degree are assessed entirely by coursework, mainly in the form of essays. The language components are also assessed by written work, as well as by unseen exams.

## 18 | Programme Structure

The programme comprises 360 credits, of which 150 must be taken in linguistics.

Students take five core linguistics modules - Approaches to Study, Approaches to Language, Analysing Language Structure and Use, Investigating Language, and complete a linguistics project in their final year. There are additional optional modules to choose from in linguistics.

Students also follow one of five language pathways: French, German, Italian, Japanese or Spanish. These may be taken from beginners' level or a more advanced level, depending on their level of attainment. Starting at beginners' or near-beginners' level, students will attain a language level equivalent to at least one year's study beyond A-level. With the higher levels of entry, the aim is to raise their language level to upper-intermediate or near-native standard. Remaining modules may be chosen from those relating to the culture of the language studied (many taught primarily in that language), or from a range of cross-cultural modules (mainly taught in English).

The programme will be designed to suit the student's interests and language capability, which, for most languages, can be at any level from beginners' to native speaker proficiency. The sample programme below helps give a better idea of the structure a student would be following, but please bear in mind that other languages and pathways are available.

#### **BA Linguistics and Language with Foundation year:**

For Foundation Year (year zero), see Foundation Year programme specification.



4 year p	art-time progran	nme		
Year 1	, ,			
Level	Module Code	Module Title	Credits	Status*
4	LNLN026S4	Approaches to Language	30	Core
4		Language Module	30	Compulsory
4	FFHE001S4	Approaches to Study	30	Core
Year 2	•			•
Level	Module Code	Module Title	Credits	Status*
4		Optional module(s)	30	Option
5		Language Module	30	Compulsory
5	LNLN012S5	Analysing Language Structure and Use	30	Core
Year 3	•			•
Level	Module Code	Module Title	Credits	Status*
5		Language Module	30	Compulsory
5	SSAC060H5	Investigating Language	15	Core
5		Optional Module(s)	15	Option
6		Optional Module(s)	30	Option
Year 4			•	
Level	Module Code	Module Title	Credits	Status*
6	LNLN023S6	Linguistics Final Year Project	30	Core
6		Language Module	30	Compulsory
6		Optional Module(s)	30	Option
3 year fu	ıll-time programı	ne		
Year 1				
Level	Module Code	Module Title	Credits	Status*
4	LNLN026S4	Approaches to Language	30	Core
4		Language Module	30	Compulsory
4		Optional module(s)	30	Compulsory
4	FFHE001S4	Approaches to Study	30	Core
Year 2	•			•
Level	Module Code	Module Title	Credits	Status*
5	LNLN012S5	Analysing Language Structure and Use	30	Core
5		Language Module	30	Compulsory
5	SSAC060H5	Investigating Language	15	Core
5		Optional Module	15	Option
5		Optional Module(s)	30	Option
Year 3				
Level	Module Code	Module Title	Credits	Status*
6	LNLN023S6	Linguistics Final Year Project	30	Core
6		Language Module	30	Compulsory
6		Optional Module(s)	30	Option
6		Optional Module(s)	30	Option



4-year fu	ll-time program	me with International Experience		
Year 1				
Level	Module Code	Module Title	Credits	Status*
4	LNLN026S4	Approaches to Language	30	Core
4		Language Module	30	Compulsory
4		Optional module(s)	30	option
4	FFHE001S4	Approaches to Study	30	Core
Year 2	1		L	
Level	Module Code	Module Title	Credits	Status*
5	LNLN012S5	Analysing Language Structure and Use	30	Core
5		Language Module	30	Compulsory
5	SSAC060H5	Investigating Language	15	Core
5		Optional Module	15	Option
5		Optional Module(s)	30	Option
Year 3				
5	N/A	60 credits APL from modules taken at a partner institution	60	Option
Year 4		· · · · · · · · · · · · · · · · · · ·		
Level	Module Code	Module Title	Credits	Status*
6	LNLN023S6	Linguistics Final Year Project	30	Core
6		Language Module	30	Compulsory
6		Optional Module(s)	30	Option
6		Optional Module(s)	30	Option
6 year pa	rt-time program	nme		
Year 1				
Level	Module Code	Module Title	Credits	Status*
4		Language Module	30	Compulsory
4	FFHE001S4	Approaches to Study	30	Core
Year 2				
Level	Module Code	Module Title	Credits	Status*
4	LNLN026S4	Approaches to Language	30	Core
4		Language Module	30	Compulsory
Year 3				
Level	Module Code	Module Title	Credits	Status*
5		Optional module(s)	30	Option
5	LNLN012S5	Analysing Language Structure and Use	30	Core
Year 4				
Level	Module Code	Module Title	Credits	Status*
5		Language Module	30	Compulsory
6		Optional module(s)	30	Option



Year 5				
Level	Module Code	Module Title	Credits	Status*
5	SSAC060H5	Investigating Language	15	Core
5		Optional module	15	Option
6		Language Module	30	Option
Year 6				
Level	Module Code	Module Title	Credits	Status
6	LNLN023S6	Linguistics Final Year Project	30	Core
6		Optional Module	30	Option

## BA Linguistics and Language with Foundation Year (4 years full-time)/(6 years part-time)

## FOUNDATION YEAR ( Year 0)

For Foundation Year (year zero), see School of Arts Foundation Year programme specification.

## 19 Additional Programme Information

## Title of degrees awarded:

The title of the degree awarded is determined by the exit level of the language studied and the number of credits studied in the language area (which can include relevant culture modules). Students who achieve language level 3 and study at least 90 credits in the chosen language area will be eligible to obtain the BA (Hons) Linguistics with Language degree title. Students who reach a higher level of language, and complete 150 credits in modules related to their chosen language will be awarded the BA (Hons) Linguistics and Language. The same rule will apply for those completing the BA Linguistics and Language with International Experience.

Those students who do not reach the language exit level of at least 3 will not meet the above criteria and will achieve a BA (Hons) Linguistics and Culture award on the completion of their degree. To be awarded this title, students must study at least 90 credits of their 360 credits in culture/language modules, as well as 150 credits in linguistics modules.

20	Programme Director	Dr Jackie Lou
21	Start Date (term/year)	Pre - 2003
22	Date approved by TQEC	Pre - 2003
23	Date approved by Academic Board	Pre - 2003
24	Date(s) updated/amended	10 August 2021