

Programme Specification

1	Awarding body	University of London							
2	Teaching Institution	Birkbeck College							
3	Programme Title(s)	MSc International Development PG Dip International Development PG Cert International Development							
4	Programme Code(s)	TMSIDVIP_C (MSc, on-campus study) TMSIDVMX_C (MSc, Flexible study) TMSIDVON_C (MSc, online study) TPDIDVIP_C (PG Dip on campus study) TPDIDVMX_C (PG Dip, flexible study) TPDIDVON_C (PG Dip, online study) TPCIDEVP_C (PG Cert)							
5	UCAS code (if applicable)	N/A							
6	Home Department	Geography							
7	Exit Award(s)	PG Diploma International Development PG Certificate International Development							
8	Duration of Study (number of years)	1 year PG Certificate, PG Dip, MSc (full-time) 2 years PG Dip, MSc (part-time)							
9	Mode of Study	FT	x	PT	x	DL-FT	x (MSc/PG Dip)	DL-PT	x (MSc/PG Dip)
10	Level of Award (FHEQ)	7							
11	Other teaching depts or institution	N/A							
12	Professional, Statutory Regulatory Body(PSRB) details	N/A							
13	QAA Benchmark Group	N/A							

14	Programme Rationale & Aims
	<p>The programme rationale is:</p> <ul style="list-style-type: none"> To provide inter-disciplinary and critical post-graduate courses in international development To provide unique courses that are predominantly taught outside working hours (evenings and weekends) and address the needs of London's growing Development sector, and reflect the concerns of people who live and work in London. <p>The programme aims to</p> <ul style="list-style-type: none"> introduce students to key concepts, theories and debates within selected areas of development studies and, where applicable, social anthropology,

	<ul style="list-style-type: none"> • introduce students to methods relevant to selected areas of development studies and, where applicable, social anthropology, • enable students to critically apply such knowledge within an inter-disciplinary, social science framework, • enable students to critically apply such knowledge to practical aspects of development practice, • Introduce students to research approaches and skills, and, for the MSc students, to apply these by undertaking an independent research project.
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15	Entry Criteria
	<p>Entrance requirements: students should hold A second-class honours degree (2:2) or above in a relevant subject or an equivalent level of experience. Relevant subjects include inter alia: politics, sociology, geography, anthropology, development studies. Candidates with a humanities background will also be considered but may be asked to submit an entry level essay.</p>

16	Learning Outcomes
	<p>On successful completion of this programme a student will be able to:</p> <ul style="list-style-type: none"> • evaluate key concepts and theories in relation to specific development issues and to assess their efficacy for understanding poverty, inequality and development • evaluate broad and complex policy debates and assess their applicability to specific contexts • evaluate the success of specific development policies and assess their outcomes • critically appreciate the institutional mechanisms within multi-lateral, bi-lateral and non-governmental sectors for addressing development issues within their relevant contexts • evaluate arguments made with qualitative and quantitative data • critically survey the literature on a set theme, including the capacity to locate and critically analyse qualitative and quantitative data from printed and electronic sources • synthesise a critical and analytical argument using theory, qualitative and quantitative data • reflect on their individual learning and thinking • develop innovative approaches to research.

17	Learning, teaching and assessment methods
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<p>The programme will be delivered using a range of teaching methods including: lectures, seminars, presentations and participative workshops.</p> <p>The majority of modules currently involve 3 hours contact time per week. However, several are now being taught on the model of 1.5 hours pre-recorded lectures or other asynchronous online activities per week; and 1.5 hours in-person seminar/workshop. For modules delivered fully online, the balance is similar i.e. the online mode will be 1.5 hours pre-recorded lecture and other online activities, and 1.5 hours live online seminar per week per module, although this may vary across modules.</p> <p>Assessment is entirely by coursework including essays, annotated bibliographies, a learning journal, critical literature review and, for the MSc, a dissertation.</p>

