



Programme Specification

1	Awarding body	University of London		
2	Teaching Institution	Birkbeck College		
3	Programme Title(s)	MSc Corporate Responsibility & Sustainability		
4	Programme Code(s)	TMSCORSS_C		
5	UCAS code	N/A		
6	Home Department	Management		
7	Exit Award(s)	Postgraduate Diploma/Postgraduate Certificate		
8	Duration of Study (number of years)	1 year (full-time); 2 years (part-time)		
9	Mode of Study (FT/PT/DL)	FT/PT		
10	Level of Award (FHEQ)	7		
11	Other teaching depts or institution	Geography		
12	Professional, Statutory Regulatory Body(PSRB) details	N/A		
13	QAA Benchmark Group	N/A		

14 | Programme Rationale & Aims

Rationale:

Corporate responsibility & Sustainability have become significant issues for a wide range of organisations and for the managers that work within them. A broad range of reasons underpin this increase in significance: high profile failures in corporate governance; a growing need to demonstrate accountability, transparency and sustainability; a decreasing tolerance for corporate excess and irresponsibility; as well as the need to protect corporate reputation and to develop brand loyalty and competitive advantage. The proposal to develop an MSc Corporate Responsibility & Sustainability will consider many of these issues and will build upon the educational provision currently offered by the Department of Management. In particular, this proposed programme will sit alongside, and complement, the current MSc Corporate Governance and Ethics. The programme also has potential to attract students as there are very few institutions within London that offer a postgraduate qualification within this area (only London Metropolitan, Royal Holloway and the University of Greenwich offer a similar programme and the emphasis at Greenwich is on environmental management). With our part-time, evening teaching, there is potential for this programme to recruit a significant number of part-time students that are either working in this area or want to develop a career within this area.

Aims:

The main aim of the programme is to provide a high level offering in corporate responsibility/ sustainability, which attracts high quality, highly motivated students. Those undertaking the programme of study will be provided with a comprehensive understanding

Year of entry: 2021/22



of a range of issues including environmental, labour, and ethical issues that impact on the operation of organisations. The programme of study will link theory and practice, and will be of benefit to those individuals that either have already acquired an appreciation of corporate responsibility/sustainability and wish to develop further insights into the subject or those individuals that have limited knowledge of the subject and wish to develop their understanding and appreciation of it or use the knowledge gained to embark on a career within this sector. The programme aims to be of interest to various stakeholders and it is envisaged that multinational corporations as well as a range of for-profit and not-for-profit organizations will either sponsor and/or recruit students from the programme. Critical thinking and problem focused decision-making will be key components of the programme of study.

15 Entry Criteria

- Normally at least a second-class honours degree in any subject area from a UK university or a non-UK equivalent; other qualifications will be considered.
- Non-native English speakers need to provide proof of English language ability: A minimum IELTS score of 6.5 (with a minimum of 6 in the sub-tests) and provide the certificate.
- A professional or other qualification obtained by written examinations approved by the College.
- Relevant experience, supporting statements and references may be taken into consideration, especially in the case of non-standard applications.

16 | Learning Outcomes

On successful completion of the programme, students will be able to:

Subject Specific:

- Identify different theoretical perspectives and the implications on the role of business within society.
- Describe the different types of social, environmental and ethical responsibilities of organisations.
- Consider the different managerial challenges in relation to CR/Sustainability including implementation, stakeholder engagement, communication and measurement.
- Critically challenge the way organisations address CR/Sustainability.
- Evaluate the business case for CR/Sustainability.
- Critically analyse the processes underpinning CR/Sustainability decision-making within organizations.
- Undertake research in the area of CR/Sustainability.

Intellectual:

- Interpret complex ethical/social issues faced by organisations by linking theory and practice.
- Critically assess the theoretical literature on CR/Sustainability

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- Interpret and place in context CR/Sustainability related research.
- Acquire the necessary learning and research skills, and competencies that are viewed as transferable and career enhancing.

Practical

- Demonstrate library and citation skills including the ability to conduct relevant literature searches using electronic databases.
- Compile and analyse data.
- Write a management report.
- Demonstrate an appropriate level of analytical/numerical and IT skills.
- Write an extended dissertation in the area of CR/Sustainability.

Personal and Social

- Demonstrate oral and written presentation and communication skills
- Work in teams and independently
- Demonstrate confidence to lead others and implement decisions

17 Learning, teaching and assessment methods

The assessment for each module varies from a combination of coursework and unseen, formal examination, to modules that are assessed by exam only or by coursework only. The length of the coursework and exam will vary depending on whether they are the only mode of assessment for the module or whether they are combined with another mode of assessment.

