# **Programme Specification**

1	Awarding body	University	University of London				
2	Teaching Institution	Birkbeck College					
3	Programme Title(s)		BSc Finance with Accounting BSc Finance with Accounting with Foundation Year				
4	Programme Code(s)	UUBSFIAC_C – 3 years F/T UBSFIWAC_C –4 years P/T UUBFFIAC_C – 4 years F/T with Foundation year UBFFIWAC_C – 6 years P/T with Foundation year					
5	UCAS code	L1N4/N3N5 (with FY)					
6	Home Department	Economics, Mathematics and Statistics					
7	Exit Award(s)	Certificate of Higher Education (120 credits) Diploma of Higher Education (240 credits)					
8	Duration of Study (number of years)	3 (FT), 4 (PT); 4 (FT with FY); 6 (PT with FY)					
9	Mode of Study	FT	х	РТ	x	DL	
10	Level of Award (FHEQ)	6					
11	Other teaching depts or institution	Management					
12	Professional, Statutory Regulatory Body(PSRB) details	N/A					
13	QAA Benchmark Group	Finance; Accounting					

### <sup>14</sup> Programme Rationale & Aims

### Aims:

This programme will provide rigorous, technically demanding yet applications-oriented training in finance and accounting. Students exiting the degree will have acquired the knowledge and skills for professions that require a basic economics background and an extensive knowledge of the financial sectors and its concerns. They will also attain core skills in accounting. Students have choices in the modules for quantitative techniques to suit their goals: those looking for a conventional blend of training in finance and accounting, and hoping to continue to graduate studies in Finance, and those wanting to specialise in more application-focused training, suitable for practitioner roles in the industry.

## Foundation Year Aims:

Teaching in the Foundation Year is designed to prepare students for year one of the BSc programme, with a particular requirement for an increased emphasis on technical skills required in later years of the programme.

15	Entry Criteria
	BSc Finance with Accounting:
	UCAS tariff: 112-128 points, A-levels: ABB-BBC A-level mathematics is preferred.

The UCAS tariff score is applicable where students have recently studied a qualification that has a UCAS tariff equivalence. We also welcome applicants without traditional entry qualifications as we base decisions on our own assessment of qualifications, knowledge and previous work experience. We may waive formal entry requirements based on judgement of academic potential.

Students without an adequate background in economics or quantitative methods may be required to take, and pass with a credit, two foundation modules (Economic Principles and Quantitative Economic Methods) from Birkbeck's Certificate of Higher Education in Economics.

### BSc Finance with Accounting with Foundation Year:

UCAS tariff score: 64. A-levels: usually DD/DDE or equivalent. Applications from students with non-standard qualifications are also welcomed. Acceptance may be subject to an admissions test and/or interview.

Successful completion of the Foundation Year will enable students to:			
• Demonstrate knowledge of the foundational concepts and principles associated with economics and business, and an ability to evaluate and interpret these within the relevan areas of study			
	esent, evaluate and interpret qualitative and quantitative data, in order to develop of argument		
	ake sound judgements in accordance with basic theories and concepts of the subjec er study		
	aluate the appropriateness of different approaches to solving problems related to r proposed area of study and/or work		
• Communicate the results of their study/work accurately and reliably, and with structured and coherent arguments			
<ul> <li>Undertake further study at undergraduate level and develop new skills</li> </ul>			
On successful completion of the BSc programme a student will be expected to be able to			
1 2	ect Specific . understand and apply simple concepts in economics, finance and accounting . understand the standard methods of accounting . understand the standard methods and analytical tools of finance		
4	lectual to formulate testable hypotheses to formulate and pursue a small research problem		
Pract	tical . read and comment on the financial and economic pages in the popular press		



10.	have acquired IT skills, particularly for presentation and analysis of data
11.	have acquired accounting skills

### **Personal and Social**

- 12. communicate both socially and academically with tutors and other students
- 13. learn to set up and work in small self-help groups
- 14. learn to plan time carefully in order to combine work personal and college commitments

### <sup>17</sup> Learning, teaching and assessment methods

Although some modules are delivered in distance learning or blended learning formats, teaching is typically via the traditional route of lectures and problem-solving classes. The nature of the subjects means that it requires rapid transfer of vast amount of information, and these well established methods have proved to be the most efficient way of teaching. However individual lecturers may choose to employ more flexible methods, such as individual and group presentations or case studies. Problem solving is a key aspect of learning, especially in more technical modules, and therefore students will be encouraged to complete exercises in preparation for the problem solving classes.

