Programme Specification

| 1 | Awarding body | University | University of London | | | | |
|----|--|---|---|----|---|----|--|
| 2 | Teaching Institution | Birkbeck College | | | | | |
| 3 | Programme Title(s) | | BSc Finance with Accounting BSc Finance with Accounting with Foundation Year | | | | |
| 4 | Programme Code(s) | UUBSFIAC_C – 3 years F/T UBSFIWAC_C –4 years P/T UUBFFIAC_C – 4 years F/T with Foundation year UBFFIWAC_C – 6 years P/T with Foundation year | | | | | |
| 5 | UCAS code | L1N4/N3N5 (with FY) | | | | | |
| 6 | Home Department | Economics, Mathematics and Statistics | | | | | |
| 7 | Exit Award(s) | Certificate of Higher Education (120 credits) Diploma of Higher Education (240 credits) | | | | | |
| 8 | Duration of Study (number of years) | 3 (FT), 4 (PT); 4 (FT with FY); 6 (PT with FY) | | | | | |
| 9 | Mode of Study | FT | х | РТ | x | DL | |
| 10 | Level of Award (FHEQ) | 6 | | | | | |
| 11 | Other teaching depts or institution | Management | | | | | |
| 12 | Professional, Statutory Regulatory Body(PSRB) details | N/A | | | | | |
| 13 | QAA Benchmark Group | Finance; Accounting | | | | | |

¹⁴ Programme Rationale & Aims

Aims:

This programme will provide rigorous, technically demanding yet applications-oriented training in finance and accounting. Students exiting the degree will have acquired the knowledge and skills for professions that require a basic economics background and an extensive knowledge of the financial sectors and its concerns. They will also attain core skills in accounting. Students have choices in the modules for quantitative techniques to suit their goals: those looking for a conventional blend of training in finance and accounting, and hoping to continue to graduate studies in Finance, and those wanting to specialise in more application-focused training, suitable for practitioner roles in the industry.

Foundation Year Aims:

Teaching in the Foundation Year is designed to prepare students for year one of the BSc programme, with a particular requirement for an increased emphasis on technical skills required in later years of the programme.

| 15 | Entry Criteria |
|----|--|
| | BSc Finance with Accounting: |
| | UCAS tariff: 112-128 points, A-levels: ABB-BBC A-level mathematics is preferred. |

The UCAS tariff score is applicable where students have recently studied a qualification that has a UCAS tariff equivalence. We also welcome applicants without traditional entry qualifications as we base decisions on our own assessment of qualifications, knowledge and previous work experience. We may waive formal entry requirements based on judgement of academic potential.

Students without an adequate background in economics or quantitative methods may be required to take, and pass with a credit, two foundation modules (Economic Principles and Quantitative Economic Methods) from Birkbeck's Certificate of Higher Education in Economics.

BSc Finance with Accounting with Foundation Year:

UCAS tariff score: 64. A-levels: usually DD/DDE or equivalent. Applications from students with non-standard qualifications are also welcomed. Acceptance may be subject to an admissions test and/or interview.

| Successful completion of the Foundation Year will enable students to: | | | |
|--|---|--|--|
| • Demonstrate knowledge of the foundational concepts and principles associated with economics and business, and an ability to evaluate and interpret these within the relevan areas of study | | | |
| | esent, evaluate and interpret qualitative and quantitative data, in order to develop of argument | | |
| | ake sound judgements in accordance with basic theories and concepts of the subjec er study | | |
| | aluate the appropriateness of different approaches to solving problems related to r proposed area of study and/or work | | |
| • Communicate the results of their study/work accurately and reliably, and with structured and coherent arguments | | | |
| Undertake further study at undergraduate level and develop new skills | | | |
| On successful completion of the BSc programme a student will be expected to be able to | | | |
| 1 2 | ect Specific . understand and apply simple concepts in economics, finance and accounting . understand the standard methods of accounting . understand the standard methods and analytical tools of finance | | |
| 4 | lectual to formulate testable hypotheses to formulate and pursue a small research problem | | |
| Pract | tical . read and comment on the financial and economic pages in the popular press | | |



| 10. | have acquired IT skills, particularly for presentation and analysis of data |
|-----|---|
| 11. | have acquired accounting skills |