In regards to the coursework, it can be noted that the student is required to adopt a critical and interpretive approach when answering the question set and the department's marking criteria is adhered to when the examiners mark the scripts. The outline answers provided by the module convenor (to the second marker(s)) act as a standard against which the quality of the work is assessed.

The summative assessment for all modules measures each student's attainment with respect to the learning objectives, and it can be noted that the external examiners are charged with approving the formal, unseen examination papers. The examination questions set ask students to link theory and practice, and critically appraise assumptions. The examination process is rigorous and provides an opportunity to test a student's understanding of the subject matter.

Both the course work assignment and the unseen, formal examination, require students to think logically and to adopt an analytical approach to answering the question. It can be argued that the assessment is balanced and all timetabling takes into account the fact that those students with specific needs, have their needs taken into account and they are not disadvantaged in any way. The pass mark is 50% for the combined course work and unseen, formal examination. Each student is allowed one re-sit.

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18 Programme Structure

The programme consists of 120 credits in taught modules, and a 60 credit dissertation. The compulsory and optional modules of the programme are shown below.

Full-Time Programme

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Level	Module Code	Module Title		Status*
7	MOMN028H7	Corporate Governance		Compulsory
7	MOMN039H7	Corporate Responsibility	15	Compulsory
7	BUMN114H7	Environmental Economics	15	Compulsory
7	MOMN032H7	International Business Ethics	15	Compulsory
7	MOMN011H7	Research Methods in Management (Postgraduate)	15	Compulsory
7	BUMN061D7	MSc Dissertation	60	Core
7	N/A	Option modules – from closed list, see below		Optional

Part-Time Programme

Year 1

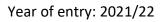
Level	Module Code	Module Title		Status*
7	MOMN028H7	Corporate Governance		Compulsory
7	MOMN039H7	Corporate Responsibility	15	Compulsory
7	MOMN032H7	International Business Ethics 1		Compulsory
7	N/A	Option module(s) – from closed list, see below 30 Optiona		Optional

Year 2

Level	Module Code	Module Title		Status*
7	BUMN114H7	Environmental Economics		Compulsory
7	MOMN011H7	Research Methods in Management (Postgraduate)	15	Compulsory
7	BUMN061D7	MSc Dissertation		Core
7	N/A	Option module – from closed list, see below		Optional

Indicative list of modules for closed options:

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7	BUOB079H7	Applied Decision Making 15		Optional
7	SSGE010S7	Climate Change 30 Opt		Optional
7	FDDV024S7	Development, Aid and Power**	Development, Aid and Power** 30 Opt	
7	MOMN076H7	Development Policy	15	Optional
7	FDDV023S7	Development Studies: Theoretical Approaches	30	Optional
7	SSGE112S7	Energy and Climate Change (30 credits)	30	Optional
7	MOMN073H7	Entrepreneurship and Innovation	15	Optional
7	SSGE011S7	Environment and Policy	30	Optional
7	FDDV002S7	Gender and Development**	30	Optional
7	MOMN074H7	Globalization: forces, players and management	15	Optional





7	LACN013S7	Influencing Public Policy	30	Optional
7	BUMN069H7	Institutions, Governance and Development		Optional
7	MOMN075H7	International Business and Economic Development	15	Optional
7	MOMN009H7	International Business Strategy	15	Optional
7	BUMN004H7	International Human Resource Management	15	Optional
7	BUMN173H7	Legal Perspectives on Governance	15	Optional
7	BUOB041H7	Managing Organizational Change	15	Optional
7	BUMN085H7	Principles of Marketing (Postgraduate)	15	Optional
7	MOMN010H7	Principles of Organization and Management 15		Optional
7	POSO041S7	Public Management: Theories and Innovations 30		Optional
7	BUMN055H7	Public Relations**	15	Optional
7	FDDV016S7	Race, Environment and International Development (Level 7)**	30	Optional
7	LADD055S7	Social Justice	30	Optional
7	MOMN082H7	Strategic Management (Postgraduate)	15	Optional
7	SSGE110S7	Sustainable Business Practice (30 credits)	30	Optional
7	MOMN008H7	The Dynamics of Global Capitalism: Theory and Practice	15	Optional
7	МООР005Н7	Understanding Organizations and Change	15	Optional
**Some background knowledge may be needed before taking these modules, check with programme director				

Status*

CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module

19	Programme Director	Dr Ioanna Boulouta
20	Start Date (term/year)	October 2013
21	Date approved by TQEC	Autumn 2012
22	Date approved by Academic Board	Spring 2013
23	Date(s) updated/amended	29 March 2021 (for 2021/22)