

## Programme Specification

1	<b>Awarding body</b>	University of London				
2	<b>Teaching Institution</b>	<b>Birkbeck College</b>				
3	<b>Programme Title(s)</b>	<b>BSc Economics and Business with Foundation Year</b> <b>BSc Economics with Foundation Year</b> <b>BSc Financial Economics with Foundation Year</b> <b>BSc Economics and Social Policy with Foundation Year</b> <b>BSc Finance with Accounting with Foundation Year</b>				
4	<b>Programme Code(s)</b>	UUBFECBS_C/UBFECBUS_C UUBFECNM_C/UBFECNMC_C UUBFFIEC_C/UBFFIECO_C UUBFECSP_C/UBFECSSP_C UUBFFIAC_C/UBFFIWAC_C				
5	<b>UCAS code</b>	LN12; 4B12; LL12; LL16; N3N5				
6	<b>Home Department</b>	Economics, Mathematics and Statistics				
7	<b>Exit Award(s)</b>	Cert HE; Dip HE				
8	<b>Duration of Study (number of years)</b>	4 years full-time; 6 years part-time				
9	<b>Mode of Study</b>	FT	<b>X</b>	PT	<b>X</b>	DL
10	<b>Level of Award (FHEQ)</b>	6				
11	<b>Other teaching depts or institution</b>	N/A				
12	<b>Professional, Statutory Regulatory Body(PSRB) details</b>	N/A				
13	<b><a href="#">QAA Benchmark Statement</a></b>	As on programme specifications for individual programmes listed above.				
14	<b>Programme Rationale &amp; Aims</b>	<p>Information on this programme specification refers to the full-time and part-time Foundation Years only. For information about the main degrees (years one to three full-time, and one to four part-time), please refer to the individual specifications for the programmes listed above.</p> <p><b>Foundation Year Rationale and Aims</b></p> <p>All the programmes listed above (which we refer to as BSc “Economics+” programmes) share a common structure in the year 1 of the BSc, whereby all students follow a very closely related syllabus with from 90 to 120 credits shared across programmes. Teaching in the Foundation Year for all these programmes is designed to prepare students for this common structure, with a particular requirement for an increased emphasis on technical skills required in later years of all these programmes.</p>				
15	<b>Entry Criteria</b>	UCAS tariff score: 64. A-levels: usually DD/DDE or equivalent. Applications from students with non-standard qualifications are also welcomed. Acceptance may be subject to an				

	admissions test and/or interview.				
16	<b>Learning Outcomes</b>				
	<p>Successful completion of the Foundation Year will enable students to:</p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge of the foundational concepts and principles associated with economics and business, and an ability to evaluate and interpret these within the relevant areas of study</li> <li>• Present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument</li> <li>• Make sound judgements in accordance with basic theories and concepts of the subjects under study</li> <li>• Evaluate the appropriateness of different approaches to solving problems related to their proposed area of study and/or work</li> <li>• Communicate the results of their study/work accurately and reliably, and with structured and coherent arguments</li> <li>• Undertake further study at undergraduate level and develop new skills</li> </ul>				
17	<b>Learning, teaching and assessment methods</b>				
	<p>Teaching and Learning Methods for Foundation Year:</p> <p>Students will be taught in interactive, tutorial style classes that support the phased development of knowledge, skills and confidence. Pedagogies in the Foundation Year are designed to give students the space to gain familiarity with the requirements of undergraduate study, and to develop their learning strategies.</p>				
18	<b>Programme Description</b>				
	<p>The Foundation Year Programme enables students to develop the necessary foundational study skills, resilience, and capabilities crucial to success in the subsequent years of their degree programmes. Thus they will progress onto Year One of their chosen degree with a solid foundation ready to meet the more challenging material they will encounter throughout the rest of their chosen degree.</p>				
19	<b>Programme Structure</b>				
	<b>Full-Time programme</b>				
	<b>Foundation Year (Year 0)</b>				
	<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status*</b>
	3	CASE002S3	Fundamentals of Study	30	Core
	3	BUEM112S3	Essential Mathematics and Statistics for Economics	30	Core
	3	BUEM120H3	The Modern British Economy (Foundation Year)	15	Core
	3	BUEM121S3	Economic Principles (Foundation Year)	30	Core
	3	BUEM113H3	IT and Data Skills for Economics	15	Core

Year of entry: 2022/23



<b>Part-Time programme</b>				
<b>Foundation Year - Year 0a</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status*</b>
3	CASE002S3	Fundamentals of Study: Learning through the Global City	30	Core
3	BUEM120H3	The Modern British Economy (Foundation Year)	15	Core
3	BUEM113H3	IT and Data Skills for Economics	15	Core
<b>Foundation year - Year 0b</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status*</b>
3	BUEM112S3	Essential Mathematics and Statistics for Economics	30	Core
3	BUEM121S3	Economic Principles (Foundation Year)	30	Core

**Status\***

*CORE – Module must be taken and passed by student*

*COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board*

*OPTIONAL – Student can choose to take this module*

20	<b>Programme Director</b>	Dan Mcveagh
21	<b>Start Date</b> <i>(term/year)</i>	Autumn 2017
22	<b>Date approved by Education Committee</b>	Spring 2017
23	<b>Date approved by Academic Board</b>	Spring 2017
24	<b>Date(s) updated/amended</b>	July 2020