Personal and Social

- 12. communicate both socially and academically with tutors and other students
- 13. learn to set up and work in small self-help groups
- 14. learn to plan time carefully in order to combine work personal and college commitments

¹⁷ Learning, teaching and assessment methods

Although some modules are delivered in distance learning or blended learning formats, teaching is typically via the traditional route of lectures and problem-solving classes. The nature of the subjects means that it requires rapid transfer of vast amount of information, and these well established methods have proved to be the most efficient way of teaching. However individual lecturers may choose to employ more flexible methods, such as individual and group presentations or case studies. Problem solving is a key aspect of learning, especially in more technical modules, and therefore students will be encouraged to complete exercises in preparation for the problem solving classes.

Lecture notes and problem sets covering lecture material are generally posted on Moodle, to allow student to have access to the material should they unavoidably miss lectures / classes. Increasingly students may have access to audio and video archives of lectures, as a tool to reinforce learning.

An important ingredient of learning is the ability to pursue private study. The programme requires students to produce independent work, aiding development of analytical, quantitative and written communication skills.

Learning is further assisted by revision lectures, which provide guidance on examination preparation.

The usual methods of assessment used are:

□ Unseen two-hour or three-hour examinations

In-class tests

□ Assessed take-home assignments

Project work

 $\hfill\square$ Class-room presentation and group discussion

For most modules, 75% or more of the assessment comes from unseen examinations. This allows time for students to assimilate the material and develop a thorough understanding of the course curriculum. The rest of the marks come from course assignments, which give lecturers the opportunity to assess each student's progress and provide constructive feedback.

The range of assessments, and the type of questions and problems set within examinations and assignments are structured to balance theory and applications, to address individual learning outcomes and to discriminate between different levels of achievement. However the assessment strategy recognises that students may exhibit very different aptitudes and abilities in different aspects of the course and in different forms of assessment. This is particularly relevant to Birkbeck students who vary considerably in terms of academic background, prior work experience, current career and future career plans.

The assessment strategy is therefore designed to:

- (i) ensure a good coverage of the curriculum and address the range of learning outcomes,
- (ii) perform an on-going formative function via the theoretical and practical assignments associated with most course modules;
- (iii) give all students the opportunity to demonstrate their strengths and show what they can do well.

Both the external and the second internal examiner normally scrutinise all examination papers before they are finalised. Exams are all double marked, and are moderated by an External Examiner, who is invited to comment on the suitability of the assessment methods, criteria and procedures. These comments influence any changes that are recommended at the programme review meeting. Coursework is marked by the first examiner and moderated by a second internal examiner. For these feedback is provided, and those with failed marks are asked to meet with the lecturer.

The CAS regulations are followed for rules concerning minimum pass marks, number of resits/re-assessments allowed, barriers to academic progression (in particular, all core modules must be passed before a student is allowed to progress to the following year) and the weighting between different levels (i.e. weights 0, 1 and 2 for Levels 4, 5 and 6 modules, respectively).

Given the significant overlap in modules with other BSc programmes in economics and finance, the programmes are served by a common sub-board of examiners.

Teaching and Learning Methods for Foundation Year:

Students will be taught in interactive, tutorial style classes that support the phased development of knowledge, skills and confidence. Pedagogies in the Foundation Year are designed to give students the space to gain familiarity with the requirements of undergraduate study, and to develop their learning strategies.

Programme Description BSc Finance with Accounting: A distinctive feature of the BSc Finance with Accounting programme is the fact that it allows students to choose modules in Quantitative Techniques, according to their interest and aptitude in pursuing finance at practical or theoretical routes. The programme structure includes 300 credits of compulsory modules and 60 credits of options. These include 120 credits at level 6, 120 credits at level 5 and 120 credits at level 6. While the programme structure allows some flexibility in module selection, many modules will have stated pre-requisites to allow orderly progression. BSc Finance with Accounting with Foundation Year: The Foundation Year Programme enables students to develop the necessary foundational study skills, resilience, and capabilities crucial to success in the subsequent years of their

degree programmes. Thus they will progress onto Year One of their chosen degree with a solid foundation ready to meet the more challenging material they will encounter throughout the rest of their chosen degree.

