

### Programme Specification

1	<b>Awarding body</b>	University of London				
2	<b>Teaching Institution</b>	<b>Birkbeck College</b>				
3	<b>Programme Title(s)</b>	<b>MSc Children, Youth and International Development</b>				
4	<b>Programme Code(s)</b>	TMSCHIYD_C (October start) TMSCHIYJ_C (January start)				
5	<b>UCAS code (if applicable)</b>	N/A				
6	<b>Home Department</b>	Geography				
7	<b>Exit Award(s)</b>	PG Dip, PG Cert				
8	<b>Duration of Study (number of years)</b>	1 (FT) or 2 (PT)				
9	<b>Mode of Study</b>	FT	x	PT	x	DL
10	<b>Level of Award (FHEQ)</b>	7				
11	<b>Other teaching depts or institutions</b>	N/A				
12	<b>Professional, Statutory Regulatory Body(PSRB) details</b>	N/A				
13	<b><a href="#">QAA Benchmark Group</a></b>	N/A				

14	<b>Programme Rationale &amp; Aims</b>
	This programme aims to provide students with the knowledge and skills to understand the place of children and young people in the field of international development.

15	<b>Entry Criteria</b>
	The normal minimum entrance requirement is at least a second class honours degree in the social sciences or humanities.

16	<b>Learning Outcomes</b>
	<p>Successful participation in this Programme is intended to have the following outcomes:</p> <ol style="list-style-type: none"> <li>1. The acquisition of a body of knowledge relevant to childhood studies;</li> <li>2. An understanding of childhood as a situated practice;</li> <li>3. An understanding of the impact of globalisation on children's lives in relation to work, school, family life, politics, and war;</li> <li>4. An understanding of the connections between research, policy and practice in relation to children and childhood;</li> <li>5. An ability to deal with complex issues systematically and creatively;</li> <li>6. The development and application of innovative approaches to research;</li> <li>7. A critical awareness of contemporary issues in childhood.</li> </ol>

17	<b>Learning, teaching and assessment methods</b>
	Most teaching is by lectures with seminars and student presentations. In addition extra-curricular field trips are arranged from time to time. Assessment is by coursework. There are no exams.

18	<b>Programme Description</b>
	The programme has two compulsory modules, a recommended option, an option module and a dissertation. The compulsory modules are international political economy of childhood; and researching children and childhood. The recommended option is Social Studies of Childhood. These modules together give students a deep and broad understanding of how childhood and children's life-worlds are structured by the global flows, structures and processes; how children and childhood are situated in time and space in relation to society and culture; and what kinds of issues are raised by doing research, both academic and action research, with children and young people. The dissertation gives students the opportunity to study in-depth a topic of their choosing relevant to the broad fields of childhood studies and (international) development studies. Students can choose an option module from across the School and are encouraged to choose a module that complements their dissertation research.

19	<b>Programme Structure</b>			
<b>Full Time programme – 1 year</b>				
<b>Year 1</b>				
Level	Module Code	Module Title	Credits	Status*
7	FDDV025S7	International Political Economy of Childhood	30	Compulsory
7	FDDV026S7	Social Studies of Childhood: Key Concepts and Issues	30	Option
7	SSGE022S7	Researching Children and Childhood	30	Compulsory
7		Option	30	Optional
7	SSGE083Z7	Research Methods	0	Compulsory
7	SSEA006D7	Dissertation, MSc International Childhood Studies	60	Core
<b>Part Time programme – 2 years</b>				
<b>Year 1</b>				
Level	Module Code	Module Title	Credits	Status*
7	FDDV025S7	International Political Economy of Childhood	30	Compulsory
7	FDDV026S7	Social Studies of Childhood: Key Concepts and Issues	30	Option
<b>Year 2</b>				
Level	Module Code	Module Title	Credits	Status*
7	SSGE022S7	Researching Children and Childhood	30	Compulsory
7		Option	30	Optional
7	SSGE083Z7	Research Methods	0	Compulsory
7	SSEA006D7	Dissertation, MSc International Childhood Studies	60	Core

**Status\***

*CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module*

20	<b>Programme Director</b>	Dr Karen Wells
21	<b>Start Date (term/year)</b>	Autumn 2013
22	<b>Date approved by TQEC</b>	January 2009
23	<b>Date approved by Academic Board</b>	10 February 2009
24	<b>Date(s) updated/amended</b>	September 2022 (for 2022/23)