Programme Specification

1. Awarding body
   University of London

2. Teaching Institution
   Birkbeck College

3. Programme Title(s)
   Cert HE History and Archaeology

4. Programme Code(s)
   HIARC_H

5. UCAS code (if applicable)
   N/A

6. Home Department
   History, Classics and Archaeology

7. Exit Award(s)
   Cert of HE

8. Duration of Study (number of years)
   2-4 years

9. Mode of Study
   FT   PT   x   DL

10. Level of Award (FHEQ)
    4

11. Other teaching depts or institution (or not applicable)
    N/A

12. Professional, Statutory Regulatory Body (PSRB) details
    N/A

13. QAA Benchmark Group
    N/A

14. Programme Rationale & Aims

   This programme provides an opportunity for students to study a mixture of history and archaeology at pre-degree level, exploring a range of different specific topics. The successful completion of the degree provides a pathway into study at BA level.

15. Entry Criteria

   No formal qualifications are required, but fluent written and spoken English is expected equivalent to Level 2. If English is your second language, you should take Approaches to Study with English Language Support. If you are unsure whether your current English language level is sufficient, you should attend one of our advice and guidance evenings for assessment.

16. Learning Outcomes

   Subject Specific:

   1) Students will be able to describe and apply basic concepts, debates and perspectives relevant to historical and/or archaeological study, and engage with a range of critical vocabularies needed to facilitate the study of specific subjects.

   2) Describe the distinctive features of approaches to study in history and archaeology, and consider the value of interdisciplinary perspectives.
3) Identify how subject specific and interdisciplinary knowledge can be applied to explore the characteristics of different cultures and societies in the past.

**Intellectual**

4) Critically analyse, evaluate and compare primary and secondary sources in each of the subject areas

5) Evaluate the similarities and differences between approaches to study in the individual disciplines.

6) Tackle written assignments with confidence using a critical and analytical approach, and construct coherent and well structured arguments in oral and written forms

7) Formulate simple research questions, and identify sub tasks within a problem solving task, whilst identifying and accessing relevant information sources.

**Practical:**

8) Employ time management strategies to enable them to balance the demands of study with other aspects of their lives.

9) Recognise and employ the skills necessary to work in depth on specific topics, either independently or as part of a team.

10) Recognise and employ the skills necessary to complete written assignments

11) Recognise and employ the skills necessary to undertake oral presentations

**Personal and Social:**

12) Critically reflect on their own learning experiences and styles

12) Recognise the benefits of working in groups

13) Participate in small group discussion and debate by both listening and communicating their own ideas effectively; and present their ideas to their peer group in the form of a short presentation.

14) Communicate their ideas effectively in written formats.

15) Understand the demands made by higher education study, and identify possible routes of progression from the award onto further study.

**Learning, teaching and assessment methods**

Most modules on the Certificate are taught via a mixture of lecture and seminar, though some involve also a measure of practical work on archaeological materials, or fieldwork.
Year of entry: 2022/23

On-line resources are used where appropriate. Assessment is normally via written coursework assignments only.

18 **Programme Description**

The programme provides free choice among available Certificate level 4 modules. Any mixture of topics is permitted, from the modules provided in relation to History and Archaeology. Students must accumulate 120 credits to complete the Certificate. Students take the 120 credits usually over 2 to 4 years.

19 **Programme Structure**

<table>
<thead>
<tr>
<th>Level</th>
<th>Module Code</th>
<th>Module Title</th>
<th>Credits</th>
<th>Status*</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Option 1 from list below</td>
<td>Discovering Archaeology: From Field to Finds Room</td>
<td>30</td>
<td>Option</td>
</tr>
<tr>
<td>4</td>
<td>Option 2 from list below</td>
<td>The Ancient World</td>
<td>30</td>
<td>Option</td>
</tr>
<tr>
<td>4</td>
<td>Option 3 from list below</td>
<td>The Early Modern World, 1500-1800: Reformations and Revolutions</td>
<td>30</td>
<td>Option</td>
</tr>
<tr>
<td>4</td>
<td>Option 4 from list below</td>
<td>The Contemporary World</td>
<td>30</td>
<td>Option</td>
</tr>
<tr>
<td>4</td>
<td>SSHC406S4</td>
<td>Discovering Archaeology: From Field to Finds Room</td>
<td>30</td>
<td>Option</td>
</tr>
<tr>
<td>4</td>
<td>SSHC404S4</td>
<td>The Ancient World</td>
<td>30</td>
<td>Option</td>
</tr>
<tr>
<td>4</td>
<td>SSHC413S4</td>
<td>The Early Modern World, 1500-1800: Reformations and Revolutions</td>
<td>30</td>
<td>Option</td>
</tr>
<tr>
<td>4</td>
<td>SSHC412S4</td>
<td>The Contemporary World</td>
<td>30</td>
<td>Option</td>
</tr>
<tr>
<td>4</td>
<td>SSHC409S4</td>
<td>The Medieval World: From Constantine to the Khans</td>
<td>30</td>
<td>Option</td>
</tr>
<tr>
<td>4</td>
<td>SSHC411S4</td>
<td>The Modern World</td>
<td>30</td>
<td>Option</td>
</tr>
<tr>
<td>4</td>
<td>SSHC299S4</td>
<td>Introduction to Ancient Greek</td>
<td>30</td>
<td>Option</td>
</tr>
<tr>
<td>4</td>
<td>SSHC298S4</td>
<td>Introduction to Latin</td>
<td>30</td>
<td>Option</td>
</tr>
<tr>
<td>4</td>
<td>SSHC323S4</td>
<td>Intermediate Greek</td>
<td>30</td>
<td>Option</td>
</tr>
<tr>
<td>4</td>
<td>SSHC324S4</td>
<td>Intermediate Latin</td>
<td>30</td>
<td>Option</td>
</tr>
</tbody>
</table>

*List of indicative optional modules:*

- SSHC406S4 Discovering Archaeology: From Field to Finds Room (30 Option)
- SSHC404S4 The Ancient World (30 Option)
- SSHC413S4 The Early Modern World, 1500-1800: Reformations and Revolutions (30 Option)
- SSHC412S4 The Contemporary World (30 Option)
- SSHC409S4 The Medieval World: From Constantine to the Khans (30 Option)
- SSHC411S4 The Modern World (30 Option)
- SSHC299S4 Introduction to Ancient Greek (30 Option)
- SSHC298S4 Introduction to Latin (30 Option)
- SSHC323S4 Intermediate Greek (30 Option)
- SSHC324S4 Intermediate Latin (30 Option)

**Status***: CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module

20 **Programme Director**: Dr Tim Reynolds

21 **Start Date** *(term/year)*: September 2012

22 **Date approved by TQEC**: Spring 2012

23 **Date approved by Academic Board**: Summer 2012

24 **Date(s) updated/amended**: 16 Mar 2021 (for 2021/22)