Students on the BSc Finance with Accounting with Foundation Year take 480 credits in total, with 120 credits of core modules at level 3 in the foundation year. They then follow the same programme as the degree described above. Students successfully completing the "with foundation" routes receive the same degree title awards as those on the standard three-year and four-year programmes.

| 19 P | Programme Structure | | | | | |
|-------------|---------------------|---|---------|------------|--|--|
| Part 1 | Time (4 years) | | | | | |
| Year : | 1 | | | | | |
| Level | Module Code | Module Title | Credits | Status* | | |
| 4 | EMEC020S4 | Quantitative Techniques for Economics and Finance I | 30 | Compulsory | | |
| 4 | BUEM110H4 | Study Techniques | 15 | Compulsory | | |
| 4 | BUMN131H4 | Introduction to Accounting | 15 | Compulsory | | |
| 4 | EMEC013S4 | Introduction to Economics | 30 | Compulsory | | |
| Year | 2 | | | | | |
| Level | Module Code | Module Title | Credits | Status* | | |
| 4 | BUEM109S4 | UK Financial Institutions and Markets | 30 | Compulsory | | |
| 5 | EMEC021S5 | Quantitative Techniques for Economics and Finance II | 30 | Compulsory | | |
| 5 | BUMN134S5 | Management Accounting | 30 | Compulsory | | |
| Year 3 | 3 | | | | | |
| Level | Module Code | Module Title | Credits | Status* | | |
| 5 | EMEC018S5 | Principles of Finance | 30 | Compulsory | | |
| 5 | BUMN133S5 | Financial Reporting | 30 | Compulsory | | |
| 6 | | Option | 30 | Option | | |
| Year 4 | | | | | | |
| Level | Module Code | Module Title | Credits | Status* | | |
| 6 | EMEC003S6 | Corporate Finance | 30 | Compulsory | | |
| 6 | MOMN040H6 | Taxation | 15 | Compulsory | | |
| 6 | MOMN042H6 | Auditing | 15 | Compulsory | | |
| 6 | | Option | 30 | Option | | |

| Full Ti | me (3 years) | | | |
|---------|----------------|---|---------|------------|
| Year 1 | ! | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 4 | EMEC020S4 | Quantitative Techniques for Economics and Finance I | | Compulsory |
| 4 | BUEM110H4 | Study Techniques | 15 | Compulsory |
| 4 | BUMN131H4 | Introduction to Accounting | 15 | Compulsory |
| 4 | EMEC013S4 | Introduction to Economics | 30 | Compulsory |
| 4 | BUEM109S4 | UK Financial Institutions and Markets | 30 | Compulsory |
| Year 2 | ? | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 5 | EMEC021S5 | Quantitative Techniques for Economics and Finance II | 30 | Compulsory |
| 5 | EMEC018S5 | Principles of Finance | 30 | Compulsory |
| 5 | BUMN133S5 | Financial Reporting | 30 | Compulsory |
| 5 | BUMN134S5 | Management Accounting | 30 | Compulsory |
| Year 3 | } | | | |
| Level | Module Code | Module Title | Credits | Status* |
| 6 | MOMN040H6 | Taxation | 15 | Compulsory |
| 6 | MOMN042H6 | Auditing | 15 | Compulsory |
| 6 | EMEC003S6 | Corporate Finance | 30 | Compulsory |
| 6 | | Option | 30 | Option |
| 6 | | Option | 30 | Option |
| Full T | ime with Foun | dation Year (4 years) | | |
| Foun | dation Year (Y | ear 0) | | |
| Level | Module Code | e Module Title | Credits | Status* |
| 3 | CASE002S3 | Fundamentals of Study | 30 | Core |
| 3 | BUEM112S3 | Essential Mathematics and Statistics for Economics | 30 | Core |
| 3 | BUEM120H3 | /120H3 The Modern British Economy (Foundation 1997) | | Core |
| 3 | BUEM121S3 | Economic Principles (Foundation Year) | 30 | Core |
| 3 | BUEM113H3 | IT and Data Skills for Economics | 15 | Core |
| | | | | 1 |

