

## Programme Specification

1	<b>Awarding body</b>	University of London
2	<b>Teaching Institution</b>	<b>Birkbeck College</b>
3	<b>Programme Title(s)</b>	<b>MSc Medical Leadership</b>
4	<b>Programme Code(s)</b>	TMSMEDIP_C
5	<b>UCAS code (if applicable)</b>	Not applicable
6	<b>Home Department</b>	Organizational Psychology
7	<b>Exit Award(s)</b>	Postgraduate Certificate in Medical Leadership Postgraduate Diploma in Medical Leadership
8	<b>Duration of Study (number of years)</b>	<b>3 years</b>
9	<b>Mode of Study</b> (FT/PT/DL)	PT
10	<b>Level of Award (FHEQ)</b>	7

11	<b>Other teaching depts or institution (if applicable)</b>	Royal College of Physicians
12	<b>Professional, Statutory Regulatory Body(PSRB) details (if applicable)</b>	N/A <small>(include URL to PSRB)</small>
13	<b>QAA Benchmark Group (if applicable)</b>	N/A

14	<b>Programme Rationale &amp; Aims</b>	<p>This unique programme which has been developed jointly with the Royal College of Physicians (RCP) provides practicing medical professionals with a sound critical understanding of theory, research and practice of medical leadership. Rooted in a strong social science perspective, the programme enables practicing physicians to develop and strengthen their leadership capabilities through an evidence-based perspective. Relevance to health care is considered throughout, but learning from other sectors is also encouraged through case studies. All teaching is delivered by experts from Birkbeck's Department of Organizational Psychology, as well as guest speakers from the Royal College, and industry experts. This provides a unique opportunity to benchmark latest thinking and rich opportunity for networking.</p> <p>It is delivered through intensive teaching blocks (three days each). During the first year of study, focus is on fundamental topics including understanding organisational change, leading and developing people, leadership and motivation and principles of staff selection and assessment. During the second year, learning focuses on research methods to prepare for an independent dissertation, life career development, work and well being as well as leadership, management and strategy. The third year consists of a fully supported dissertation module, where candidates undertake an independent piece of research.</p> <p>All modules incorporate peer review and assessment through group based presentations, as well as individual written assignments.</p>
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15	<b>Entry Criteria</b>
	<p>All applicants are expected to be practising as fully qualified medical doctors with at least three years' medical experience. All applicants should detail in their applicant statements why they wish to study this programme, how they see it relevant to their careers and how they would envisage to embed the academic learning back into their practice.</p> <p>A good command of the English language, both written and oral (IELTS score of 7.0 or equivalent for applicants whose first language is not English is also a conditional requirement.</p>

16	<b>Learning Outcomes</b>
	<p>On successful completion of the MSc in Medical Leadership Programme, you will be able to:</p> <ul style="list-style-type: none"> <li>• identify and critically evaluate evidence of what constitutes good practice in leadership</li> <li>• draw on a broad knowledge-base in organisational behaviour, occupational psychology and cognate fields to develop holistic understanding of individuals, teams and groups and organisations, as well as the wider context</li> <li>• develop and apply critical thinking to the academic evidence base</li> <li>• be able to apply sound research skills to independent investigations</li> <li>• critically assess practices, policies and procedures in occupational psychology, organisational behaviour as well as Human Resource Development (HRD) and strategic management and finance</li> <li>• engage in active learning and peer feedback</li> <li>• situate the learning in wider contexts including the NHS leadership competency model</li> <li>• identify and address ethical issues in research and practice</li> </ul>

17	<b>Learning, teaching and assessment methods</b>
	<p>Teaching and learning is delivered through a combination of blocks of face to face teaching (30 hours per 15 credit module) at the Royal College premises and private study drawing on electronic supporting materials on the online virtual learning environment. Moodle (120 hours per module).</p> <p>Each module provides a handbook to guide students through required and recommended reading and a number of exercises and reflective questions.</p> <p>The experiential and practical aspects of the course are based on case studies developed with senior members of the Royal College of Physicians drawing on their experience as Clinical directors, as well as exemplars from other sectors.</p> <p><u>Modules</u></p> <p><u>Certificate Level (all modules 15 credits)</u></p> <p>The following modules will be assessed by presentations and group assignment (20% of the overall mark; which are undertaken during the actual respective module) and an individual written assignment of 2,000 words (80% of the overall mark)</p>