Lecture notes and problem sets covering lecture material are generally posted on Moodle, to allow student to have access to the material should they unavoidably miss lectures / classes. Increasingly students may have access to audio and video archives of lectures, as a tool to reinforce learning.

An important ingredient of learning is the ability to pursue private study. The programme requires students to produce independent work, aiding development of analytical, quantitative and written communication skills.

Learning is further assisted by revision lectures, which provide guidance on examination preparation.

The usual methods of assessment used are:

□ Unseen two-hour or three-hour examinations

In-class tests

□ Assessed take-home assignments

Project work

 $\hfill\square$  Class-room presentation and group discussion

For most modules, 75% or more of the assessment comes from unseen examinations. This allows time for students to assimilate the material and develop a thorough understanding of the course curriculum. The rest of the marks come from course assignments, which give lecturers the opportunity to assess each student's progress and provide constructive feedback.

The range of assessments, and the type of questions and problems set within examinations and assignments are structured to balance theory and applications, to address individual learning outcomes and to discriminate between different levels of achievement. However the assessment strategy recognises that students may exhibit very different aptitudes and abilities in different aspects of the course and in different forms of assessment. This is particularly relevant to Birkbeck students who vary considerably in terms of academic background, prior work experience, current career and future career plans.

The assessment strategy is therefore designed to:

- (i) ensure a good coverage of the curriculum and address the range of learning outcomes,
- (ii) perform an on-going formative function via the theoretical and practical assignments associated with most course modules;
- (iii) give all students the opportunity to demonstrate their strengths and show what they can do well.

Both the external and the second internal examiner normally scrutinise all examination papers before they are finalised. Exams are all double marked, and are moderated by an External Examiner, who is invited to comment on the suitability of the assessment methods, criteria and procedures. These comments influence any changes that are recommended at the programme review meeting. Coursework is marked by the first examiner and moderated by a second internal examiner. For these feedback is provided, and those with failed marks are asked to meet with the lecturer.

The CAS regulations are followed for rules concerning minimum pass marks, number of resits/re-assessments allowed, barriers to academic progression (in particular, all core modules must be passed before a student is allowed to progress to the following year) and the weighting between different levels (i.e. weights 0, 1 and 2 for Levels 4, 5 and 6 modules, respectively).

Given the significant overlap in modules with other BSc programmes in economics and finance, the programmes are served by a common sub-board of examiners.

### Teaching and Learning Methods for Foundation Year:

Students will be taught in interactive, tutorial style classes that support the phased development of knowledge, skills and confidence. Pedagogies in the Foundation Year are designed to give students the space to gain familiarity with the requirements of undergraduate study, and to develop their learning strategies.

# Programme Description BSc Finance with Accounting: A distinctive feature of the BSc Finance with Accounting programme is the fact that it allows students to choose modules in Quantitative Techniques, according to their interest and aptitude in pursuing finance at practical or theoretical routes. The programme structure includes 300 credits of compulsory modules and 60 credits of options. These include 120 credits at level 6, 120 credits at level 5 and 120 credits at level 6. While the programme structure allows some flexibility in module selection, many modules will have stated pre-requisites to allow orderly progression. BSc Finance with Accounting with Foundation Year: The Foundation Year Programme enables students to develop the necessary foundational study skills, resilience, and capabilities crucial to success in the subsequent years of their

degree programmes. Thus they will progress onto Year One of their chosen degree with a solid foundation ready to meet the more challenging material they will encounter throughout the rest of their chosen degree.

Students on the BSc Finance with Accounting with Foundation Year take 480 credits in total, with 120 credits of core modules at level 3 in the foundation year. They then follow the same programme as the degree described above. Students successfully completing the "with foundation" routes receive the same degree title awards as those on the standard three-year and four-year programmes.

19 <b>P</b>	Programme Structure					
Part 1	Time (4 years)					
Year :	1					
Level	Module Code	Module Title	Credits	Status*		
4	EMEC020S4	Quantitative Techniques for Economics and Finance I	30	Compulsory		
4	BUEM110H4	Study Techniques	15	Compulsory		
4	BUMN131H4	Introduction to Accounting	15	Compulsory		
4	EMEC013S4	Introduction to Economics	30	Compulsory		
Year	2					
Level	Module Code	Module Title	Credits	Status*		
4	BUEM109S4	UK Financial Institutions and Markets	30	Compulsory		
5	EMEC021S5	Quantitative Techniques for Economics and Finance II	30	Compulsory		
5	BUMN134S5	Management Accounting	30	Compulsory		
Year 3	3					
Level	Module Code	Module Title	Credits	Status*		
5	EMEC018S5	Principles of Finance	30	Compulsory		
5	BUMN133S5	Financial Reporting	30	Compulsory		
6		Option	30	Option		
Year 4						
Level	Module Code	Module Title	Credits	Status*		
6	EMEC003S6	Corporate Finance	30	Compulsory		
6	MOMN040H6	Taxation	15	Compulsory		
6	MOMN042H6	Auditing	15	Compulsory		
6		Option	30	Option		