| Module Code | Module Title | Credits | Status* |
|-------------------|---|--|--|
| EMEC020S4 | Quantitative Techniques for Economics and Finance I 30 Com | | Compulsory |
| BUEM110H4 | Study Techniques | 15 | Compulsory |
| BUMN131H4 | Introduction to Accounting | 15 | Compulsory |
| EMEC013S4 | Introduction to Economics | 30 | Compulsory |
| BUEM109S4 | UK Financial Institutions and Markets | 30 | Compulsory |
| • | | | |
| Module Code | Module Title | Credits | Status* |
| EMEC021S5 | Quantitative Techniques for Economics and Finance II | 30 | Compulsory |
| EMEC018S5 | Principles of Finance | 30 | Compulsory |
| BUMN133S5 | Financial Reporting | 30 | Compulsory |
| BUMN134S5 | Management Accounting | 30 | Compulsory |
| · | | | |
| Module Code | Module Title | Credits | Status* |
| MOMN040H6 | Taxation | 15 | Compulsory |
| MOMN042H6 | Auditing | 15 | Compulsory |
| EMEC003S6 | Corporate Finance | 30 | Compulsory |
| | Option | 30 | Option |
| | Option | 30 | Option |
| ime with Found | lation Year (6 years) | | |
| lation Year - Yea | ar Oa | | |
| Module Code | Module Title | Credits | Status* |
| CASE002S3 | Fundamentals of Study: Learning through the Global City | 30 | Core |
| BUEM120H3 | The Modern British Economy (Foundation Year) | 15 | Core |
| BUEM113H3 | IT and Data Skills for Economics | 15 | Core |
| lation year - Yea | ar Ob | | |
| Module Code | Module Title | Credits | Status* |
| BUEM112S3 | Essential Mathematics and Statistics for Economics | and Statistics for 30 Core | |
| BUEM121S3 | Economic Principles (Foundation Year) | 30 | Core |
| | EMEC020S4 BUEM110H4 BUMN131H4 EMEC013S4 BUEM109S4 Module Code EMEC021S5 BUMN133S5 BUMN133S5 BUMN134S5 BUMN134S5 MOdule Code MOMN042H6 EMEC003S6 EMEC003S6 EMEC003S6 EMEC003S6 CASE002S3 BUEM120H3 BUEM120H3 BUEM113H3 Ation year - Yea Module Code BUEM112S3 | EMEC020S4Quantitative Techniques for Economics and Finance IBUEM110H4Study TechniquesBUMN131H4Introduction to AccountingEMEC013S4Introduction to EconomicsBUEM109S4UK Financial Institutions and MarketsModule CodeModule TitleEMEC021S5Quantitative Techniques for Economics and Finance IIEMEC013S5Principles of FinanceBUMN133S5Financial ReportingBUMN133S5Financial ReportingBUMN134S5Management AccountingModule CodeModule TitleMOMN040H6TaxationMOMN042H6AuditingEMEC03S6Corporate FinanceOptionOptionime with Foundation Year (6 years)ation Year - Year OaModule TitleModule CodeModule TitleCASE002S3Fundamentals of Study: Learning through the Global CityBUEM113H3IT and Data Skills for Economicsation year - Year ObModule CodeModule CodeModule TitleEssential Mathematics and Statistics for EconomicsBUEM112S3Essential Mathematics and Statistics for Economics | EMEC020S4Quantitative Techniques for Economics and Finance I30BUEM110H4Study Techniques15BUMN131H4Introduction to Accounting15EMEC013S4Introduction to Economics30BUEM109S4UK Financial Institutions and Markets30Module CodeModule TitleCreditsEMEC021S5Quantitative Techniques for Economics and Finance II30EMEC018S5Principles of Finance30BUMN133S5Financial Reporting30BUMN133S5Management Accounting30BUMN134S5Management Accounting30Module CodeModule TitleCreditsMOMN040H6Taxation15MOMN042H6Auditing15EMEC03S6Corporate Finance30Option3030Option3030Imme with Foundation Year (6 years)30BUEM120H3The Modern British Economy (Foundation Year)15BUEM120H3The Modern British Economics15BUEM120H3IT and Data Skills for Economics15Ation year - Year ObModule TitleCreditsModule CodeModuler British Economics15BUEM120H3Sesential Mathematics and Statistics for Economics30BUEM112S3Essential Mathematics and Statistics for Economics30 |

