Programme Specification

1. Awarding body: University of London
2. Teaching Institution: Birkbeck College
3. Programme Title(s): MRes Public Policy and Management
4. Programme Code(s): TMRPPMNG_C
5. UCAS code: N/A
6. Home Department: Politics
7. Exit Award(s): Postgraduate Certificate, Postgraduate Diploma
8. Duration of Study (number of years): 2 years PT
   1 year FT
9. Mode of Study (FT/PT/DL): PT/FT
10. Level of Award (FHEQ): 7
11. Other teaching depts or institution: N/A
12. Professional, Statutory Regulatory Body (PSRB) details: N/A
13. QAA Benchmark Group: N/A

Programme Rationale & Aims

• Provides quantitative and qualitative research methods training
• Addresses the central issues that face everyone participating in the public policy process, whether as advisers, civil servants, managers or campaigners.
• Highly topical material within contemporary UK political debates.
• Ideal for people working in central and local government, or in other public and private organisations engaged in delivering government programmes, undertaking regulatory functions and participating in public policy processes.

Distinctive features:
• Part-time, evening, face-to-face study
• Taught by leading figures in the field

Entry Criteria

A second-class honours degree (2:2) or above in a related area, or relevant experience combined with an adequate academic background (subject to interview).

Learning Outcomes

On successful completion of this programme a student will be expected to be able to:
• apply quantitative and qualitative methods to the analysis of politics, policy and public management in Britain;
Year of entry: 2021/22

- demonstrate substantive knowledge of the organisation of the public sector at the national and subnational level
- demonstrate a comparative and historical understanding of public policy-making and administration in contemporary Britain.

On successful completion of this programme students will be expected to have:
- obtained a good level of competence in applying qualitative and quantitative research methods
- extended and developed their analytical, evaluative and critical capacities
- demonstrated the ability to conduct an independent research project.
- developed their ability to obtain and analyse information from a wide array of sources

### Learning, teaching and assessment methods

The programme uses the established teaching and assessment methods on the Politics MSc programmes, consisting of lectures and seminars for taught modules, along with a dissertation. In the Qualitative and Quantitative methods modules, assessment is based on research projects submitted during the year and a final exam. In the compulsory substantive modules, students submit formative essays to obtain feedback in term 1 and take exams in term 3.

### Programme Description

Students take four compulsory modules (all 30 credits) and write a 60 credit dissertation. Full-time students take all four taught modules Oct-May and submit their dissertation by 15 Sept. Part-time students take two modules each year and submit their dissertation by 15 Sept of their second year.

### Programme Structure

**Full-Time programme - 1 year**

<table>
<thead>
<tr>
<th>Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level</td>
</tr>
<tr>
<td>7</td>
</tr>
<tr>
<td>7</td>
</tr>
<tr>
<td>7</td>
</tr>
<tr>
<td>7</td>
</tr>
<tr>
<td>7</td>
</tr>
</tbody>
</table>

**Please note: As a result of timetabling, the alternative compulsory module Economics: Theory, Policy and Institutions is currently only available to students taking the programme part time.**
Part-Time programme – 2 years

Year 1

<table>
<thead>
<tr>
<th>Level</th>
<th>Module Code</th>
<th>Module Title</th>
<th>Credits</th>
<th>Status*</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>POSO025S7</td>
<td>Public Policy: Interests, Ideas, Institutions or Economics: Theory, Policy and Institutions</td>
<td>30</td>
<td>Compulsory</td>
</tr>
<tr>
<td>7</td>
<td>BUEM087S7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>POSO075S7</td>
<td>Qualitative Social Research</td>
<td>30</td>
<td>Compulsory</td>
</tr>
</tbody>
</table>

Year 2

<table>
<thead>
<tr>
<th>Level</th>
<th>Module Code</th>
<th>Module Title</th>
<th>Credits</th>
<th>Status*</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>POSO041S7</td>
<td>Public Management: Theories and Innovations</td>
<td>30</td>
<td>Compulsory</td>
</tr>
<tr>
<td>7</td>
<td>POSO076S7</td>
<td>Intro to Quantitative Social Research Or Intermediate Quantitative Social Research</td>
<td>30</td>
<td>Compulsory</td>
</tr>
<tr>
<td>7</td>
<td>SSPO133S7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>POSO061D7</td>
<td>Dissertation</td>
<td>60</td>
<td>Compulsory</td>
</tr>
</tbody>
</table>

Status*
CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module

24 Programme Director                        Deborah Mabbett
25 Start Date (term/year)                   October 2002
26 Date approved by TQEC                    Spring 2002
27 Date approved by Academic Board          Summer 2002
28 Date(s) updated/amended                  September 2018