Full Ti	me (3 years)			
Year 1	!			
Level	Module Code	Module Title	Credits	Status*
4	EMEC020S4	Quantitative Techniques for Economics and Finance I		Compulsory
4	BUEM110H4	Study Techniques	15	Compulsory
4	BUMN131H4	Introduction to Accounting	15	Compulsory
4	EMEC013S4	Introduction to Economics	30	Compulsory
4	BUEM109S4	UK Financial Institutions and Markets	30	Compulsory
Year 2	?			
Level	Module Code	Module Title	Credits	Status*
5	EMEC021S5	Quantitative Techniques for Economics and Finance II	30	Compulsory
5	EMEC018S5	Principles of Finance	30	Compulsory
5	BUMN133S5	Financial Reporting	30	Compulsory
5	BUMN134S5	Management Accounting	30	Compulsory
Year 3	}			
Level	Module Code	Module Title	Credits	Status*
6	MOMN040H6	Taxation	15	Compulsory
6	MOMN042H6	Auditing	15	Compulsory
6	EMEC003S6	Corporate Finance	30	Compulsory
6		Option	30	Option
6		Option	30	Option
Full T	ime with Foun	dation Year (4 years)		
Foun	dation Year (Y	ear 0)		
Level	Module Code	e Module Title	Credits	Status*
3	CASE002S3	Fundamentals of Study	30	Core
3	BUEM112S3	Essential Mathematics and Statistics for Economics	30	Core
3	BUEM120H3	/120H3 The Modern British Economy (Foundation 1997)		Core
3	BUEM121S3	Economic Principles (Foundation Year)	30	Core
3	BUEM113H3	IT and Data Skills for Economics	15	Core
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Module Code	Module Title	Credits	Status*
EMEC020S4	Quantitative Techniques for Economics and Finance I 30 Com		Compulsory
BUEM110H4	Study Techniques	15	Compulsory
BUMN131H4	Introduction to Accounting	15	Compulsory
EMEC013S4	Introduction to Economics	30	Compulsory
BUEM109S4	UK Financial Institutions and Markets	30	Compulsory
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Module Code	Module Title	Credits	Status*
EMEC021S5	Quantitative Techniques for Economics and Finance II	30	Compulsory
EMEC018S5	Principles of Finance	30	Compulsory
BUMN133S5	Financial Reporting	30	Compulsory
BUMN134S5	Management Accounting	30	Compulsory
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Module Code	Module Title	Credits	Status*
MOMN040H6	Taxation	15	Compulsory
MOMN042H6	Auditing	15	Compulsory
EMEC003S6	Corporate Finance	30	Compulsory
	Option	30	Option
	Option	30	Option
ime with Found	lation Year (6 years)		
lation Year - Yea	ar Oa		
Module Code	Module Title	Credits	Status*
CASE002S3	Fundamentals of Study: Learning through the Global City	30	Core
BUEM120H3	The Modern British Economy (Foundation Year)	15	Core
BUEM113H3	IT and Data Skills for Economics	15	Core
lation year - Yea	ar Ob		
Module Code	Module Title	Credits	Status*
BUEM112S3	Essential Mathematics and Statistics for Economics	and Statistics for 30 Core	
BUEM121S3	Economic Principles (Foundation Year)	30	Core
	EMEC020S4 BUEM110H4 BUMN131H4 EMEC013S4 BUEM109S4 Module Code EMEC021S5 BUMN133S5 BUMN133S5 BUMN134S5 BUMN134S5 MOdule Code MOMN042H6 EMEC003S6 EMEC003S6 EMEC003S6 EMEC003S6 CASE002S3 BUEM120H3 BUEM120H3 BUEM113H3 Ation year - Yea Module Code BUEM112S3	EMEC020S4Quantitative Techniques for Economics and Finance IBUEM110H4Study TechniquesBUMN131H4Introduction to AccountingEMEC013S4Introduction to EconomicsBUEM109S4UK Financial Institutions and MarketsModule CodeModule TitleEMEC021S5Quantitative Techniques for Economics and Finance IIEMEC013S5Principles of FinanceBUMN133S5Financial ReportingBUMN133S5Financial ReportingBUMN134S5Management AccountingModule CodeModule TitleMOMN040H6TaxationMOMN042H6AuditingEMEC03S6Corporate FinanceOptionOptionime with Foundation Year (6 years)ation Year - Year OaModule TitleModule CodeModule TitleCASE002S3Fundamentals of Study: Learning through the Global CityBUEM113H3IT and Data Skills for Economicsation year - Year ObModule CodeModule CodeModule TitleEssential Mathematics and Statistics for EconomicsBUEM112S3Essential Mathematics and Statistics for Economics	EMEC020S4Quantitative Techniques for Economics and Finance I30BUEM110H4Study Techniques15BUMN131H4Introduction to Accounting15EMEC013S4Introduction to Economics30BUEM109S4UK Financial Institutions and Markets30Module CodeModule TitleCreditsEMEC021S5Quantitative Techniques for Economics and Finance II30EMEC018S5Principles of Finance30BUMN133S5Financial Reporting30BUMN133S5Management Accounting30BUMN134S5Management Accounting30Module CodeModule TitleCreditsMOMN040H6Taxation15MOMN042H6Auditing15EMEC03S6Corporate Finance30Option3030Option3030Imme with Foundation Year (6 years)30BUEM120H3The Modern British Economy (Foundation Year)15BUEM120H3The Modern British Economics15BUEM120H3IT and Data Skills for Economics15Ation year - Year ObModule TitleCreditsModule CodeModuler British Economics15BUEM120H3Sesential Mathematics and Statistics for Economics30BUEM112S3Essential Mathematics and Statistics for Economics30