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| 5EMEC018S5Principles of Finance30Compulsory5BUMN133S5Financial Reporting30Option6Option30OptionYear 4Level Module Code Module TitleCreditsStatus*6EMEC003S6Corporate Finance30Compulsory6MOMN040H6Taxation15Compulsory6MOMN042H6Auditing15Compulsory6Option30OptionModule CodeModule TitleCreditsStatus*6Option30Option1Option30OptionIntercolspan="4">Intercolspan="4">CreditsStatus*6EMEC003S6Economics of Public Policy30Option6EMEC014S6Issues in Development Economics30Option6BUEM016S6Political Economy30Option6EMEC022S6Applied Statistics and Econometrics and Finance III30Option6EMEC011S6Macroeconomics30Option6EMEC011S6Macroeconomics and Finance30Option6EMEC027S6International Finance30Option6BUEM073S6Behavioural Economics and Finance30Option6BUEM073S6Behavioural Economics and Finance30Option6BUEM073S6Financial Markets30Option | Year 3 | | | | |
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| 6 Option 30 Option Year 4 Module Code Module Title Credits Status* 6 EMEC003S6 Corporate Finance 30 Compulsory 6 MOMN040H6 Taxation 15 Compulsory 6 MOMN042H6 Auditing 15 Compulsory 6 MOMN042H6 Auditing 15 Compulsory 6 Option 30 Option 30 Option 16 Module Code Module Title Credits Status* 6 EMEC005S6 Economics of Public Policy 30 Option 6 EMEC014S6 Issues in Development Economics 30 Option 6 BUEM016S6 Political Economy 30 Option 6 EMEC022S6 Quantitative Techniques for Economics and Finance III 30 Option 6 EMEC014S6 Applied Statistics and Econometrics 30 Option 6 EMEC02S6 Applied Statistics and Econometrics 30 Option 6 BUEM070S6 Microeconomics 30 </td <td>5</td> <td>EMEC018S5</td> <td>Principles of Finance</td> <td>30</td> <td>Compulsory</td> | 5 | EMEC018S5 | Principles of Finance | 30 | Compulsory |
| Year 4LevelModule CodeModule TitleCreditsStatus*6EMEC003S6Corporate Finance30Compulsory6MOMN040H6Taxation15Compulsory6MOMN042H6Auditing15Compulsory6Option30Option7Module CodeModule TitleCreditsStatus*6EMEC005S6Economics of Public Policy30Option6EMEC014S6Issues in Development Economics30Option6BUEM016S6Political Economy30Option6EMEC022S6Quantitative Techniques for Economics and Finance III30Option6BUEM070S6Microeconomics30Option6BUEM070S6Microeconomics30Option6BUEM07356Behavioural Economics and Finance30Option6BUEM07356Behavioural Economics and Finance30Option6BUEM07356Portfolio Management30Option | 5 | BUMN133S5 | Financial Reporting | 30 | Compulsory |
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| 6BUEM016S6Political Economy30Option6EMEC022S6Quantitative Techniques for Economics and Finance III30Option6EMEC002S6Applied Statistics and Econometrics30Option6BUEM070S6Microeconomics30Option6EMEC011S6Macroeconomics30Option6EMEC027S6International Finance30Option6BUEM073S6Behavioural Economics and Finance30Option6BUEM073S6Behavioural Economics and Finance30Option6BUEM068S6Financial Markets30Option6EMEC028S6Portfolio Management30Option | 6 | EMEC005S6 | Economics of Public Policy | 30 | Option |
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| 6EMEC028S6Portfolio Management30Option | 6 | BUEM073S6 | Behavioural Economics and Finance | 30 | Option |
| 5 | 6 | BUEM068S6 | Financial Markets | 30 | Option |
| Any other approved options | 6 | EMEC028S6 | Portfolio Management | 30 | Option |
| | Anv of | her approved o | ptions | | |



Year of entry: 2022/23

***Status:** CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module

| 20 | Programme Director | Dr Emanuela Sciubba Michael Pandazis (Year 1) Jose Camarena Brenes (Foundation Year) |
|----|---------------------------------|--|
| 21 | Start Date (term/year) | Autumn 2015 |
| 22 | Date approved by TQEC | Autumn 2014 |
| 23 | Date approved by Academic Board | Autumn 2014 |
| 24 | Date(s) updated/amended | 20 July 2022 |