<p>18 Programme Description</p>
<p>The MSc programme is made up of three compulsory modules, one option module and a dissertation. Part-time students take the two compulsory modules in Year 1 and then one compulsory module and one option module and the dissertation in Year 2.</p> <p>The three compulsory modules are:</p> <ul style="list-style-type: none"> • Development Studies: Theoretical Approaches • Development, Aid and Power • Critical Research in International Development <p>The option modules can be taken from across the School of Social Sciences, History and Philosophy with the agreement of the Programme Director. Students are required to take at least one module from development studies; modules currently offered are</p> <ul style="list-style-type: none"> • Gender and Development • Race, Environment and International Development (this will be offered online and in-person) • The International Political Economy of Childhood <p>Dissertation research in a relevant field is agreed with the programme director.</p> <p>For students, taking the fully online route through the MSc programme option choices are restricted to online modules, and currently Race Environment and International Development is the option that will be offered online, as well as in person. (Online availability of other modules may vary).</p> <p>The PG Dip programme consists of three compulsory modules (Development Studies: Theoretical Approaches; Development, Aid and Power, and Critical Research in International Development) and one option module.</p> <p>The PG Cert programme is made up of the two compulsory modules, Development Studies: Theoretical Approaches and Development, Aid and Power</p>

19	Programme Structure			
MSc Full Time programme – 1 year				
Year 1				
Level	Module Code	Module Title	Credits	Status
7	FDDV023S7	Development Studies: Theoretical Approaches	30	Compulsory
7	FDDV024S7	Development, Aid and Power	30	Compulsory
7		Option	30	Option
7		Option	30	Option
7	FDDV008D7	Dissertation	60	Core
PG Diploma Full Time programme – 1 year				
Year 1				
Level	Module Code	Module Title	Credits	Status
7	FDDV023S7	Development Studies: Theoretical Approaches	30	Compulsory
7	FDDV024S7	Development, Aid and Power	30	Compulsory
7		Option	30	Option
7		Option	30	Option
PG Certificate Full Time programme				
Year 1				
Level	Module Code	Module Title	Credits	Status
7	FDDV023S7	Development Studies: Theoretical Approaches	30	Compulsory
7	FDDV024S7	Development, Aid and Power	30	Compulsory
MSc Part Time programme – 2 years				
Year 1				
Level	Module Code	Module Title	Credits	Status
7	FDDV023S7	Development Studies: Theoretical Approaches	30	Compulsory
7	FDDV024S7	Development, Aid and Power	30	Compulsory
Year 2				
Level	Module Code	Module Title	Credits	Status
7		Option	30	Option
7		Option	30	Option
7	FDDV008D7	Dissertation	60	Core
PG Diploma Part Time programme – 2 years				
Year 1				
Level	Module Code	Module Title	Credits	Status
7	FDDV023S7	Development Studies: Theoretical Approaches	30	Compulsory
7		Development, Aid and Power	30	Compulsory

Year 2				
Level	Module Code	Module Title	Credits	Status
7		Option	30	Option
7		Option Module	30	Option
Indicative list of options				
Level	Module Code	Module Title	Credits	Status
7	FDDV002S7	Gender and Development	30	Option
7	FDDV016S7	Race, Environment and International Development	30	Option
7	FDDV025S7	International Political Economy of Childhood	30	Option
7	SSGE109S7	Cities in the Global South (Level 7)	30	Option
Option list for fully online route				
7	FDDV016S7	Race, Environment and International Development	30	Option
7	SSGE109S7	Cities in the Global South (Level 7)	30	Option

Status*

CORE – Module must be taken and passed by student; *COMPULSORY* – Module must be taken, mark can be reviewed at sub-exam board; *OPTIONAL* – Student can choose to take this module

20	Programme Director	Dr Kalpana Wilson
21	Start Date (term/year)	September 2002
22	Date approved by TQEC	Prior to 2002
23	Date approved by Academic Board	Prior to 2002
24	Date(s) updated/amended	29 July 2022 (for 2022/23)

Note: flexible and online routes were withdrawn for 2022/3 before they ran.