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4       BUMN131H4       Introduction to Accounting       15       Compulsory         4       EMEC013S4       Introduction to Economics       30       Compulsory         Year 2       Evel       Module Code       Module Title       Credits       Status*         4       BUEM109S4       UK Financial Institutions and Markets       30       Compulsory         5       EMEC021S5       Quantitative Techniques for Economics and Finance II       30       Compulsory         5       BUMN134S5       Management Accounting       30       Compulsory         7       BUEN133S5       Finance II       Status*       Status*         5       BUMN134S5       Principles of Finance       30       Compulsory         6       Option       30       Option       30       Option         76       Option       30       Option       30       Option         Vera 4         Level Module Code Module Title       Credits       Status*         6       EMEC03S6       Corporate Finance       30       Compulsory         6       MOMN040H6       Taxation       15       Compulsory         6       MOMN042H6       Auditing       15       Compulsor	4	EMEC020S4		30	Compulsory
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6       Option       30       Option         Year 4       Module Code       Module Title       Credits       Status*         6       EMEC003S6       Corporate Finance       30       Compulsory         6       MOMN040H6       Taxation       15       Compulsory         6       MOMN042H6       Auditing       15       Compulsory         6       MOMN042H6       Auditing       15       Compulsory         6       Option       30       Option       30       Option         16       Module Code       Module Title       Credits       Status*         6       EMEC005S6       Economics of Public Policy       30       Option         6       EMEC014S6       Issues in Development Economics       30       Option         6       BUEM016S6       Political Economy       30       Option         6       EMEC022S6       Quantitative Techniques for Economics and Finance III       30       Option         6       EMEC014S6       Applied Statistics and Econometrics       30       Option         6       EMEC02S6       Applied Statistics and Econometrics       30       Option         6       BUEM070S6       Microeconomics       30 </td <td>5</td> <td>EMEC018S5</td> <td>Principles of Finance</td> <td>30</td> <td>Compulsory</td>	5	EMEC018S5	Principles of Finance	30	Compulsory
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6EMEC027S6International Finance30Option6BUEM073S6Behavioural Economics and Finance30Option6BUEM068S6Financial Markets30Option6EMEC028S6Portfolio Management30Option	6	BUEM070S6	Microeconomics	30	Option
6BUEM073S6Behavioural Economics and Finance30Option6BUEM068S6Financial Markets30Option6EMEC028S6Portfolio Management30Option	6	EMEC011S6	Macroeconomics	30	Option
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5	6	BUEM068S6	Financial Markets	30	Option
Any other approved options	6	EMEC028S6	Portfolio Management	30	Option
	Anv of	her approved o	ptions		



Year of entry: 2022/23

**\*Status:** CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module

20	Programme Director	Dr Emanuela Sciubba Michael Pandazis (Year 1) Jose Camarena Brenes (Foundation Year)
21	Start Date (term/year)	Autumn 2015
22	Date approved by TQEC	Autumn 2014
23	Date approved by Academic Board	Autumn 2014
24	Date(s) updated/amended	20 July 2022