Certificate Level (all modules 15 credits each)

- 1) Module 1: Understanding and changing organisations. (This module is assessed by a 2000 word essay and there is no group assignment).
- 2) Module 2: Leadership and Motivation: A critical perspective
- 3) Module 3: Leading and developing people
- 4) Module 4: Selection and assessment

Diploma Level (all modules 15 credits each)

Module 5: Research methods in Medical Leadership: note this module does not comprise a group assessment element, it is solely assessed by a critique of an existing piece of research

Module 6: Life career development

Module 7: Work and wellbeing

Module 8: Leadership, management and strategy - a decision making perspective

The Dissertation, year three (60 credits)

Students submit an abstract which is assessed formatively, then a research of between 2000 and 2500 words, excluding references. Successful completion of the proposal is pre-requisite for embarking on the full dissertation research; which is reviewed through peer learning in the summer before submission.

The academic experts at Birkbeck assigned as dissertation advisors will encourage suitable dissertations for jointly authored publication.

18	<b>Programme Structure</b>
	<p><b>Description</b></p> <p>The programme is a 180 credit MSc programme with normal completion over 3 years. Students can exit after 60 credits with a PG certificate, or 120 credits with a PG Diploma, or complete the final dissertation for the full MSc.</p>

<b>Three Year Programme</b>				
<b>Year 1</b>				
Level	Module Code	Module Title	Credits	Status
7	BUOB003H7	Understanding and Changing Organizations (RCP)	15	Compulsory
7	BUOB080H7	Leadership and Motivation: A critical perspective	15	Compulsory
7	BUOB057H7	Leading and Developing People (RCP)	15	Compulsory
7	BUOB006H7	Selection and Assessment (RCP)	15	Compulsory
<b>Year 2</b>				
Level	Module Code	Module Title	Credits	Status
7	BUOB058H7	Research methods for Medical Leadership	15	Compulsory
7	BUOB005H7	Life Career Development (RCP)	15	Compulsory
7	BUOB033H7	Work and Well-being(RCP)	15	Compulsory
7	BUOB081H7	Leadership, Management and Strategy - a decision making perspective	15	Compulsory
<b>Year 3</b>				
7	MOOP001D7	Dissertation: MSc Medical Leadership	60	Compulsory

19	<b>Regulations</b>
	<ul style="list-style-type: none"> <li>• <b>Admissions</b> This programme adheres to the College Admissions Policy: <a href="http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf">http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf</a></li> <li>• <b>Credit Transfer</b> Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning <a href="http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf">http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf</a></li> <li>• <b>Programme Regulations</b> This programme adheres to the College Common Awards Scheme <a href="http://www.bbk.ac.uk/registry/policies/regulations">http://www.bbk.ac.uk/registry/policies/regulations</a></li> <li>• <b>Programme Specific Regulations (or not applicable)</b> N/A</li> </ul>

20	<p><b>Student Attendance Framework – in brief</b></p> <p>The full version of the ‘Student Attendance Framework’ is available <a href="http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf">http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf</a> .</p> <p><b>Principle</b></p> <p>Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p><b>Attendance expectation</b></p> <p>Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p><b>E-Registers</b></p> <p>All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p>
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21	<p><b>Student Support and Guidance</b></p> <p>All Birkbeck students have access to a range of student support services, details can be found on our website here: <a href="http://www.bbk.ac.uk/mybirkbeck/services/facilities">http://www.bbk.ac.uk/mybirkbeck/services/facilities</a></p>
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22	<p><b>Methods of Enhancing Quality and Standards</b></p> <p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website <a href="http://www.bbk.ac.uk/registry/about-us/operations-and-quality">http://www.bbk.ac.uk/registry/about-us/operations-and-quality</a></p>
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23	<b>Programme Director</b>	Professor Almuth MCDowall
24	<b>Start Date</b> ( <i>term/year</i> )	October 2009
25	<b>Date approved by TQEC</b>	Autumn 2009
26	<b>Date approved by Academic Board</b>	Autumn 2009
27	<b>Date(s) updated/amended</b>	July 2019